



# Teaching Foreign Languages

**Wilga M. Rivers**



## **Teaching Foreign Languages:**

Learning to Teach Foreign Languages in the Secondary School Norbert Pachler, Michael Evans, Ana Redondo, Linda Fisher, 2013-12-17 Praise for previous editions A wealth of theory research practical advice case studies and tasks in one volume Indispensable for both HEI tutors and mentors and an important book to recommend to all MFL students Language Learning Journal Presenting clear straightforward factual information on all current issues facing MFL student teachers An excellent reference guide during the first years of teaching Mentoring and Tutoring Learning to Teach Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of foreign languages in the UK and internationally The practical focus is underpinned by a theoretical perspective and backed up by the latest research encouraging you to develop a personal approach to foreign language teaching This new fourth edition has been comprehensively updated to take account of recent policy and curriculum changes and now covers a range of relevant statutory frameworks Fully revised chapters cover the key knowledge and skills essential for becoming a foreign language teacher What can we learn from research into language teaching and learning Teaching methods and learning strategies Creating a meaningful learning environment Transition from Primary to Secondary The role of digital technologies Teaching in the target language Receptive skills and productive skills Teaching and learning grammar Planning and reflecting on classroom practice Pupil differences and differentiation Assessment for and of learning It includes many examples of how to analyse practice to ensure pupil learning is maximised together with activities and tasks to support you as you analyse your own learning and performance Learning to Teach Foreign Languages in the Secondary School provides practical help and support for many of the situations and potential challenges you are faced with in school It is an essential purchase for every aspiring secondary foreign languages school teacher

### **Teaching Foreign Languages in Schools** Caleb

Gattegno, 2010-07-30 In this book Gattegno introduces The Silent Way as a solution to the challenges of teaching and learning foreign languages He explains how to maximize learning through the use of materials and the selection of subject matter He argues that students can learn a new language without memorizing vocabulary or repeating after the teacher Instead by learning through real world linguistic situations students can gain relevant experiences in the new language

**On Teaching Foreign Languages** Marcela Ruiz-Funes, 2002-10-30 The author reports on a qualitative action research project on theories and practices in foreign language education The goal of the study was to relate the knowledge of foreign language teaching learning and acquisition gained through research to the beliefs and experiences of expert foreign language teachers The four participating teachers represent real teachers who distinguish themselves from their peers for their excellence in teaching foreign languages and their success in serving as clinical teachers Four theoretical issues are discussed in detail the proficiency movement the role of input teaching language in context and class participation motivation and discipline These aspects were selected because 1 they pose major challenges to foreign language interns and 2 they play

an essential role in the learning acquisition process of second language students The major contribution of this study is the integration of the theoretical and practical dimensions The practical aspect is presented by the expert foreign language teachers who describe in their own words how and explain why they implement a given foreign language theory in their classrooms This integration provides foreign language teachers with a realistic view of foreign language education and establishes a dialogue between the university and the school communities A significant number of excerpts from discussion interview sessions conducted with the teachers are included

*The Elements of Foreign Language Teaching* Walter Grauberg, 1997 This text presents an integrated description of learning and teaching foreign languages in general and French and German in particular Vocabulary pronunciation listening reading speaking and writing are discussed with a threefold approach through a linguistic description an analysis of the learning process and many practical suggestions for teaching

**How to Teach Foreign Languages Effectively** Theodore Huebener, 2012-07-01 [Teaching Foreign Languages in the Block](#) Deborah Blaz, 2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

**Teaching Modern Foreign Languages** Carol Morgan, Peter Neil, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informal company

**Methods for Teaching Foreign Languages** Joan Kelly Hall, 2001 For undergraduate or graduate level foreign language methods courses in Teacher Preparation Also appropriate for junior high and high school teachers of modern foreign languages Exclusive in its socio cultural approach to language learning this comprehensive text builds on the National Communication Standards for foreign language learning Its goal is to equip students with the necessary knowledge and skills to establish and maintain effective classroom communities of foreign language learners To accomplish this the author incorporates the latest research and theoretical insight regarding communication and communicative development with practical application The result is a complete effective approach to designing curriculum instruction and assessment for foreign languages

**Alternative Methods of Teaching Foreign Languages** Katrin Zielina, 2008 Seminar paper from the year 2002 in the subject English Pedagogy Didactics Literature Studies grade 2 B University of Frankfurt Main Institute for England und American Studies course Old and new methods of teaching foreign languages 7 entries in the bibliography

language English abstract Education is probably the most important aspect in our times Without education a state would have no medical service no computer specialists no politics and democracy no business no economy short a state would not work at all Education is the key for individual chances and success in life and the driving force for developments in society Prosperity derives from education Culture is a result of education just as interest in politics and most important perspectives for later occupations Politics concerning education cannot work where not enough attention is paid to achievements in school where it seems to be not important what students learn in contrast to students in other states The recent PISA study showed unfortunately how little attention was paid to education in Germany in the last decades It is not possible to find a

convincing answer to where the problem was may it be the German school system the instruction of new teachers at universities teachers who are no longer motivated after having reached the state of an official parents who do not seem to care about their children s abilities in reading and writing In fact a change in our school system is Ger many s deepest need at the moment to improve pupils achievements Therefore alternative methods will probably gain more and more interest in our school and teaching system I will try to introduce describe and discuss some of these methods I will show up their difficulties risks and also possible chances In the end I will try to decide if those approaches will find their ways sooner or later or if they will remain utopian

*Teaching Languages to Young Learners* Lynne Cameron,2001-03-15 This book will develop readers understanding of children are being taught a foreign language

*Issues in Modern Foreign Languages Teaching* K. Field,2004-08-02 *Issues in Modern Foreign Languages Teaching* draws together a range of issues in the teaching of modern foreign languages into one volume that will encourage students and newly qualified teachers to consider and reflect on the issues so that they can make a reasoned and informed judgement about their teaching of MFL It will be relevant for students and newly qualified teachers at both primary and secondary level and will fill a gap in their knowledge due to time constraints and an emphasis on standards on ITT and PGCE courses

**Brave New Digital Classroom** Robert J. Blake,Gabriel Guillén,2020-02-20 Robert Blake now with Gabriel Guill n updates his successful book 1st ed 2008 2nd ed 2013 on how to teach foreign languages using technology *Brave New Digital Classroom* touches on all of the key concepts and challenges of teaching with technology focusing on issues specific to FLL or L2 learning and CALL Originally referred to as computer assisted language learning CALL has come to encompass any kind of learning that uses digital tools for language learning This edition reframes the conversation to account for how technology has been integrated into our lives Blake and Guill n address the ways technology can help with L2 how to choose the right digital tools how to use those tools effectively and how technology can impact literacy and identity The book is primed for use in graduate courses terminology is in bold and a comprehensive glossary is included each chapter finishes with a short list of references for further reading on the topic and discussion questions The authors provide short interview videos free via GUP website to enhance discussions on each chapter s topic

**On Teaching Foreign Languages** Marcela T. Ruiz-Funes,2002 [Teaching Foreign Languages](#)

Frank M. Grittner,1977 **The Art of Teaching and Studying Languages** François Gouin,1892 **Teaching Foreign Language Skills** Wilga M. Rivers,2018-06-29 Since its original publication in 1968 Rivers s comprehensive and practical text has become a standard reference for both student teachers and veteran instructors All who wish to draw from the most recent thinking in the field will welcome this new edition Methodology is appraised followed up by discussions on such matters as keeping students of differing abilities active evaluating textbooks using language labs creatively and preparing effective exercises and drills The author ends each chapter of this new edition with questions for research and discussion a useful classroom tool and provides an up to date bibliography that facilitates further understanding of such matters as the

bilingual classroom

**How to Teach A Foreign Language** Otto Jespersen, 2024-11-13 How to Teach a Foreign Language by Otto Jespersen is an authoritative and insightful guide that explores the art and science of teaching languages. Written by a renowned linguist, this book offers a thorough analysis of the most effective methods and principles for teaching a foreign language, making it an invaluable resource for language instructors, educators, and language enthusiasts alike. Jespersen outlines the key principles of language learning and emphasizes the importance of understanding the psychology of learners. He advocates for a systematic approach that includes immersive techniques, practical exercises, and the development of both speaking and listening skills. The book focuses on creating a natural and engaging learning environment where students can build confidence and proficiency in their new language. How to Teach a Foreign Language also delves into the historical evolution of language teaching methods and critiques various traditional approaches. Jespersen emphasizes the necessity of adapting teaching methods to the individual needs of students, encouraging a flexible and dynamic approach to foreign language instruction. His focus on real-life communication and the practical use of language makes this book a forward-thinking and highly effective manual for language teaching. Readers are drawn to How to Teach a Foreign Language for its scholarly yet accessible approach to language pedagogy. Whether you're a teacher looking for innovative teaching strategies, a student seeking better ways to learn a new language, or simply someone interested in the science of language acquisition, this book provides a comprehensive and enriching guide. Owning a copy of How to Teach a Foreign Language is a must for anyone invested in mastering the art of language instruction and learning.

**Effective Foreign Language Teaching at the Primary Level** Manuel Jiménez Raya, 2001 This book focuses on the most recent methodological developments and views in the field of foreign language teaching, with issues concerning mainly the foreign language teacher. Its aim is to lead teachers to a better understanding of their own assets, beliefs, and values and to help them to improve their competencies. It deals with both the methodological and language preparation of teachers in order to give them a deeper understanding of the process of teaching and learning languages at the primary level. The first part of the book presents several papers about different methodological issues linking theory and practice. The education of the teacher from a linguistic and a methodological point of view is the main focus. The next section of the book deals with research in language teaching, teacher education, and language. Finally, the last section brings together four papers dealing with classroom teaching and the role of observation in teacher education. It is of interest to teachers, teacher trainers, and student teachers as it analyses important questions such as the nature of language teaching, the specific skills needed, the creation of an appropriate environment for teaching, and the use of materials and resources. Teachers can find both theoretical reflections and practical suggestions for the classroom by experts from several countries in the light of most recent research and thinking.

**An Introduction to Foreign Language Learning and Teaching** Keith Johnson, 2008 Whilst this text for students presents a range of examples that deal with teaching English as a

foreign language the basic guidelines mean that the book offers a suitable introduction for student teachers of any foreign language     Teaching Foreign Languages in the Elementary Schools University of Wisconsin. University Extension Division, 1954

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