

Gerald A.J. de Montigny

SOCIAL WORKING

An
Ethnography
of Front-Line
Practice

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Social Working An Ethnography Of Front Line Practice

Ian Hutchby, Jo Moran-Ellis



Social Working An Ethnography Of Front Line Practice:

Social Working Gerald A.J. de Montigny, 1995-12-15 In this unique work directed at social workers Gerald A J de Montigny maintains that they along with other professionals create an institutional reality through their day to day practices He traces the practical ways that social workers when involved in child protection struggle to produce a world which can be ordered systematized and subjected to their powers It is a penetrating and sensitive analysis of how social workers in their everyday practice make sense from a confusing collection of case details to create organizationally defined problems and cases De Montigny uses the tension between his experience of growing up working class and the difficult process of becoming a social worker to explore the practical activities professionals use to secure organizational power and authority over clients This tension has forced him to confront the dilemma of how to stand on the side of clients when standing inside professional and organizational realities In the first half of the book de Montigny focuses on the practices social workers use to produce a universalized professional form of knowledge He examines social workers use of ideological practices fetishization of the social work profession insertion of details from clients lives into discursive order accounting for front line practice as a problem solving scientific practice and naming of their own frustrations conflicts tensions and pain as professionally manageable phenomena In the second half of the book based on his own work in child protection he systematically examines how such reality producing practices come to be expressed as child protection He develops a synthetic account of his social work interventions on cases of child abuse and neglect This book should be read by all practitioners and students of social work It is an original and practical application of theoretical arguments to the everyday reality of social work

Narrating Social Work Through Autoethnography Stanley L Witkin, 2014 Autoethnography is an innovative approach to inquiry located in the interstices between science and literature Blending researcher and subject roles autoethnographers use analytical strategies to explore the social and cultural contexts of meaningful life experiences and their implications for the present Social issues are described from the inside out producing narratives that reflect the messy experiential encounters of everyday life This collection illustrates the value of autoethnography as an inquiry approach for social work practice Covering such topics as international adoption cross dressing divorce cultural competence life threatening illness and transformative change contributors showcase the ambiguities doubts contradictions insights tensions and epiphanies that accompany their experiences This anthology provides a readable and unique example of an exciting new trend in qualitative research

Conversation Analysis for Social Work Gerald de Montigny, 2018-10-11 What do the stories youth in state care tell about life in their family of origin What stories do they tell us about coming into care living in care and relationships with foster parents and social workers This book presents the stories of youth in care though not in splendid isolation but as interactively produced turn by turn in interviews and in conversations with other youth By using tools from conversation analysis CA the author examines interviews with youth in care and social workers to unfold the essential and

incorrigible reflexivity of story production CA allows us to grasp the ways that a youth's story emerges turn by turn and is an artefact of a social relation between a youth and an interviewer This text provides social work readers with a sense of artistry and ambiguity at the heart of social interaction It will be required reading for all social work students and academics looking for a deeper more philosophical understanding of the profession *Doing Qualitative Research in Social Work* Ian Shaw, Sally Holland, 2014-04-15 Bringing key developments and debates together in a single volume this book provides an authoritative guide for students and practitioners embarking on qualitative research in social work and related fields Frequently illustrated with contemporary and classic case examples from the authors own empirical research and from international published work and with self directed learning tasks the book provides insight into the difficulties and complexities of carrying out research as well as sharing success stories from the field Shaw and Holland have long experience of writing for practitioners and students and in making complex concepts accessible and readable making this an ideal text for those engaging in qualitative social work research at any level Ian Shaw is a Professor of Social Work at the University of York and at the University of Aalborg Sally Holland is a Reader in Social Work at the School of Social Sciences in Cardiff University **Language Practices in Social Work** Christopher Hall, Stefaan Slembrouck, Srikant

Sarangi, 2020-04-23 Analysis of language and discourse in social sciences has become increasingly popular over the past thirty years Only very recently has it been applied to the study of social work despite the fact that communication and language are central to social work practice This book looks at how social workers their clients and other professionals categorise and manage the problems of social work in ways which are rendered understandable accountable and which justify professional intervention Features include studies of key practice areas in social work such as interviews case conferences home visits analysis of the language and construction used in typical case studies of everyday social work practice exploration of the ways in which professionals can examine their own practice and uncover the discursive narrative and rhetorical methods that they use The purpose of this engaging study is to increase awareness of language and discourse in order to help develop better practice in social work It is essential reading for professionals in social work child welfare and the human services and will be a valuable contribution to the study of professional language and communication

Understanding Research for Social Policy and Social Work Saul Becker, Alan Bryman, Harry Ferguson, Thomas Harold Ferguson, 2012-03-14 Thoroughly revised and expanded this new edition of *Understanding Research for Social Policy and Social Work* shows readers the importance of research how to interpret it and how to effectively carry out and report research of their own This landmark textbook is an essential guide to the methods approaches and debates that are required knowledge for students policymakers and practitioners **The SAGE Handbook of Social Work Research** Ian Shaw, Katharine Briar-Lawson, Joan Orme, Roy Ruckdeschel, 2009-11-27 This is an ambitious book It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original

statement that will help to define and shape social work research Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research on the map Ian Sinclair University of York UK This terrific Handbook provides an essential map for navigating the complex currents of social work research today It resists polemical and simplistic binaries to chart a course that emphasizes diversity pluralism and sensitivity to political contexts in many featured exemplars As key chapters note inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research Rather than patch over differences the volume invites us to understand historical roots of unresolvable tensions and live with them The international scope of the volume is unique scholars from more than a dozen different countries were involved and its broad scope counters the tendency toward parochialism of much North American literature The Handbook should be essential reading for students and academics Catherine Riessman Boston University USA The SAGE Handbook of Social Work Research provides a comprehensive internationally focused account of leading social work research offering an original and defining statement on contemporary theory and practice within the field The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe and asks four key questions What is the role and purpose of social work research What contexts shape the practice and purpose of social work research How can we maximise the quality of the practice of social work research How can the aims of social work in its varied domains be met through social work research Ranging over local national and international issues and exploring questions of theory and practice this is a diverse and constructively organized overview of the field It will quickly be recognized as a benchmark in the expanding field of social work research setting the agenda for future work in the arena **Doing Critical Social Work** Sophie

Goldingay, 2020-07-25 Critical social work encourages emancipatory personal and social change This text focuses on the challenge of incorporating critical theory into the practice of social workers and provides case studies and insights from a range of fields to illustrate how to work with tensions and challenges Beginning with an outline of the theoretical basis of critical social work and its different perspectives the authors go on to introduce key features of working in this tradition including critical reflection Part II explores critical practices in confronting privilege and promoting social justice in social work examining such issues as human rights gender poverty and class Part III considers the development of critical practices within the organisational context of social work including the fields of mental health child and family services within Centrelink and prison settings Part IV is focused on doing anti discriminatory and anti oppressive practice in social work with particular populations including asylum seekers Aboriginal and Torres Strait Islander peoples domestic violence survivors older people and lesbian gay and transgender groups Finally Part V outlines collectivist and transformative practices in social work and beyond looking at environmental issues social activism the disability movement and globalisation A highly valuable addition to social work education and practice literature in Australia and beyond its shores Ruth Phillips Associate Professor

Faculty of Education and Social Work University of Sydney Understanding Research for Social Policy and Social Work (Second Edition) Saul Becker, Alan Bryman, Harry Ferguson, 2012-03-14 0 **Social Work Theories and Methods** Mel Gray, Stephen A Webb, 2012-06-21 An excellent book that provides a good deal of valuable material to stimulate debate and to alert readers of the need to engage more critically with the wider world in which social work is located Professor Keith Popple Professor of Social Work London South Bank University This exciting book draws together the key contemporary theories theorists and perspectives used in social work and explains how they are applied in practice and critiqued by social workers It provides An outline of the contribution made by a key theorist theory or perspective to social work A selective bibliography of each thinker or approach A glossary defining key traditions with cross links to key theorists and perspectives A timeline of key publications Study questions at the end of each chapter The book will be valuable for undergraduate graduate students post qualifying students and researchers in social work **Children And Social Competence** Ian Hutchby, Jo Moran-Ellis, 2005-08-15 A text which addresses the relationship between childhood competence and the social arenas of action in which children live their lives Taking issue with the view that children are merely apprentice adults the contributors develop a picture of children as competent sophisticated social agents focusing on the contexts which both enable and constrain that competence Lesbian, Gay and Queer Parenting S. Hicks, 2011-10-12 This study is based upon original research carried out with lesbian gay and queer parents and explores how genealogy kinship family everyday life gender race state welfare and intimacy are theorized and lived out drawing upon interactionist feminist discursive and queer sociologies **Handbook of Research on Writing** Charles Bazerman, 2009-03-04 The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it How do people write How do they learn to write and develop as writers Under what conditions and for what purposes do people write What resources and technologies do we use to write How did our current forms and practices of writing emerge within social history What impacts has writing had on society and the individual What does it mean to be and to learn to be an active participant in contemporary systems of meaning This cornerstone volume advances the field by aggregating the broad ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space Endeavoring to synthesize what has been learned about writing in all nations in recent decades it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations Chapter authors all eminent researchers come from disciplines as diverse as anthropology archeology typography communication studies linguistics journalism sociology rhetoric composition law medicine education history and literacy studies The Handbook's 37 chapters are organized in five sections The History of Writing Writing in Society Writing in Schooling Writing and the Individual Writing as Text This volume in summing up what is known about writing deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers It will

be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing

Scripting Addiction E. Summerson Carr, 2010-11-03 *Scripting Addiction* takes readers into the highly ritualized world of mainstream American addiction treatment. It is a world where clinical practitioners evaluate how drug users speak about themselves and their problems and where the ideal of healthy talk is explicitly promoted, carefully monitored and identified as the primary sign of therapeutic progress. The book explores the puzzling question why do addiction counselors dedicate themselves to reconciling drug users' relationship to language in order to reconfigure their relationship to drugs. To answer this question, anthropologist Summerson Carr traces the charged interactions between counselors, clients and case managers at Fresh Beginnings, an addiction treatment program for homeless women in the midwestern United States. She shows that shelter, food and even the custody of children hang in the balance of everyday therapeutic exchanges such as clinical assessments, individual therapy sessions and self-help meetings. Acutely aware of the high stakes of self-representation, experienced clients analyze and learn to effectively perform prescribed ways of speaking, a mimetic practice they call flipping the script. As a clinical ethnography, *Scripting Addiction* examines how decades of clinical theorizing about addiction, language, self-knowledge and sobriety is manifested in interactions between counselors and clients. As an ethnography of the contemporary United States, the book demonstrates the complex cultural roots of the powerful clinical ideas that shape therapeutic transactions and, by extension, administrative routines and institutional dynamics at sites such as Fresh Beginnings.

Reading Foucault for Social Work Adrienne S. Chambon, 1999. A book-length introduction to the work of Michel Foucault in social work. Each chapter of the text emphasizes different notions from Foucault's writings. Contributions include conceptual, philosophical and methodological considerations and discussions from various fields and levels of practice.

Sociology for the Twenty-first Century Janet L. Abu-Lughod, 1999. These original essays by eminent sociologists probe issues of central importance to North American societies in the twenty-first century. The chapters in part 1 revise theory and methods to comprehend the economic and political institutions that increasingly dominate the lives of individuals and groups, arguing that these giants must be made more democratically accountable. Part 2 explores the social effects that growing globalization, transnationalization and information technologies are having on politics, economics and the environment. The final chapters compare how new immigrants from increasingly diversified backgrounds are being absorbed in Canada and the United States, exploring the impact that immigrants are having on preexisting ethnic minorities and on the dominant political culture. While it is a major attempt to refocus the discipline of sociology, the book's clear, nontechnical style and its attention to issues of central concern to all citizens make it also highly accessible to nonspecialists. Contributors are Janet L. Abu-Lughod, Tomas Almaguer, Giovanni Arrighi, Gilles Bourque, Randall Collins, Jules Duchastel, Joe Feagin, Harriet Friedmann, Pierre Hamel, Moon Kie Jung, Joel Levine, Henri Lustiger, Thaler Louis Maheu, Joel Perlmann, Saskia Sassen, Gideon Sjoberg, Dorothy Smith, Roger Waldinger and Barry

Wellman *Writing the Social* Dorothy E. Smith, 1999-01-01 A collection of essays based on Smith's unique rebel sociology. Smith turns wit and common sense on the prevailing discourses of sociology, political economy, and popular culture to inquire directly into the actualities of people's lives. **Revisioning Women, Health and Healing** Adele E. Clarke, Virginia Olesen, 2013-11-12 This engaging collection examines the implications and representations of race, class, and gender in health care, offering new approaches to women's health care. Subjects covered range from reproductive issues to AIDS.

Subversive Action Nilan Yu, Deena Mandell, 2015-12-10 Subversive Action presents cases that explore the use of extralegal action undertaken in pursuit of human rights and social justice and locates that action with reference to the boundaries of social work. Definitions of social work often include goals of social change, social justice, empowerment, and the liberation of people, but social work texts make little mention of extralegal actions. Mainstream conceptions of social work usually consider it to fall within the framework of particular legal and societal contexts. As such, it is presented with boundaries for legitimate action, even as it espouses principles that may require it to challenge these boundaries. How does one do social work in legal and societal contexts that challenge these principles with institutional and state-mandated exclusion and discrimination? Should social workers simply act within the bounds of the law in line with their professional sanction and mandate? Do their actions qualify as social work if they are beyond the limits of the law? The essays in this volume, by authors from around the world, raise these questions by providing a basis for reflection about the claims we make in social work embodied in discourses on social justice and human rights. Liberating Method Marjorie L. DeVault, 1999. Liberating Method reflects the conviction that feminist insights can and should contribute to a sounder, more rigorous social science. In this book, one of the leading practitioners and teachers of feminist methodology examines profound questions about traditional and customary practices of social research. Marjorie DeVault argues that established methods too often ignore social oppression as she charts her quest for approaches that will more adequately represent marginalized groups.

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