

**The  
Competitive  
Ethos and  
Democratic  
Education**

**John G. Nicholls**

# The Competitive Ethos And Democratic Education

**Dale H. Schunk, Barry Zimmerman**



## **The Competitive Ethos And Democratic Education:**

**The Competitive Ethos and Democratic Education** John G. Nicholls, 1989 Young children and even infants work hard at mastering various skills and show spontaneous pleasure at their own accomplishment John Nicholls explores the conditions that cause students to lose their unselfconscious involvement in a game or task and become concerned with how they are stacking up against others Charting the development of children's concepts of luck effort and ability he argues that with age they are increasingly prone to take superiority over others as the definition of success An emphasis on interpersonal competition which permeates Western society exacerbates this egotistical tendency and results in diminished accomplishment and alienation from school To overcome these problems Nicholls argues we must become as little children for whom absorption in exploration and accomplishment come naturally even when those around them are more competent This ideal is unlikely to be promoted through technical approaches to education or by the current emphasis on the role of education in economic development Instead Nicholls calls for a progressive approach to education Difficult though it is to implement this approach is most likely to increase equality of motivation for intellectual development substantial accomplishment satisfaction in work and more productive relations with others These are important ideas for anyone interested in achievement motivation for those professionally involved in education and for nonspecialists interested in or worried about how we educate our children

**Education in the Moral Domain** Larry P. Nucci, 2001-05-07 This book brings together the results of 25 years of research on the domain theory of social cognitive development On the basis of that research which shows that morality is a domain distinct from other social values the author provides concrete suggestions for creating a moral classroom climate dealing with student discipline and integrating moral values within the curriculum Among questions addressed are Is morality a set of rules we acquire like any other Are there universal aspects to morality or is it culture specific Is there such a thing as moral character How best can teachers make use of our knowledge about children's moral and social growth in their everyday classroom practices Integrated answers to these questions result in a comprehensive approach that does not reduce moral education to a process of induction or inculcation but rather harnesses children's intrinsic motivation to comprehend and master their social worlds

**Encyclopedia of Education and Human Development** Stephen J. Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes

entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

**Athlete-centred Coaching** Lynn Kidman,2005 *The Power of Groups in Youth Sport* Mark W. Bruner,Mark A. Eys,Luc J. Martin,2020-02-15 Focused on understanding the key underlying group processes that contribute to youth sport experiences The Power of Groups in Youth Sport provides an innovative and expansive overview of the research in group dynamics within youth sports The first section of the book examines topics relating to forming and structuring groups including team selection athlete socialization normative expectations roles coach and athlete leadership social identity and more The second section reviews concepts associated with group functioning and management such as cohesion subgroups motivational climate teamwork and team building This book concludes with a series of chapters focused on specific developmental considerations in youth sports that are often overlooked in group dynamics research including parental involvement bullying and hazing mental health and disability and accessibility Synthesizes the research of group dynamics within the context of youth sport Highlights how groups form and function Discusses the role of parents and peers on youth sport experiences and development Suggests ways to advance the field of group dynamics in youth sports

**Developing Decision Makers** Lynn Kidman,Rod Thorpe,Robyn L. Jones,Craig Lewis,2001 Digital Technologies and Learning in Physical Education Ashley Casey,Victoria A. Goodyear,Kathleen M. Armour,2016-11-10 There is evidence of considerable growth in the availability and use of digital technologies in physical education Yet we have scant knowledge about how technologies are being used by teachers and whether or how these technologies are optimising student learning This book makes a novel contribution by focusing on the ways in which teachers and teacher educators are attempting to use digital technologies in PE The book has been created using the innovative pedagogical cases framework Each case centres on a narrative written by a PE practitioner explaining how and why technology is used in their practice to advance and accelerate learning Each practitioner narrative is then analysed by a team of experts from different disciplines The aim is to offer a multi dimensional understanding of the possibilities and challenges of supporting young people s learning with digital technologies Each case concludes with a practitioner reflection to illustrate the links between theory research and practice Digital Technologies and Learning in Physical Education encourages critical reflection on the use of technologies in PE It is an essential resource for students on physical education kinesiology or sport science courses practitioners working in PE or youth sport and researchers interested in digital technologies and education

Learning Patterns in Higher Education David Gijbels,Vincent Donche,John T. E. Richardson,Jan D. Vermunt,2013-09-11 Learning Patterns in Higher Education brings together a cutting edge international team of contributors to critically review our current understanding of how students and adults learn how differences and changes in the way students learn can be measured in a valid and reliable way and how the quality of student learning may be enhanced There is substantial evidence that students in higher education have a characteristic way of learning sometimes

called their learning orientation Biggs 1988 learning style Evans et al 2010 or learning pattern Vermunt and Vermetten 2004 However recent research in the field of student learning has resulted in multi faceted and sometimes contradictory results which may reflect conceptual differences and differences in measurement of student learning in each of the studies This book deals with the need for further clarification of how students learn in higher education in the 21st century and to what extent the measurements often used in learning pattern studies are still up to date or can be advanced with present methodological and statistical insights to capture the most important differences and changes in student learning The contributions in the book are organized in two parts a first conceptual and psychological part in which the dimensions of student learning in the 21st century are discussed and a second empirical part in which questions related to how students learning can be measured and how it develops are considered Areas covered include Cultural influences on learning patterns Predicting learning outcomes Student centred learning environments and self directed learning Mathematics learning This indispensable book covers multiple conceptual perspectives on how learning patterns can be described and effects and developments can be measured and will not only be helpful for learning researchers as such but also for educational researchers from the broad domain of educational psychology motivation psychology and instructional sciences who are interested in student motivation self regulated learning effectiveness of innovative learning environments as well as assessment and evaluation of student characteristics and learning process variables

**Promoting Sustainable Development Goals in Physical Education: The Role of Motor Games** Lavega-Burgués, Pere,Pic, Miguel,2025-02-14 Motor play being a dynamic and participatory activity provides an ideal platform to address relevant topics such as health and well being inclusion and equity environmental respect and the promotion of active and healthy lifestyles By incorporating a multidisciplinary approach it enriches the educational experience by relating physical education concepts to other areas of knowledge such as social sciences natural sciences and personal and social development The contributions of motor play to the 2030 agenda in physical education go beyond simple physical exercise serving as a vehicle to shape citizens committed to sustainability and global well being while developing fundamental physical emotional and social skills for life Promoting Sustainable Development Goals in Physical Education The Role of Motor Games focuses on integrating motor play as a fundamental tool in physical education to promote the sustainable development goals established in the 2030 agenda The aim is not only to develop motor and physical skills but also to foster values and practices that contribute to a more sustainable and equitable future Covering topics such as motor conflict socio emotional well being and student motivation this book is an excellent resource for educators school administrators healthcare professionals environmentalists professionals researchers scholars academicians and more

*The Role of Gender in Educational Contexts and Outcomes* ,2014-09-04 Volume 47 of Advances in Child Development and Behavior includes chapters that highlight some the most recent research in the area of gender in educational contexts and outcomes A wide array of topics are discussed in detail including sexism race and gender issues

sexual orientation single sex education and physical education Each chapter provides in depth discussions and this volume serves as an invaluable resource for developmental or educational psychology researchers scholars and students Chapters that highlight some of the most recent research in the area A wide array of topics are discussed in detail     New Directions in Higher Education R. Nata,2005 Higher education is a complex package of issues which never seems to leave the limelight The primary wedge issues are tuition cost access accountability financial aid government funding sports and their place within higher education academic results societal gains as a whole in terms of international competition and continuing education This new book examines new directions in this ever changing vital and controversial field which has a profound effect on society     Constructivism in Education Leslie P. Steffe, Jerry Gale, 2012-10-12 Unique in offering a multidisciplinary perspective on key issues of alternative epistemologies in education this collection includes contributions from scholars in family therapy epistemology and mathematics science and language education These respected researchers were brought together to develop the theme of constructivism as it applies to many diversified fields This book examines key distinctions of various constructivist epistemologies comparing and contrasting the various paradigms Each section provides both keynote positions on a particular alternative paradigm as well as critical comments by respondents regarding that position Several chapters also present a synthesis of the alternative epistemological perspectives     *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective* Raymond P. Perry, John C. Smart, 2007-06-04 Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders This book brings together pre eminent scholars from Australia Canada Europe the Middle East and the USA to critically assess teaching and learning issues that cut across most disciplines In addressing long standing and newly emerging issues the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms on the psychometric integrity of measures of teaching effectiveness and on the use of such measures for tenure promotion and salary decisions Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation learning and performance outcomes in students In so doing the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors department heads deans directors and policymakers The book will appeal to researchers interested in teaching and learning faculty members developing evidence based pedagogical practices academic administrators and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices     **Education for Thinking** Deanna KUHN, 2009-06-30 Bringing insights from research in developmental psychology to pedagogy Kuhn argues that inquiry and argument should be at the center of a thinking curriculum a curriculum that makes sense to students as well as to teachers and develops the skills and values needed for lifelong learning     **Trends in Educational Psychology** Alea V. Mitel, 2006 The field of educational psychology is primarily concerned with teaching and learning

Educational psychology has also been involved with the topics of motivation intelligence memory cognition intellectual development and evaluation and assessment This book presents research from around the globe in all areas of educational psychology Handbook of Educational Psychology Patricia A. Alexander, PHILIP H WINNE, 2012-11-12 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology **Metacognition in Educational Theory and Practice** Douglas J. Hacker, John Dunlosky, Arthur C. Graesser, 1998-03 Examines the ways in which metacognition has made the shift from theory to practice in education *Sport and Education: Tribute to Martin Lee* Carlos Eduardo Gonçalves, Sean P. Cumming, Manuel J. Coelho e Silva, Robert M. Malina, 2006-12-01 This book has been produced as a tribute to the work of Martin Lee on the role of sport in the socio moral education of young people After conducting the first UK conference on Children in Sport founded the Institute for the Study of Children in Sport at Bedford College of Higher Education in 1986 and created level 1 2 and 3 courses on coaching children for the National Coaching Foundation He also edited a book on Coaching Children in Sport His course book on Coaching Children in Mini basketball was produced for international distribution The study of values has been central in Martin s research which also embraced such topics as self concept leadership coaching behaviour and parental influence In a series of research commissions examined the literature clarified measurement requirements identified values activated in sport and led an international project on fair play He then ran a survey to show how values influence attitudes directly and through the mediation of achievement goals Two new instruments arose from this research the Attitudes to Moral Decision making in Youth Sport Questionnaire and the Youth Sport Values Questionnaire 2 These will open up research into gamesmanship by which competitors seek an unfair advantage without breaking the rules and into the mechanisms by which moral competence and status values guide behaviour and create value conflicts I am also grateful to colleagues at the University of Coimbra for their initiative in gathering the distinguished international scholars who have contributed to this book Their collective insights will enhance the understanding of socio moral education through sport and lead to informed and sensitive policy development in both sport and education *The*

*Exercising Female* Jacky Forsyth, Claire-Marie Roberts, 2018-09-28 The *Exercising Female* Science and Its Application is the first book to provide students researchers and professionals with an evidence based reference on the exceptional scientific issues associated with female participation in sport and exercise Based on the latest research and treating women as a unique population the book seeks to critically evaluate current debates present the science underpinning female sport and exercise performance and inform applied practice for the exercising female Featuring contributions from leading scientists from around the world and adopting a multidisciplinary approach from exercise physiology endocrinology and biochemistry to psychology biomechanics and sociology the book includes chapters on topics such as Exercise and the menstrual cycle contraception pregnancy motherhood and menopause Body image exercise dependency the psychology of sports performance and homophobia in female sport The Female Athlete Triad bone health musculoskeletal injury and breast biomechanics Nutritional requirements for the exercising female immune function and exercise and cardiovascular health Filling a considerable gap in book literature around the science of female sport and exercise this is crucial reading for any student studying female sport and exercise science researchers of female sport and any coach sport scientist strength and conditioning coach sport psychologist physician or physiotherapist working with female athletes **Handbook of**

**Self-Regulation of Learning and Performance** Dale H. Schunk, Barry Zimmerman, 2011-05-15 Self regulated learning or self regulation refers to the process whereby learners personally activate and sustain cognitions affects and behaviours that are systematically oriented toward the attainment of learning goals This is the first volume to integrate into a single volume all aspects of the field of self regulation of learning and performance basic domains applications to content areas instructional issues methodological issues and individual differences It draws on research from such diverse areas as cognitive educational clinical social and organizational psychology Distinguishing features include Chapter Structure To ensure uniformity and coherence across chapters each chapter author addresses the theoretical ideas underlying their topic research evidence bearing on these ideas future research directions and implications for educational practice International Because research on self regulation is increasingly global a significant number of international contributors are included see table of contents Readable In order to make the book accessible to students chapters have been carefully edited for clarity conciseness and organizational consistency Expertise All chapters are written by leading researchers from around the world who are highly regarded experts on their particular topics and are active contributors to the field



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