

# SLOGANS OR DISTINCTIVES



REFORMING  
CHRISTIAN  
HIGHER  
EDUCATION

DAVID L. WOLFE  
HAROLD HEIE

# Slogans Or Distinctives Reforming Christian Higher Education

**M Mark**



## **Slogans Or Distinctives Reforming Christian Higher Education:**

Slogans Or Distinctives David L. Wolfe, Harold Heie, 1993-08-17 In this book the authors first identify the educational slogans that often mark Christian higher education All truth is God's truth Integration of Faith and Learning Holistic Education and The Personal Touch for example The authors then contrast these supposed distinctives with tacit assumptions prevalent in traditional models of Christian higher education They first propose an agenda for existing Christian liberal arts colleges and then a new model called Ambrose House consisting of interrelated phases One chapter is a dialogue between two fictional characters one defending Christian higher education and the other opposing it Contents Foreword To the Reader Prologue A Rabbit Tale From Slogans To Distinctives Possibilities and Priorities A Dialogue in Which a Skeptic Calls Christian Higher Education to Task Band-aids and Organ Transplants Some Current Efforts at Innovation The Skin of Our Teeth The Very Least We Need To Do Is Reform Really Feasible A Dialogue Epilogue Serpents and Doves      **Slogans Or Distinctives** David L. Wolfe, Harold Heie, 1993-08-17 In this book the authors first identify the educational slogans that often mark Christian higher education All truth is God's truth Integration of Faith and Learning Holistic Education and The Personal Touch for example The authors then contrast these supposed distinctives with tacit assumptions prevalent in traditional models of Christian higher education They first propose an agenda for existing Christian liberal arts colleges and then a new model called Ambrose House consisting of interrelated phases One chapter is a dialogue between two fictional characters one defending Christian higher education and the other opposing it Contents Foreword To the Reader Prologue A Rabbit Tale From Slogans To Distinctives Possibilities and Priorities A Dialogue in Which a Skeptic Calls Christian Higher Education to Task Band-aids and Organ Transplants Some Current Efforts at Innovation The Skin of Our Teeth The Very Least We Need To Do Is Reform Really Feasible A Dialogue Epilogue Serpents and Doves      Models for Christian Higher Education Richard Thomas Hughes, William B. Adrian, 1997 This is a print on demand book and is therefore non returnable This timely look at the state of Christian higher education in America contains descriptive historical narratives that explore how fourteen Christian colleges and universities are successfully integrating faith and learning on their campuses despite the challenges posed by the increasingly pluralistic nature of modern culture Written by respected representatives from seven major faith traditions Roman Catholic Lutheran Reformed Mennonite Evangelical Wesleyan Holiness and Baptist Restorationist these narratives are also preceded by introductory essays that define the worldview and theological heritage of each given tradition and ask what that tradition can contribute to the task of higher education      *Reforming American Politics* Harold Heie, 2019-06-04 Christianity and political conflict are paired so often in daily headlines that Harold Heie's message is astonishing A lifelong practitioner of respectful engagement with others Heie lifts up core Christian values that can transform toxic confrontations into constructive conversations He proposes a Way Forward beyond the us versus them tribalistic fighting mentality that currently plagues politics As a Christian Heie believes that Jesus has called all his followers

to love their neighbors Providing someone who disagrees with you a safe and welcoming space to express that disagreement and then talking respectfully about your disagreement is a deep expression of love In *Reforming American Politics* Heie aims to model respectful conversations among Christians who have strong disagreements about How Christians and others should talk to one another about political issues The meaning of politics and the appropriate scope of political activity Public policy proposals that are hotly debated He recommends a Way Forward for Christians and others to seek to reform American politics that presents a stark contrast to current ways of doing politics In his research for this book Heie worked with 23 diverse conversation partners for 10 months of online discussions His electronic forum is an eCircle that attracted readers nationwide Best selling evangelical historian Mark Noll writes In an age of flaming rhetoric fractious politics and fissiparous ideology Harold Heie exemplifies a much better way The discussions he moderates in this book treat red hot issues like immigration health care economic inequality and money in politics as well as more general considerations of Christian principles Christian prudence and Christian practice The marvel for readers will be to see believers airing their differences frankly but doing so with Christian friendship preserved and Christian wisdom to the forefront It is hard to imagine a better book for times like these Award winning journalist and scholar of American religion Randall Balmer also urges readers to explore Heie s thoughtful approach to encouraging dialogue by basing his appeal on timeless Christian principles Balmer writes At a time when public discourse has devolved from disagreement to partisanship to tribalism Harold Heie has determinedly promoted respectful conversations As evident in this his latest summation Heie does not settle for bromides or platitudes He insists on thoughtful theological informed discussions and he points us all of us toward a better way As Noll and Balmer point out Heie addresses some of the toughest questions millions of American families face in trying to live out their Christian faith as well engaging in important public issues Chapters include What Does Christian Love Demand and The Role of Money and Special Interests in Politics as well as Wealth and Poverty in America and Christians and Churches Doing Politics In these pages individuals small groups and entire congregations will discover hopeful and effective new strategies to engage the larger world while embodying the central calling of their faith

**Faith and Secularisation in Religious Colleges and Universities** James Arthur, 2006-09-27 This book is a detailed study of higher education institutions affiliated to particular religions It considers the debates surrounding academic freedom institutional governance educational policy mission and identity together with institutions relations with the state and their wider communities A wide range of institutions are examined including Christian Islamic and Jewish universities in the US Europe and the Middle East Essentially this volume questions whether such institutions can be both religious and a university and also considers the appropriate role of religious faith within colleges and universities

**Faith-Integrated Being, Knowing, and Doing** Sarinah Lo, 2020-08-31 In this holistic study of the integration of faith and learning Dr Sarinah Lo challenges the Western tendency to privilege knowing over being and doing In the context of Indonesian higher education Dr Lo addresses the

cognitive affective spiritual relational and vocational aspects of human nature She demonstrates that effective integration of faith and learning must reach beyond the academic disciplines to address the formation of a Christian perspective in all areas of life thought and practice Utilizing in depth interviews and qualitative analysis Dr Lo s field research explores the specific challenges facing Christian faculty in Indonesia where the rise of radical Islam and the pressure to conform to state ideology raise unique questions about the nature of faith learning integration The first study of its kind this is an excellent resource for educators wanting to think more broadly about what it means to follow Christ in the classroom pushing beyond Western models of integration to embrace the more holistic approach of faith integrated being knowing and doing **Christian**

**Contours** Douglas S. Huffman, 2012-01-12 What does it mean to think and live Christianly in a world of competing worldviews *Christian Contours* answers this question by inviting readers to consider the understanding of reality proposed by the Bible Though it is easy to divide life into separate compartments religious and secular theological and practical faith invites us to view all of life in the light of that Biblical understanding Presenting a clear compelling case for unity in essential Christian tenets the authors of *Christian Contours* guide the reader through developing internalizing and articulating a biblical worldview This robust worldview enables the Christian to be a critically thinking participant in culture and to be a faithful disciple of Christ with both heart and mind *Respectful LGBT Conversations* Harold Heie, 2018-05-14 In stark contrast to the shrill and nasty interactions among many Christians regarding contentious LGBT issues this book models a redemptive mode of engagement by featuring respectful conversations among deeply committed Christians who hold to diverging traditional and non traditional views The foundational values guiding these conversations are the quest for truth giving the gift of love to all brothers and sisters in Christ and modeling Christian unity Emerging from these conversations are practical steps for a way forward that include creating safe spaces for ongoing conversation and practicing courageous Christian leadership Based on case studies for a Christian university and two Christian churches this book provides helpful advice for navigating conflict within churches Christian denominations and Christian educational institutions

**Educational Reform** Jordan T. Ville, 2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicators *Catholic Education: Distinctive and Inclusive* J. Sullivan, 2013-03-09 How coherent is the claim that Catholic education is both distinctive and inclusive This question so crucial both for the adequate articulation of a *raison d'être* for Catholic schools all over the world and also for the promotion of their healthy functioning has not hitherto been addressed critically Here it receives penetrating analysis and constructive resolution in a comprehensive treatment that integrates theological philosophical and educational

perspectives The argument draws on wide ranging scholarship offering new insights into the relevance for Catholic education of thinkers whose work has been relatively neglected The advance in understanding of how distinctiveness relates to inclusiveness is underpinned by the author s lengthy experience of teaching and leadership in Catholic schools it is further informed by his extended and continuing dialogue with Catholic educators at all levels and in many different countries

**Current Contents** ,1999      **Christian Higher Education** David S. Dockery,Christopher W. Morgan,2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God      **Index to Jewish Periodicals** ,1998 An author and subject index to selected and American Anglo Jewish journals of general and scholarly interests

**Conceiving the Christian College** Duane Litfin,2004-09-24 This book is designed to help those who are interested in Christian higher education explore anew the unique features opportunities and contemporary challenges of one distinct type of educational institution the Christian college What distinguishes Conceiving the Christian College from the many other books on this subject is its incisive discussion of a set of crucial ideas widely misunderstood in the world of Christian higher education Now serving in his eleventh year as president of one of the nation s foremost Christian colleges Duane Litfin is well placed to ask pressing questions regarding faith based education What is unique about Christian colleges What is required to sustain them How do they maintain their bearing in the tumultuous intellectual seas of the twenty first century Litfin s themes are large but they are meant to refocus the conceptual challenges to Christian education in ways that will strengthen both the academic environment of today s Christian colleges and their impact on culture at large      **Arts & Humanities**

**Citation Index** ,2000      *International Bulletin of Bibliography on Education* ,1994      **The Christian reformer; or, Unitarian magazine and review [ed. by R. Aspland]**. Robert Aspland,1848      Christian Hebraism in the Reformation Era (1500-1660) Stephen G. Burnett,2012-01-05 The Reformation transformed Christian Hebraism from the pursuit of a few into an academic discipline This book explains that transformation by focusing on how authors printers booksellers and censors created a public discussion of Hebrew and Jewish texts      *Directory of American Scholars: Philosophy, religion and law* ,1999      *Bibliographic Guide to Education 1994* New York Public Library,New York Public Library Staff,1995 This guide lists materials catalogued by Columbia University Teachers College during 1994 with additional entries from the New York

Public Library for selected publications in the field All aspects of education are covered including American elementary and secondary education higher adult education early childhood education history and philosophy of education international and comparative education administration education of the culturally disadvantaged and physically challenged education of minorities education of women and administrative reports of departments of education in the US and abroad The listing is intended as a supplement to the Dictionary Catalogue of the Teachers College Library Columbia University G K Hall 1970

This book delves into Slogans Or Distinctives Reforming Christian Higher Education. Slogans Or Distinctives Reforming Christian Higher Education is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Slogans Or Distinctives Reforming Christian Higher Education, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Slogans Or Distinctives Reforming Christian Higher Education
    - Chapter 2: Essential Elements of Slogans Or Distinctives Reforming Christian Higher Education
    - Chapter 3: Slogans Or Distinctives Reforming Christian Higher Education in Everyday Life
    - Chapter 4: Slogans Or Distinctives Reforming Christian Higher Education in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, the author will provide an overview of Slogans Or Distinctives Reforming Christian Higher Education. The first chapter will explore what Slogans Or Distinctives Reforming Christian Higher Education is, why Slogans Or Distinctives Reforming Christian Higher Education is vital, and how to effectively learn about Slogans Or Distinctives Reforming Christian Higher Education.
  3. In chapter 2, this book will delve into the foundational concepts of Slogans Or Distinctives Reforming Christian Higher Education. This chapter will elucidate the essential principles that must be understood to grasp Slogans Or Distinctives Reforming Christian Higher Education in its entirety.
  4. In chapter 3, the author will examine the practical applications of Slogans Or Distinctives Reforming Christian Higher Education in daily life. This chapter will showcase real-world examples of how Slogans Or Distinctives Reforming Christian Higher Education can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of Slogans Or Distinctives Reforming Christian Higher Education in specific contexts. The fourth chapter will explore how Slogans Or Distinctives Reforming Christian Higher Education is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, the author will draw a conclusion about Slogans Or Distinctives Reforming Christian Higher Education. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Slogans Or Distinctives Reforming Christian Higher Education.



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