SECOND EDITION

Teaching Patients with Low Literacy Skills

Cecilia C. Doak Leonard G. Doak Jane H. Root

Teaching Patients With Low Literacy Skills

A Gutmann

Teaching Patients With Low Literacy Skills:

Teaching Patients with Low Literacy Skills Cecilia Conrath Doak, Leonard G. Doak, Jane H. Root, 1985 Abstract A detailed practical handbook provides a theoretical background basic information and guidelines to aid health professionals in planning health teaching strategies for patients who have poor reading comprehension skills The 10 text chapters cover the magnitude nature health impact and myths of illiteracy concerning patients the current understanding of the theories of comprehension techniques for testing patient comprehension methods for testing the readability of written materials guidelines for teaching patients how to improve their reading comprehension skills how to write for adults with low literacy skills the use of audiocassette tapes and visual aids as learning tools guidelines for patient pretesting to aid in the detection of literacy limitations and the causes characteristics and teaching management of learning disabilities including dyslexia Numerous illustrations and strategies are included throughout the text Teaching Patients with Low Literacy Skills Cecilia Conrath Doak, Leonard G. Doak, Jane H. Root, 1996 This practical text guides the reader in developing the necessary tools for teaching those patients with limited literacy skills Nurses will learn proven strategies for evaluating comprehension and teaching patients using written materials tapes video computer aided instruction visuals and graphics An abundance of case studies helps to demonstrate the application of teaching learning theory to actual practice Readers will also explore literacy issues in health care as well as the cultural impact on comprehension **Overcoming Patient Language Barriers** Concept Media, 2001-01-01 This program describes the extent of the problem of low patient literacy demonstrates how to assess patient reading level and presents useful strategies that healthcare professionals can use to teach this group more **Effective Patient Education** Donna Falvo, 2011 Written by a nursing expert and former Chair of patient effectively education for the Society of Teachers of Family Medicine Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process. The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals **Fuszard's Innovative** Teaching Strategies in Nursing Arlene J. Lowenstein, Martha J. Bradshaw, 2004 Nursing Patient Education in Health and Illness Sally H. Rankin, Karen Duffy Stallings, Fran London, 2005 This practical text reference provides theory based

approaches to teaching patients of all ages and their families in a variety of healthcare settings Thorough revision includes a stronger clinical application focus and strong practice examples The text highlights the patient education process and stresses collaboration among health care team members This edition's Strategies for Critical Analysis and Application boxes provide student activities for increased interaction Research boxes throughout enhance the evidence based practice connection Each chapter includes updated URLs and key words to use in search engines **Instruments for Clinical** Health-care Research Marilyn Frank-Stromborg, Sharon J. Olsen, 2004 Instruments for Clinical Health Care Research Third Edition will facilitate researching clinical concepts and variables of interest and will enhance the focus on linking clinical variable assessment with routine measurement of everyday clinical interventions Essentials of Patient Education Bastable, 2016-03-29 Essentials of Patient Education Second Edition prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice. The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text Provided by publisher Health Literacy from A to Z Helen Osborne, 2005 Health Literacy From A To Z Practical Ways To Communicate Your Health Message Is An Easy To Use Handbook Designed For The Busy Health Professional Filled With Ideas And Strategies That Can Be Used In Everyday Practice Health Literacy From A To Z Is A First Of Its Kind Resource Learn The Key Principles And Strategies Of Effective Health Communication Presented In A Simple Informal Manner By One Of The Nation S Leading Experts In Health Literacy health outcomes ,2004 Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process **Effective Patient Education** Donna R. Falvo, 2011 Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as

a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals **Teaching Strategies for Health Education and Health Promotion** Arlene Lowenstein, Lynn Foord-May, Jane Romano, 2009-10-07 Intended for a multidisciplinary team of providers Teaching Strategies for Health Care and Health establishes a foundation of how why what and when people of all ages learn and how learning can positively affect a patient a family and a diverse community s ability to understand manage prevent and live well with their illness Designed to give health professionals the tools they need to provide total patient care this unique resource presents a foundation as well as a selection of tools and teaching methodologies to promote health and prevention of illness Unique to this resource are experience driven case studies demonstrating both successful and unsuccessful cases helping health care professionals identify best practices to preserve and repeat as well as analyze why unsuccessful efforts might have failed and how those cases could be handled differently Book Alone: Caring for the Vulnerable Mary de Chesnay, Barbara A. Anderson, 2011-07-19 **Book Alone** Mary De Chesnay, Barbara Anderson, 2012 Within an expanding field of study in both undergraduate and graduate nursing curricula this Third Edition explores vulnerability from the perspective of individuals groups communities and populations while addressing how vulnerability affects nurses nursing and nursing care This new edition presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care Theoretical and research chapters progress towards others offering meaningful learning experiences for both nursing students and practitioners Further since nurses are the crucial link between those who are vulnerable and those with access to solutions this text provides ideas for how nurses might advocate for the vulnerable on a policy level Written specifically for nurses by nurses this Third Edition is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care Caring for the Vulnerable Mary De Chesnay, 2005 This text explores vulnerability from the perspective of individuals groups communities and populations and addresses the implication of that vulnerability for nurses nursing and nursing care Organized into six units the text presents a basic structure for caring for the vulnerable and forms a theoretical perspective on caring within a cultural context with the ultimate goal of providing culturally competent care Written specifically for nurses by nurses Caring for the Vulnerable is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care The Oxford Handbook of Health Communication, Behavior Change, and

Treatment Adherence Leslie R. Martin, M. Robin DiMatteo, 2014 This edited volume brings together top notch scientists and practitioners to illustrate intersections between health communication behavior change and treatment adherence

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Barbara Anderson, 2008 Organized into seven units concepts nursing theories research practice programs teaching learning and policy this text offers a broad focus on vulnerability and vulnerable populations in addition to extending nurses thinking on the theoretical formulations that guide practice It is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care

Community and Public Health Education Methods: A Practical Guide Robert J. Bensley, Jodi Brookins-Fisher, 2023-11-29 This text teaches students to effectively communicate health education messages and positively influence the norms and behaviors of both individuals and communities Written by and for health education specialists this text explores the methods used by health educators including didactic techniques designed to guide others toward the pursuit of a healthy lifestyle

Rehabilitation Nursing Shirley P. Hoeman, 2008-01-01 Providing a solid foundation of concepts and principles this book maintains the fundamental focus of rehabilitation nursing holistic care of the rehabilitation client to achieve maximum potential outcomes in functional and lifestyle independence

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