

Introductory Sociology



- Instructor: Mr. Lance Cayea
- Course title & #: Introductory Sociology – SOC 101
- College Credits: 3
- Prerequisites: Successful completion of Social Studies 9, 10 and 11
- Course Description: Sociology is a science that studies social patterns affecting the structure and functioning of group life such as cultural values, deviance, class structure, and social change. The course examines methods and perspectives sociologists employ, and the ways group forces influence the individual in society.

Sociology An Introductory Course

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Sociology Paul Cooper,1988 **Sociology** P. L. Selfe,1975 *First Contact* Nancy A. Greenwood,Jay R.

Howard,2011-08-16 The Introduction to Sociology course is usually the first contact that students have with the discipline of sociology This course can determine whether students take other sociology courses or learn to use sociology in their lives as adults and citizens First Contact identifies important issues facing instructors in introducing students to the sociological imagination Drawing on the literature of teaching and learning in sociology and higher education more broadly First Contact provides an overview of the scholarship of teaching and learning best practices and other essential information to create a successful first course in sociology It walks the instructor through the course design process from learning about whom your students are determining appropriate course goals and learning objectives and using these ideas to design execute and assess your course It examines the core content of a first course It discusses how to design a syllabus select textbooks and readings as well as how to design and deliver effective lectures facilitate good discussions and other course delivery options An invaluable resource for anyone teaching the introductory sociology course including grad students new professors and seasoned instructors who seek renewal in their approach to teaching this critical course in the sociology curriculum **A**

Textbook for an Introductory Course in Sociology Jose A. Fadul,Ronan S. Estoque,2010-10-11 A textbook for an introductory course in sociology that is experiential participative image driven and connected EPIC Emphasis is given to history sociological methodology and applications in related fields Timeline is especially image rich and illustrative of the development of sociology through interactions Theoretical consideration are each accompanied by diagrams and illustrations from actual experience with suggested participative activities Problems and Projects in Sociology Samuel Burkhard,1936

A Textbook for an Introductory Course in Sociology 2nd Edition Jose A. Fadul,Ronan S. Estoque,2011 Teaching Durkheim Terry F. Godlove,2005 Emile Durkheim s work on religion occupies a central place in religious studies classrooms today This volume is designed as a resource for teachers offering practical advice about productive ways to approach central texts and difficult pedagogical issues **University of Michigan Official Publication** ,1967 Improving Quality in American Higher Education Richard Arum,Josipa Roksa,Amanda Cook,2016-05-02 An ambitious comprehensive reimaging of 21st century higher education Improving Quality in American Higher Education outlines the fundamental concepts and competencies society demands from today s college graduates and provides a vision of the future for students faculty and administrators Based on a national multidisciplinary effort to define and measure learning outcomes the Measuring College Learning project this book identifies essential concepts and competencies for six disciplines These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology business communication economics history and sociology disciplines that account for nearly 40 percent of undergraduate majors in the United States Contributions from thought leaders in higher education including Ira Katznelson George Kuh and Carol Geary Schneider

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Undergraduate Announcement University of Michigan--Dearborn,1983 *A Disciplinary Blueprint for the Assessment of Information Literacy* Dorothy Anne Warner,2008-06-30 Have you ever worried that literature on library instruction deals more with methods of assessing student attitude than student learning If so you ll be glad to know someone is doing something about it Eight unique disciplinary modules are presented each identifying a series of information literacy objectives developed in accordance with Bloom s Taxonomy of Cognitive Objectives A substantive curriculum map embedded within each module lists the sequence of courses required for the disciplinary major and the level at which the course is taught sophomore junior etc notes whether information literacy instruction is currently taught by the library for that particular course and delineates the specific information literacy learning objectives the students must master in order to fulfill the course assignments Collaborative responsibility for teaching the information literacy skills is also outlined with specific recommendations for ways the library can strengthen its support for the specific discipline In addition assessment methodologies are identified including scoring rubrics designed specifically for the disciplinary information literacy objectives An indispensable resource for academic librarians ready to take the leap from episodic reactive response to programmatic sequenced integration into the curriculum

Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute United States Armed Forces Institute,1949 **Critical Reflections On Dist.** Terry Evans,Daryl Nation,2020-11-25 This book suggests that apparently unrelated vignettes of Mikhail Gorbachev Robert Mugabe and Harold Wilson are closely connected and illustrates that the concept of distance education may be seen as one of those innovations which was forged on the frontier of European expansion overseas *Collected Papers* Edwin Hardin Sutherland,1918

Catalogue University of Virginia,1929 *Catalog and Yearbook* University of Northern Colorado,1925 *Yearbook ...* University of Denver,1914 *The Earlham College Bulletin* Earlham College,1929 *Leaflet* ,1930 **General Catalog - Texas Tech University** Texas Tech University,1926

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Table of Contents Sociology An Introductory Course

1. Understanding the eBook Sociology An Introductory Course
 - The Rise of Digital Reading Sociology An Introductory Course
 - Advantages of eBooks Over Traditional Books
2. Identifying Sociology An Introductory Course
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sociology An Introductory Course
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sociology An Introductory Course
 - Personalized Recommendations

- Sociology An Introductory Course User Reviews and Ratings
- Sociology An Introductory Course and Bestseller Lists
- 5. Accessing Sociology An Introductory Course Free and Paid eBooks
 - Sociology An Introductory Course Public Domain eBooks
 - Sociology An Introductory Course eBook Subscription Services
 - Sociology An Introductory Course Budget-Friendly Options
- 6. Navigating Sociology An Introductory Course eBook Formats
 - ePub, PDF, MOBI, and More
 - Sociology An Introductory Course Compatibility with Devices
 - Sociology An Introductory Course Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sociology An Introductory Course
 - Highlighting and Note-Taking Sociology An Introductory Course
 - Interactive Elements Sociology An Introductory Course
- 8. Staying Engaged with Sociology An Introductory Course
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sociology An Introductory Course
- 9. Balancing eBooks and Physical Books Sociology An Introductory Course
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sociology An Introductory Course
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sociology An Introductory Course
 - Setting Reading Goals Sociology An Introductory Course
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sociology An Introductory Course
 - Fact-Checking eBook Content of Sociology An Introductory Course

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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