

Examples of social experiments

- Amalipe center's project Promoting social inclusion of young people in marginalised rural Roma communities:
 - supported by the European Commission (Progress, 2011-2012)
 - Developing 4 community support centers

Social Experiments And Social Program Evaluation

K Morrison



Social Experiments And Social Program Evaluation:

Social Experimentation, Program Evaluation, and Public Policy Maureen A. Pirog, 2009-04-27 This volume provides a single collection some of the best articles on social experimentation and program evaluation that have appeared in the Journal of Policy Analysis and Management JPAM Provides exposure to a variety of well executed social experiments and evaluations for evidence based public policy Examines the theory and conduct of evaluations and social experiments as they relate to their practical implementation in evidence based policy making Provides exposure to the fundamental issues surrounding the conduct of evaluations as well as to the relative merits of social experiments and the ethics and use of evaluations *Social Experiments and Social Program Evaluation* James Goodear Abert, Murray Kamrass, 1974 *Social Experimentation, Program Evaluation, and Public Policy* Maureen A. Pirog, 2008-11-04 This volume provides a single collection some of the best articles on social experimentation and program evaluation that have appeared in the Journal of Policy Analysis and Management JPAM Provides exposure to a variety of well executed social experiments and evaluations for evidence based public policy Examines the theory and conduct of evaluations and social experiments as they relate to their practical implementation in evidence based policy making Provides exposure to the fundamental issues surrounding the conduct of evaluations as well as to the relative merits of social experiments and the ethics and use of evaluations *Social Experiments* Larry L. Orr, 1999 Intended to provide a basic understanding not only of how to design and implement social experiments but also of how to interpret their results once they are completed author Larry L Orr s *Social Experiments* is written in a friendly how to manner Through the use of illustrative examples how to exhibits and cases and boldface key words Orr provides readers with a grounding in the experimental method including the rational and ethical issues of random assignment designs that best address alternative policy questions maximizing the precision of the estimates implementing the experiment in the field data collection estimating and interpreting program impacts costs and benefits dealing with potential biases and the use and misuse of experimental results in the policy process This book will be useful not only to those who plan to conduct experiments but also to the much larger group who will at one time or another want to understand the results of experimental evaluations **Social Experiments and Social Program Evaluation** Washington Operations Research Council, 1974 **Evaluation and Experiment** Carl A. Bennett, Arthur A. Lumsdaine, 2013-09-24 *Evaluation and Experiment Some Critical Issues in Assessing Social Programs* is a collection of papers presented at the 1973 symposium held at The Battelle Seattle Research Center This book contains eight chapters that consider some selected aspects of the problems in evaluating the outcomes of socially important programs such as those dealing with education health and economic policy The first chapter provides an overview of the issues around the Social Program Evaluation The next chapters deal with the successes and failures brought by social innovations the quasi experimental evaluation in compensatory education to estimate the true effects of such education programs and the usefulness and validity of econometric and related

nonexperimental approaches for assessing the effects of social programs. These topics are followed by surveys of a number of additional program evaluation studies particularly in the field of family planning or fertility control mostly carried out as experiments or quasi experiments in Asian and Latin American countries. Other chapters describe the decision processes that involve explicit assessment of the worth or merit of outcomes and employ multivalued utility analysis and outline the ways in which evaluative data are useful in providing feedback to program or institutional operations and decisions. The final chapter discusses resolutions for some of the disagreements expressed by others concerning the role of field experiments constraints in their utilization and other factors that enter into a comprehensive conception of program evaluation.

Learning More from Social Experiments Howard S. Bloom, 2005-06-10. Policy analysis has grown increasingly reliant on the random assignment experiment a research method whereby participants are sorted by chance into either a program group that is subject to a government policy or program or a control group that is not. Because the groups are randomly selected they do not differ from one another systematically. Therefore any differences between the groups at the end of the study can be attributed solely to the influence of the program or policy. But there are many questions that randomized experiments have not been able to address. What component of a social policy made it successful? Did a given program fail because it was designed poorly or because it suffered from low participation rates? In *Learning More from Social Experiments* editor Howard Bloom and a team of innovative social researchers profile advancements in the scientific underpinnings of social policy research that can improve randomized experimental studies. Using evaluations of actual social programs as examples *Learning More from Social Experiments* makes the case that many of the limitations of random assignment studies can be overcome by combining data from these studies with statistical methods from other research designs. Carolyn Hill James Riccio and Bloom profile a new statistical model that allows researchers to pool data from multiple randomized experiments in order to determine what characteristics of a program made it successful. Lisa Gennetian Pamela Morris Johannes Bos and Bloom discuss how a statistical estimation procedure can be used with experimental data to single out the effects of a program's intermediate outcomes e.g. how closely patients in a drug study adhere to the prescribed dosage on its ultimate outcomes the health effects of the drug. Sometimes a social policy has its true effect on communities and not individuals such as in neighborhood watch programs or public health initiatives. In these cases researchers must randomly assign treatment to groups or clusters of individuals but this technique raises different issues than do experiments that randomly assign individuals. Bloom evaluates the properties of cluster randomization its relevance to different kinds of social programs and the complications that arise from its use. He pays particular attention to the way in which the movement of individuals into and out of clusters over time complicates the design execution and interpretation of a study. *Learning More from Social Experiments* represents a substantial leap forward in the analysis of social policies. By supplementing theory with applied research examples this important new book makes the case for enhancing the scope and relevance of social research by

combining randomized experiments with non experimental statistical methods and it serves as a useful guide for researchers who wish to do so **Public Program Evaluation** Laura Langbein, 2016-07-08 First Published in 2007 Routledge is an imprint of Taylor Francis an Informa company **Evaluating Welfare and Training Programs** Charles F. Manski, Irwin Garfinkel, 1992 Almost everyone would like to see the enactment of sound practical measures to help disadvantaged people get off welfare and find jobs at decent wages and over the past quarter century federal and state governments have struggled to develop just such programs How do we know whether they are having the hoped for effect How do we know whether these vast outlays of money are helping the people they are designed to reach All welfare and training programs have been subject to professional evaluations including social experiments and demonstrations designed to test new ideas This book reviews what we have discovered from past assessments and suggests how welfare and training programs should be planned for the 1990s The authors of this volume each a recognized expert in the evaluation of social programs do more than summarize what we have learned so far They clarify why the issue of the proper conduct and interpretation of evaluations has itself been a subject of continuing controversy In part the problem is organizational requiring the integrated efforts of social scientists public officials and the professionals who execute evaluations In addition there is a dispute about scientific method should evaluators try to understand the complex social processes that make programs succeed or fail or should they focus on inputs and outputs treating the programs themselves as black boxes whose machinery remains hidden Evaluating Welfare and Training Programs will be important for policy researchers and evaluation professionals social scientists concerned with evaluation methods public officials working in social policy and students of public policy economics and social work

Foundations of Program Evaluation William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice *International Encyclopedia of Education* , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work

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Research Handbook on Program Evaluation Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field's status in a post pandemic and social justice oriented world examining today's theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters [Ethical Problems in Psychological Research](#) Heinz Schuler, 2013-09-17 Ethical Problems in Psychological Research focuses on the relationship between experimenter and subject within investigations in the biomedical and social sciences The book discusses on the potential conflict between methodological and ethical norms ethical problems of psychological experiments and the ethical and methodological problems of alternatives to laboratory experiments The text also describes the codification of ethical principles for psychological research [Federal Program Evaluations](#), 1980 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies [Handbook of Practical Program Evaluation](#) Joseph S. Wholey, Harry P. Hatry, Kathryn E. Newcomer, 2010-03-11 The second edition of Handbook of Practical Program Evaluation offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations *Program Evaluation and Performance Measurement* James C. McDavid, Irene Huse, Laura R. L. Hawthorn, 2018-10-16 Program Evaluation and Performance Measurement offers a conceptual and practical introduction to program evaluation and performance measurement for public and non profit organizations James C McDavid Irene Huse and Laura R L Hawthorn discuss topics in a detailed fashion making it a useful guide for practitioners who are constructing and implementing performance measurement systems as well as for students Woven into the chapters is the performance management cycle in organizations

which includes strategic planning and resource allocation program and policy design implementation and management and the assessment and reporting of results The Third Edition has been revised to highlight and integrate the current economic political and socio demographic context within which evaluators are expected to work and includes new exemplars including the evaluation of body worn police cameras **Issues in Team Policing** William G. Gay,1977 *Validity and Social Experimentation* Leonard Bickman,2000-01-21 Annotation Leading social research methodologists and evaluators address the issues of validity research design and social experimentation in this first of two volumes inspired by the work of Donald Campbell and sponsored by the American Evaluation Association The first part of the book focuses on three types of validity external construct and statistical Much attention is given to meta analysis statistical testing and effect sizes The second part is a major critique of Campbell s vision and practice of social experimentation Contributors review and extend Campbell s ideas concentrating on their relevance to evaluation and social intervention and seeking to define an experimenting society

Methodology and Epistemology for Social Sciences Donald T. Campbell,1988-10-27 Selections from the work of an influential contributor to the methodology of the social sciences He treats measurement experimental design epistemology and sociology of science each section introduced by the editor Samuel Overman Annotation copyright Book News Inc Portland Or **Federal Policy, Plans, and Organization for Science and Technology** United States. Congress. House. Committee on Science and Astronautics,1974

Reviewing **Social Experiments And Social Program Evaluation**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Social Experiments And Social Program Evaluation**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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