THE GRAMMATICAL BASIS OF LINGUISTIC PERFORMANCE

Language Use and Acquisition

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The Grammatical Basis Of Linguistic Performance Language Use And Acquisition

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The Grammatical Basis Of Linguistic Performance Language Use And Acquisition:

The Grammatical Basis of Linguistic Performance Robert C. Berwick,Amy S. Weinberg,1986 Written primarily from the perspective of computational theory Grammatical Basis of Linguistic Performance presents a synthesis of some major recent developments in grammatical theory and its application to models of language performance Its main thesis is that Chomsky s government binding theory is a good foundation for models of both machine parsing and language learnability Both authors are at MIT Robert C Berwick is Assistant Professor in the Department of Electrical Engineering and Computer Science and Amy Weinberg is in the Department of Linguistics and Philosophy Their book is eleventh in the series Current Studies in Linguistics **The empirical base of linguistics** Carson T. Schütze,2015-12-24 Throughout much of the history of linguistics grammaticality judgments intuitions about the well formedness of sentences have constituted most of the empirical base against which theoretical hypothesis have been tested Although such judgments often rest on subtle intuitions there is no systematic methodology for eliciting them and their apparent instability and unreliability have led many to conclude that they should be abandoned as a source of data Carson T Sch tze presents here a detailed critical overview of the vast literature on the nature and utility of grammaticality judgments and other linguistic intuitions and the ways they have been used in linguistic research He shows how variation in the judgment process can arise from factors such as biological cognitive and social differences among subjects the particular elicitation method used and extraneous features of the materials being judged He then assesses the status of judgments as reliable indicators of a speaker s grammar Integrating substantive and methodological findings Sch tze proposes a model in which grammaticality judgments result from interaction of linguistic competence with general cognitive processes He argues that this model provides the underpinning for empirical arguments to show that once extragrammatical variance is factored out universal grammar succumbs to a simpler more elegant analysis than judgment data initially lead us to expect Finally Sch tze offers numerous practical suggestions on how to collect better and more useful data The result is a work of vital importance that will be required reading for linguists cognitive psychologists and philosophers of language alike Theoretical Syntax 1980 1990 Rosemarie Whitney Ostler,1992-02-13 This volume is intended to be used by practicing scholars as well as students It represents all major and some of the minor trends that have evolved during the past decade Book titles from all available sources have been included as well as periodical articles from the major journals whenever there was evidence of a theoretical approach To ensure maximum accessibility of the entries listed books and articles in language other than English and unpublished dissertations and working papers have been excluded All entries are fully annotated and the volume is completed by indices of authors and subjects Approaches to the Evolution of Language James R. Hurford,Michael Studdert-Kennedy,Chris Knight,1998-09-17 This is one of the first systematic attempts to bring language within the neo Darwinian framework of modern evolutionary theory without abandoning the vast gains in phonology and syntax achieved by formal linguistics over the past forty years

The contributors linguists psychologists and paleoanthropologists address such questions as what is language as a category of behavior is it an instrument of thought or of communication what do individuals know when they know a language what cognitive perceptual and motor capacities must they have to speak hear and understand a language For the past two centuries scientists have tended to see language function as largely concerned with the exchange of practical information By contrast this volume takes as its starting point the view of human intelligence as social and of language as a device for forming alliances in exploring the origins of the sound patterns and formal structures that characterize language

Attention and Performance XII Max Coltheart,2016-09-19 Originally published in 1987 this volume presented a comprehensive state of the art account of what was known about the psychology of reading at the time All the fundamental aspects of reading are considered visual attention visual feature analysis visual masking letter and word recognition priming effects eye movements in reading phonological processing working memory and reading parsing sentence comprehension and text integration The subject of reading is approached from a variety of different theoretical perspectives including cognitive psychology connectionism neuropsychology and linguistics This broad and comprehensive review will still be of value for undergraduate and graduate teaching as well as research workers engaged in experimental or theoretical investigations of any aspect of the psychology of reading   *Grammars and Grammaticality* Michael B. Kac,1992-02-06 At the outset the goal of generative grammar was the explication of an intuitive concept grammaticality Chomsky 1957 13 But psychological goals have become primary referred to as linguistic competence language faculty or more recently I language Kac argues for the validity of the earlier goal of grammaticality and for a specific view of the relationship between the abstract nonpsychological study of grammar and the investigation of the language faculty The method of the book involves a formalization of traditional grammar with emphasis on etiological analysis that is providing a diagnosis for any ungrammatical string of the type of ungrammaticality involved Part I justifies this view and makes the logical foundations of etiological analysis explicit Part II applies the theory to a diverse body of typically generativist data among which are aspects of the English complement system and some problematic phenomena in coordinate structures The volume includes pedagogical exercises and especially intriguing is a large analysis problem originally constructed by Gerlad Sanders using data from Nama Hottentot which exposes the reader to a syntax of extraordinary beauty   **The Oxford Handbook of Experimental Syntax** Jon Sprouse,2023-05-23 This volume showcases the contributions that formal experimental methods can make to syntactic research in the 21st century Syntactic theory is both a domain of study in its own right and one component of an integrated theory of the cognitive neuroscience of language It provides a theory of the mediation between sound and meaning a theory of the representations constructed during sentence processing and a theory of the end state for language acquisition Given the highly interactive nature of the theory of syntax this volume defines experimental syntax in the broadest possible terms exploring both formal experimental methods that have been part of the domain of syntax since its

inception i e acceptability judgment methods and formal experimental methods that have arisen through the interaction of syntactic theory with the domains of acquisition psycholinguistics and neurolinguistics The Oxford Handbook of Experimental Syntax brings these methods together into a single experimental syntax volume for the first time providing high level reviews of major experimental work offering guidance for researchers looking to incorporate these diverse methods into their own work and inspiring new research that will push the boundaries of the theory of syntax It will appeal to students and scholars from the advanced undergraduate level upwards in a range of fields including syntax acquisition psycholinguistics neurolinguistics and computational linguistics   <u>The Development of Language and Language Researchers</u> Frank S. Kessel,2013-12-16 First published in 1988 This is a collection of essays that were presented at or generated afterwards at a meeting on language acquisition Society Development in April 1981 a symposium on The Development of Language and Language Researchers Whatever Happened to Linguistic Theory in Boston   <u>Foundations of Generative Syntax</u> Robert Freidin,1992   **Generative Grammar** Geoffrey Horrocks,2014-05-12 This book provides a critical review of the development of generative grammar both transformational and non transformational from the early 1960s to the present and presents contemporary results in the context of an overall evaluation of recent research in the field Geoffrey Horrocks compares Chomsky s approach to the study of grammar culminating in Government and Binding theory with two other theories which are deliberate reactions to this framework Generalised Phrase Structure Grammar and Lexical Functional Grammar Whilst proponents of all three models regard themselves as generative grammarians and share many of the same objectives the differences between them nevertheless account for much of the recent debate in this subject By presenting these different theories in the context of the issues that unite and divide them the book highlights the problems which arise in any attempt to establish an adequate theory of grammatical representation   <u>More than Nature Needs</u> Derek Bickerton,2014-01-13 How did humans acquire cognitive capacities far more powerful than any hunting and gathering primate needed to survive Alfred Russel Wallace co founder with Darwin of evolutionary theory set humans outside normal evolution Darwin thought use of language might have shaped our sophisticated brains but this remained an intriguing guess until now Combining state of the art research with forty years of writing and thinking about language origins Derek Bickerton convincingly resolves a crucial problem that biology and the cognitive sciences have systematically avoided Before language or advanced cognition could be born humans had to escape the prison of the here and now in which animal thinking and communication were both trapped Then the brain s self organization triggered by words assembled mechanisms that could link not only words but the concepts those words symbolized a process that had to be under conscious control Those mechanisms could be used equally for thinking and for talking but the skeletal structures they produced were suboptimal for the hearer and had to be elaborated Starting from humankind s remotest past More than Nature Needs transcends nativist thesis and empiricist antithesis by presenting a revolutionary synthesis that shows specifically and in a principled way how

and why the synthesis came about   Memory, Thinking and Language (PLE: Memory) Judith Greene,2014-05-09 In the ten years prior to its original publication in 1987 cognitive psychology uncovered the increasingly important role of knowledge stored in memory and the integrated nature of cognitive processes In Memory Thinking and Language the author takes these three traditional topics and places them within the new cognitive approach Judith Greene s 1975 book Thinking and Language proved to be a highly successful student resource This book provides an equally clear introduction to complex ideas It also emphasises the practical applications of cognitive psychology for teaching and learning as well as for everyday life   Overlooking Conventions Michael Devitt,2021-10-08 This book criticizes the methodology of the recent semantics pragmatics debate in the theory of language and proposes an alternative It applies this methodology to argue for a traditional view against a group of contextualists and pragmatists including Sperber and Wilson Bach Carston Recanati Neale and many others The author disagrees with these theorists who hold that the meaning of the sentence in an utterance never or hardly ever yields its literal truth conditional content even after disambiguation and reference fixing it needs to be pragmatically supplemented in context The standard methodology of this debate is to consult intuitions The book argues that theories should be tested against linguistic usage Theoretical distinctions however intuitive need to be scientifically motivated Also we should not be guided by Grice s Modified Occam s Razor Ruhl s Monosemantic Bias or other such strategies for meaning denialism From this novel perspective the striking examples of context relativity that motivate contextualists and pragmatists typically exemplify semantic rather than pragmatic properties In particular polysemous phenomena should typically be treated as semantic ambiguity The author argues that conventions have been overlooked that there s no extensive semantic underdetermination and that the new theoretical framework of truth conditional pragmatics is a mistake   **Chomsky: A Guide for the Perplexed** John Collins,2008-07-14 Noam Chomsky is one of the most influential thinkers of the twentieth century His work in linguistics philosophy and political theory has spanned six decades and has been met with critical acclaim and controversy in equal measure This book is an introduction to Chomsky s theoretical writings but also a critical engagement with his work Chomsky A Guide for the Perplexed covers every aspect of Chomsky s thought from transformational grammar to political dissent John Collins shows how Chomsky s linguistic theory philosophy and politics are all connected and by so doing helps the reader to understand this key thinker s massive contribution to twentieth century thought The book examines the different faces of Noam Chomsky transformational grammar Chomsky s opposition to behaviorism government and binding theory the minimalist program and libertarian socialism   *Developmental Orthography* Philip Luelsdorff,1991 Philip Luelsdorff s highly original approach to the grammar of orthography is to analyse in detail how German pupils learn about written English In this collection of essays and experiments we are presented with the rich finds of a decade of programmatic research The context is set with an exposition of current cognitive models of reading and spelling Cognitive psychology and psycholinguistics meet in Luelsdorff s concept of linguistic error This concept

forms the basis from which it is possible to derive the grammar that governs our largely unconscious and vast knowledge of written words It is proper to talk about a grammar for both orthographic and syntactic aspects of language This is because spelling knowledge is not piecemeal or erratic but bears all the hallmarks of a system Through second language orthography the author is showing us a new view of this advanced stage of spelling knowledge and its acquisition This view is exciting because it seems now possible to form very detailed hypotheses as regards first language spelling about the order in which purely orthographic knowledge is developed   **Standard Basque** Rudolf P.G. De Rijk,2022-11-29 The first modern pedagogically oriented reference to the grammar of standard Basque Euskara Batua in two parts Part 1 presents detailed grammar lessons Part 2 glosses and supplementary materials A pre Indo European language with no known relatives the Basque language survives in the Basque region of Spain and France with about half a million native or near native speakers The local diversity of the language with no fewer than eight different dialects has hindered the development of a supradialectical written tradition Twentieth century Basque scholars recognized that the introduction of a standard language for written communication was vital for the continued existence of Basque and the Euskaltzaindia the Royal Academy of the Basque Language has supervised the creation of a new shared form Euskara Batua Unified Basque to be used as a written standard Standard Basque A Progressive Grammar is the first modern pedagogically oriented reference grammar in English for this new standard language It guides the reader progressively through 33 chapters covering topics that range from orthography and pronunciation to case endings verb forms ergativity and the antipassive and allocutive forms In addition to information on the various dialects the book includes thousands of example sentences drawn from Basque literature and extensive vocabulary listings Most chapters conclude with exercises Part 1 covers the grammar and Part 2 contains glosses for the example sentences and indexes This book was prepared for publication after the author s death by Virginia de Rijk Chan with Armand De Coene and Fleur Veraart and the assistance of linguists at Cornell University Leiden University and the University of the Basque Country The glosses and supplementary material in Part 2 were prepared by Armand De Coene

  The Limits of Syntax Peter Culicover,Louise McNally,2020-01-13 The Limits of Syntax is a collection of original never before published essays Each essay explores the ways in which greater incorporation of nonsyntactic explanations into linguistic research may deepen our understanding of problematic linguistic phenomena and at the same time strengthen syntactic research To clarify the limits of syntactic explanation these essayists investigate four areas The first is a set of general issues related to the theory of grammar and the place of syntax in it The second set develops an explanation of the power of semantics pragmatics within a syntactic theory The third addresses the status of syntactic constraints and the fourth seeks to explain the triggering of movement in the so called Minimalist Program and its derivational approach to syntactic representations It seeks to refine the theory of syntax and encourages more adequate characterization of linguistic phenomena The original papers form a coherent presentation   *Negation and Negative Dependencies* Hedde

Zeijlstra,2022-10-20 This book presents a novel overarching account of negation and negative dependencies based on novel data from language variation language acquisition and language change Negation is a universal property of natural language but languages can significantly differ in how they express it there is variation in the form and position of negative elements the number of manifestations of negative morphemes and in the restrictions on the use of Negative and Positive Polarity Items In this volume Hedde Zeijlstra explores the hypothesis that all known syntactic semantic pragmatic and lexical ways of encoding dependencies should be also be attested in the domain of negation unless they are independently ruled out He shows that the pluriform landscape of negative dependencies and markers of negation that emerges has broader implications for theories of syntax and semantics and their interface **Twenty-First Century Psycholinguistics** Anne Cutler,2017-09-25 Psycholinguistics is an interdisciplinary field and hence relationships are at its heart First and foremost is the relationship between its two parent disciplines psychology and linguistics a relationship which has changed and advanced over the half century of the field s independent existence At the beginning of the 21st Century psycholinguistics forms part of the rapidly developing enterprise known as cognitive neuroscience in which the relationship between biology and behavior plays a central role Psycholinguistics is about language in communication so that the relationship between language production and comprehension has always been important and as psycholinguistics is an experimental discipline it is likewise essential to find the right relationship between model and experiment This book focuses in turn on each of these four cornerstone relationships Psychology and Linguistics Biology and Behavior Production and Comprehension and Model and Experiment The authors are from different disciplinary backgrounds but share a commitment to clarify the ways that their research illuminates the essential nature of the psycholinguistic enterprise Cognition, Semantics and Philosophy J. Ezquerro,Jesús M. Larrazabal,2012-12-06 THE PLACE OF PHILOSOPHY IN COGNITIVE SCIENCE During the last few years many books have been published and many meetings have been held on Cognitive Science A cursory review of their contents shows such a diversity of topics and approaches that one might well infer that there are no genuine criteria for classifying a paper or a lecture as a contribution to Cognitive Science It is as though the only criterion is to have appeared in a book or in the programme of a meeting or title we can find the expression Cognitive Science in whose name or something like that Perhaps this situation is due to the relative youth of the field which is seeking its own identity still involved in a process of formation and consolidation within the scientific community but there are actually deep disagreements about how a science of the mind should be worked out including how to understand its own subject that is the mind While for some the term makes reference to a set of phenomena impossible to grasp by any scientific approach for others the mind would be a sort of myth and the mental terms await elimination by other more handy and empirically tractable terms

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