

NEW DIRECTIONS FOR STUDENT SERVICES



Successful Drug and Alcohol Prevention Programs

Eileen V. Coughlin
EDITOR

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Successful Drug And Alcohol Prevention Programs New Directions For Student Services

Jonathan D. Rosen, Marten W. Brien



Successful Drug And Alcohol Prevention Programs New Directions For Student Services:

Successful Drug and Alcohol Prevention Programs Eileen V. Coughlin,1994 Alcohol and other drug abuse is antithetical to academic excellence and the values associated with higher education The recent resurgence of illicit drug use and alcohol abuse coupled with the interactions of these behaviors with other critical social issues such as AIDS sexual assault and vandalism has accelerated the need to reassess our approach to prevention Institutional liability and new federal legislation provide additional motivation to this already pressing need This volume of New Directions for Student Services details the current problems of alcohol abuse and other drug use in higher education and suggests approaches for creating a campus climate that is more conducive to successful social and academic development This is the 67th issue of the quarterly journal New Directions for Student Services For more information on the series please see the Journals and Periodicals page

Student Services in a Changing Federal Climate Michael D. Coomes,1994 Every aspect of campus life is affected by federal policy The federal government has become a significant force in the creation of individual campus policies Student affairs administrators must understand the nature of this federal intervention This volume of New Directions for Student Services provides an overview of the development of federal intervention and how the rationale for that involvement has changed over time The laws affecting student life on campus are also examined to help student affairs administrators understand the various mandates they must comply with on a daily basis This sourcebook also explains the federal policy process so that campus administrators can more effectively exercise their rights to influence that process Strategies are provided for administrators who must implement federal mandates on campus as well as warnings to be on guard against the loss of their liberties by overzealous federal enforcers This is the 68th issue of the quarterly journal New Directions for Student Services For more information on the series please see the Journals and Periodicals page *Successful Drug and Alcohol Prevention Programs* Eileen V. Coughlin,1994-11-10 [Serving Students with Disabilities](#) Holley A.

Belch,2011-09-28 This issue examines what student services professionals can do to ensure the success of the growing population of students with disabilities The contributors explore the critical role that community and dignity play in creating a meaningful educational experience for students with disabilities and show how to help these students gain meaningful access and full participation in campus activities In addition to such common concerns as fulfilling legal requirements and overcoming architectural barriers the contributors also address a full range of important issues such as effective approaches to recruitment and retention strategies for career and academic advising and the impact of financial resources on funding programs and services This is the 91st issue of the quarterly journal New Directions for Student Services **New**

Approaches to Drug Policies Jonathan D. Rosen,Marten W. Brien,2015-07-27 The US led war on drugs has failed drugs remain purer cheaper and more readily available than ever Extreme levels of violence have also grown as drug traffickers and organized criminals compete for control of territory This book points towards a number of crucial challenges policy

solutions and alternatives to the current drug strategies **Current Index to Journals in Education** ,2002

Entrepreneurship in Student Services J. Bradford Hodson, Bruce W. Speck, 2011-03-22 In this volume some new issues like the academic needs of veterans and transfer students to cutting edge solutions such as crowdsourcing and campus concierge services are addressed *Student Services for the Changing Graduate Student Population* Anne S. Pruitt-Logan, 1995 The central theme of this volume of *New Directions for Student Services* is the graduate student experience It has been assumed that because graduate students have completed undergraduate degrees they have developed to the point where they can handle the new responsibilities of graduate study on their own Moreover because graduate study is characterized as trial by fire systems of support are seen as unnecessary Although there have always been those who have been alert to the attention these students need it has often been left to chance This book brings together in one place a discussion of issues and needs from the points of view of both graduate education and student affairs Drawing on the research and practical experiences of leading scholars the book leads off with excerpts from a graduate student's diary and then reviews the current landscape of graduate education The challenge to graduate education and student affairs concludes the volume This is the 72nd issue of the quarterly journal *New Directions for Student Services* For more information on the series please see the Journals and Periodicals page *Leveling the Playing Field: Promoting Academic Success for Students of Color* Irene Harris Johnson, 1996-08-05 Much of the retention literature has focused on at risk students of color especially freshmen whose admission has been facilitated by attenuated entrance requirements Of course this population of students has needs that urgently beg to be addressed however regularly or traditionally admitted students of color face college attrition rates that approach or exceed those of their at risk peers Comparatively less attention has been paid to the academically able students of color who are avidly recruited but for whom programs and services are noticeably lacking This volume is intended to fill a conspicuous void to provide ideas narratives and learnings that have relevance for the retention of all students of color but that can be particularly applied to the retention of regularly admitted students of color The authors have tried to bring to the fore the work of individuals who are building state of the art programs Student affairs professionals need to learn from these practitioners successes and insights how retention programs can become established and institutionally supported rather than remain peripheral efforts run on paltry budgets This is the 74th issue of *New Directions for Student Services* For more information on the series please see the Journals and Periodicals page *New Challenges for Greek Letter Organizations* Edward G. Whipple, 1998-04-07 Greek organizations must demonstrate their educational value if they are to survive and thrive This volume examines how contemporary Greeks are coping with the age old problems of alcohol abuse and legal liability as well as the challenges presented by an increasingly diverse campus population The contributors show how student affairs professionals can help Greek organizations achieve their potential as learning communities and play a positive role in their members cognitive and ethical development This is the 81st issue of

the quarterly journal New Directions for Student Services For more information on the series please see the Journals and Periodicals page

Resources in Education ,1998 **Student Affairs Research, Evaluation, and Assessment: Structure and Practice in an Era of Change** Gary D. Malaney,1999-04-13 Representing the most major effort to date to examine the student affairs research office this issue of New Directions for Student Services shows how this research can enhance and support the work of the student services staff and the campus at large The contributors describe how student affairs and faculty can collaborate to create an agenda for student related research review technological aids for collecting and analyzing data and discuss how student affairs researchers can make their role more vital to the campus by expanding into policy analysis and information brokering The volume also reports the results of a national study of thirty five centralized student affairs research offices including information on the types of research they have conducted and how institutional reorganization has impacted their research missions This is the 85th issue of the quarterly journal New Directions for Student Services

Strategies for Staff Development: Personal and Professional Education in the 21st Century William A. Bryan,Robert A. Schwartz,1998 An educated energetic and motivated student affairs staff is critical to the delivery of quality learning opportunities and services for students This volume offers a range of strategies for recruiting retaining and developing such a staff The authors show how supervisors and mentors can make a positive impact on staff members growth and discuss how to build a solid career foundation for entry level professionals They also describe the influence of behavioral style on professional development and present a performance based approach to human resource development that emphasizes goal setting coaching and performance assessment This is the 84th issue of the quarterly journal New Directions for Student Services

Meeting the Special Needs of Adult Students Deborah Kilgore,Penny J. Rice,2003-06-27 In this volume we examine the ways student services professionals in institutions of higher education can best meet the needs of adult learners Most of the discussion here is situated in four year colleges and universities although we recognize that community colleges play a large role in the higher education of adults However we made the decision to focus on four year and post graduate institutions because we believe that these institutions often are focused on traditional aged students despite growing adult enrollments and are most in need of guidance about how to serve this ever growing population Students in higher education often are defined as adult learners or non traditional students if they are 25 twenty five years of age or older and more significantly if they have taken on what we consider adult roles and responsibilities such as caring for children and other family members working full time or participating heavily in community activities Adult students typically are not focused on campus life in the same way that younger traditional aged students are Therefore our theories of the importance of the campus experience outside the classroom to student development usually do not hold for adults Yet adults can and do learn and develop through their engagement in formal higher education Adults bring experiences and wisdom into the classroom and receive a learning experience that informs their own professional and personal practices This is the

102nd issue of the quarterly journal New Directions for Student Services A Grounded Theory of Successful Alcohol-control Perspectives from Three U.S. Institutions of Higher Education Anne Elizabeth Hoffmann, 2005 **Serving Students at Metropolitan Universities: The Unique Opportunities and Challenges** Larry H. Dietz, Vicky L. Triponey, 1997-10-04 Among the distinctive characteristics of U S postsecondary education are access choice and variety Students in this country have a diversity of choices as they seek college admission The possibilities boggle the mind especially as college administrators contemplate how to meet the service needs of diverse student populations with differing needs abilities and aspirations It becomes an even greater challenge when one realizes that most institutions are confronted with students who fit into not one but several of these life situation categories Thus the challenge becomes one of how an institution should plan program and budget to meet the diverse and changing demands for services and resources This challenge is faced by student affairs administrators regardless of the type of institution but it is particularly demanding in a metropolitan university setting A paucity of research is available about students who choose to attend metropolitan universities and little opportunity exists for sharing ideas and expertise on how to meet the needs of these less than traditional students **Beyond Law and Policy: Reaffirming the Role of Student Affairs** Diane L. Cooper, James M. Lancaster, 1998-07-14 This volume examines higher education s apparent overreliance on policy and shows how we can redirect our attention to the ethical and developmental issues that underlie the undergraduate experience Authors discuss how learning communities and creeds can help achieve balance between policy and personal responsibility how to deal with student misconduct in a way that both reduces the risk of litigation and furthers student development and how to promote multiculturalism without compromising individual rights and freedoms This is the 82nd issue of the quarterly journal New Directions for Student Services For more information on the series please see the Journals and Periodicals page

Using Technology to Promote Student Learning: Opportunities for Today and Tomorrow Cathy McHugh Engstrom, Kevin W. Kruger, 1997-08-11 Current and emerging uses of technology can bring about qualitatively positive changes to the delivery of student services and the design of programs intended to promote student involvement and learning Student affairs professionals need to grapple with many critical issues that have developed with the increased use of technology including strategic planning process needs financial and infrastructure issues policy implications curricular issues for college student affairs graduate programs and ethical considerations This volume of New Directions for Student Services explores these issues and provides strategies to envision and prepare for the unpredictable future in relation to the ever changing information technology environment This is the 78th issue of New Directions for Student Services For more on the series please see the Journals and Periodicals page Critical Issues in Judicial Affairs: Current Trends in Practice Wanda L. Mercer, 1996-07-12 In the past two decades judicial administrators have become increasingly concerned with training both newcomers and veterans in the field and networking among professionals concerned with the administration of student

discipline This sourcebook provides judicial administrators with practical information and guidelines in many aspects of student discipline While the authors often rely on legal precedent and case law this issues oriented handbook also deals with current trends and recent topics of interest in judicial affairs This is the 73rd issue of the journal New Directions for Student Services For more information about the series please see the Journals and Periodicals page [Contemporary Financial Issues in Student Affairs](#) John H. Schuh, 2003-10-21 Distinguished professor John H Schuh edits this critical look at the financial situation in higher education today Contributors discuss seven specific issues concerning the financing of student affairs on contemporary college campuses and explore effective strategies student affairs professionals need to ensure that programs and services that serve students and other important stakeholders survive and thrive Topics addressed include the differences in financing student affairs in public and in private institutions as well as challenges in financing student unions and activities health and counseling services student housing and campus recreation Examining contemporary problems in selected areas of student affairs finance this volume is one of several in this series on managing resources in student affairs Others addressing related topics include Issue 89 The Role Student Aid Plays in Enrollment Management Issue 92 Leadership and Management Issues for a New Century Issue 96 Developing External Partnerships for Cost Effective Enhanced Services and Issue 101 Planning and Achieving Successful Student Affairs Facilities Projects As state governmental support for public institutions continues to erode student affairs units operating in the current financial environment have to be nimble and creative to sustain their viability Drawing from his own twenty seven year career as a student affairs practitioner and the contributions and research of leading student affairs professionals in the field John Schuh provides an outstanding resource for student affairs professionals facing the serious financial challenges of today and tomorrow This is the 103rd issue of the quarterly journal New Directions for Student Services

Successful Drug And Alcohol Prevention Programs New Directions For Student Services Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Successful Drug And Alcohol Prevention Programs New Directions For Student Services**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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