
TEACHING
THE TOUGH
ONES:
WHY IT'S
WORTH IT

Teaching The Tough Ones

Mark Le Messurier



Teaching The Tough Ones:

Teaching Tough Topics Larry Swartz, 2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children's literature. It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice, diversity and equity. Racism, Homophobia, Bullying, Religious Intolerance, Poverty and Physical and Mental Challenges are just some of the themes explored. The book is rooted in the belief that by using picture books, novels, poetry and nonfiction, teachers can enrich learning with compassion and empathy as students make connections to texts, to others and to the world. *Teaching Tough Kids* Mark Le

Messurier, 2009-12-04 How can you really make a difference for your students? Teaching Tough Kids delivers a refreshing collection of realistic ideas to sustain the organisational and behavioural transformations of all students, particularly those who do it tough, who learn and react differently. They are complex kids who find life tougher than most. Managing their emotion and behaviour presents educators with a spectacular challenge in schools today and numbers are on the rise. Filled with inspirational case studies, this book focuses on building improved relationships, structures and behaviours rather than seeing the student as the problem that must be fixed. Highlighting the value of promoting positive connections with students of all ages, the author presents ways to incorporate inclusive ideas into everyday practice and construct pathways for students to become engaged in their learning and achieve success. This stimulating book shows teachers how to build student connectedness to learning, set achievable goals for each individual child, support emotional stability, strengthen organisation, patterns, address behavioural issues, improve homework planning, create friendships and deal with bullying. Teaching Tough Kids takes a particularly close focus on students identified with Learning Disability, Attention Deficit Disorder, Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder and Asperger Syndrome. Another group of students with executive functioning difficulties are emerging in schools. These are the kids who have endured neglect or too much stress and uncertainty in their lives and as a result display classic symptoms of hyperactivity, hyper vigilance and impulsivity. Teaching Tough Kids will be of immense interest to teachers, student teachers, staff in Pupil Referral Units, SENCos and all those involved with Behaviour Support work. *An Administrator's Guide to Better Teacher Mentoring* William L.

Fibkins, 2011-01-16 This book addresses a major gap in the current mentoring programs at the secondary level. Staff development resources are often concentrated on helping new teachers be successful in their early school experience. Yes, a good idea, but a limited vision. Meanwhile, many veteran teachers go without the mentoring assistance they need to be effective classroom teachers. While a few become mentors themselves, many veteran teachers just settle slowly giving up and become at risk of failure, burnout and thinking only of retirement. This book is a call to school superintendents, building administrators, department chairs, school board members, union leaders, parent leaders and teacher educators to address the need to provide ongoing mentoring for all teachers. **Teaching Difficult History through Film** Jeremy Stoddard, Alan

Marcus, David Hicks, 2017-06-26 **Teaching Difficult History through Film** explores the potential of film to engage young people in controversial or contested histories and how they are represented ranging from gender and sexuality to colonialism and slavery Adding to the education literature of how to teach and learn difficult histories contributors apply their theoretical and pedagogical expertise and experiences to a variety of historical topics to show the ways that film can create opportunities for challenging conversations in the classroom and attempts to recognize the perspectives of historically marginalized groups Chapters focus on translating research into practice by applying theoretical frameworks such as critical race theory auto ethnography or cultural studies as well as more practical pedagogical models with film Each chapter also includes applicable pedagogical considerations such as how to help students approach difficult topics model questions or strategies for engaging students and examples from the authors own experiences in teaching with film or in leading students to develop counter narratives through filmmaking These discussions of the real considerations facing classroom teachers and professors are sure to appeal to experienced secondary teachers pre service teacher education programs graduate students and academic audiences within education history and film studies Part and chapter discussion guides full references of the films included in the book and resources for teachers are available on the book s companion website www.teachingdifficulthistory.com

Teaching Difficult Topics Olivia R. Lucas, Laura Moore Pruett, 2024-10-14 **Teaching Difficult Topics** provides a series of on the ground reflections from college music instructors working in a wide variety of institutional settings about their approaches to inclusive supportive pedagogy in the music classroom Although some imagine the music classroom to be an apolitical space instructors find themselves increasingly in need of resources for incorporating issues of race and ethnicity gender and sexuality and historical trauma into their classrooms in ways that support student learning and safeguard their classroom communities The teaching reflections in **Teaching Difficult Topics** examine difficult themes that fall into three primary categories subjects that instructors sense to be controversial or emotionally challenging to discuss those that derive from or intersect with real world events that are difficult to process and bigger picture discussions of how music studies often focuses on dominant narratives while overlooking other perspectives Some chapters offer practical guidance lesson plans and teaching materials to enable instructors to build discussions of race gender sexuality and traumatic histories into their own classrooms others take a more global view reflecting on the importance and relevance of teaching these difficult topics and on how to respond in the music classroom when external events disrupt daily life

Teaching Difficult Students Nicole M. Gnezda, 2004-12-08 Here is an easy to read and inspiring text that explores the nature of young people and the effects traditional discipline strategies have on them The author recommends humanistic approaches that promote personal growth in students rather than the common system of reward and punishment that aggravates underlying psychological issues and encourages resentment retaliation apathy and failure Includes an academic review of educational psychology theories step by step instructions on how to discipline students humanely and effectively

expressive artwork that illustrates how the principles of psychology manifest in the lives of real students in real schools The ideas and stories emanate from the experiences of a K 12 teacher whose personal life has been profoundly intertwined with the teaching profession This book will be of interest to practicing and pre service teachers of all subject areas and grade levels Suggestions to Aid Teaching Some Difficult Parts of English Grammar Laura H. Pricer,1929 Theory and Practice of Teaching Medicine Jack Ende,2010 A part of the new Teaching Medicine Series this new title focuses on the theory and practice of teaching medicine **Teaching Beginning Writers** David L. Coker,Kristen D. Ritchey,2015-04-02 An essential how to primer this book examines the process of learning to write and shares evidence based instructional strategies for the primary grades With an emphasis on explicit instruction and scaffolding students learning the authors explain when and how to teach handwriting spelling foundational skills such as sentence formation and editing and composition in specific genres They present clear cut techniques for assessment differentiation and supporting struggling writers The Common Core State Standards CCSS for Writing are used as a framework for setting instructional goals Reproducible assessment forms checklists and rubrics are provided purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size **Teaching Difficult Histories in Difficult Times** Lauren McArthur Harris,Maia Sheppard,Sara A. Levy,Wayne Journell,2022 The purpose of this book is to amplify the stories of practitioners who have critically examined and reflected on their successes and challenges when planning and or teaching histories that they have identified as difficult Representing a wide range of educational contexts in the United States and in other countries practitioners K 12 teachers and museum educators voices and classrooms are at the center of each chapter These stories provide readers with rare examples of how teachers plan for teach and reflect on difficult histories *Science Learning, Science Teaching* Jerry Wellington,Gren Ireson,2013-02-28 Now fully updated in its third edition Science Learning Science Teaching offers an accessible practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education Aiming to encourage and assist professionals with the process of reflection in the science classroom the new edition examines the latest research in the field changes to curriculum and the latest standards for initial teacher training Including two brand new chapters key topics covered include the science curriculum and science in the curriculum planning and managing learning learning in science including consideration of current fads in learning safety in the science laboratory exploring how science works using ICT in the science classroom teaching in an inclusive classroom the role of practical work and investigations in science language and literacy in science citizenship and sustainability in science education Including useful references further reading lists and recommended websites Science Learning Science Teaching is an essential source of support guidance and inspiration all students teachers mentors and those involved in science education wishing to reflect upon improve and enrich their practice

How to be a Good Teacher , *Suffering in Silence: The Journey to Surviving Pulpit Depression* Dr. Larry

Walthour,2018-05-22 *Suffering in Silence The Journey to Surviving Pulpit Depression* is the story behind Dr Walthour's personal 5 year struggle with depression and the journey he took to overcome it Through personal insight instruction and inspiration Dr Walthour takes a Biblical approach to providing a message of hope healing and wholeness to those who are experiencing the suffocating darkness of depression This literary work speaks to all readers regardless of their personal views or religious convictions Dr Walthour uses his personal struggles with depression to offer a way to renewal and recovery In this journey he emphasizes the keys for not only surviving depression but thriving beyond it *Suffering in Silence* is a roadmap to survival on the road to recovery Dr Walthour uses his adversity to strategically provide the reader a voice of advocacy The message of this work is clear In life God meets us wherever we are and the Light of His Love transcends all darkness For those bound by the spirit of depression *Suffering in Silence* is the first step towards a journey to freedom Dr Larry T Walthour serves as the Senior Pastor Teacher of the Shiloh Baptist Church in York Pennsylvania He is a native of San Diego California and grew up in Jacksonville Florida He holds Doctoral Degrees in Ministry and Divinity and will complete PhD studies in Clinical Pastoral Counseling from Colorado Theological Seminary

Instructional-Design Theories and Models, Volume III Charles M. Reigeluth,Alison A. Carr-Chellman,2009 *Instructional Design Theories and Models Volume III Building a Common Knowledge Base* begins the daunting task of developing a common knowledge base that underlies and supports the vast array of instructional theories models and strategies that constitute the field

Teaching Human Rights in Primary Schools Alison E. C. Struthers,2019-11-07 *Teaching Human Rights in Primary Schools* delves into the important issue of Human Rights Education HRE implementation exploring the nature and extent of HRE in education policy and practice in English primary schooling and seeking to understand the reasons for deficiencies in practice in this area HRE enables people not only to identify rights violations in their own lives but also equips them with the knowledge values and skills required to accept defend and promote human rights more broadly An awareness of human rights is therefore crucial no matter what a person's age and as such it is vital that information about human rights is included within formal education Beginning with an overview of the relevant international obligations and agreements related to HRE Struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in England The book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to HRE implementation While the book uses the specific context of English primary education it makes broad interdisciplinary recommendations concerning how the provision of HRE could be improved which will be relevant to other countries instituting programmes of HRE or values and citizenship education Interdisciplinary in nature and addressing HRE at both the international and domestic levels this book will be of great interest to scholars researchers and postgraduate students in both education and law It will be of particular interest to those engaged in the study of human rights children's rights and education law as well as those interested in curriculum policy and development teaching methodologies and the sociology of education It should

also be essential reading for teacher educators teachers and policymakers **Supervised Study Plan of Teaching** Francis Shreve,1927 **Preaching and Teaching Difficult Texts of the New Testament** Bryan Murawski,2025-08-05

Understand how to preach or teach all the New Testament including passages or genres that prove challenging What do preachers do when they come across a difficult passage not covered in seminary What about teachers who haven't even been to seminary This book equips all of them to understand and handle challenging passages and genres in the New Testament such as Introductions lists of names and conclusions in the epistles Well known well worn stories Short passages Texts that may not be considered inspired or that have textual issues Old Testament quotations or allusions References to noncanonical texts such as Enoch or Maccabees Enigmatic passages such as baptized on behalf of the dead 1 Cor 15 29 Potentially explosive topics such as homosexuality and gender Eschatological texts such as Jesus Olivet Discourse or the book of Revelation Preaching and teaching the Bible is difficult work but it's worth the effort As Paul wrote to Timothy all Scripture is inspired and useful for teaching even the difficult ones If we know where to look and how to dig significant treasure awaits the adventurous preacher and teacher *Essential Guides for Early Career Teachers: Teaching Primary Foundation Subjects* James Coleman,2025-02-28

As Ofsted introduces a new framework with higher expectations regarding subject knowledge across the primary curriculum there has never been a more important time for trainees to secure their subject knowledge and improve confidence This book aims to help early career teachers in teaching primary foundation subjects This is another text for the Essential Guides for Early Career teachers series and it provides ECTs and their mentors with the right tools for teaching primary foundation subjects improving their subject knowledge and building understanding It ensures that relevant theory and research are woven together with real classroom experience It links to key readings resources and online sources which will allow trainees to continue their own learning and encourage independent study through the use of reflective exercises and practical tasks to ensure the delivery of the best possible teaching A text like this is needed more than ever as the Ofsted framework for ITT is explicit in highlighting subject knowledge as being a key component to successful teaching This book therefore covers the kind of topics that ECTs might at first struggle with from art and design to computing and IT to languages like French and German This book breaks down each subject and points trainees in the direction of resources support and best practice *Dads Don't Babysit* Ethan Henry Cole,2025-05-02

Embrace a New Era of Fatherhood Step into a transformative journey with *Dads Don't Babysit A New Playbook for Modern Fathers* a compelling guide that redefines the role of fathers in today's dynamic world As traditional fatherhood paradigms shift this enlightening read offers fresh insights and practical strategies inviting you to embrace a fulfilling hands-on parenting approach that's both rewarding and meaningful Explore the evolving landscape of fatherhood by debunking long-standing stereotypes and embracing the profound emotional intelligence necessary for today's dads Learn how to cultivate deeper relationships and sustain a balanced partnership transforming the home into a harmonious haven where

responsibilities are shared not divided Whether you re a seasoned dad or preparing for the adventure of first time fatherhood this book delves into every aspect with compassion and humor Imagine the joy of building unbreakable bonds with your children nurturing their emotional growth and intellectual curiosity Find inspiration in hearing the voices of fellow fathers navigating similar paths and draw strength from their stories In a world that often celebrates mothers this playbook champions the unique and critical role of fathers advocating for respect and empathy in family life Beyond dinner table conversations explore the myriad ways fathers can leave indelible legacies through traditions life lessons and enduring values Take the first step towards reshaping your fatherhood journey aided by comprehensive chapters that cover a spectrum of topics from parental leave planning to mastering the art of co parenting As you turn each page Dads Don t Babysit equips you with the tools to face challenges with resilience and seize the joys of fatherhood Prepare to make a lasting impact in your children s lives while enjoying the most enriching role you ve ever experienced Begin your journey today

Teaching and Learning Secondary Science Jerry Wellington, Professor Jerry Wellington, Gren Ireson, 2002-01-31 A comprehensive and critical guide for new and experienced teachers on the teaching and learning of science It combines an overview of current research with an account of curriculum changes to provide a valuable and practical guide to the business of classroom teaching

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Teaching The Tough Ones Introduction

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