

The Social
and Educational
Thought of
**HAROLD
RUGG**

PETER F. CARBONE, JR.

Social And Educational Thought Of Harold Rugg

Andrew D. Colgan, Bruce Maxwell



Social And Educational Thought Of Harold Rugg:

The Social and Educational Thought of Harold Rugg Peter F. Carbone, 1977 A revision of the author's thesis Harvard University 1967 Harold Rugg's Social and Educational Philosophy as Reflected in His Textbook Series, "Man and His Changing Society" ... Virginia Schoenly Wilson, 1975 Social Education in the Twentieth Century Christine A. Woyshner, Joseph Watras, Margaret Crocco, 2004 Since the birth of the republic the aim of social education has been to prepare citizens for participation in democracy In the twentieth century theories about what constitutes good citizenship and who gets full citizenship in the civic polity changed dramatically In this book contributors with backgrounds in history of education educational foundations educational leadership and social studies education consider how social education inside and outside school has responded to the needs of a society in which the nature and prerogatives of citizenship continue to be contentious issues *Social Reconstruction* Karen L. Riley, 2006-05-01 Social Reconstruction as a philosophy stream of thought or official program is often synonymous with Depression era Progressivism But Social Reconstruction unlike progressivism enjoyed political stardom The spirit of progressivism at least in terms of education found a home in those enthusiasts who supported a child centered perspective of education Others such as the essentialists viewed their progressive role as one that advanced the view of essential or basic education as the most sound approach to curriculum and teaching Still others more radical in their outlook believed that progress should be framed with questions about social justice and equity Proponents of social reconstruction included Harold Rugg and George Counts although the movement was rich with supporters To date social reconstruction is only a by word in most texts that deal with the Progressive Era or progressive education perhaps because Rugg and Counts the two most visible proponents sought and received the political limelight no matter how glaring In any event the depths of social reconstruction have yet to be plumbed Hence the first book in this series will offer a comprehensive treatment of Social Reconstruction which include chapters that examine its proponents political nature and social justice programs born of and within the tumultuous context of progressive politics

In the Shadow of Authoritarianism Thomas D. Fallace, 2018 *In the Shadow of Authoritarianism* explores how American educators in the wake of World War I created a student centered curriculum in response to authoritarian threats abroad For most of the 20th century American educators lived in the shadow of ideological political cultural and existential threats including Prussianism propaganda collectivism dictatorship totalitarianism mind control the space race and moral relativity To meet the perceived threat the American curriculum was gradually moved in a more student centered direction that focused less on what to think and more on how to think This book examines the period between World War I and the 1980s focusing on how U S schools countered the influence of fascist and communist ideologies as well as racial discrimination Fallace also considers this approach in light of current interests in the Common Core State Standards Perhaps the recent rise of new authoritarian threats not just abroad but also at home will rejuvenate our long tradition of democratic

education Schools have served as the bulwarks of democracy before Let s hope they can do so again guided by this smart little book Jonathan Zimmerman University of Pennsylvania Fallace offers a fresh provocative history of democratic education as it has been practiced in the United States Walter Parker University of Washington [An Historical Introduction to American Education](#) Gerald L. Gutek,2012-09-18 Guteks classic volume on the history of American education has been thoroughly revised and updated to provide a twenty first century perspective on the development of American educational institutions Like earlier editions the well researched Third Edition employs a topical approach to examine the evolution of key institutions like the common school and the high school as well as significant movements like progressive education racial desegregation and multiculturalism Primary source readings enhance and reinforce chapter content and feature new writings from Benjamin Rush Horace Mann Maria Montessori W E B Du Bois John Dewey and Jane Addams Two new chapters add depth to this comprehensive richly illustrated work Immigration Multiculturalism and Education examines the response of public schools to the education of immigrant children in the context of Americas industrialization and urbanization This compelling addition also looks at the changing demographics of immigration and discusses the experiences and contributions of Hispanic Americans and Asian Americans Progressive Education and John Dewey explores the origins of progressive education the philosophies of John Dewey and other leading progressive educators and this movements ongoing influence in American classrooms The Third Editions topical organization lends itself to multiple uses in the classroom Each chapter provides the historical foundation for the study of a contemporary topic in education including the organization and structure of schools the philosophy of education early childhood education curriculum and instruction multicultural and bilingual education and educational policy **The Textbook as Discourse** Eugene F. Provenzo, Jr.,Annis N. Shaver,Manuel Bello,2011-01-24 This book is about the social political and cultural content of elementary and secondary textbooks in American education It focuses on the nature of the discourses the content and context that represent what is included in textbooks *Routledge Encyclopaedia of Educational Thinkers* Joy A. Palmer Cooper,2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and

educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines

Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century's most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Schoolbook Nation Joseph Moreau, 2010-02-22 A superior book Many readers will be surprised to see that today's arguments about history education follow the culture wars that go back to almost the beginning of the republic Moreau's writing is engaging with brilliant flashes of insight as well as balance and wit Gary B Nash Director of the National Center for History in the Schools Taking Frances FitzGerald's textbook study *America Revised* as a point of departure Joseph Moreau in *Schoolbook Nation* challenges FitzGerald's premise that the 1960s were the beginning of the end of the glory days of American history education Moreau recounts how in the late twentieth century cultural commentators such as historian Arthur Schlesinger Jr and politician Newt Gingrich preached that a new identity crisis had shaken American history in the sixties and that the grand unified view of our past had given way to various interest groups who dismantled the old national narrative while demanding a more inclusive curriculum for their children Moreau discovered however that American history while grand has never been unified Delving into more than 100 history books from the last 150 years the author reveals that the efforts of pressure groups to influence the history curriculum are nearly as old as the mustiest textbook For those who would influence textbooks and teaching Protestant elites in the 1870s Irish Americans in the 1920s and conservative politicians today the sky has always been falling according to Moreau *Schoolbook Nation* offers a history lesson of its own when the story of the past is written or rewritten truth is often a victim With its comprehensive treatment of the subjects of honesty and politics in the teaching of history this is an essential book on the side of truth in a complex debate

Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 *Fifty Modern Thinkers on Education* looks at fifty of the twentieth century's most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jurgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weill Together with *Fifty Major Thinkers on Education* this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual's principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Fear and Schooling Ronald W.

Evans,2019-09-23 By exploring the tensions impacts and origins of major controversies relating to schooling and curricula since the early twentieth century this insightful text illustrates how fear has played a key role in steering the development of education in the United States Through rigorous historical investigation Evans demonstrates how numerous public disputes over specific curricular content have been driven by broader societal hopes and fears Illustrating how the population s concerns have been historically projected onto American schooling the text posits educational debate and controversy as a means by which we struggle over changing anxieties and competing visions of the future and in doing so limit influence of key progressive initiatives Episodes examined include the Rugg textbook controversy the 1950s crisis over progressive education the MACOS dispute conservative restoration culture war battles and corporate school reform In examining specific periods of intense controversy and drawing on previously untapped archival sources the author identifies patterns and discontinuities and explains the origins development and results of each case Ultimately this volume powerfully reveals the danger that fear based controversies pose to hopes for democratic education This informative and insightful text will be of interest to graduate and postgraduate students researchers and academics in the fields of educational reform history of education curriculum studies and sociology of education **Patriotic Education in a Global Age** Randall Curren,Charles

Dorn,2018-04-30 Should schools attempt to cultivate patriotism If so why And what conception of patriotism should drive those efforts Is patriotism essential to preserving national unity sustaining vigorous commitment to just institutions or motivating national service Are the hazards of patriotism so great as to overshadow its potential benefits Is there a genuinely virtuous form of patriotism that societies and schools should strive to cultivate In *Patriotic Education in a Global Age* philosopher Randall Curren and historian Charles Dorn address these questions as they seek to understand what role patriotism might legitimately play in schools as an aspect of civic education They trace the aims and rationales that have guided the inculcation of patriotism in American schools over the years the methods by which schools have sought to cultivate patriotism and the conceptions of patriotism at work in those aims rationales and methods They then examine what those conceptions mean for justice education and human flourishing Though the history of attempts to cultivate patriotism in schools offers both positive and cautionary lessons Curren and Dorn ultimately argue that a civic education organized around three components of civic virtue intelligence friendship and competence and an inclusive and enabling school community can contribute to the development of a virtuous form of patriotism that is compatible with equal citizenship reasoned dissent global justice and devotion to the health of democratic institutions and the natural environment *Patriotic Education in a Global Age* mounts a spirited defense of democratic institutions as it situates an understanding of patriotism in the context of nationalist populist and authoritarian movements in the United States and Europe and will be of interest to anyone concerned about polarization in public life and the future of democracy *Philosophy of Education* Joseph James Chambliss,1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company *The Other School*

Reformers Adam Laats, 2015-02-09 The idea that American education has been steered by progressivism is accepted as fact by liberals and conservatives alike Adam Laats shows that this belief is wrong Calling to center stage conservatives who shaped America's classrooms he shows that in the long march of American public education progressive reform has been a beleaguered dream

Teaching History in the Digital Classroom D. Antonio Cantu, Wilson J. Warren, 2016-09-16 While many methods texts have an add on chapter on technology this book integrates the use of technology into every phase of the teaching profession Filled with decision making scenarios and reflective questions that help bring the material to life it covers the development of teaching technologies developing lesson plans and actual instructional models in history and social studies An appendix provides sample lessons sample tests a list of resources and other practical materials

The Importance of Philosophy in Teacher Education Andrew D. Colgan, Bruce Maxwell, 2019-08-29 The Importance of Philosophy in Teacher Education maps the gradual decline of philosophy as a central integrated part of educational studies Chapters consider how this decline has impacted teacher education and practice offering new directions for the reintegration of philosophical thinking in teacher preparation and development Touching on key points in history this valuable collection of chapters accurately appraises the global decline of philosophy of education in teacher education programs and seeks to understand the external and endemic causes of changed attitudes towards a discipline which was once assigned such a central place in teacher education Chapters illustrate how a grounding in the theoretical and ethical dimensions of teaching learning and education systems contribute in meaningful ways to being a good teacher and trace the consequences of a decline in philosophy on individuals professional development and on the evolution of the teaching profession more broadly With this in mind the text focusses on the future of teacher education and considers how we can ensure that philosophy of education feeds into the excellence of teaching today This book will be of great interest to graduate postgraduate students as well as research scholars in the field of educational philosophy and history of education In addition it will be useful for those involved in teacher education and in particular course module and program development

Encyclopedia of Educational Theory and Philosophy D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished general editor and an international editorial board Entries are

followed by cross references and further reading suggestions A Reader s Guide groups entries thematically The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory Key Themes Aims of Education Classic Premodern Philosophers Theories and Theorists Curriculum Educational Research Evaluation and Testing Equity Rights Social Stratification and Citizenship Higher Education Learners Learning and Teaching Liberal Education Moral Religious Spiritual and Social Cultural Values Multiculturalism and Special Populations Organization of Schooling Philosophy of Science Sociology of Science and Epistemology Philosophy of Education Feminist Perspectives Philosophy of Education Nonwestern Traditions Philosophy of Education The Analytic Tradition Philosophy of Education The Continental Traditions Philosophy of Education The Political Theory Tradition Philosophy of Education The Pragmatic Tradition Progressive Education Psychological Orientation in Educational Theory Social Sciences Orientation in Educational Theory **History on Trial**
Gary B. Nash,Charlotte Antoinette Crabtree,Ross E. Dunn,2000 An incisive overview of the current debate over the teaching of history in American schools examines the setting of controversial standards for history education the integration of multiculturalism and minorities into the curriculum and ways to make history more relevant to students Reprint

Educational Philosophy Edward J. Power,2021-12-12 The first step in education s long road to respectability lay in the ability of its proponents to demonstrate that it was worthy of collaborating with traditional disciplines in the syllabus of higher learning The universities where the infant discipline of education was promoted benefited from scholars who engaged in teaching and research with enthusiasm and preached the gospel of scientific education These schools Teachers College Columbia University the University of Chicago and Stanford University gained a reputation as oases of pedagogical knowledge Soon public and private colleges alike introduced professional academic programs for the preparation of teachers Foremost among the subjects for these programs was education philosophy with its long history and the impeccable credentials of its ancient and modern expositors Although the principal focus of this study is the history of educational philosophy in colleges and universities it also recognizes educational philosophy s antecedents Chapters cover ancient roots Christian educational theory educational theory and the modern world philosophy and education in early America development of philosophies of education disciplinary maturity for educational philosophy and prospects There is a bibliography and an index

Social And Educational Thought Of Harold Rugg Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Social And Educational Thought Of Harold Rugg**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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