

have not only been bilingual, but have either consciously chosen to return to writing in their native language after having been educated in a second language, consciously chosen to write in their second language, or, perhaps unconsciously, influenced and revitalized a second language by bringing to it the influence of their own first language or dialect. She discusses writers such as Tolstoy and Turgenev in the first group; Conrad and Beckett in the second; and Kafka, R. K. Narayan, and Chinua Achebe in the third group.

While Miller's book is somewhat more narrowly defined in terms of its geographical scope, its academic orientation, and its methodological approach than the volume edited by Alatis and Staczek, both books actually touch on many of the same issues and share common understandings about bilingualism and education. Specifically, both volumes see bilingualism and education as permanent, if changing, features of societies all around the world, and suggest that, with proper attention, each may be put to good advantage in the cultivation of the other.

Reviewed by NANCY H. HORNBERGER  
Graduate School of Education  
University of Pennsylvania  
Philadelphia, PA 19104-6216

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### LANGUAGE ACQUISITION

SUZANNE ROMAINE, *The language of children and adolescents: The acquisition of communicative competence*. Oxford and New York: Blackwell, 1984. Pp. xiii + 297.

In *The language of children and adolescents*, Suzanne Romaine studies "children's acquisition of communicative competence" and especially "the kinds of sociolinguistic skills children must learn in order to be able to interpret and produce utterances, which are not only grammatical but also appropriate within particular contexts" (xi). The book is thus a sociolinguistic complement to psycholinguistic studies of acquisition. It is likewise a noteworthy addition to the growing literature which assumes language acquisition to be part of the larger pragmatic and social processes of enculturation, especially significant in that it takes a developmental perspective on such basic sociolinguistic findings as research in the tradition of Labov (1972). The book is equally important, however, because of the questions Romaine raises, thorny questions other researchers often ignore or refuse to ask. These questions touch on issues as varied as the relationship between quantitative and ethnographic research within sociolinguistics, the relationship between sociolinguistics and other ways of studying

# The Language Of Children And Adolescents Acquisition Of Communicative Competence Language In Society Series

**Suzanne Romaine**



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*The Language of Children and Adolescents* Suzanne Romaine, 1984

*The Social Life of Words* Laura Wright, 2022-12-01 A new approach to sociolinguistics introducing the study of the social meaning of English words over time and offering an engaging and entertaining demonstration of lexical sociolinguistic analysis *The Social Life of Words A Historical Approach* explores the rise and fall of the social properties of words charting ways in which they take on new social connotations Written in an engaging narrative style this entertaining text matches up sociolinguistic theory with social history and biography to discover which kind of people used what kind of word where and when Social factors such as class age race region gender occupation religion and criminality are discussed in British and American English From familiar words such as popcorn porridge caf to less common words like burgoo califont etna and phrases like kiss me quick monkey parade slap bang shop *The Social Life of Words* demonstrates some of the many ways a new word or phrase can develop social affiliations Detailed yet accessible chapters cover key areas of historical sociolinguistics including concepts such as social networks communities of practice indexicality and enregisterment prototypes and stereotypes polysemy onomasiology language regard lexical appropriation and more The first book to take a focused look at lexis as a topic for sociolinguistic analysis *The Social Life of Words* Introduces sociolinguistic theories and shows how they can be applied to the lexicon Demonstrates how readers can apply sociolinguistic theory to their own analyses of words in English and other languages Provides an engaging and amusing new look at many familiar words inviting students to explore the sociolinguistic properties of words over time for themselves Part of Wiley Blackwell s acclaimed Language in Society series *The Social Life of Words* is essential reading for upper level undergraduate students graduate students postdoctoral researchers and linguists working in sociolinguistics lexical semantics English lexicology and

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issues conditions constraints and consequences involved in the status and use of languages in multilingual settings The book is divided into four sections dealing with the following areas Theoretical issues This section addresses key issues such as the nature of the concepts of language maintenance language loyalty and language identity language shift language loss and language death It includes the search for models of the often contradictory theoretical issues involved in language contact Language policy and language planning This section examines the various language policies carried out by official agencies and focuses on the two basic options available to a multilingual nation assimilation or pluralism Attitudes towards languages The section is geared towards research into determinants of language attitudes the methods for the measurements of attitudes as well as the relationship between language policy and attitude change Codeswitching and language choice The linguistic social psychological and anthropological implications of using two different codes will be examined from different perspectives Relevant research topics include the situational uses of code switching linguistic and social constraints on codeswitching and code switching vs borrowing A further research paradigm deals with the search for relativized constraints resulting from the interaction of universal principles and aspects particular to each codeswitching situation

*The Ethnography of Communication* Muriel Saville-Troike, 2008-04-15 The Ethnography of Communication presents the terms and concepts which are essential for discussing how and why language is used and how its use varies in different cultures Presents the essential terms and concepts introduced and developed by Dell Hymes and others and surveys the most important findings and applications of their work Draws on insights from social anthropology and psycholinguistics in investigating the patterning of communicative behavior in specific cultural settings Includes two completely new chapters on contrasts in patterns of communication and on politeness power and politics Incorporates a broad range of examples and illustrations from many languages and cultures for analyzing patterns of communicative phenomena

**Sociolinguistics / Soziolinguistik. Volume 1** Ulrich Ammon, Norbert Dittmar, Klaus J. Mattheier, Peter Trudgill, 2020-04-06 No detailed description available for SOCIOLINGUISTICS 1 INTERNAT HB AE HSK 3 1 E BOOK The Development of African American English Walt Wolfram, Erik Thomas, 2008-04-15 This book focuses on one of the most persistent and controversial questions in modern sociolinguistics the past and present development of African American Vernacular English AAVE

**Psychological Processes in Deaf Children with Complex Needs** Lindsey Edwards, Susan Crocker, 2008 This book is a concise and authoritative guide for professionals working with deaf children and their families It draws on the latest evidence to explain the impact of hearing impairment and uses case studies to focus on the key issues for assessment and intervention It also suggests practical strategies for treatment and development Resources in Education, 2001-10 *Language in Society* Suzanne Romaine, 2000-10-05 Why have 1500 separate languages developed in the Pacific region Why do Danes understand Norwegians better than Norwegians understand Danish Is Ebonics a language or a dialect Linguistics tends to ignore the relationship between languages and the societies in which they are spoken while sociology generally overlooks the

role of language in the constitution of society In this book Suzanne Romaine provides a clear lively and accessible introduction to the field of sociolinguistics and emphasizes the constant interaction between society and language discussing both traditional and recent issues including language and social class language and gender language and education and pidgins and creoles The text shows how our linguistic choices are motivated by social factors and how certain ways of speaking come to be vested with symbolic value and includes examples drawing on studies of cultures and languages all over the world This new edition incorporates new material on current issues in the study of gender as well as other topics such as the linguistic dimension to the ethnic conflict in the Balkans and the controversy over Ebonics in the United States

Promoting the Educational Success of Children and Youth Learning English National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Children, Youth, and Families, Committee on Fostering School Success for English Learners: Toward New Directions in Policy, Practice, and Research, 2017-09-25 Educating dual language learners DLLs and English learners ELs effectively is a national challenge with consequences both for individuals and for American society Despite their linguistic cognitive and social potential many ELs who account for more than 9 percent of enrollment in grades K 12 in U S schools are struggling to meet the requirements for academic success and their prospects for success in postsecondary education and in the workforce are jeopardized as a result Promoting the Educational Success of Children and Youth Learning English Promising Futures examines how evidence based on research relevant to the development of DLLs ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes This report makes recommendations for policy practice and research and data collection focused on addressing the challenges in caring for and educating DLLs ELs from birth to grade 12 **Report of the Committee of Inquiry Into the Teaching of English Language** Great Britain. Committee of Inquiry into the Teaching of English Language, John Frank Charles Kingman, 1988 Includes 5 folded pages at back **Sociolinguistics** Lesley Milroy, Matthew Gordon, 2008-04-15 Sociolinguistics Method and Interpretation presents a thorough and practical description of current sociolinguistic methodology while recognizing that methodological decisions can never be separated from questions of theory Presents a thorough and practical description of current sociolinguistic methodology Considers a range of issues including speaker selection data collection social considerations phonological and syntactical variation style shifting and code switching Recognizes that methodological decisions can never be separated from questions of theory Stresses the need for the entire research process from the initial design of the project to the interpretation of results to be grounded in theoretically defensible positions Shows how the research paradigm established by a few influential pioneers has been fruitfully expanded by exciting new trends *Child Psychology* Robin Harwood, Scott A. Miller, Ross Vasta, 2008-01-03 This new fifth edition captures the excitement and relevance of child psychology at the beginning of the 21st century a theme that is exemplified in

the text's new subtitle *Child Development in a Changing Society*. In addition to extensive research coverage, each chapter includes an additional section that relates the chapter subject to social and cultural contexts or implications of research for social policy, public practice, or societal change. This new edition places children, child development, and the contexts in which development occurs at the center of the discourse. Thus, this edition has a strong balance of theory, research, and real-world application.

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