

# Sociology: A Core Text with Adapted Readings

Broom, Leonard

Note: This is not the actual book cover

# Sociology A Core Text

**Alexander S. Jensen**



## **Sociology A Core Text:**

**Sociology** James K. Semones,1990      **Sociology** Leonard Broom,Charles M. Bonjean,Dorothy Broom,1991 Almost every section is followed by an adaptation of works from classical and contemporary sociologists that illustrate social ideas and research findings includes works like Mills Social Imagination Durkheim s Suicide Wilson s The Truly Disadvantaged Rossi s studies on homelessness and recent sociological research on AIDS Cross cultural examples and comparisons throughout the book more than Landis      *Sociology* James K. Semones,1990      **Sociology: Core Text** James K. Semones,1998-12

Instructor's Manual for Sociology ,1990      Sociology Michael D. Hughes,Carolyn J. Kroehler,James Wilfrid Vander Zanden,2001-01-01 Highly respected for its quality scholarship and its focused straightforward approach to sociology the sixth edition of this book returns to the core concept with tighter briefer and more accessible presentation As in the previous editions the functionalist conflict and interactionist perspectives are applied throughout the book allowing students to develop a solid understanding of the major sociological perspectives and their applications to the topics covered The text seeks to make sociology come alive as a vital and exciting field to relate principles to real world circumstances and to attune students to the dynamic processes of our rapidly changing contemporary society The authors have kept this book completely up to date including data from the 2000 Census whenever possible and new student examples capitalizing on students desire to read about issues of interest to them      Learn Sociology Edward Brent,Edward E. Brent,J. Scott Lewis,2013-02-20 Learn Sociology creates a new paradigm for student centered learning in introductory sociology courses Written with 21st century students in mind this text presents introductory sociology content in a highly interactive format that is both easy to use and highly compatible with digital applications Drawing on best practices in educational pedagogy Learn Sociology emphasizes immersive learning an approach that pairs critical analysis of sociological concepts with examples from everyday life to engage students actively with the material Weaved through the text are recurring themes that put sociology into context such as social structure social control social inequality the social construction of reality scientific knowledge and social change Learn Sociology optimizes learning through enhanced coverage study testing and review while emphasizing the applying that reinforces comprehension Based on a modular concept format each chapter in Learn Sociology addresses a major concept in the introductory sociology curriculum Associated with each module are key learning objectives preview statements illustrations and a concept learning check assessment With Learn Sociology students have access to immediate computer based feedback on essay questions that helps them practice writing and revising reason critically and grapple with real world issues All content in Learn Sociology is highly visual current and easy to understand while avoiding distracting and off topic material Visual overviews play to dynamic learning and underscore important points The result is an introductory sociology curriculum that is engaging consistent and complete while providing students with a roadmap for learning reviewing and self assessment Learn Sociology is a comprehensive and integrated print and digital learning solution

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**Introductory Sociology**, 1977      **Sociology** James M. Henslin, 2008 Adapted from Henslin's best selling comprehensive text *Core Concepts* provides in depth coverage of ten high priority topics that are the foundation of many introductory sociology courses. This unique paperback offers a concise and economical format without sacrificing depth of coverage. Unlike a brief or essentials text, the ten chapters that make up *Core Concepts* are not edited down from a longer book. Instead, they provide full coverage of those topics that instructors emphasize the most in a one semester or one term introductory sociology course. And like Henslin's other texts, it features the author's familiar down to earth approach and personal writing style that highlight the sociology of everyday life. With wit, personal reflection, and illuminating examples, Henslin shares with readers a passion for sociology unmatched by any other introductory text.      SCM Core Text:

**Theological Hermeneutics** Alexander S. Jensen, 2013-02-11 This book introduces theological hermeneutics by giving a historical account of the development of hermeneutical thinking. It defines hermeneutics as the analysis of the obstacles to understanding. The history of hermeneutical thinking and responses to obstacles is told here beginning with the allegorical interpretation of myths in Hellenism through to the contemporary view of the hermeneutical problem as universal. Following the opening chapters on the history of hermeneutical thought, the book presents an overview of the various contemporary hermeneutical schools of thought and shows their rootedness in different parts of the hermeneutical tradition. The focus is clearly on biblical interpretation; however, it does also take account of developments outside the field of theology as they influence the theological reflection on the hermeneutical problem. The questions raised and the possible answers suggested in this volume will be of interest to students of other disciplines such as philosophy and literature.      **Teaching the**

**Sociology of HIV/AIDS** Eric R. Wright, 2001      **Sociological Theory in the Classical Era** Laura Desfor Edles, Scott Appelrouth, 2020-06-18 Now available for the first time in both print and e-book formats, *Sociological Theory in the Classical Era* Fourth Edition is an innovative text reader for courses in classical theory. It introduces students to important original works by sociology's key classical theorists while providing a thorough framework for understanding these challenging readings. For each theorist, the editors supply a biographical sketch, discuss intellectual influences and core ideas, and offer contemporary applications of those ideas. In addition to the seven major theorists covered, the book also connects their work to Significant Others, writers and thinkers who may have derived much of their own perspectives from Marx, Durkheim, Weber, Gilman, Simmel, Du Bois, and Mead. Included with this title: The password protected Instructor Resource Site, formally known as SAGE Edge, offers access to all text-specific resources including a test bank and editable chapter-specific PowerPoint slides.      **The Politics of Authenticating** Richard Ekins, Robert Porter, 2023-10-03 *The Politics of Authenticating: Revisiting New Orleans Jazz* sets forth an entirely new approach to the study of authenticity based not upon a search for finding the true meaning of the concept or unmasking its claims. Rather, it details a grounded theory of authenticating as a basic socio-political process important in understanding the origins, development, and consequences of competing knowledge claims in

diverse areas of human experience and activity over time and place The book is part jazz historiography part autoethnography and part memoir It details Richard Ekins revisiting of the quest for authenticity in the social worlds of international New Orleans revivalist jazz from the early 1960s onwards from his standpoint as a social constructionist social scientist and cultural theorist The book grew out of a series of long detailed conversations between Ekins and his interlocutor Robert Porter and captures the energy and dynamism of these exchanges in the writing of the text providing what the authors call a riff methodology that might be drawn on by other scholars concerned to write books that revisit aspects of their personal and professional lives

The Max Weber Dictionary Richard Swedberg, Ola Agevall, 2016-09-07 Max Weber is one of the world's most important social scientists but he is also one of the most notoriously difficult to understand This revised updated and expanded edition of The Max Weber Dictionary reflects up to the moment threads of inquiry and introduces the most recent translations and references Additionally the authors include new entries designed to help researchers use Weber's ideas in their own work they illuminate how Weber himself thought theorizing should occur and how he went about constructing a theory More than an elementary dictionary however this work makes a contribution to the general culture and legacy of Weber's work In addition to entries on broad topics like religion law and the West the completed German definitive edition of Weber's work Max Weber Gesamtausgabe necessitated a wealth of new entries and added information on topics like pragmatism and race and racism Every entry in the dictionary delves into Weber scholarship and acts as a point of departure for discussion and research As such this book will be an invaluable resource to general readers students and scholars alike

*Society* Ian Robertson, 1989 This concise elegantly written paperback volume on the essential elements of sociology is perfect as the sole textbook for a brief introductory course or as a core text to be supplemented with other readings

**Making Science** Stephen Cole, 1992 The sociology of science is dominated today by relativists who boldly argue that the content of science is not influenced by evidence from the empirical world but is instead socially constructed in the laboratory Making Science is the first serious critique by a sociologist of the social constructivist position Stephen Cole begins by making a distinction between two kinds of knowledge the core which consists of those contributions that have passed the test of evaluation and are universally accepted as true and important and the research frontier which is composed of all work in progress that is still under evaluation Of the thousands of scientific contributions made each year only a handful end up in the core What distinguishes those that are successful Agreeing with the constructivists Cole argues that there exists no set of rules that enables scientists to certify the validity of frontier knowledge This knowledge is underdetermined by the evidence and therefore social factors such as professional characteristics and intellectual authority can and do play a crucial role in its evaluation But Cole parts company with the constructivists when he asserts that it is impossible to understand which frontier knowledge wins a place in the core without first considering the cognitive characteristics of the contributions He concludes that although the focus of scientific research the rate of advance

and indeed the everyday making of science are influenced by social variables and processes the content of the core of science is constrained by nature In Making Science Cole shows how social variables and cognitive variables interact in the evaluation of frontier knowledge      Research in Education ,1971-12      **Gender Roles** Linda L. Lindsey,2015-10-14 Offers a sociological perspective of gender that can be applied to our lives Focusing on the most recent research and theory both in the U S and globally Gender Roles 6e provides an in depth survey and analysis of modern gender roles and issues from a sociological perspective The text integrates insights and research from other disciplines such as biology psychology anthropology and history to help build more robust theories of gender roles      **Material Culture in the Social World** Tim Dant,1999-08-16 This should become a core text for second year courses in sociology and cultural studies it synthesizes a vast body of literature and a complex range of debates into a text which is at once accessible engaging and stimulating it will lead to students seeing and thinking about the material world in a totally new light and can be used as a way into key theoretical debates Keith Tester Professor of Social Theory University of Portsmouth In what ways do we interact with material things How do material objects affect the way we relate to each other What are the connections between material things and social processes like fashion discourse art and design Through wearing clothes keeping furniture responding to the ring of the telephone noticing the signature on a painting holding a paperweight and in many other ways we interact with objects in our everyday lives These are not merely functional relationships with things but are connected to the way we relate to other people and the culture of the particular society we live in they are social relations This engaging book draws on established theoretical work including that of Simmel Marx McLuhan Barthes and Baudrillard as well as a range of contemporary empirical work from many humanities disciplines It uses ideas drawn from this work to explore a variety of things from stone cairns to denim jeans televisions to penis rings houses to works of art to understand something of how we live with them      **Contemporary Feminist Research from Theory to Practice** Patricia Leavy,Daniel X. Harris,Anne M. Harris,2018-08-09 Exploring the breadth of contemporary feminist research practices this engaging text immerses the reader in cutting edge theories methods and practical strategies Chapters review theoretical work and describe approaches to conducting quantitative qualitative and community based research with participants doing content or media analysis and evaluating programs or interventions Ethical issues are addressed and innovative uses of digital media highlighted The focus is studying gender inequities as they are experienced by individuals and groups from diverse cultural racial and socioeconomic backgrounds and with diverse gender identities Delving into the process of writing and publishing feminist research the text covers timely topics such as public scholarship activism and arts based practices The companion website features interviews with prominent feminist researchers Pedagogical Features Case examples of feminist research Running glossary of key terms Boxes highlighting hot topics and key points for practice End of chapter discussion questions and activities End of chapter annotated suggested reading books articles and online resources Sample letters to research

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