



# NEW DIRECTIONS FOR COMMUNITY COLLEGES



# The Community College And Its Critics New Directions For Community Colleges

**Signe M. Kastberg**



## **The Community College And Its Critics New Directions For Community Colleges:**

**The Community College and Its Critics** L. Steven Zwerling, 1986 *The Community College Reform Movement* Milton E. Clarke, 2025-03-04 This book critically examines the rise of the higher education reform movement often referred to as the completion agenda which since the early 2000s has sought to restructure core aspects of the community college experience Using community colleges from across nine U S states as practical examples it explores the major higher education reforms including dual enrollment the demise of developmental education corequisites and performance based funding Against the popular view that support for such policies is tied to neoliberalism it argues for a more nuanced understanding of the complicated and often indistinct ideological foundation of the reform movement demonstrating that supporters and detractors alike draw on similar concepts such as equity student success and affordability This complication is further clarified through an account of the history processes functions and institutions that paved the way for the advent of the higher education reform movement This book is vital reading for anyone interested in the future of community colleges and higher education More generally this book will particularly appeal to scholars researchers and educators working in higher education educational reform and educational policy

**The Academic Crisis of the Community College** Dennis McGrath, Martin B. Spear, 1991-07-03 What I like most about this book is that the authors do not see community colleges as being separate from other parts of post secondary education The usual view of two year colleges is reductionist perceiving them exclusively in functional ways vocational collegiate remedial etc McGrath and Spear see community colleges as part of the full historical unfolding of educational institutions in the United States and thus critique them as academic institutions This is an important work more intellectually challenging and wide ranging than virtually all books on the subject L Steven Zwerling New York University School of Continuing Education This is a book which will stand out It takes a genuinely fresh integrated approach to a difficult and vexing problem The authors develop a synoptic picture of education in the community college by tracing the ways in which that institution has been shaped The authors present a convincing framework within which they can discuss the past failures of efforts at reform and put forward their own proposals William M Sullivan LaSalle University co author *Habits of the Heart* The concept of remedialization of the community college is an important contribution to the understanding of community colleges This work is appealing because it draws from and is influenced by a diversity of works in philosophy education theory organization theory and literary analysis I especially appreciate the fact that this book does not proselytize the community college credo nor politicize its function Estela M Bensimon The Pennsylvania State University

**Democracy, Multiculturalism, and the Community College** Robert A. Rhoads, James R. Valadez, 2016-05-06 Based on five organizational case studies this book argues that community colleges face an identity crisis and must find ways of balancing the three traditional roles typically assumed by them transfer vocational and community education To emphasize one at the expense of another is to fail to meet the diverse needs of students who look to

the community college as a source of opportunity and social mobility In addition community colleges must create an organizational context in which opportunities exist for culturally diverse students to participate as full members in the educational process The study uses democratic educational strategies first suggested by John Dewey as a foundation for developing a critical multicultural view of community college education The authors argue that critical multiculturalism moves beyond liberal views of cultural diversity and challenge academic institutions to take advantage of the varied experiences and perspectives that students from other cultures bring to education The book includes a reference section following the final chapter and a name and subject index

The American Community College Carrie B. Kisker, Arthur M. Cohen, Florence B. Brawer, 2023-08-23 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions

The American Community College Arthur M. Cohen, Florence B. Brawer, 2003-02-03 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a

comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide **The Contradictory College** Kevin J.

Dougherty,1994-07-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college s impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in the future Challenge and Opportunity John D. Dennison,2011-11-01 This book provides a critical analysis of the most

significant developments in the college systems in every province and territory since 1895 With contributions by leading scholars it addresses such topics as leadership entrepreneurship new forms of organization accountability instructional methodology the emergence of a college culture and education of First Nations students Key questions are explored How are differences in collective and individual interests to be managed How can social economic and demographic realities be taken into account in managing the intangible capital of education What are the best ways of ensuring opportunities for education training flexibility and varied access and mobility within higher education systems **College Student Retention** Alan

Seidman,2012-02-16 Although access to higher education is virtually universally available college student retention stills remains a vexing and puzzling problem for educators and legislators In College Student Retention Formula for Student Success second edition Alan Seidman deals with this problematic issue by examining a number of areas critical to the retention of students including the history the theories and concepts models and a standardized definition of the term Seidman and his contributors also lay out the financial implications and trends of retention in one of their updated chapters Completely new to this edition are three chapters that examine several recent issues the current theories of retention retention of online students and retention in community colleges Tying all of these components together Seidman then presents his formula and highly successful model for student success that colleges can implement to effect change in retaining students and helping them to complete their academic and personal goals **Routledge Handbook of the**

**Sociology of Higher Education** James E. Côté,2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems

come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles *The Wiley Handbook of Vocational Education and Training* David Guile, Lorna Unwin, 2019-01-18 A collection of the theories practices and policies of vocational education and training written by international experts The Wiley Handbook of Vocational Education and Training offers an in depth guide to the theories practices and policies of vocational education and training VET With contributions from a panel of leading international scholars the Handbook contains 27 authoritative essays from a wide range of disciplines The contributors present an integrated analysis of the complex and dynamic field of VET Drawing on the most recent research thinking and practice in the field the book explores the key debates about the role of VET in the education and training systems of various nations The Handbook reveals how expertise is developed in an age of considerable transformation in work processes work organization and occupational identities The authors also examine many of the challenges of vocational education and training such as the impact of digital technologies on employment the demand for re training in the context of extended working lives the emergence of learning regions and skill ecosystems and the professional development of vocational teachers and trainers This important text Offers an original view of VET s role in both the initial and continuing development of expertise Examines the theories and concepts that underpin international perspectives and explores the differences about the purposes of VET Presents various models of learning used in VET including apprenticeship and their relationship with general education Explores how VET is shaped in different ways by the political economy of different countries Reviews how developments in digital technologies are changing VET practice Discusses the challenges for universities offering higher vocational education programs Draws on both recent research as well as historical accounts Written for students researchers and scholars in the fields of educational studies human resource development social policy political economy labor market economics industrial relations sociology The Wiley Handbook of Vocational Education and Training offers an international perspective on the topic of VET *Gateway to Opportunity?* J. M. Beach, 2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S

Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future Resources in Education ,2001-10

**Community College Review** ,2001 Major Research Findings, Selected Accomplishments, and Publications, 1985-1988 ,1989 *Servants in the House of the Masters* Signe M. Kastberg,2007 Change the world Why not Social class is an under recognized sorting mechanism in the United States that determines where you will go to school whether you will go to college and if you will work in a professional career or a low level service position Find out why meritocracy is the favored myth in the United States If you think that anyone can get ahead with hard work talent and motivation read on You may be kidding yourself One person can make a difference and that one person is you Discover strategies to level the playing field and create equal opportunities in educational environments and other organizations for deserving youth and adults from lower social class backgrounds *Financing Community Colleges* David Breneman,Susan C. Nelson,2010-12-01 It is by far the best study that I know of on community colleges It comes at a critical time in the history of these institutions It is carefully reasoned beautifully written and sound in its conclusions Howard R Bowen Professor of Economics and Education Claremont Graduate School and excellent piece of work Its quality is high and the book is significant Its significance stems

from the fact that it deals with an area of higher education not yet explored by other writings Earl F Cheit Dean Schools of Business Administration University of California Berkeley a great job of describing and clarifying the issues The book should become required reading for our field a very fine piece of work that will be a valuable tool for educators students and policy makers Roger Yarrington Vice President Research and Development American Association of Community and Junior Colleges a thorough job of compiling the pertinent data of identifying key questions and of focusing upon central rather than tangential issues Leaders and policy makers in community colleges and in governmental positions will undoubtedly find the work an invaluable resource Bill J Priest Chancellor Emeritus Dallas County Community College District

**Supporting Student Diversity in Higher Education** Michelle Morgan, 2013-07-03 Supporting Student Diversity in Higher Education is a working manual that is designed to help managers academics and members of the professional service teams within universities recruit and support a diverse student body across the student lifecycle at the same time as delivering a quality student experience in a challenging and pressured environment Using the Student Experience Practitioner Model as a framework this book helps colleagues responsible for improving the student experience navigate their way through the maze of student diversity across all levels of study determining what to deliver how to deliver it and to whom It interlinks academic welfare and support activities at faculty department school course and university level to support the student in their university journey Containing 40 practical and innovative undergraduate UK and international case studies from across 12 countries spanning four continents this book provides practical examples of recruiting and supporting a diverse student body It includes initiatives to support mature students e g academic re engagement students with special needs e g dyslexia and other disabilities international students e g language support requirements students at risk e g lower socio economic groups care leavers male learners Transfer and direct entry students e g supporting students through this transition individual learners and their learning needs impact of personality on learning students who support students e g peer support This book will be of great use to senior and middle administrative managers and academics involved in the recruitment retention and progression of students and also to anyone involved in education policy and students aiming to work in higher education

Education and Society Kevin James Dougherty, Floyd M. Hammack, 1990      ASHE Reader on Community Colleges James L. Ratcliff, 1989



## Whispering the Techniques of Language: An Psychological Journey through **The Community College And Its Critics New Directions For Community Colleges**

In a digitally-driven earth where displays reign supreme and instant interaction drowns out the subtleties of language, the profound strategies and psychological nuances concealed within phrases frequently get unheard. Yet, set within the pages of **The Community College And Its Critics New Directions For Community Colleges** a captivating fictional prize sporting with organic feelings, lies a fantastic journey waiting to be undertaken. Composed by an experienced wordsmith, this enchanting opus encourages viewers on an introspective journey, softly unraveling the veiled truths and profound influence resonating within the very fabric of each and every word. Within the mental depths of this poignant review, we can embark upon a heartfelt exploration of the book is core themes, dissect their captivating writing type, and succumb to the powerful resonance it evokes deep within the recesses of readers hearts.

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