

A Personal & Professional Memoir

Olive Stevenson



Social Reflections On Work

Carol Tosone, Kirk "Jae" James, Linda Lausell Bryant

Social Reflections On Work:

Social Reflections on Work Frederic Will,2002 **Understanding Emotions in Social Work: Theory, Practice** and Reflection Richard Ingram, 2015-08-16 As a social work student or practitioner it is essential to be able to understand recognize and critically reflect on your own emotions and those of others Consciously or unconsciously emotions play an integral role in day to day decision making assessments and relationship building and a lack of emotional awareness and understanding can result in poor practice and a failure to think critically Practical and engaging this book encourages you to consider the role of emotions in the light of your own experiences and practice contexts Key topics include Understanding what emotions are and how they apply to social work practice Recognizing and reflecting upon the emotional content of practice Incorporating emotions in reflective journals reports case notes critical incident analysis and academic writing Understanding the conscious and unconscious emotions at play in your practice and how these can impact upon the development of positive relationships Enhancing understanding of self and the importance of resilience Understanding the role of emotions in supervision support and reflection In addition each chapter includes case studies to make the link between theory and practice reflective exercises to encourage the reader to consider the discussion from their own contexts and perspectives. There will also be key learning points to summarise the main ideas presented at the end of each chapter This is an invaluable book for all social work students and early career practitioners aiming to boost their self awareness and personal wellbeing and ultimately improve their practice. This is a timely publication that reinforces the centrality of emotions and emotional intelligence in social work practice a must read for all aspiring and practising social workers Gillian Ruch Professor of Social Work School of Education and Social Work University of Sussex UK This is a book for anyone involved in professional social work education and practice one that will become a well thumbed addition to the discerning practitioner's library Amanda M L Taylor Senior Lecturer School of Social Work University of Central Lancashire UK This book reinforces how social work is primarily a human interactive and relational practice in which emotion and affect have a pivotal role I highly recommend Understanding Emotions in Social Work as an essential text for students social workers supervisors and managers Associate Professor Kieran O Donoghue Head of School of Social Work Massey University New Zealand This is one of those books that you will keep on your desk and look back at time and time again It is written in a very accessible style and is easily picked up Dr Ingram locates emotions within social work practice and guides the reader through a number of case study s and learning activities to explore this concept in depth This has been a very helpful text book during my final placement Darren Gibson Social Work Student Dundee University UK Social Work, Critical Reflection and the Learning Organization Dr Mark Baldwin, Dr Nick Gould, 2012-12-28 A critical characteristic of human service organizations is their capacity to learn from experience and to adapt continuously to changing external conditions such as downward pressure on resources constant reconfiguration of the welfare state and rapidly changing patterns of social need This invaluable

groundbreaking volume discusses in detail the concept of the learning organization in particular its relevance to social work and social services Contributors join together from across Europe North America and Australia to explore the development of the learning organization within social work contexts and its use as a strategic tool for meeting problems of continuous learning supervision and change The volume addresses a range of important topics from strategies for embedding learning and critical reflection in the social work learning organization to the implications of the learning organization for the new community based health and social care agenda Social Work, Critical Reflection and the Learning Organization Mark Baldwin, 2016-04-01 A critical characteristic of human service organizations is their capacity to learn from experience and to adapt continuously to changing external conditions such as downward pressure on resources constant reconfiguration of the welfare state and rapidly changing patterns of social need This invaluable groundbreaking volume discusses in detail the concept of the learning organization in particular its relevance to social work and social services Contributors join together from across Europe North America and Australia to explore the development of the learning organization within social work contexts and its use as a strategic tool for meeting problems of continuous learning supervision and change The volume addresses a range of important topics from strategies for embedding learning and critical reflection in the social work learning organization to the implications of the learning organization for the new community based health and social care agenda Revitalising Critical Reflection in Contemporary Social Work Research, Practice and Education Christian Franklin Svensson, Pia Ringø, 2022-12-09 Globally social work faces increasingly complex cultural political economic legal organisational technological and professional conditions Critically reflecting on the subject this book heightens critical consciousness among social work researchers educators practitioners and students about the structural dimensions of social problems and human suffering it highlights the inter relationship between agency and structure and discusses strategies to challenge and change both individual and societal consciousness Offering the reader an opportunity to gain in depth understanding of how critical reflection is possible in contemporary social work research practice and education it will be required reading for all social work scholars students and professionals Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning

reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times Work Eileen Baldry, Linda Burnett, Mark Hughes, 2011-02-09 This essential guide to study skills takes social work students through every step of their degree journey providing them with the academic tools they will need to thrive along the way Inventively informed by the insights and reflections of qualifying students the book offers effective guidance that is grounded in real experience of the social work degree It is particularly suited to those in their early years of study and supports students as social workers in the making With reflective questions handy practical tips and links to helpful websites this accessible handbook is the perfect study companion for every student on the path to professional qualification Handbook for Practice Learning in Social Work and Social Care Joyce Lishman, 2007-05-15 This substantially revised expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory knowledge research and evidence relating to practice learning in social care focussing on knowledge based practice with a focus on improving outcomes Reflective Practice in Social Work Andy Mantell, Terry Scragg, 2018-12-03 This accessible and introductory text explores a range of reflective practice approaches and personal development to help students demonstrate reflective practice in their assignments It features extensive material on working collaboratively and using reflective practice on placements as well as practical activities and material on effective working with service users and care

Writing for Social Work Lucy Rai,2021-02-03 Writing is an important skill not just for a social work degree but also as an integral part of practice Social workers need to be able to write effectively in a range of formats for different contexts Equipping students with guidance on both academic and assessed writing and writing in social work practice this book will use case studies and examples to develop their ability to plan and respond to the challenges of new and familiar writing tasks

Reflective Social Work Practice Manohar Pawar, Bill Anscombe, 2014-10-08 Reflective Social Work Practice demonstrates how social workers can creatively and consciously combine thinking doing and being when working with individuals families groups communities and organisations and when undertaking research It discusses conceptual and theoretical aspects of reflective practice and presents a new cohesive reflective social work practice model It explores the themes of thinking theory doing practice and being virtues By defining being in terms of virtues the authors provide new perspectives for improved learning and practice in social work Each chapter features reflective exercises examples review questions and activities to engage and challenge readers Extended case studies throughout illustrate how a holistic approach

to social work can enhance practice and enrich the quality of services delivered to people and communities Written by authors with extensive professional experience in social work Reflective Social Work Practice is an invaluable resource for social work human services and welfare students educators and practitioners alike Reflective Practice in Education and Social Work Robyn Ewing, Fran Waugh, David L. Smith, 2021-12-14 This book offers unique interdisciplinary insights into developing connections between reflective practice and employability particularly through the lenses of the education and social work professions It recognises the various meanings that can be applied to the notion of reflection and examines the challenges of using reflective practice in the workplace The chapters explore the tensions that arise from preparing professionals to be agents of change and concerned with social justice and equity Further the book provides much needed perspective on how diverse positions can be identified and leveraged and shared meanings negotiated in the creation of meaningful professional learning resources for early career teachers and social workers and across the career continuum Bringing together contributions from internationally renowned scholars Reflective Practice in Education and Social Work is essential reading for early career and experienced professionals in education and social work academics and practitioners seeking further professional development in reflective practice *Practicing Critical Reflection in Social Care Organisations* Jan Fook, 2021-09-09 This book explores concrete examples of different strategies and activities aimed at creating and embedding critically reflective learning and working environments within organisations whose prime function is social care Critical reflection has long been recommended as a general professional skill and is a core component of the practice capabilities in social work in countries across the Western world However despite unequivocal support for it in social work education sustaining critical reflection within organisations as both an individual and collective practices supported by organisational cultures is problematic With contributions from social work practitioners and educators who have sought to embed critical reflection into broader activities and cultures within their organizations the book addresses common features of critical reflection and challenges and benefits in specific case studies This book will inspire and develop new thinking and vision about being critically reflective in organisations and facilitate efforts to improve the learning and working experience in addition to that of service quality and delivery It will be required reading for all undergraduate and postgraduate social work modules focusing on management leadership organizational change and professional education Social Work <u>Treatment 4th Edition</u> Francis J. Turner,1996-09-01 **Reflective Practice in Social Work** Christine Knott, Terry Scragg, 2010-04-16 Reflective practice is a key element of learning and development on social work courses This fully updated new edition explores a range of approaches to reflective practice and includes sections on gender reflecting on emotion and using reflection as a catalyst for change as well as asking the fundamental question what is reflective practice Written in three parts this essential guide starts with a broad exploration of reflection drawing on some key texts that have informed its development It then moves on to real practice issues including the management of social work practice and

International Reflections on Approaches to Mental Health Social Work Malcolm interprofessional working Golightley, Gloria Kirwan, 2018-04-19 Growing out of an interest in exploring the contemporary contexts and practices related to mental health social work across the world this book provides a range of insights into the social factors which contribute sometimes guite significantly to the emergence of mental health problems for individuals and even whole communities The range and scope of mental health social work is highlighted through the different accounts of therapeutic work advocacy support and rehabilitation But this collection goes further and also provides the reader with critical analyses of social work practice and social policies in certain contexts thus inviting the reader to a more reflective consideration of the value of mental health perspectives in social work in general Taken as a whole the collection suggests that social work engages with the field of mental health in diverse creative and very reflective ways yet is always focused on the needs and rights of those for whom problems with mental health can be personally challenging and often disempowering This book was originally published as a special issue of the Journal of Social Work Practice An A-Z of Social Work Skills Michaela Rogers, Dan Allen, 2021-09-08 Puzzled by terminology skills law or theory Revising for your placement or exam Then look no further This series of concise and easy to use A Zs will be your guide Designed for both students and newly qualified social workers this book will introduce you to over 60 key skills in a concise and no nonsense way You can test your knowledge and how to apply each skill in practice with Skills in Action Stop Reflect and Top Tips boxes The Oxford Handbook of Power, Politics, and Social Work Rajendra Baikady, Jaroslaw Przeperski, Sajid S.M., M. Rezaul Islam, 2024 This Handbook examines the impetus for the development growth and relevance of social work as a profession in different political social and cultural contexts Contributions align with overarching contemporary themes such as changing governance structures around the world digitalization and globalization and decolonization The book is also in line with the advancement of global agendas for social work and social development led by the IASSW ICSW IFSW This contemporary text engages comprehensively with diverse political systems across the world and explores the interactions with and implications for social work policy practice and education in these countries and globally Reframing Social Work with an Anti-Oppressive Lens Carol Tosone, Kirk "Jae" James, Linda Lausell Bryant, 2025-10-16 This book offers a state of the art overview of agency based social work practice consistent with the values and ethical principles of the profession Applying an anti oppressive liberatory social justice lens to working with Black Indigenous People of Color BIPOC and other at risk populations the book provides contemporary theoretical frameworks and practice approaches rich clinical examples and practice wisdom from expert agency based social work clinicians working in the dominant fields of practice child welfare education health mental health youth justice carceral systems substance use intimate partner violence racial and other traumas palliative care world of work and older adults This is the essential guide for beginning social workers and supervisors practicing in diverse organizational settings The book provides both an overview of practice in the aforementioned areas as well as an in depth look at intersubjective practice with

the specific population Each clinical chapter provides the history of social work in the practice setting an overview of the current research in the area the predominant evidence based practice approach es being used the role's of the social worker in the specific setting and grounded in anti oppressive and ethical clinical practice an extensive case example and discussion inclusive of the clinician's reflections and countertransference reactions practice and supervisory wisdom offered by the authors as to how to negotiate the organizational system to best benefit their clients evolving nature and future direction of the practice area and reflection questions for students instructors and beginning clinicians Reframing Social Work with an Anti Oppressive Lens is primarily intended for social work students as well as beginning social workers and their supervisors who could also benefit from its contents Chapters can readily be assigned in placement settings such that the supervisor supervisee dyad can reflect on the core aspects of social work practice within their agency context International Social Work Malcolm Payne, Gurid Aga Askeland, 2016-04-22 Globalization challenges social work with constant social change making a social worker s job and the task of social work education more complex and uncertain Post modern thinking suggests that social workers must learn to cope with complexity in ways that are in tension with the increasingly managerialist organization of the social services The authors explore and question the concepts of postmodern international and global in light of growing interest in international social work in the early 21st century Emphasizing the importance of critical reflection they argue that educational colonization can be challenged and effective anti discriminatory and pro equality practice and education promoted Each chapter provides direct examples of how students and academics can apply these ideas in practice and in their learning and how they can respond to and influence the challenges and changes that are taking place The authors also examine educational and practice issues arising from attempts to incorporate international understanding into national practice and education systems. The book is designed to be stimulating to academics interested in international social work while remaining accessible to practitioners and students without international experience

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