ELIZABETH L. BLADES

SPECTRUM of VOICES

Prominent American Voice Teachers
Discuss the Teaching of Singing
SECOND EDITION

JL Elias

A Spectrum of Voices Elizabeth Blades-Zeller, 2002-01-01 Now in Paperback Teaching voice and vocal performance is by nature a subjective pursuit This is the first book in the field of vocal pedagogy that draws on the brilliance and combined experience represented by an elite group of exemplary voice teachers. This research study and resulting book does not promote one teacher's perspective nor does it promote one particular approach but instead distills the best from the best presenting nearly 30 quoted interviews from teachers of note How do the nation s most outstanding voice teachers teach The end result is the first book of its kind based on solid qualitative research design and methodology written in a lively understandable and user friendly way that provides a fascinating survey of comparative pedagogy Each chapter is arranged in a question and answer format presenting the question first then listing the response of each vocal instructor interviewed Voice teachers offer valuable insight into their teaching philosophies the kinds of auxiliary training they recommend to their students and how they structure their lessons Astute quotes and strategies about posture breathing tonal resonance diction registration and tension are based on years of professional teaching A glossary containing definitions voice performance and pedagogy terminology and idioms characteristic of the profession is also included A quick and handy reference for the studio teacher this book would also serve as a text for vocal pedagogy courses or a supplement for physiology and vocal mechanics For teachers and students of singing music educators musical theatre performers and anyone who aspires to be an outstanding teacher A Spectrum of Voices Elizabeth L. Blades, 2017-12-15 Since the publication of the first edition of A Spectrum of Voices there have been significant advances in voice studies Prominent members of the new generation of voice teachers join their voices with now canonized teachings Asking questions about technology pedagogy and stylistic changes within the field Elizabeth L Blades brings the wisdom from the past and present to voice students at all levels A Spectrum of Voices draws from the brilliance and combined experience of an elite group of exemplary voice teachers presenting interviews from more than twenty five notable teachers six of them new to this second edition Voice teachers offer valuable insight into their teaching philosophies the types of auxiliary training they recommend to their students and how they structure their lessons This second edition also addresses significant technological advances of the past twenty years especially the impact on vocal performance and pedagogy A quick and handy reference for the studio teacher this book also serves as a text for vocal pedagogy courses and as an essential supplement for physiology and vocal mechanics teachers and students of singing music educators and musical theater performers A Spectrum of Voices Elizabeth L. Blades, 2017-12-15 Since the publication of the first edition of A Spectrum of Voices there have been significant advances in voice studies Prominent members of the new generation of voice teachers join their voices with now canonized teachings Asking questions about technology pedagogy and stylistic changes within the field Elizabeth L Blades brings the wisdom from the past and present to voice students at all levels A Spectrum of Voices draws from the brilliance and combined experience

of an elite group of exemplary voice teachers presenting interviews from more than twenty five notable teachers six of them new to this second edition Voice teachers offer valuable insight into their teaching philosophies the types of auxiliary training they recommend to their students and how they structure their lessons This second edition also addresses significant technological advances of the past twenty years especially the impact on vocal performance and pedagogy A quick and handy reference for the studio teacher this book also serves as a text for vocal pedagogy courses and as an essential supplement for physiology and vocal mechanics teachers and students of singing music educators and musical theater performers The Routledge Companion to Interdisciplinary Studies in Singing, Volume II: Education Helga R. Gudmundsdottir, Carol Beynon, Karen Ludke, Annabel J. Cohen, 2020-05-19 The Routledge Companion to Interdisciplinary Studies in Singing Volume II Education examines the many methods and motivations for vocal pedagogy promoting singing not just as an art form arising from the musical instrument found within every individual but also as a means of communication with social psychological and didactic functions Presenting research from myriad fields of study beyond music including psychology education sociology computer science linguistics physiology and neuroscience the contributors address singing in three parts Learning to Sing Naturally Formal Teaching of Singing Using Singing to Teach In 2009 the Social Sciences and Humanities Research Council of Canada funded a seven year major collaborative research initiative known as Advancing Interdisciplinary Research in Singing AIRS Together global researchers from a broad range of disciplines addressed three challenging questions How does singing develop in every human being How should singing be taught and used to teach How does singing impact wellbeing Across three volumes The Routledge Companion to Interdisciplinary Studies in Singing consolidates the findings of each of these three questions defining the current state of theory and research in the field Volume II Education focuses on the second question and offers an invaluable resource for anyone who identifies as a singer wishes to become a singer works with singers or is interested in the application of singing for the purposes of education So You Want to Sing with Awareness Matthew Hoch, 2020-04-10 Yoga Alexander Technique Feldenkrais Method Pilates Body Mapping These techniques all promote optimum vocal performance through mind body awareness but where should a singer begin So You Want to Sing with Awareness welcomes singers into all of these methods allowing them to explore each option s history and application to singing and determine which methods may best meet their needs as performers With this unique volume in the So You Want to Sing series editor Matthew Hoch brings together renowned expert practitioners to explore mind body awareness systems and introduce cutting edge research in cognitive neuroscience and motor learning Carefully curated for singers unique needs the book also includes essential discussions of anatomy and physiology and vocal health The So You Want to Sing series is produced in partnership with the National Association of Teachers of Singing Like all books in the series So You Want to Sing with Awareness features online supplemental material on the NATS website Please visit www nats org to access style specific exercises audio and video files and additional resources The Solo Singer in the Choral

Setting Margaret Olson, 2010-11-04 While there are many similarities between solo and choral singing they are not the same discipline and it is important to realize the different approaches necessary for each In The Solo Singer in the Choral Setting A Handbook for Achieving Vocal Health Olson presents the unique perspective of choral singing from a soloist s viewpoint providing a clear outline of several issues facing the solo singer in the choral setting She discusses concepts as diverse as body position in rehearsal and acoustic sound production and she offers practical ideas for solving these challenges Teaching examples and case studies help illustrate the problems and offer potential solutions for handling the challenges of the choral environment After a general overview of vocal technique the chapters address the physiological psychological pedagogical acoustic and interpretive issues facing the solo singer in the choral setting Concepts such as phonation resonation and timbre approaches to diction voice classification choral blend interpreting emotion relationships among choral conductor singer and teacher of singing and the use of vibrato are examined in detail Concluding with a conversation with two choral conductors as well as a glossary bibliography and index this volume is beneficial to singers teachers and conductors alike Essentials of CoreSinging Meribeth Dayme, 2022-04-14 The Essentials of CoreSinging A Joyful Approach to Singing and Voice Pedagogy presents an innovative outlook by one of the most important voice pedagogues in modern times CoreSinging developed by Meribeth Dayme offers a universal approach applicable and complementary to any style system or level of singing the ultimate result transforms fear into joy and ease For the first time Cynthia Vaughn and Matthew Hoch have compiled and edited this culminating work of Meribeth Dayme CoreSinging is formed on five elements present in all stages of singing from beginner to professional energy awareness imagination practice and performance Concepts of energy physical metaphysical mental emotional psychological psychic and spiritual help singers transform themselves their sound and performance into an experience of healing Contributors offer case studies and targeted strategies for further implementation and select writings of Dayme are also included **Voice Secrets** Matthew Hoch, Linda Lister, 2016-05-31 In Voice Secrets 100 Performance Strategies for the Advanced Singer Matthew Hoch and Linda Lister create order out of the chaotic world of singing They examine all aspects of singing including nontechnical matters such as auditioning performance anxiety score preparation practice performance tips business etiquette and many other important topics for the advanced singer Voice Secrets provides singers with a quick and efficient path to significant improvement both technically and musically It is the perfect resource for advanced students of singing professional performers music educators and avid amateur musicians The Music Secrets for the Advanced Musician series is designed for instrumentalists singers conductors composers and other instructors and professionals seeking a quick set of pointers to improve their work as performers and producers of music Easy to use and intended for the advanced musician contributions to Music Secrets fill a niche for those who have moved beyond what beginners and intermediate practitioners need The Functional Unity of the Singing Voice Barbara M. Doscher, 2023-04-04 An understanding of how the singing voice functions should be a prerequisite for all those who wish to

teach singing And fundamental to any safe and efficient teaching method is the recognition that the singing voice is a functional unit Consequently this second edition like the first describes the anatomy and physiology of breathing and phonation and examines the acoustical laws necessary for an understanding of resonation It is designed primarily as a textbook for college vocal pedagogy courses The updated edition includes more detailed illustrations and an expansion of the appendix on vocal misuse and abuse including data on subglottic air pressure air flow ratios the phonatory mode known as belting and the aging voice especially as it is affected by hormonal changes in the body With extensive bibliography

Exposing the Chasms in Voice Pedagogy Dale Cox,2024-02-13 This concise book critically examines the intersection of power privilege and classical music in higher education through an extensive study of the experiences training and background of teachers of musical theatre singing Mapping the divides within the voice pedagogy field it shows how despite the growth of non classical programmes the teaching of vocal music in the United States continues to be structurally dominated by Western classical music Drawing on extensive fieldwork and observations of practicing instructors the author argues that current voice pedagogy training s classical centred approach fails to prepare instructors to teach the range of vocal styles needed in the contemporary musical theatre profession Combining a critical review of existing practices with proposals for change this book sheds light on a key problem in voice pedagogy today Based on field research and drawing on both Shulman s signature pedagogies theory and Bourdieu s concepts of habitus capitals practice and field this book will be useful for scholars researchers and practitioners of voice pedagogy higher music education performance education cultural studies music musical theatre and theatre studies

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