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Subject Guide to Books in Print 2023- 2024

15400 pages

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Subject Guide To Childrens In Print 2005

Victor M. Corman



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The Jane Addams Children's Book Award Susan C. Griffith, 2013-09-05 Jane Addams 1860 1935 was an inspired activist who struck at the roots of social injustice through persistent and thoughtful action advocating for reforms in sanitation housing and work conditions and child labor In 1915 Addams founded the Women s International League for Peace and Freedom WILPF and in 1931 she became the first American female recipient of the Nobel Peace Prize Eighteen years after Addams s death members of the WILPF created the Jane Addams Children s Book Award Presented annually the award honors children s books that invite readers to think deeply about peace social justice world community and equality for all races and genders The Jane Addams Children s Book Award Honoring Children s Literature for Peace and Social Justice since 1953 is the first book to examine the award as well as its winners and honor books In this volume Susan C Griffith reviews and synthesizes Addams s ideas and legacy so that her life and accomplishments can be used as a focal point for exploring issues of social justice through children s literature In addition to a history and overview of the award this work contains annotated bibliographies with thematically arranged winners and honor books bestowed in Addams s name Supporting literature study in classrooms and integrating points of reflection drawn from the activist s life The Jane Addams Children s Book Award is an invaluable resource for educators students and librarians *Information Industry Directory* ,2009 Comprehensive directory of databases as well as services involved in the production and distribution of information in electronic form There is a detailed subject index and function service classification as well as name keyword and geographical location indexes *Content Area Reading and Learning* Diane Lapp,James Flood,Nancy Farnan,2016-11-18 How can teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples presented in each chapter This book is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features in each chapter include a graphic organizer a chapter overview Think Before Think While and Think After Reading Activities which are designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions This textbook is intended as a primary text for courses on middle and high school content area literacy and learning *Official Gazette of the United States Patent and Trademark Office* ,2006 *The Collection Program in Schools* Kay Bishop,2007 This fourth edition of a best selling development resource provides an updated overview of processes and procedures associated with developing maintaining and evaluating a

collection at the building level It offers principles techniques and common practices of collection development and management while weaving in new considerations New topics include licensing online resources such as subscription databases creating a collection development policy that meets curriculum standards circulating and promoting the collection using online selection and evaluation tools providing remote access to school library collections using virtual libraries to increase the collection and writing policy and procedures manuals This new edition provides an updated overview of the processes and procedures associated with developing maintaining and evaluating a collection at the building level New topics include licensing online resources such as subscription databases creating a collection development policy that meets curriculum standards circulating and promoting the collection using online selection and evaluation tools providing remote access to school library collections using virtual libraries to increase the collection and writing policy and procedures manuals

How Children Learn to Write Words Rebecca Treiman, Brett Kessler, 2014-04-09 Writing allows people to convey information to others who are remote in time and space vastly increasing the range over which people can cooperate and the amount they can learn Mastering the writing system of one's language is crucial for success in a modern society This book examines how children learn to write words It provides a theoretical framework that integrates findings from a wide range of age groups from children who are producing their first scribbles to experienced spellers who are writing complex words To set the stage for these discussions early chapters of the book consider the nature of writing systems and the nature of learning itself The following chapters review various aspects of orthographic development including the learning of symbol shapes and punctuation Each chapter reviews research with learners of a variety of languages and writing systems revealing underlying similarities Discussions of how orthography is and should be taught are incorporated into each chapter making the book of interest to educators as well as to psychologists cognitive scientists and linguists This book is unique in the range of topics and languages that it covers and the degree to which it integrates linguistic insights about the nature of writing systems with discussions of how people learn to use these systems It is written in a scholarly yet accessible manner making it suited for a wide audience

Plunkett's Entertainment & Media Industry Almanac 2006: The Only Complete Guide to the Technologies and Companies Changing the Way the World Shares En Jack W. Plunkett, 2006 The electronic age is bringing sweeping changes to entertainment and media of all kinds including publishing broadcasting and film Multimedia the Internet and other digital media outlets for entertainment and information are being refined at a rapid rate Media giants are merging and making big acquisitions This book covers these exciting developments and provides profiles on hundreds of leading firms in film radio television cable new media and publishing of all types including books magazines and newspapers It contains thousands of contacts for business and industry leaders industry associations Internet sites and other resources You'll get in depth profiles of nearly 400 of the world's top Entertainment Media firms our own unique list of companies that are the leaders in this field Here you'll find complete profiles of the hot companies that are making news today the largest

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Literature David Rudd,2012-07-26 The Routledge Companion to Children's Literature is a vibrant and authoritative exploration of children's literature in all its manifestations It features a series of essays written by expert contributors who provide an illuminating examination of why children's literature is the way it is Topics covered include the history and development of children's literature various theoretical approaches used to explore the texts including narratological methods questions of gender and sexuality along with issues of race and ethnicity realism and fantasy as two prevailing modes of story telling picture books comics and graphic novels as well as young adult fiction and the crossover novel media adaptations and neglected areas of children's literature The Routledge Companion to Children's Literature contains suggestions for further reading throughout plus a helpful timeline and a substantial glossary of key terms and names both established and more cutting edge This is a comprehensive and up to date guide to an increasingly complex and popular discipline **Health Information in a Changing World** W. Bernard Luckenbill,Barbara Froling Immroth,2010-06-14 This holistic guide explains how school librarians and teachers can successfully integrate relevant health concepts and life skills throughout the curriculum for students K through 12 In the United States convenience food and soft drink based diets increasingly sedentary lifestyles and obesity have become common in youth culture The importance of health education merits integration throughout school curricula unfortunately research shows that many teachers do not feel prepared to teach health issues within their subject areas This book will encourage all librarians and teachers no matter their specific area of instruction to include health lessons in their teaching Health Information in a Changing World Practical Approaches for Teachers Schools and School Librarians provides a complete action plan for librarians and teachers who want to provide better health information to students and their caregivers It contains an extensive discussion of teaching health within curriculum areas such as literature history and biography art science and mathematics industrial technology and agriculture Tips on accessing and evaluating health information in print and electronic media are presented as well as practical suggestions for effective instructional methods including ideas on conducting demonstrations field trips speaker programs and online distance education New findings regarding teaching effectiveness assessment are also presented Viṣṇu's Children Ute Hüsken,2009 The Vaikhanasas a group of Brahmanic priests in the Viṣṇu temples of south India can look back

on a long and turbulent history that is characterized by the effort of claiming their status against rivaling priests Central to this monograph is a controversy ongoing for centuries as to what makes a person eligible to perform the rituals in Visnu temples does birth or an initiation create the ideal intermediary between the god and humans Since the 14th century CE the discussion in the relevant Sanskrit texts centers around the question of whether the Vaikhanasas priests must undergo an initiation including a branding on the upper arms or whether their particular prenatal life cycle ritual visnubali makes them eligible to perform temple ritual As hereditary temple priests the Vaikhanasas own stance is explicit they are Visnu s own children preordained for temple service already before birth In addition to the textual perspective three instances of local conflicts from the 19th 20th centuries about the question of whether the Vaikhanasas require an initiation are analysed in their contexts Furthermore three examples of present day performances of the crucial ritual visnubali are presented and interpreted in the light of the relation between text and performance and from the perspective of the acting priests ritual competence The book also contains a DVD with some of the video coverage of the three visnubali performances

Reference Sources for Small and Medium-Sized Libraries Jack O'Gorman, 2014-02-25 Focusing on new reference sources published since 2008 and reference titles that have retained their relevance this new edition brings O Gorman s complete and authoritative guide to the best reference sources for small and medium sized academic and public libraries fully up to date

Fundamentals of Collection Development and Management Peggy Johnson, 2014-03-21 In this sweeping revision of a text that has become an authoritative standard expert instructor and librarian Peggy Johnson addresses the art of controlling and updating library collections whether located locally or accessed remotely Each chapter offers complete coverage of one aspect of collection development and management including numerous suggestions for further reading and narrative case studies exploring the issues

Special-Needs Kids Eat Right Judy Converse, 2009-03-03 Good news for parents of special needs kids a proven approach to everyday meals that fosters learning and development Any parent of a child with autism Asperger s ADHD sensory processing disorder or other developmental disabilities knows that special needs kids often have food sensitivities and can be very fussy eaters Plus they ve been told to avoid such common ingredients as gluten and casein making it even harder to give them the balanced healthy meals all children need Now Judy Converse a registered licensed dietitian offers new advice and guidance on how to use food as an essential tool for development Based on the latest research Special Needs Kids Eat Right includes Simple substitutions that can be easily customized to suit any child s needs Advice for helping the whole family along with school staff and caregivers adjust and take part Strategies and tips for staying on track at restaurants holiday gatherings school parties and lunches and overcoming obstacles Shopping and resource guides A long term program for measuring progress and making adjustments

Machel Study 10-year Strategic Review, 2009 The organisation of this report aims to heighten our understanding of the myriad ways in which armed conflict affects children and how children regard their participation not only in war but in

programmes aimed at preventing violence against them and in promoting their recovery and reintegration The central message of this 10 year strategic review is that war violates every right of the child The report thus frames its findings within three categories political and diplomatic actions and responsibilities system wide international policies standards and architectures and prevention and response

The Sesame Effect Charlotte F. Cole, June H. Lee, 2016-03-10 The Sesame Effect details the wide ranging work of Sesame Workshop and its productions across the world With an emphasis on impact and evidence from research on projects in low and middle income countries the book tells the stories behind the development of an international family of Muppet characters created for the locally produced adaptations of Sesame Street Each chapter highlights the educational message of international co productions and presents the cultural context of each project Readers will understand the specific needs of children living in a given locale as well as gain insight into the educational drivers of each project These projects often deal with difficult issues from race relations in the United States to HIV AIDS education in South Africa to building respect across cultural divides in the Middle East Readers will see how local productions have helped build a new mindset that values the importance of early childhood education and how Sesame Street promotes a brighter future by building children s academic skills encouraging healthy habits and by fostering attitudes that counter negative stereotypes and create appreciation of and respect for others The Sesame Effect shows how when magnified across the millions of children touched by the various international programs Sesame Workshop and its projects are making a difference around the world

Children's Literacy Practices and Preferences Jane Sunderland, Steven Dempster, Joanne Thistlethwaite, 2016-03-31 Over the past few decades there have been intense debates in education surrounding children s literacy achievement and ways to promote reading particularly that of boys The Harry Potter book series has been received enthusiastically by very many children boys and girls alike but has also been constructed in popular and media discourses as a children s particularly a boys literacy saviour Children s Literacy Practices and Preferences Harry Potter and Beyond provides empirical evidence of young people s reported literacy practices and views on reading and of how they see how the Harry Potter series as having impacted their own literacy The volume explores and debunks some of the myths surrounding Harry Potter and literacy and contextualizes these within children s wider reading

Books In Print 2004-2005 Ed Bowker Staff, Staff Bowker, Ed, 2004

Transforming Preschool Storytime Betsy Diamant-Cohen, Melanie A. Hetrick, 2013-06-18 According to recent research the best way to make new connections in a child s brain is by building on something already known A child who loves a book will listen to it repeatedly maintaining interest Using a selected book in a number of consecutive preschool storytimes but presenting it differently each time can help children learn new skill sets This book presents a new approach to storytime one that employs repetition with variety to create an experience which helps children connect and engage with the story on a higher level Diamant Cohen recently awarded the 2013 ASCLA Leadership and Professional Achievement Award and Hetrick offer a year s worth of activities specifically designed to address multiple

intelligences through a repetition based process Incorporating recent theories on developmental learning this book includes Scripts for 8 different books with enough activities to repeat each one for six weeks along with lists of optional alternative books Planning aids such as outlines of storytime sessions a fill in the blanks planning sheet questions for evaluation and tips for enhanced storytimes using props and crafts Detailed but straightforward explanations of theory and research that will help readers communicate effectively with parents caregivers and other stakeholders From setup to execution here s everything you need to create and implement a successful elevated storytime *Handbook of Special Education* James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education *Children's Books in Print, 2007 ,2006*

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