

SLOW LEARNERS

A BREAK IN THE CIRCLE

A Practical Guide for Teachers
in **SECONDARY SCHOOLS**
by Diane Griffin



Slow Learners A Break In The Circle

Christopher Dyer



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Educational Reconstruction Gary McCulloch, 2013-09-05 This book presents a clear overview of the debates that surrounded the making of the 1944 Act which affected every aspect of education in this country It gives a detailed account of the tripartite divisions into three types of child that were sanctioned in the reforms of the 1940s At the same time it also emphasises the idea of education as a civic project which underlay the reforms and which was such an important part of their lasting authority The education policies of the past decade and the current attempts to shape a new education settlement need to be interpreted in a long term historical framework and in particular in relation to the aims and problems of the last great cycle of reform in the 1940s This book makes an important contribution to the development of such a framework and the social history of education policy in this country

The History of Education Peter Gordon, R. Szreter, 2012-10-12 This volume deals with the great changes which have taken place in the practice of the history of education in present years It brings together a number of important articles on the subject which are not easily available to the ordinary reader

Study of Education Pb Peter Gordon, 2018-10-24 First published in 1980 This collection of inaugural lectures shows clearly the many changes which have influenced the university study of education during the period 1965 to 1978 1 Perhaps the most important has been the expansion in university student numbers which by 1963 was more than double the pre war figure

International Yearbook of History Education A. Dickinson, P. Gordon, P. Lee, J. Slater, 2013-11-19 This international academic and professional yearbook contains articles and reviews on matters of interest to all concerned with history in education from contributors throughout the world The yearbook will encourage rigorous exploration or philosophical psychological sociological and historical perspectives upon history in education and their relation to practice where appropriate The theme of the first edition is centralisation and decentralisation of national curricula

The School Textbook William E. Marsden, 2013-01-11 A study of the school textbook grounded in historical and comparative perspectives The approach is broadly chronological revealing changes in the theory and practice of textbook production and use The book focuses largely on three associated subjects geography history and social studies

British Private Schools Geoffrey Walford, 2004-08-02 British private schools are a continuing topic of fascination for many In particular the leading so called public schools have long been subjected both to criticism for their elitism and praise for their academic success Traditionally Conservative governments have strongly supported the private sector through special funding such as the Assisted Places Scheme while Labour governments have reduced the private sector's support from the state and threatened to abolish it However the present new Labour government has reversed Labour's former opposition to private schools and sought co operation between the two sectors This has led to an increasing interest in the realities of the private schools and this book brings together the best of recently conducted research on the various aspects of private schooling

through a series of specially commissioned previously unpublished essays Becoming Teachers Peter Cunningham, Philip Gardner, 2004 Fills an inexplicable gap in the published history of schooling in the twentieth century featuring the voice of the teacher telling his or her own story set alongside more conventional commentary The Education of Slow Learning Children A. E. Tansley, R. Gulliford, 2018-09-03 Originally published in 1960 The authors of this text examine ways in which both ordinary schools and special needs schools can further develop suitable education for pupils with special needs including improved post school guidance This title aims to provide a guide to teachers in deciding the aims of their teaching and to assist in the planning of their teaching methods **Teacher Training at Cambridge** Pam Hirsch, Mark McBeth, 2004 Focusing on Oscar Browning and Elizabeth Hughes this book examines the history of teacher training at Cambridge University and studies the educational ideals and international influence Browning Hughes and the university had

Games and Simulations in Action H A Davison, A. Davison, 2013-09-05 First published in 1982 Routledge is an imprint of Taylor Francis an informa company The Education of Gifted Children David Hopkinson, 2013-12-16 First Published in 1978 This book seeks to examine what has happened to children of marked ability in a period of confusing growth and change inspired by good intentions The author aims to draw attention to weaknesses of require awareness and to which remedies must be found This title is well suited for those in education studies those practicing within the education system and readers looking to enhance their knowledge of the ongoing modernisation of education in Europe **Bookseller and the Stationery Trades' Journal** , 1978 The First Teenagers David Fowler, 2014-01-14 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company Slow Learners Diane Griffin, 1978 First Published in 1978 Routledge is an imprint of Taylor Francis an informa company International Review of History Education Alaric Dickinson, Peter Gordon, Peter Lee, 2013-05-13 The third volume in this international review takes raising standards as its central theme Raising standards is no simple matter either conceptually or empirically whatever politicians might think If it is to happen it must draw on research and practical experience from other countries The Study of Education: The last decade Peter Gordon, 1980 First published in 1980 Routledge is an imprint of Taylor Francis an informa company **The Private Schooling of Girls** Geoffrey Walford, 2023-04-28 Hitherto only a small proportion of the research on private education has been on the schooling of girls Debate on the subject while often heated even prejudiced proceeds largely in ignorance of the historical development of private schooling the currently changing nature of private schooling and the wide diversity of provision of private schooling This collection of previously unpublished essays presents important new research on the history and development of girls private schools their present role and the experience of privately educated girls Taken together the findings are both enlightening and likely to stimulate further exploration of this surprisingly under researched area **Teaching Pupils with Severe and Complex Difficulties** Christopher Dyer, 2001 This book explores the principles that should guide teachers in meeting the educational needs of pupils with severe learning difficulties and relates these to

effective classroom approaches It examines the special needs of these pupils from the inside out so that teachers understand the why as well as the how of education The Study of Education Peter Gordon, 2019-05-20 The inaugural lectures published in this volume reflect the many changes which have taken place in the study of education between the late 1970s and the mid 1980s Changes in society are reflected in the lectures on special needs education and multicultural education and the contributions of educational administration and comparative education as a field of study

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