

SOCIAL CONSTRUCTION OF DISABILITY

DEFINITION

The social constructionist approach to disability refers to idea that people's experiences of disability are shaped by social, historical and cultural contexts.

This view places greater burden on society to ensure inclusivity than the 'medical model' of disability.

EXAMPLE

A learner with dyslexia may have once been socially constructed as unintelligent. Today, we realize that people with dyslexia are not more or less intelligent than others. They just need teachers to use non-text-based teaching strategies. Thus, we've changed our social construction of dyslexia thanks to better knowledge of the disability.

Social Construction Of Intellectual Disability

SB Merriam



Social Construction Of Intellectual Disability:

The Social Construction of Intellectual Disability Mark Rapley, 2004-06-10 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment by moment interaction with care staff and other professionals

Social Construction of Intellectual Disability Mark Rapley, 2004 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment b

The Faces of Intellectual Disability Licia Carlson, 2009-12-22 In a challenge to current thinking about cognitive impairment this book explores what it means to treat people with intellectual disabilities in an ethical manner Reassessing philosophical views of intellectual disability Licia Carlson shows how we can affirm the dignity and worth of intellectually disabled people first by ending comparisons to nonhuman animals and then by confronting our fears and discomforts Carlson presents the complex history of ideas about cognitive disability the treatment of intellectually disabled people and social and cultural reactions to them Sensitive and clearly argued this book offers new insights on recent trends in disability studies and philosophy

Literature and Intellectual Disability in Early Modern England Alice Equestri, 2021-08-30 Fools and clowns were widely popular characters employed in early modern drama prose texts and poems mainly as laughter makers or also as ludicrous metaphorical embodiments of human failures Literature and Intellectual Disability in Early Modern England Folly Law and Medicine 1500 1640 pays full attention to the intellectual difference of fools rather than just their performativity what does their total partial or even pretended irrationality entail in terms of non standard psychology or behaviour and others perception of them Is it possible to offer a close contextualised examination of the meaning of folly in literature as a disability And how did real people having intellectual disabilities in the Renaissance period influence the representation and subjectivity of literary fools Alice Equestri answers these and other questions by investigating the wide range of significant connections between the characters and Renaissance legal and medical knowledge as presented in legal records dictionaries handbooks and texts of medicine natural philosophy and physiognomy Furthermore by bringing early modern folly in closer dialogue with the burgeoning fields of disability studies and disability theory this study considers multiple sides of the argument in the historical disability experience intellectual

disability as a variation in the person and as a difference which both society and the individual construct or respond to Early modern literary fools characterisation then emerges as stemming from either a realistic or also from a symbolical or rhetorical representation of intellectual disability

Disability & the Politics of Education Susan Lynn Gabel, Scot Danforth, 2008 Disability and the Politics of Education An International Reader is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world's disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

Unimaginable Bodies Anna Catherine Hickey-Moody, 2009-01-01 Unimaginable Bodies radically resituates academic discussions of intellectual disability Through building relationships between philosophy cultural studies and communities of integrated dance theatre practice Anna Hickey Moody argues that dance theatre devised with and performed by young people with and without intellectual disability can reframe the ways in which bodies with intellectual disability are known This proposition is considered in terms of classic philosophical ideas of how we think the mind and body as Hickey Moody argues that dance theatre performed by young people with and without intellectual disability creates a context in which the intellectually disabled body is understood in terms other than those that presuppose a Cartesian mind body dualism Taking up the writings of Spinoza and Deleuze and Guattari Hickey Moody critiques aspects of medical discourses of intellectual disability arguing that Cartesian methods for thinking about the body are recreated within these discourses Further she shows that Cartesian ways of conceiving corporeality can be traced through select studies of the social construction of intellectual disability The argument for theorising corporeality and embodied knowledge that Hickey Moody constructs is a philosophical interpretation of the processes of knowledge production and subjectification that occur in integrated dance theatre Knowledge produced within integrated dance theatre is translated into thought in order to explore the affective nature of performance texts This book is essential reading for those interested in theories of embodiment disability studies and dance

Cover Image Ziggy Kuster Gigibori Invaders of the soul Photography David Wilson Restless Dance Company *Disability and the Sociological Imagination* Allison C. Carey, 2022-05-16 *Disability and the Sociological Imagination* provides an expertly developed and accessible overview of the relatively new and growing area of sociology of disability Written by one of the field's leading researchers it discusses the major theorists research methods and bodies of knowledge that represents sociology's key contributions to our understanding of disability Unlike other available texts it examines the ways in which major social structures contribute to the production and reproduction of disability and examines how race class gender and sexual orientation shape the disability experience **Intellectual Disability** Heather Keith, Kenneth D. Keith, 2013-03-15 *Intellectual Disability Ethics Dehumanization and a New Moral Community* presents an interdisciplinary exploration of the roots and evolution of the dehumanization of people with intellectual disabilities Examines the roots of disability ethics from a psychological philosophical and educational perspective Presents a coherent sustained moral perspective in examining the historical dehumanization of people with diminished cognitive abilities Includes a series of narratives and case descriptions to illustrate arguments Reveals the importance of an interdisciplinary understanding of the social construction of intellectual disability Warnock 40 Years On: The Development of Special Educational Needs Since the Warnock Report and Implications for the Future Geoff Lindsay, Julie Dockrell, Klaus Wedell, 2020-03-18 **A History of Intelligence and 'Intellectual Disability'** C F Goodey, 2013-07-28 Starting with the hypothesis that not only human intelligence but also its antithesis intellectual disability are nothing more than historical contingencies C F Goodey's paradigm shifting study traces the rich interplay between labelled human types and the radically changing characteristics attributed to them From the twelfth century beginnings of European social administration to the onset of formal human science disciplines in the modern era *A History of Intelligence and Intellectual Disability* reconstructs the socio political and religious contexts of intellectual ability and disability and demonstrates how these concepts became part of psychology medicine and biology Goodey examines a wide array of classical late medieval and Renaissance texts from popular guides on conduct and behavior to medical treatises and from religious and philosophical works to poetry and drama Focusing especially on the period between the Protestant Reformation and 1700 Goodey challenges the accepted wisdom that would have us believe that intelligence and disability describe natural trans historical realities Instead Goodey argues for a model that views intellectual disability and indeed the intellectually disabled person as recent cultural creations His book is destined to become a standard resource for scholars interested in the history of psychology and medicine the social origins of human self representation and current ethical debates about the genetics of intelligence

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