

Barry H. Schneider

The Gifted Child in Peer Group Perspective



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The Gifted Child In Peer Group Perspective

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The Gifted Child In Peer Group Perspective:

The Gifted Child in Peer Group Perspective Barry H. Schneider, 2012-12-06 An Applied Psychologist's Initiation to the Study of Gifted Children My interest in the subject matter of this book the peer relations of gifted children intensified enormously as result of my involvement with one gifted child during my days as a school psychologist At that time I served a number of schools in a prosperous suburb I spent most of my time working with children with behavioral and learning disorders I received very few requests to assist gifted youngsters and their teachers perhaps because at that point I was not very sensitive to their needs One autumn I was involved in something from which I derived a great deal of satisfaction helping the teachers of a very advanced retarded boy with Down's syndrome maintain himself in a regular first grade class In retrospect the achievements of this student Jeff would have justified my calling him exceptionally bright given the limits of his endowment I was interrupted from my observation of Jeff's success in class by a phone call from another school one to which I had not previously been summoned I was asked to discuss the case of an intellectually gifted child who was bored moody difficult and disliked by those around him Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students Sidney M. Moon, 2004-03-23 The expert guide to the major issues and chief trends in studies of underachievement and affective needs of gifted students Focusing on the social and emotional characteristics of gifted students in general and underachievers in particular the sixteen articles in this ready reference also provide an introduction to appropriate counseling methods for the gifted Key features include Expert Sidney M Moon's comprehensive analysis of some of the most influential research on underachievement social emotional issues and counseling approaches for the gifted Effective educational and personal interventions designed to reverse underachievement Recommendations for addressing the specialized and differentiated counseling needs of gifted students With the guidance and insight of the field's top authorities educators will learn how to intervene more effectively with high ability individuals experiencing social emotional difficulties and will discover how they can help all gifted students achieve optimal social emotional and personal development The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **The Gifted Child in Children's Literature, 1955-1995** Kristina Peterson, 2002 **Some Children Under Some Conditions** Robert Abelman, 1994-10 Research suggests that parents how high ability children process TV information the reality perceptions of high ability students parental mediation of viewing separate research summaries 32 pages of TV activities specifically designed for home school use **Multicultural School Psychology Competencies** Danielle Martines, 2008-07-08 This unique guidebook is specifically designed with useful multicultural applications aimed at practice based school psychology The text compiles an informational and instructional array of helpful hands on checklists reviews of some of the most current

cultural literature applicable to best practices and provides guided steps to take in various practice based situations

Multicultural School Psychology Competencies A Practical Guide is practice based culture sensitive and intended for the multicultural competency preparation of psychologists in training and in practice as well as other professionals working with diverse children and youth in schools and other educational settings

Key Features Presents critical multicultural competencies that are practice and situation based to offer guidance on what to do in specific school clinical or other educational settings Includes checklists and scales that give readers access to practical situation guidelines and accessibility of copying scales Provides guidelines for writing psychological reports for culturally and linguistically diverse children Devotes an entire chapter on emotional and multiple intelligence Discusses multicultural clinical assessment in schools

Intended Audience This is an excellent text for advanced undergraduate and graduate courses such as School Psychology Practicum Clinical Practicum Role of the School Psychologist and Multicultural or Bilingual Assessment Behavioral in the fields of psychology counseling and education This handy comprehensive volume is also an invaluable resource for school psychologists school counselors educators and other practitioners

Children's Social Competence in Context Barry H. Schneider, 1993 This book provides a comprehensive and critical overview of current knowledge about family school and cultural influences on children's relations with others and the emergence of social competence Ongoing research in these areas is considered in the light of recent advances in the field of child development especially the enhanced appreciation of the ways these context factors operate in conjunction with characteristics of the individual and with the process of development This book will be of interest to students and researchers in psychology human development family relations special education and sociology

Gifted IQ Allen W. Gottfried, 1994-08-31 This book studies the early developmental and family history of children who come to perform at the gifted IQ level during middle childhood The authors detail their original research the first systematic longitudinal study of such children and offer a theory to explain how children become intellectually gifted Chapters examine the theory's implications for early identification and assessment as well as for parenting

Preventing Talent Loss Eunsook Hong, Roberta M. Milgram, 2011-04-06 Preventing Talent Loss provides a comprehensive model of giftedness and talent for all educators including teachers counselors and administrators By presenting a summary of theory driven evidence based knowledge Hong and Milgram offer innovative and practical solutions for meeting the challenge of coping with talent loss This monumental book distinguishes the important difference between expert talent and creative talent While other books focus on how to improve the process of identifying the gifted and talented Preventing Talent Loss provides educators with the means to individualize their curriculum and instruction in regular classrooms

Childhood Friendships and Peer Relations Barry Schneider, 2016-03-10 In the second edition of his unique study of peer relationships in childhood Dr Barry Schneider re-examines this fundamental aspect of childhood Taking the work of Jacob Moreno as its starting point the book provides an up to date and accessible understanding of how children

develop social competence in different environments from school to cyberspace It is informed by a cross cultural perspective that examines how peer relationships vary in different cultures as well as among children who have migrated to a new culture and provides increased coverage of how bullying is perceived and managed within peer groups The book is informed too by new research techniques both qualitative and quantitative which mean we know far more about how children relate to each other than ever before Childhood Friendships and Peer Relations is a fascinating and very timely overview of what we know about making friends and enemies in childhood showing how these relationships can have lasting effects It will be essential reading to all students of Developmental Psychology and Educational Psychology as well as anyone training towards a career working with children and young people

Understanding Behavior in the Context of Time Alan

Strathman,Jeff Joireman,2006-04-21 Understanding Behavior in the Context of Time reviews the research on temporal orientation and brings together the disparate social behaviors influenced by time perspective Organized into four sections each chapter includes theory research applications and directions for future research Some chapters outline novel theoretical approaches that help to expand and or integrate existing theories The second part focuses on individual level processes and reviews the conceptualization measurement and lifespan development of time orientation the outcomes associated with various time orientations and how temporal factors influence attitudes and persuasion Part three explores the role of time within interpersonal and group level processes as applied to such areas as close relationships group cooperation aggression organizational behavior pro environmental behavior and cultural issues This book will be of interest to social and personality psychologists and the book s applied emphasis will appeal to health environmental and industrial psychologists

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