

How to Be a Good Principal



The Good Principal

Joseph Blase, Peggy C. Kirby



The Good Principal:

From Good Schools to Great Schools Susan P. Gray, William A. Streshly, 2008-02 Make the leap from ordinary to stellar school leadership What can I do to make a difference and lift my school to excellence Principals will find answers to this question and other critical leadership issues in this comprehensive resource which examines how to apply lessons from the private sector to public education The authors provide templates implementation tips and additional resources and help school leaders discover nine essential characteristics of high performing Level 5 leaders through In depth discussions and case studies of star principals A comparison of principals and corporate leaders including qualities exclusive to school leadership Reflection questions for more effective application of leadership principles **Bringing Out the Best in**

Teachers Joseph Blase, Peggy C. Kirby, 2008-07-23 Reading this book is like having a conversation with several great colleagues sharing their ideas and expertise The ideas and suggestions are clear relevant and doable This book is inspiring Pam Newell Bradley Principal Irving Elementary School Muskogee OK Teachers reveal how principals can empower them to perform their best What strategies do great principals use to influence teachers students and classroom instruction This best selling book by Joseph Blase and Peggy C Kirby now in its third edition provides the answers from the teachers themselves New material in this revised edition compares the authors original research findings with recent literature on transformational leadership school productivity and adult learning as well as the ISLLC and ELCC standards Such comparisons underscore the continued timeliness and timelessness of this teacher s eye view of effective school leadership The book offers strategies and related practices that allow leaders to Use the power of praise Influence others by using expectations and involvement Encourage professional autonomy Lead by standing behind Suggest rather than direct Use formal authority positively Ideal for experienced or aspiring school principals this enlightening and compact resource provides invaluable perspectives on how to motivate and inspire classroom teachers **Leading Good Schools to**

Greatness Susan P. Gray, William A. Streshly, 2010-09-20 Build your capacity to lead your school to greatness Great leaders are made not born Written by the authors of From Good Schools to Great Schools this sequel shows how great school leaders can be developed and how leaders can acquire the powerful personal leadership characteristics that the best administrators use to lead their schools to greatness Chapters include Self assessments that reveal your inherent leadership dispositions Tips from exceptional principals in the field Strategies and case studies for developing specific leadership qualities Application exercises that put the strategies into action Reflection activities that encourage professional growth **Ten**

Traits of Highly Effective Principals Elaine K. McEwan, 2003-05-30 I feel that this is a book that principals will be interested in purchasing and reading It has practical advice and relevant examples of how the advice can and has been implemented Phillip Silsby Principal Belleville West High School Belleville IL I could hear the voices of some of the principals who were interviewed speaking to me The author clearly knows how to gather information and present it in a meaningful way

Bonnie Tryon Zone 2 Director National Association of Elementary School Principals This is a powerful guidebook for new principals More than that it also contains valuable insight and examples to assist veteran principals in growing and improving professionally Kimberly Kay Janisch Principal Watertown High School Watertown SD How can principals raise achievement levels energize teachers and get results How can you remain productive and effective in this age of accountability Highly effective principals have strong communication skills high levels of knowledge about teaching and learning and the ability to provide instructional leadership This excellent new resource provides principals administrative teams and educators with tremendous resources to hone these skills and traits Ten Traits of Highly Effective Principals contains ideas reflections behaviors habits and stories from the trenches to guide and inspire as you seek to increase your own effectiveness Each chapter in this resource describes an essential component of personal effectiveness A highly effective principal is A communicator listen empathize and connect An educator with a depth of knowledge motivates intellectual growth An envisioner focused on the vision of what schools can be A facilitator building strong relationships A change master flexible futuristic and realistic and can motivate change A culture builder communicating and modeling a strong viable vision An activator with motivation energy and enthusiasm to spare A producer building intellectual development and academic achievement A character builder whose values are trustworthiness respect and integrity A contributor whose priority is making contributions to the success of others Transform your school into a community of learners set high academic and behavioral expectations and create a culture where children feel special and safe

The Principal's Principles David Robinson, 2015-08-18 Education is a right for all young people in the world yet quality and relevant education is still elusive Schools are searching for the perfect recipe for success in a rapidly changing world Principals are at the focal point of educational delivery which makes leading schools throughout the world one of the most stressful and challenging occupations It is a profession that requires many different life leadership and management skills Working with people is at best filled with drama and in addition principals lead schools crowded with impressionable and volatile children or teenagers with all their changing hormones peer pressure the stresses of society and the challenges emanating from their complex family structures Teachers are facing huge challenges in the classroom that force heads of schools to give more supportive and constructive leadership Creating the perfect balance between discipline compassion maintaining academic standards and a relevant academic path for students all while leading a motivated and skilled staff of teachers is a mammoth task for any individual This book is a guide to the challenges facing a principal and the skills needed to navigate a school to success

Principal Selection Guide ,1987 **Unmasking Identities** Janna Marie Jackson, 2007-08-13 Based on a qualitative research study of gay and lesbian teachers Unmasking Identities explores how gay and lesbian teachers bring together their identities in a climate where the two have historically been pitted against each other Janna Marie Jackson demonstrates that participants made direct and indirect connections between their experiences related to being gay or lesbian and their

classroom practices of promoting social justice and building on students understandings This process of integrating their sexual identities with their roles as teachers was facilitated and inhibited by several factors including the community atmosphere school culture and family status This unique book explores what happens when identities are oppressed and suppressed and the consequences when they finally break free Unmasking Identities provides theoretical understandings and practical advice for teachers administrators and policy makers who are concerned about gay and lesbian issues This engaging text will appeal to those interested in gender studies and issues in education **Jsl Vol 13-N2 JOURNAL OF SCHOOL LEADERSHIP**,2003-02-22 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement **Solving the Assistant Principal's Puzzle** Douglas Hartley,2014-01-09 How does an assistant principal complete the large number of managerial duties and at the same time serve as a credible instructional leader This book provides practical recommendations for successfully filling the dual role as manager and instructional leader building effective relationships using power appropriately and productively collaborating with the principal and staff The Principal's Companion Pam Robbins,Harvey B. Alvy,2014-02-18 The classic personal guide for principals updated to address today's challenges Of all the elements needed for a successful school a competent responsive and visionary principal may be the most important And for over a decade principals of all experience levels have turned to The Principal's Companion for ideas techniques and reflective opportunities that help them do their jobs better The thoroughly updated fourth edition covers big picture strategies and day to day tactics such as The principal's many roles Critical skills for effective leadership Honoring the school's mission Working together to build a learning community Starting effectively and staying the course **What Do Principals Do?** Jonathan Hurst,2021-04-01 What Do Principals Do provides a comprehensive and expansive look into a high school principal's job Rather than a survey asking principals how much time they spend on various tasks this work provides empirical evidence of exactly what a principal does every day of the year and how much time he spends doing it Based on the results of a three year longitudinal study conducted by a California High School Principal of the Year Association of California School Administrators 2012 this book reveals precisely what a principal does when he does it and how much time he spends doing it The study identifies 72 discrete tasks performed by principals and examines how much time disaggregated by day week month and year they spend on each of those 72 tasks The results of the data collection are the foundation of the book The findings are supplemented

with explanations and analyses that reveal the workings of K 12 education and give readers a glimpse of life in a comprehensive high school This is a must read for everyone considering a life in public school administration The author Dr Jonathan Hurst the longest running principal in Elsinore High School s 130 year history provides insightful commentary and relevant anecdotes from a rich and rewarding career served in a large comprehensive high school in Southern California This book provides detailed quantitative evidence and an explanation for just what a principal does and how much time he spends doing it In the process it demonstrates the requisite skills for effective school governance administrative multi tasking and productive principal behavior Data collected covers three years and encompasses over 20 500 tasks and 7 500 hours of work This is a useful augmentation to existing administrative credential course readings as it provides evidence for what the research and authors are saying and demonstrates those skills procedures and operations that are an everyday part of a school administrator s job But the appeal for What Do Principals Do goes beyond those seeking knowledge about educational administration Besides the facts and figures about how a principal spends his time Dr Hurst offers explanations for why and how the time is spent and he provides insight into the educational scene This book has appeal for students in teacher education programs because it explains school communities and life in a school system and that also makes it appealing to the lay person or parent who wants to understand how schools work

You Have to Go to School - You're the Principal!

Paul G. Young, 2004-04-08 Whether you have just picked up the keys to your first school or you ve been a principal for decades the suggestions from Paul Young should be required and fast reading for every school leader This little book is packed with good ideas The best part these solid tips remain constant over time and will be just as meaningful each time you pick up the book From the Foreword by Vincent Ferrandino Executive Director National Association of Elementary School Principals Sharpen your leadership skills and lead your school skillfully What if you already had thirty years experience on your first day as a principal What if after 20 years as a principal you felt as fresh and energized as you did on your first day Principals need encouragement and revitalization for their school and their careers Full of simple rules and meaningful insights this indispensable compilation of suggestions and recommendations speaks to all principals You Have to Go to School You re the Principal offers tips aligned to NAESP standards for principals and beyond from health advice to people skills Paul Young has interacted with scores of principals during his career and his tenure as president of the NAESP Now let his experience work for you as he addresses Building partnerships with parents and community for students success Maintaining character in the face of adversity Reducing paperwork while getting organized Remembering names and fostering relationships with staff and students Determining your fundamental beliefs about education Everything you do is to become a focused effective instructional leader Now you can meet each challenge and interruption as an opportunity each day with renewed hope and energy

The Principal's Purpose

Leanna Isaacson, 2013-07-23 Filled with Survival Tips to help school leaders triumph over ethical and moral dilemmas Each chapter is organized in a practical way When Do I Begin

What Should I Do How Should I Do It *The Principal Who Made School the Best Part of Each Student's Day* Joyce Stewart,2020-11-24 *A Principal Manager's Guide to Leverage Leadership 2.0* Paul Bambrick-Santoyo,2018-08-07 Build better schools by training better leaders A Principal Manager s Guide to Leverage Leadership answers the question that district leaders have been asking across the country if Leverage Leadership is a roadmap for principals on how to lead great schools what can principal managers and districts do to support them on that path A Principal Manager s Guide to Leverage Leadership offers a step by step guide to coaching principals to the highest levels of achievement and it is rooted in studying the most successful principal managers and districts across the country It can be used by principal managers supervisors superintendents district and state leadership and principal training organizations to accelerate the growth of principals in your community Used in conjunction with Leverage Leadership 2 0 this book identifies the key actions principal managers should take to create exceptional school leaders integrating the seven levers of leadership into district culture from the principal manager on up With a particular emphasis on the two super levers of data driven instruction and student culture this book is packed with advice professional development materials and real world videos of principal managers in action offering principal managers a valuable resource for bringing about change A Principal Manager s Guide to Leverage Leadership introduces a new unifying approach that is also highlighted in Leverage Leadership 2 0 See It Name It Do It It gives you the tools to See it see models of effective practice and identify gaps Name it name concrete actions for improvement and Do it provide means to practice these action steps until a principal masters them With A Principal Manager s Guide to Leverage Leadership in hand principal managers superintendents and principal training organizations can facilitate district wide and state wide transformations and hasten the benefit to the students and community as a whole

The Inner Principal David Loader,2002-11 This is an account of how a principal combines the rational and emotional components of leadership to lead the transformation of a school The book assumes that schools can transform themselves but only when those involved in schools develop *Gu Mingyuan's Educational Thought* Yingjie Wang,2025-04-01 This book systematically reviews the educational thought of Mr Gu Mingyuan one of the most prestigious educationists in contemporary China and details the development of his pioneering educational ideas The content covers virtually all areas of education from pre school to higher education and lifelong learning from general education to vocational education and informal learning In the process it comprehensively reflects Mr Gu s insights on global education and his perspectives on Chinese education reviews China s educational history assesses the status quo and outlines the future of education Since he has not only been a significant witness but also a key promoter of all major educational changes since China s reform and opening up over the past 40 years this book is more than a personal biography of a Chinese educationist rather it epitomizes the evolution of China s educational thinking over the past four decades *School Choice and the Future of American Democracy* Scott Franklin Abernathy,2009-11-12 In School Choice and the Future of American Democracy Scott Franklin

Abernathy shows what is lost in the school choice debate. Abernathy looks at parents as citizens who exert power over the educational system through everything from their votes on school budgets to their membership on school boards. Challenging the assumption that public schools will improve when confronted with market based reforms, Abernathy examines the possibility that public schools will become more disconnected and isolated as civic life is privatized. Scott Abernathy takes up big questions and provides answers grounded in the complex reality of policy and politics. *School Choice and the Future of American Democracy* is a book written for those who understand that the world does not fit the simple explanations too often put forward. Clarence Stone, Professor Emeritus, University of Maryland and Research Professor, George Washington University. Will school choice revive or eviscerate democratic processes and institutions? Will it narrow or exacerbate the range of educational inequities? This book takes several differently angled slices into these questions and draws intriguing answers. Jeffrey R. Henig, Teachers College, Columbia University and author of *Rethinking School Choice: Limits of the Market Metaphor*. Through extensive research and refreshingly impartial analysis, Scott Abernathy probes how the use of market principles to reform public schools affects democratic citizenship. Treating citizens first and foremost as customers, he finds that it threatens civic engagement and the well being of schools, especially in the nation's neediest communities. This thoughtful and balanced appraisal is a must reading for those concerned about the future of American education and democracy. Suzanne Mettler, Alumni Associate Professor, Syracuse University and author of *Soldiers to Citizens: The G. I. Bill and the Making of the Greatest Generation*. Scott Franklin Abernathy is Assistant Professor of Political Science, University of Minnesota. *Are You Sure You're the Principal?* Susan Villani, 2008-05-29. For those aspiring to be school principals, this book brings into focus the realities of serving in a leadership role. A must read for tomorrow's principals. Gerald Tirozzi, Executive Director, National Association of Secondary School Principals. Villani offers stories and vignettes that capture the deepest questions and concerns faced by new and aspiring principals and reminds readers that they are not alone. Stephanie Hirsh, Executive Director, National Staff Development Council. A wealth of leadership craft knowledge from a principal who has been there. Establishing collaborative relationships with staff, building trust and fostering a climate of mutual respect are goals that principals strive for on a daily basis. The second edition of *Are You Sure You're The Principal* helps school leaders build upon these authentic leadership qualities by combining practical advice and theoretical insight with no-nonsense leadership and reflective strategies to improve principals' professional practice. Ideal for new and experienced school leaders, this resource discusses how to balance listening and leading, work through conflict, be a mentor and seek out advisors for guidance and support. This second edition is updated with a new chapter on career fulfillment, advice on evaluating goals, preferences and opportunities. Study guides related to each chapter for group or individual professional development. Through personal stories and commentaries, the author provides a mentor in a book that helps principals feel more supported within the school community. **The Bloomsbury Companion to Socrates** John Bussanich, Nicholas D. Smith, 2013-01-03. Featuring

chapters by leading international scholars in Ancient Philosophy the is a comprehensive one volume reference to guide to
Socrates thought

The Enigmatic Realm of **The Good Principal**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **The Good Principal** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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