

# **The Potential Contributions of Critical Social Theory to Nursing Science**

**Annette J. Browne**

La sociologie critique, de par son orientation théorique et philosophique, informe de plus en plus les champs de la recherche, de la théorie et de la pratique en sciences infirmières, en raison de la nécessité de tenir compte des facteurs socio-économiques accablants qui influent sur la santé et la prestation des soins. Or, bien que la teneur émancipatrice de la théorie critique réponde bien à la mission sociale de la profession infirmière, un examen approfondi des fondements ontologiques et épistémologiques de cette perspective révèle d'importantes incompatibilités en ce qui a trait aux exigences particulières de la discipline des sciences infirmières sur le plan épistémologique, à savoir élaborer des connaissances à la fois spécifiques et généralisables. L'auteure argumente que l'apport le plus significatif pouvant être fait par la sociologie critique aux sciences infirmières pourrait se traduire par une critique des idéologies fondamentales qui ont servi à élaborer le champ des connaissances dans cette discipline. La sociologie critique, en permettant de remettre en question ces présupposés idéologiques et de maintenir l'équilibre entre les diverses exigences de la discipline sur le plan épistémologique, pourrait ainsi contribuer à faire avancer les sciences infirmières vers des buts progressistes et émancipateurs.

As a theoretical and philosophical orientation to science, critical social theory (CST) is increasingly used in nursing inquiry, theory, and practice to address oppressive socio-political conditions influencing health and health care. Although the emancipatory focus of CST is well aligned with nursing's social mandate, the examination of ontological and epistemological assumptions underlying CST reveal important incongruities in relation to the unique epistemological requirements of nursing science for both generalizable and particular knowledge. This article examines the potential contributions of CST to nursing science and areas of philosophical compatibility and incongruity. The author argues that the most significant contribution of CST to nursing science may be achieved by critiquing the fundamental ideologies upon which nursing knowledge is developed. By interrogating these ideological assumptions, and by maintaining the integrity of our diverse epistemological requirements, CST can advance nursing science towards progressive, emancipatory objectives.

## **Introduction**

Debates in nursing on the relative merits of qualitative or quantitative traditions have been supplanted by more complex discussions of the

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# Social Theory Nursing Practice

**Stephen Ackroyd, Steve Fleetwood**



## **Social Theory Nursing Practice:**

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**Social Theory and Nursing Practice** Sam Porter, 1998-11-11 This volume launches an exciting new series which explores the relationship between sociological principles and nursing practice It introduces the nurse to social theory and examines its importance in the development of nursing's own theoretical base The relevance of theory to what is essentially a practical discipline is amply demonstrated This book and its followers will be essential reading for students at both pre registration and post registration levels Many practitioners will also find much to stimulate them

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Philosophies and Theories for Advanced Nursing Practice Janie B. Butts, Karen L. Rich, 2021-08-16 Philosophies and Theories for Advanced Nursing Practice Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure function and evaluation of theory

Social Theory, Health and Healthcare Orla McDonnell, Maria Lohan, Abbey Hyde, 2009-06-30 Health research education and provision have become increasingly interdisciplinary over the last few years leading health professionals to broaden their knowledge beyond technical aspects of care Practitioners now need a clear understanding of how society can affect health and an appreciation of how societal structures can drive healthcare practices In a clear systematic and accessible style this timely text looks at the social context of health and healthcare by Analysing a wide range of classic and

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*Grounded Theory* Vivian B. Martin,Astrid Gynnild,2011 This anthology provides a unique collection of articles on classic grounded theory as developed by sociologist Dr Barney G Glaser Organized in four sections teaching grounded theory techniques history and philosophy and advanced approaches the 19 chapters fill gaps and correct misunderstandings about the method Chapters on the merits of classic grounded theory over other versions the historical and philosophical influences on the method and advice for Ph D students doing classic grounded theory dissertations will be useful to novice and experienced researchers How to chapters on the use of focus groups online interviews and video for data collection expand data possibilities while articles on formal theory software and testing concepts with structural equation modeling will challenge the more experienced Essays on Glaser as a teacher as well as a biographical interview in which he discusses his life philosophy and for the first time the influence of psychoanalysis on grounded theory round out the picture of Glaser as mentor and man The book s contributors from nine countries and as many disciplines all studied grounded theory with Glaser

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colonization women classical theorists and race theory as well as new timelines added to history chapters

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*UCSF General Catalog* University of California, San Francisco, 1979

**Contexts of Nursing** John Daly, Sandra Speedy, Debra Jackson, 2009-09-23 Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing The new edition has been thoroughly revised and updated New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history culture ethics law technology and professional issues within the field of nursing update and revised with strong contributions from a wide range of experienced educators from around Australia New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness safety and

competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence based approach is integrated throughout the text learning objectives key words and reflective questions are included in all chapters      **Social Theory and Practice** ,2018      **Quantitative Health Research: Issues and Methods** Elizabeth Curtis,Jonathan Drennan,2013-09-16 This book is a detailed and comprehensive guide to undertaking quantitative health research at postgraduate and professional level It takes you through the entire research process from designing the project to presenting the results and will help you execute high quality quantitative research that improves and informs clinical practice Written by a team of research experts this book covers common practical problems such as applying theory to research and analysing data It also includes chapters on communicating with ethics committees recruiting samples from vulnerable populations audit as a research approach quasi experimental designs and using cognitive interviewing making it a new and innovative offering for health researchers Other topics covered in this book include Ethical considerations of research Designing and planning quantitative research projects Data measurement and collection Analyzing and presenting results With a strong practical focus each chapter features examples of real life research to illustrate the quantitative research process as well as tips and insights into research planning and execution This book is an essential guide for all health care professionals undertaking a postgraduate degree as well as health researchers and practitioners who need to carry out research as part of their professional role Contributors Ruth Belling Michelle Butler Catherine Comiskey Siobhan Corrigan Gloria Crispino Orla Dempsey Suzanne Guerin Maree Johnson Carmel Kelly Elaine Lehane Maria Lohan Susan McLaren Deirdre Mongan Corina Naughton Rhona O Connell Elaine Pierce Gary Rolfe Eileen Savage Anne Scott Emma Stokes Roger Watson Learning quantitative research is taken much for granted This is probably why there are fewer generic books on quantitative than qualitative research This book is long overdue Clearly written and well structured it takes us through the whole journey of a research project from developing research questions to presenting the findings passing through philosophical underpinnings recruitment of participants and ethical considerations Written by an array of well known researchers and teachers this book will certainly appeal to new as well as seasoned researchers Those who will use it will not be disappointed Kader Parahoo University of Ulster The title of this text is somewhat misleading It is not only an excellent and thorough guide to qualitative health research methods it is also an excellent introduction to all forms of qualitative research It takes the reader gently through theoretical and ethical concerns to the practicalities and benefits of utilising qualitative approaches As such it is that rare thing a text that can be used by novice researchers to learn their craft and a key reference resource for experienced research practitioners Dr John Cullen School of Business National University of Ireland Maynooth UK This is a first rate collection of essays that promotes an informed understanding of both underpinning principles and widely used techniques A great deal of effort has clearly been invested in co ordinating the contributions and this has delivered clarity complementarity and effective coverage This is a welcome carefully crafted and very accessible



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**Habermas, Critical Theory and Education** Mark Murphy, Ted Fleming, 2010-04-26 This book delivers a definitive contribution to the understanding of Habermas's oeuvre as it applies to education The authors examine Habermas's contribution to pedagogy learning and classroom interaction the relation between education civil society and the state forms of democracy reason and critical thinking and performativity audit cultures and accountability

**The Nature of Theoretical Thinking in Nursing** Hesook Suzie Kim, 2010-05-03 Named a 2013 Doody's Core Title This is a well written thought provoking book on theoretical thinking and knowledge development in nursing Score 93 4 stars Doody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work This third edition has therefore been updated revised and expanded to cover the gamut of recent developments in theoretical thinking in nursing This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field The chapters help to enhance readers understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing This third edition retains the previous typology of four domains the domain of client the client nurse domain the domain of practice and the environment domain

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