

# Teaching Young Children in Violent Times

BUILDING A PEACEABLE CLASSROOM

Second edition

by Diane E. Levin, Ph.D.



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EDUCATORS FOR SOCIAL RESPONSIBILITY

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# Teaching Young Children In Violent Times

**J Elliott**



## **Teaching Young Children In Violent Times:**

*Teaching Young Children in Violent Times* Diane E. Levin, 2003 From the Publisher Teaching Young Children in Violent Times helps teachers and group leaders working with pre K to 3rd graders to create an environment in which young children can learn alternatives to the violent behaviors modeled in our society the media and home Mixing dialogs anecdotes and theory the book provides essential insights into the developmental roots of young children s thinking and behaviors around gender prejudice violence and conflict It offers practical guidelines and activities for meeting young children s needs for safety helping young children learn to appreciate diversity and providing opportunities and skills to resolve conflicts creatively and respectfully This rich resource also supplies suggestions for using dialogue puppetry games play class charts curriculum webs and children s books to turn any classroom into a peaceable one Diane Levin is a widely known and respected educator and researcher who co authored *The War Play Dilemma* and the best selling *Who s Calling the Shots* Published by Educators for Social Responsibility distributed to the trade by NSP

**TEACHING YOUNG CHILDREN IN VIOLENT TIMES.** DIANE E. LEVIN, 2000 **Teaching Young Children in Violent Times** Diane E. Levin, 1994

**Teaching Young Children** D. Levin, 1994-01-01 Marketing Violence to Children United States. Congress. Senate. Committee on Commerce, Science, and Transportation, 2001 **The Crisis Manual for Early Childhood Teachers** Karen Miller, 1996 This is the book that covers the really tough problems teachers face divorce death abuse AIDS violence illness and more *Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools* Taukeni, Simon George, 2019-02-15 With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace *Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools* aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools institutions of higher learning and centers of teacher development and training While highlighting topics including child development conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students

*Put Yourself in Their Shoes* Barbara Meltz, 1999 Meltz offers parents the key to understanding their children s often silent cues and gently guides the way to learning what children are feeling but not saying A Volcano in My Tummy Eliane Whitehouse, Warwick Pudney, 1996-01-01 *A Volcano in My Tummy* Helping Children to Handle Anger presents a clear and effective approach to helping children and adults alike understand and deal constructively with children s anger Using easy to understand yet rarely taught skills for anger management including how to teach communication of emotions *A Volcano in My Tummy* offers engaging well organized activities which help to overcome the fear of children s anger which many adult

care givers experience By carefully distinguishing between anger the feeling and violence the behavior this accessible little book primarily created for ages 6 to thirteen helps to create an awareness of anger enabling children to relate creatively and harmoniously at critical stages in their development Through activities stories articles and games designed to allow a multi subject developmental approach to the topic at home and in school A Volcano in My Tummy gives us the tools we need to put aside our problems with this all too often destructive emotion and to have fun while we re at it Elaine Whitehouse is a teacher family court and private psychotherapist mother of two and leader of parenting skills workshops for eight years Warwick Pudney is a teacher and counsellor with ten years experience facilitating anger management abuser therapy and men s change groups as well as being a father of three Both regularly conduct workshops

**The War Play Dilemma** Diane E. Levin, 2006 As violence in the media and media linked toys increases parents and teachers are also seeing an increase in children s war play The authors have revised this popular text to provide more practical guidance for working with children to promote creative play and for positively influencing the lessons about violence children are learning Using a developmental and sociopolitical viewpoint the authors examine five possible strategies for resolving the war play dilemma and show which best satisfy both points of view banning war play taking a laissez faire approach allowing war play with specified limits actively facilitating war play and limiting war play while providing alternative ways to work on the issues New for the Second Edition are more anecdotal material about adults and children s experiences with war play including examples from both home and school settings greater emphasis on the impact of media and commercialization on children s war play including recent trends in media programming marketing and war toys expanded discussion about the importance of the distinction between imitative and creative war play and summary boxes of key points directed at teachers or parents New information about violent video games media cross feeding and gender development and sex role stereotyping

*Resources in Education* , 2001

*Start Seeing Diversity* Ellen Wolpert, 2005-06-13 Start Seeing Diversity helps teachers recognize and reduce bias in young children by illustrating one community s effort to create a responsive child care program Developed by teachers at Washington Beech Community Preschool in Boston this training handbook provides a framework for understanding bias among preschool children reorganized for stand alone use as a student text Nine detailed chapters treat six areas of bias gender age sexual orientation race and ethnicity economic class and physical abilities as well as the goals and guiding assumptions of anti bias curriculum Accompanying discussion questions encourage readers to examine their own memories and experiences Perfect for pre service and in service teacher training this helpful guide includes information rich appendices containing Guidelines for challenging oppression and responding to incidents involving bias A checklist for creating and assessing anti bias environments A guide to analyzing children s books Directions for making photograph games like the ones used at Washington Beech The book also includes sample scenarios details for classroom implementation suggested resources and guidelines for group leaders Ellen Wolpert is the founding director of the

Washington Beech Community Preschool in Boston Ms Wolpert currently works for Education Development Center Inc in Newton Massachusetts

Focused Observations Gaye Gronlund, Marlyn James, 2013-07-15 Intentional teaching begins with focused observations and systematic documentation of children's learning and development This book is filled with tools and techniques designed to help early childhood educators purposefully observe children create portfolios with rich documentation and plan curriculum that supports every child Discussion questions observation practice exercises and reflection assignments are included as well as DVD with classroom vignettes showcasing observation techniques Gaye Gronlund is an early childhood education consultant who trains early childhood educators across the country Marlyn James is an education and early childhood professor

*Routledge International Companion to Education* Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium

Rethinking Popular Culture and Media Elizabeth Marshall, Özlem Sensoy, 2011 A provocative collection of articles that begins with the idea that the popular in classrooms and in the everyday lives of teachers and students is fundamentally political This anthology includes articles by elementary and secondary public school teachers scholars and activists who examine how and what popular toys books films music and other media teach The essays offer strong critiques and practical pedagogical strategies for educators at every level to engage with the popular

The Case For Make Believe Susan Linn, 2009-07-01 In The Case for Make Believe Harvard child psychologist Susan Linn tells the alarming story of childhood under siege in a commercialized and technology saturated world Although play is essential to human development and children are born with an innate capacity for make believe Linn argues that in modern day America nurturing creative play is not only countercultural it threatens corporate profits A book with immediate relevance for parents and educators alike The Case for Make Believe helps readers understand how crucial child's play is and what parents and educators can do to protect it At the heart of the book are stories of children at home in school and at a therapist's office playing about real life issues from entering kindergarten to a sibling's death expressing feelings they can't express directly and making meaning of an often confusing world In an era when toys come from television and media companies sell videos as brain builders for babies Linn lays out the inextricable links between play creativity and health showing us how and why to preserve the space for make believe that children need to lead fulfilling and meaningful lives

Educational Research and Innovation Languages in a Global World Learning for Better Cultural Understanding OECD, 2012-04-24 This book examines the links between globalisation and the way we teach and learn languages

**The Caring Teacher's Guide to Discipline** Marilyn E. Gootman, 2008-07-01 What a fresh approach to classroom management The problem solving approach makes so much sense if you want a friendly caring and safe classroom Examples in the book illustrate ways to navigate the difficult behaviors that create barriers to learning Jennifer Lee Kumnick School Social Worker Clarke County School District Athens GA Help students deal with anger correct

misbehavior and prevent misunderstandings Effective discipline goes hand in hand with both proficient teaching and a caring classroom community This third edition of Marilyn E Gootman s bestseller shows novice and veteran teachers how to guide student behavior by developing positive supportive relationships Gootman s approach to discipline focuses on two essentials teaching students the skills of appropriate behavior and showing them how to avoid inappropriate behavior Featuring summaries of key points at the end of each chapter this revised edition offers a new chapter on establishing a caring classroom community guidelines on how to handle cyberbullying and an updated and expanded resource list featuring literature and programs on classroom discipline Teachers can help children become good thinkers good learners and good classroom citizens by Setting realistic rules and expectations for conduct Developing students problem solving techniques Encouraging open communication to resolve disagreements Creating partnerships with parents By creating a nurturing environment in the classroom teachers can make a difference in children s lives and maintain their own enthusiasm and idealism

*Kids Working It Out* Tricia S. Jones,Randy Compton,2002-12-03 Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn Kids Working It Out offers educators and parents a guide to the most current and effective school based conflict resolution programs and shows how these programs can make a positive difference in our schools Throughout the book students and teachers share their stories of what it s really like in today s schools and reveal how Conflict Resolution Education has shaped their experiences Kids Working It Out covers a wide range of topics curriculum integration peer mediation restorative justice and others and shows what it takes to implement an effective program in any school and any community YC Young Children ,2008

This book delves into Teaching Young Children In Violent Times. Teaching Young Children In Violent Times is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Teaching Young Children In Violent Times, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
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    - Chapter 2: Essential Elements of Teaching Young Children In Violent Times
    - Chapter 3: Teaching Young Children In Violent Times in Everyday Life
    - Chapter 4: Teaching Young Children In Violent Times in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, this book will provide an overview of Teaching Young Children In Violent Times. The first chapter will explore what Teaching Young Children In Violent Times is, why Teaching Young Children In Violent Times is vital, and how to effectively learn about Teaching Young Children In Violent Times.
  3. In chapter 2, this book will delve into the foundational concepts of Teaching Young Children In Violent Times. This chapter will elucidate the essential principles that must be understood to grasp Teaching Young Children In Violent Times in its entirety.
  4. In chapter 3, the author will examine the practical applications of Teaching Young Children In Violent Times in daily life. The third chapter will showcase real-world examples of how Teaching Young Children In Violent Times can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of Teaching Young Children In Violent Times in specific contexts. This chapter will explore how Teaching Young Children In Violent Times is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, the author will draw a conclusion about Teaching Young Children In Violent Times. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Young Children In Violent Times.

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web we used an anatomy dissection course to test a cooperative group work method in which first year veterinary students took turns leading their peer group and were each

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web aug 9 2023 next door to the broadcast as competently as insight of this diverse student population introductory anatomy and physiology can be taken as capably as picked

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