



MULTIDISCIPLINARY APPROACHES IN SOCIAL SCIENCES, EDUCATION & LANGUAGES

(VOL-9)

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Social Sciences And Education

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Social Sciences And Education:

Proceedings of the 2024 SSEME Workshop on Social Sciences and Education (SSEME-SSE 2024) Holger Mathias Briel, 2024-09-25 This is an open access book As an interdisciplinary academic conference SSEME showcases high quality keynote speeches oral and poster presentations of refereed papers It highlights in hot research fields in social sciences economics management and education and aims to foster the exchange of research advances addressing emerging challenges in the frontlines of scientific researches and practices SSEME warmly welcomes new insights from both industry and academia on both basic and applied researches 2024 the 2nd International Conference on Social Sciences Economics Management and Education SSEME 2024 was held during July 15 17 2024 in Qingdao China On behalf of the organizing committee we would like to cordially invite experts and participants from academia and industry to participate in SSEME 2024 SSEME 2024 is soliciting original and high quality submissions in terms of research novelty technical excellence or unique applications in the real world in social sciences economics management and education All paper submissions will be peer reviewed by at least 2 3 independent reviewers

Proceedings of the 2024 International Conference on Social Sciences and Educational Development (ICOSSED 2024) Peng Dou, Keying Zhang, 2025-03-28 This is an open access book 2024 International Conference on Social Sciences and Educational Development ICSSSED 2024 will be held on on December 21 22 2024 in Cangzhou China ICSSSED 2024 aims to bring together scholars educators and policymakers to discuss the dynamic interplay between educational advancements and social sciences As our world faces unprecedented challenges and transformative changes the role of education in shaping societies becomes ever more critical The conference will delve into educational theories practical applications and innovative approaches ICSSSED 2024 focuses more explicitly on global trends and the digitization of education to explore how emerging technologies and innovations in teaching are addressing existing educational inequities and enhancing the learning experience in diverse contexts

Proceedings of the 2nd International Conference on History, Social Sciences, and Education (ICHSE 2024) Indah Wahyu Puji Utami, Wahyu Djoko Sulisty, 2024-11-16 This is an open access book The rationale behind this conference stems from a critical understanding of the gaps in our academic discourses especially related to the Unheard Voices While scholarly discussions have traditionally focussed on well documented narratives and mainstream perspectives we urgently need to redirect our attention toward the stories of various groups whose voices have often been marginalized or ignored By addressing this gap the conference aims to foreground the importance of diversifying our academic conversations and elevating voices that have been historically underrepresented to contribute to a more comprehensive and nuanced understanding of historical events social structures and educational systems We also aspire to emphasize the transformative potential of centering our discussions of unheard voices and alternative narratives at this conference In so doing we not only contribute to a more inclusive academic discussion but also pave the way for more innovative research methodologies fresh perspectives and

deeper understanding of multifaceted challenges and lived experiences of diverse groups As we navigate the intersections of history social sciences and education we invite scholars practitioners educators and students to join us in this endeavor This conference presents an opportunity not only for the exchange of ideas but also for the establishment of international networks committed to amplifying unheard voices in history social sciences and education

Proceedings of the International Conference on Social Science and Education (ICoeSSE 2023) Jhoni Warmansyah,Artha Nesa Chandra,M. Haviz,Isra Nurmai Yenti,Safrizal Safrizal,Hadiyati Idrus,2023-11-16 This is an open access book We would like to invite you to The 1st International Conference Social Science and Education ICoESSE 2023 will be conducted on September 6 7 2023 at the Universitas Islam Negeri Mahmud Yunus Batusangkar West Sumatera Indonesia The aim of the Conference is to bring together scholars students researcher and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be publish in Journal

Proceedings of the International Conference of Social Science and Education (ICOSSED 2021) Amika Wardana,Suhadi Purwantara,Dyah Kumalasari,Nursida Arif,2023-02-10 This is an open access book Since human beings entering the modern era risks have become parts of the very fabric of the society either social cultural economy or political they hit them entirely and continuously The risks of the pandemic Covid 19 hit the world in 2020 have brought in a real jeopardy new crises new problems new challenges that have radically changed ways of living of human beings in all continents and in all aspects of their daily activities The issue of sustainability as the core principle to govern the today society social cultural political and education has been more prominent yet faced more difficult and unprecedented challenges The academic conference addresses the issue of sustainability of social education and political values traditions and activities pursued by human beings in their daily life as now have been entirely affected by the pandemic On the one hand there is an inherent risk of the modern living the vulnerability of human being and the power of nature that must be not only understood and learnt but also institutionalized and structured in various arena of social life of the people On the other hand there has been a tremendous change on the ways the social features of human living from simple informal meeting gathering of neighborhoods to daily shopping formal working at the office home school teachings professional football matches elections and government state ceremonies being re defined reconstructed and carried out with online virtual media This new social fabric thank to the Internet will eventually re shape all established social institutions states government bodies private companies churches religious organizations schools universities and so forth on their approaches and serve the populace as well as their adaptation and change to survive and sustain

Teaching Social Studies James Litle,Gerald L. Wilson,Virginia Wilson,1993-01-30 Just as society has changed dramatically over the last century so have the social sciences This valuable reference chronicles the historical development of social studies as a discipline in elementary and secondary

schools It also assesses the current state of teaching and research in the social sciences and history at the pre college level and it charts new directions for the future of social studies in secondary and elementary schools By tracing the historical development of social studies the reference indicates how social studies has constantly been redefined to meet the changing needs and expectations of society At the same time the historical context provided by the authors sheds new light on the current state of social studies in the curriculum and the development of social studies in the future The book begins with introductory chapters that overview themes and issues common to all areas of history and the social sciences The chapters that follow summarize and assess the developments and trends of particular fields commonly thought to constitute social studies The volume concludes with chapters on broad topics including the place of religion in the social studies curriculum the role of writing in history and the social sciences and the professional training of social studies teachers Each chapter begins with a section of reflections on the development of the discipline followed by a section on current issues and trends followed by a final section of projections for the future of the discipline The result is a comprehensive overview of the past present and future of social studies in elementary and secondary schools and an indispensable reference for educators historians and social scientists

Proceedings of the 2nd International Conference on Social Knowledge Sciences and Education (ICSKSE 2022) Sumarmi Sumarmi,Rajendra P. Shrestha,I Nyoman Ruja,Azmil Mohd Tayeb,Sharina Osman,2023-02-10 This is an open access book Each country in Southeast Asia has experienced numerous adversities from pandemic and disasters to inequalities and threats to democracy Adding to these challenges are our common experience of colonialism where its legacies still resonate in the present Despite these challenges Southeast Asia continue to participate in global commitments geared towards realizing sustainable development democracy and countervailing the imbalance global power relation Furthermore Southeast Asia has been the center of studies that critically examined the global power of knowledge production Categories of developing undeveloped or third world have been largely questioned as these categories created more segregation and reflected Orientalist notion rather than acknowledging countries of Southeast Asia and others as a distinct entity Under this backdrop the conference will explore these important questions what makes Southeast Asia resilient Why What brought Southeast Asia together as Southeast Asia What are the challenges for Southeast Asia today How do we overcome them How does Southeast Asia contest and cooperate with global powers within the international network This conference will bring together academics educators activists or even policy makers who work on Southeast Asia to discuss those questions Experts within and outside the countries of Southeast Asia are welcome to share their research and knowledge on various issues about the region

Proceedings of the SSEME Workshop on Social Sciences and Education (SSEME-SSE 2023) Jia Li,2023-09-21 This is an open access book SSEME workshop on social sciences and education serves as an international platform for scholars and engineers from around the world with the focus on education and other social sciences related fields It aims to promote scientific information interchange of research advances and technologies

addressing emerging trends and challenges for the generation of new ideas and establish research and or business links for potential collaboration As a professional academic workshop SSEME SSE 2023 showcases high quality keynote speeches oral and poster presentations of refereed papers SSEME SSE 2023 is soliciting original and high quality submissions in terms of research novelty technical excellence or unique applications in the real world All paper submissions will be peer reviewed by at least 2 3 independent reviewers SSEME SSE 2023 warmly welcomes new insights from both industry and academia on both basic and applied researches

Proceeding of the 3rd International Conference on Social Knowledge Sciences and Education (ICKSE) 2023"Change and Continuity in Southeast Asia" Aditya Nugroho Widiadi,Sharina

Osman,Idris Idris,Azmil Mohd Tayeb,2023-12-26 This is an open access book Socio culturally people in the Southeast Asian region have a heterogeneous composition This diversity can be seen from the large number of ethnic compositions that inhabit the region For example in Indonesia there are already various ethnic groups not yet to mention in other regions such as Malaysia Philippine and others The diversity of these ethnic groups is directly proportional to the variety of languages that exist in Southeast Asia Similarly with the languages the culture in these ethnic groups is definitely diverse Interestingly this diversity is constantly changing keeping up with the global changes These changes are important to study in order to get an overview of the socio cultural changes and continuity that currently exist in the Southeast Asian region The various changes and continuity that occur historically geographically and socio culturally mentioned above will also have various impacts on the educational aspect Therefore it is also pivotal to examine the various change and continuity that occur in the field of education of Southeast Asia This is because the field of education will determine where Southeast Asia will be taken in the future

Overcoming Fieldwork Challenges in Social Science and Higher Education Research El Shaban, Abir,2020-12-18 Conducting social science and education research studies that require involvement in fieldwork is not an easy task Many graduate students and novice researchers face difficulties efficiently and effectively conducting the practical aspects of their research in fieldwork One reason for this difficulty may be due to the lack of finding and or accessing authentic and realistic descriptions of previously conducted fieldwork experiences and processes in a variety of fields This could be the case whether the research is going to be on a virtual platform or in a real and actual context Thus it is critical to shed light on the successes and pitfalls of the personal experiences of fieldwork *Overcoming Fieldwork Challenges in Social Science and Higher Education Research* is an essential reference book that draws on the experience of conducting fieldwork in different contexts and world regions that are relevant to social science and education studies The diverse experiences in research processes and contexts that this book offers provide readers with an authentic and realistic description of how research data is collected the tools needed to envision some of the challenges that they might face and how to effectively solve them Highlighting topics such as methodology data collection and fieldwork partnerships in fields that include counseling psychology language studies and teacher education this book is ideal for social science and education studies professors who

have research as a mandatory part of their curriculum administrators and policymakers independent and novice researchers and graduate students planning to conduct their research studies with humans in different contexts **Embracing New Perspectives in History, Social Sciences, and Education** Ronal Ridhoi, Arif Subekti, Francis M.

Navarro, Hariyono, 2022-07-27 This book provides a collection of articles resulting from the International Conference on History Social Sciences and Education ICHSE which was held on 11 September 2021 The Department of History of Malang State University choose Embracing New Perspectives in History Social Sciences and Education as the main topic and elaborates on five subthemes 1 new trends in historical research 2 formulation of new perspectives in history social sciences and education 3 transdisciplinary research in history social sciences and education 4 innovations in historical and social science learning during pandemics 5 New ideas in the research and practice of social sciences and education This seminar was open to international academics This book presents new perspectives on methodology methods theory and themes on history social sciences and education research from various perspectives on methodology and historiography Now history is not only about politics economy and military but also about environment social education culinary and so on This book will be useful for students historians and the general public in recording the development of Indonesian historical writing perspectives **The Social Sciences and Their Interrelations** William F. Ogburn, Alexander Goldenweiser, 1927

Proceedings of the 4th International Conference on Social Sciences and Law (ICSSL 2024) Galih W. Pradana, Deby F. Eprilianto, Dita Perwitasari, Riyadi Riyadi, Moh. Mudzakkir, Suci Megawati, 2024-12-11 This is an open access book Welcome to the 4th International Conference on Social Sciences and Law ICSSL 2024 where innovation meets inspiration and collaboration flourishes Our conference stands as a beacon of knowledge bringing together academics researchers professionals and enthusiasts from around the globe to engage in meaningful dialogue and shape the future At the 4th ICSSL we believe in the power of connection and the transformative potential of shared ideas With a commitment to excellence and a dedication to fostering growth our conference serves as a platform for individuals and organizations to exchange insights explore emerging trends and forge lasting partnerships Since 2021 ICSSL has been at the forefront of driving change and driving innovation in the fields of social sciences and law Each year our meticulously curated program features a diverse array of keynote speakers presenters and networking opportunities designed to inspire educate and empower our attendees Whether you re a scholar or a professional ICSSL offers something for everyone Join us as we embark on a journey of discovery collaboration and transformation Thank you for choosing ICSSL as your destination for insight inspiration and impact We look forward to welcoming you to our community and sharing in the excitement of 2024 *Engineering, Social Sciences, and the Humanities* Steen Hyldgaard Christensen, Anders Buch, Eddie Conlon, Christelle Didier, Carl Mitcham, Mike Murphy, 2023-01-16 This book presents a critical examination of conversations between engineering social sciences and the humanities asking whether their conversations have come of age These conversations are important because ultimately their

outcome have real world consequences in engineering education and practice and for the social and material world we inhabit Taken together the 21 chapters provide scholarly argued responses to the following questions Why are these conversations important for engineering for social sciences and for the humanities Are there key places in practice in the curriculum and in institutions where these conversations can develop best What are the barriers to successful conversations What proposals can be made for deepening these conversations for the future How would we know that the conversations have come of age and who gets to decide The book appeals to scholarly audiences that come together through their work in engineering education and practice The chapters of the book probes and access the meetings and conversations and they explore new avenues for strengthening dialogues that transcend narrow disciplinary confines and divisions The volume offers a rich collection of descriptive resources and theoretical tools that will be useful for researchers of engineering practices and for those aiming to reshape the engineering lifeworld through new policies The book depicts the current state of the art of the most visible SSH contributions to shaping engineering practices as well as a map of research gaps and policy problems that still need to be explored Dr Ir Lavinia Marin TU Delft Electrical Engineering and Philosophy

Cases on Historical Thinking and Gamification in Social Studies and Humanities Education Martínez-Hita, María, Carrasco, Cosme Jesús Gómez, Miralles-Martínez, Pedro, 2022-06-30 Research on history education and historical thinking is becoming increasingly relevant internationally The need for a renewal of history education is not only justified by the epistemology of history itself but also by the demand for a methodological change in education in general making students active protagonists in the construction of their learning and based on the development of competencies Further study on the potential use of gamification within social studies and humanities education is required to understand its benefits and challenges Cases on Historical Thinking and Gamification in Social Studies and Humanities Education proposes and analyzes gamification as a pedagogical innovation that can enable the renewal of the teaching and learning process of history facilitating the active learning of historical thinking concepts while influencing students conceptions of history as a discipline and as a school subject Covering key topics such as historical thinking social sciences video games and mobile learning this reference work is ideal for historians policymakers researchers scholars academicians practitioners instructors and students

Social Sciences and Interdisciplinary Behavior Ford Lumban Gaol, Fonny Hutagalung, Nailya Bagautdinova, Lenar Safiullin, 2016-09-19 Social Sciences and Interdisciplinary Behavior contains papers that were originally presented at the 4th International Congress on Interdisciplinary Behavior and Social Science 2015 ICIBSoS 2015 held 22 23 October 2015 at The Institute of Management Economics and Finance of the Kazan Federal University Kazan Russia and 7 8 November 2015 in Arya Duta Hotel Jakarta Indonesia The contributions deal with various interdisciplinary research topics particularly in the fields of social sciences education economics and arts The papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development

Theoretical

and Methodological Approaches to Social Sciences and Knowledge Management Asunción Lopez-Varela Azcárate, 2012-08-16 This is a unique and groundbreaking collection of questions and answers coming from higher education institutions on diverse fields and across a wide spectrum of countries and cultures It creates routes for further innovation collaboration amidst the Sciences both Natural and Social the Humanities and the private and public sectors of society The chapters speak across sociocultural concerns education welfare and artistic sectors under the common desire for direct responses in more effective ways by means of interaction across societal structures

Achieving High Educational Standards for All

National Research Council, Division of Behavioral and Social Sciences and Education, 2002-05-11 This volume summarizes a range of scientific perspectives on the important goal of achieving high educational standards for all students Based on a conference held at the request of the U S Department of Education it addresses three questions What progress has been made in advancing the education of minority and disadvantaged students since the historic Brown v Board of Education decision nearly 50 years ago What does research say about the reasons of successes and failures What are some of the strategies and practices that hold the promise of producing continued improvements The volume draws on the conclusions of a number of important recent NRC reports including How People Learn Preventing Reading Difficulties in Young Children Eager to Learn and From Neurons to Neighborhoods among others It includes an overview of the conference presentations and discussions the perspectives of the two co moderators and a set of background papers on more detailed issues

Science Teachers' Learning National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Teacher Advisory Council, Board on Science Education, Committee on Strengthening Science Education through a Teacher Learning Continuum, 2015-12-15 Currently many states are adopting the Next Generation Science Standards NGSS or are revising their own state standards in ways that reflect the NGSS For students and schools the implementation of any science standards rests with teachers For those teachers an evolving understanding about how best to teach science represents a significant transition in the way science is currently taught in most classrooms and it will require most science teachers to change how they teach That change will require learning opportunities for teachers that reinforce and expand their knowledge of the major ideas and concepts in science their familiarity with a range of instructional strategies and the skills to implement those strategies in the classroom Providing these kinds of learning opportunities in turn will require profound changes to current approaches to supporting teachers learning across their careers from their initial training to continuing professional development A teacher's capability to improve students scientific understanding is heavily influenced by the school and district in which they work the community in which the school is located and the larger professional communities to which they belong Science Teachers Learning provides guidance for schools and districts on how best to support teachers learning and how to implement successful programs for professional development This report makes actionable recommendations for science teachers learning that take a broad view of what is

known about science education how and when teachers learn and education policies that directly and indirectly shape what teachers are able to learn and teach The challenge of developing the expertise teachers need to implement the NGSS presents an opportunity to rethink professional learning for science teachers Science Teachers Learning will be a valuable resource for classrooms departments schools districts and professional organizations as they move to new ways to teach science

Curriculum Studies in the Social Sciences and Citizenship Earle Underwood Rugg, 1928

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