

# TEACHING **CONTROVERSIAL** ISSUES

*A Framework for Reflective Practice*  
Judy Pace



This graphic offers a framework for teaching controversial issues, a cornerstone of democratic education. It is grounded in cross-national research presented in *Hard Questions: Learning to Teach about Controversial Issues*. The framework includes eight elements for creating powerful curricula and supporting reflective practice.

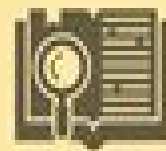
JUDY PACE is professor of teacher education at the University of San Francisco. She studies classroom teaching and its sociopolitical, cultural, and institutional dynamics. [judypace.edu](http://judypace.edu)

To learn more, read *Hard Questions: Learning to Teach Controversial Issues*. ISBN 9781604620100



## Cultivate a supportive environment

through community building, norms, openness to dissent, individual affirmation, and humor.



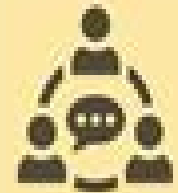
## Prepare thoroughly

with attention to student identity and development, teaching contexts, subject matter, purposes, and methods.



## Think through teacher stance

including pedagogical roles, positions on issues, and pros and cons of disclosing teacher views.



## Communicate proactively

with students, parents, colleagues, and administrators about issues that will be studied.



## Select authentic issues

and frame questions to promote student engagement and inquiry, progressing from cooler to hotter issues.



## Choose resources and pedagogies

that challenge assumptions, include diverse voices and perspectives, and foster participation.



## Guide discussion

with tools for analyzing sources, exchanging ideas, moving from small groups to whole group, and attending to equity.



## Address emotions

by creating space for processing them, using de-escalation moves as needed, and developing self-awareness.

# Teaching Controversy

**David Kerr, Ted Huddleston**



## Teaching Controversy:

The Case for Contention Jonathan Zimmerman, Emily Robertson, 2017-04-24 From the fights about the teaching of evolution to the details of sex education it may seem like American schools are hotbeds of controversy But as Jonathan Zimmerman and Emily Robertson show in this insightful book it is precisely because such topics are so inflammatory outside school walls that they are so commonly avoided within them And this they argue is a tremendous disservice to our students Armed with a detailed history of the development of American educational policy and norms and a clear philosophical analysis of the value of contention in public discourse they show that one of the best things American schools should do is face controversial topics dead on right in their classrooms Zimmerman and Robertson highlight an aspect of American politics that we know all too well We are terrible at having informed reasonable debates We opt instead to hurl insults and accusations at one another or worse sit in silence and privately ridicule the other side Wouldn't an educational system that focuses on how to have such debates in civil and mutually respectful ways improve our public culture and help us overcome the political impasses that plague us today To realize such a system the authors argue that we need to not only better prepare our educators for the teaching of hot button issues but also provide them the professional autonomy and legal protection to do so And we need to know exactly what constitutes a controversy which is itself a controversial issue The existence of climate change for instance should not be subject to discussion in schools scientists overwhelmingly agree that it exists How we prioritize it against other needs such as economic growth however that is worth a debate With clarity and common sense wisdom Zimmerman and Robertson show that our squeamishness over controversy in the classroom has left our students woefully underserved as future citizens But they also show that we can fix it if we all just agree to disagree in an atmosphere of mutual respect

Hard Questions Judith L. Pace, 2021-02-15 Teaching controversial issues in the classroom is now more urgent and fraught than ever as we face up to rising authoritarianism racial and economic injustice and looming environmental disaster Despite evidence that teaching controversy is critical educators often avoid it How then can we prepare and support teachers to undertake this essential but difficult work Hard Questions Learning to Teach Controversial Issues based on a cross national qualitative study examines teacher educators efforts to prepare preservice teachers for teaching controversial issues that matter for democracy justice and human rights It presents four detailed cases of teacher preparation in three politically divided societies Northern Ireland England and the United States The book traces graduate students learning from university coursework into the classrooms where they work to put what they have learned into practice It explores their application of pedagogical tools and the factors that facilitated or hindered their efforts to teach controversy The book's cross national perspective is compelling to a broad and diverse audience raising critical questions about teaching controversial issues and providing educators researchers and policymakers tools to help them fulfill this essential democratic mission of education

Teaching Classroom Controversies Glenn Y. Bezael, 2023-12-18 Teaching

Classroom Controversies is the essential guide for all teachers trying to navigate their way through issues of controversy in the age of fake news and alternative facts Arguing that schools have a key role to help turn the tide and promote intellectual humility and openness the book shows teachers how they can set the boundaries to ensure a purposeful learning environment that thinks about controversy in terms of evidence reasoned argument and critical reflection Drawing on the latest research the first part of the book provides frameworks for teaching and learning about controversy including how to facilitate respectful discussion the biases that impact student beliefs and the pedagogical techniques that should be applied in the classroom The second part offers practical guidance on how to teach the most contentious issues facing young children and teenagers in society today dealing with wide ranging questions such as Is Santa Claus real Do I have a normal family Is the Holocaust a hoax Should there be any limits on free speech Teaching Classroom Controversies offers teachers the tools to develop their students critical thinking on the timely and cutting edge issues of controversy that are shaping our world

**The Challenge of Teaching Controversial Issues** Hilary Claire,Cathie Holden,2007 Teaching about controversial issues is crucial but also very challenging This text dissects the nature of a specific controversy and offers practical strategies for helping students work through possible solutions Controversy in the Classroom Diana E. Hess,2009-05-26 In a conservative educational climate that is dominated by policies like No Child Left Behind one of the most serious effects has been for educators to worry about the politics of what they are teaching and how they are teaching it As a result many dedicated teachers choose to avoid controversial issues altogether in preference for safe knowledge and safe teaching practices Diana Hess interrupts this dangerous trend by providing readers a spirited and detailed argument for why curricula and teaching based on controversial issues are truly crucial at this time Through rich empirical research from real classrooms throughout the nation she demonstrates why schools have the potential to be particularly powerful sites for democratic education and why this form of education must include sustained attention to authentic and controversial political issues that animate political communities The purposeful inclusion of controversial issues in the school curriculum when done wisely and well can communicate by example the essence of what makes communities democratic while simultaneously building the skills and dispositions that young people will need to live in and improve such communities Controversial History Education in Asian Contexts Mark Baildon,Kah Seng Loh,Ivy Maria Lim,Gül Inanç,Junaidah Jaffar,2013-08-22 This book examines both history textbook controversies AND teaching historical controversy in Asian contexts The different perspectives provided by the book s authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners The book provides case studies of history textbook controversies ranging from treatments of the Nanjing Massacre to a comparative treatment of Japanese occupation in Vietnamese and Singaporean textbooks to the differences in history textbooks published by secular and Hindu nationalist governments in India It also offers a range of approaches for teaching historical controversy in classrooms These include

Structured Academic Controversy the use of Japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms The book s chapters will help educational researchers and curricularists consider new approaches for curriculum design curriculum study and classroom research **Controversy in the Classroom** ,2009 In a conservative educational climate that is dominated by policies like No Child Left Behind one of the most serious effects has been for educators to worry about the politics of what they are teaching and how they are teaching it As a result many dedicated teachers choose to avoid controversial issues altogether in preference for safe knowledge and safe teaching practices Diana Hess interrupts this dangerous trend by providing readers a spirited and detailed argument for why curricula and teaching based on controversial issues are truly crucial at this time Through rich empirical research from real classrooms throughout the nation she demonstrates why schools have the potential to be particularly powerful sites for democratic education and why this form of education must include sustained attention to authentic and controversial political issues that animate political communities The purposeful inclusion of controversial issues in the school curriculum when done wisely and well can communicate by example the essence of what makes communities democratic while simultaneously building the skills and dispositions that young people will need to live in and improve such communities

**Controversy and Its Impact on Society** Pasquale De Marco,2025-07-10 Controversy is a fundamental part of human nature It is the root of all progress and change and it is essential for a healthy society However it can also be difficult and divisive In this book Pasquale De Marco takes a deep look at the nature of and how it impacts our lives He covers a wide range of topics from the role of in political debate to the impact of on social media He also provides valuable tips on how to deal with in a positive and productive way This book is a must read for anyone who wants to understand the nature of and its impact on our lives It is a well written and thought provoking book that will help you to see in a new light Pasquale De Marco is a leading expert on He has written numerous books and articles on the subject and he has appeared on television and radio to discuss his work He is a sought after speaker and teacher and he has helped thousands of people to understand and deal with In this book Pasquale De Marco shares his insights on the nature of and how it impacts our lives He covers a wide range of topics including The role of in political debate The impact of on social media The importance of free speech The value of empathy How to deal with in a positive and productive way This book is a valuable resource for anyone who wants to understand the nature of and its impact on our lives It is a well written and thought provoking book that will help you to see in a new light If you are interested in learning more about then this book is a must read It is a comprehensive and well written book that will help you to understand the nature of and its impact on our lives If you like this book write a review

**The Wiley International Handbook of History Teaching and Learning** Scott Alan Metzger,Lauren McArthur Harris,2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning

draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

**Teaching controversial issues through education for democratic citizenship and human rights** David Kerr,Ted Huddleston,2021-01-22 A professional development programme for teachers designed to support and promote the teaching of controversial issues in schools in Europe This publication offers practical guidance support and training to help strengthen the handling of controversial issues in schools and other educational settings It seeks to help teachers leaders and trainers to effectively address controversial issues as part of their everyday professional practice This is essential if education is to equip children and young people with the competences needed to protect and defend human rights democracy and the rule of law to participate effectively and to live peacefully with others in our culturally diverse societies

Learning how to handle controversial issues in schools and other education settings David Kerr,Ted Huddleston,2021-01-13 Learning how to deal with controversial issues is at the heart of education for democratic citizenship and human rights education Highlighting best practices from case studies across Europe this guide offers innovative approaches and practical tools to handle controversy in schools effectively Controversy and controversial issues are at the centre and at all levels of our democratic societies This means that learning how to deal with such issues must always be at the heart of an effective education for democratic citizenship and human rights education EDC HRE That learning takes place in schools and other education settings as children and young people progress in their education from early years through primary lower secondary and upper secondary phases into tertiary and higher education and beyond The Council of Europe has an outstanding record in promoting education for democratic citizenship human rights education and intercultural dialogue and in fostering and teaching about the importance of democratic culture It is therefore fitting that the Council of Europe in partnership with the European Union through the Joint Programme Democratic and Inclusive School Culture in Operation DISCO formerly known as the Human Rights and Democracy in Action Pilot Projects

Scheme has helped to facilitate the creation of this very timely good practice guide which complements the manuals Teaching controversial issues and Managing controversy

University Education, Controversy and Democratic Citizenship Nuraan Davids, Yusef Waghid, 2020-11-16 This book explores the role of the university in upholding democratic values for societal change The chapters advocate for the moral virtue of democratic patriotism the editors and contributors argue that universities as institutions of higher learning can encourage the creation of critical and patriotic citizens The book suggests that non violence tolerance and peaceful co existence ought to manifest through pedagogical university actions on the basis of educators desire to cultivate reflectiveness criticality and deliberative inquiry in and through their academic programmes In a way universities can respond more positively to the violence on our campuses and in society if public and controversial issues were to be addressed through an education for democratic citizenship and human rights

**Teaching Controversial Political Issues in the Age of Social Media** Rakefet Erlich Ron, Shahar Gindi, 2023-06-09 Using Israel as a case study this book examines teachers approaches to Controversial Political Issues CPI in the classroom The book focuses on the democratic responsibilities that teachers face in an era where social media use is ubiquitous and polarization and fake news are increasingly common Presenting original research on the topic and developing a pedagogical framework for dealing with controversial issues in a sensitive and effective manner this accessible volume highlights social emotional learning approaches and considers a broad definition of CPI to include issues of racism religion political differences multiculturalism and Jewish Arab relations Using the results of an in depth research project foregrounding personal experience the book explores situational accounts of teachers from a diverse range of subject disciplines and different minority majority group settings to present comparative evidence from European contexts Offering concrete suggestions for ways of dealing with controversial political issues and volatile remarks that are grounded in research this timely book will be highly relevant for researchers students and educators in the fields of social studies democratic and peace education citizenship education race and education and educational politics

Managing controversy Council of Europe, 2017-01-30 A tool for school leaders and senior managers for handling controversy and teaching controversial issues in schools Controversy and controversial issues are at the centre of our democratic societies This means that learning how to deal with such issues must also be at the heart of an effective education for democratic citizenship and human rights education EDC HRE The publication aims to help strengthen the managing of controversial issues at whole school level This will benefit young people and also help contribute to more effective Education for Democratic Citizenship and Human Rights Education EDC HRE and the protection and strengthening of our democratic societies

**Controversial Issues and Social Problems for an Integrated Disciplinary Teaching** Delfín Ortega-Sánchez, 2022-09-30 The scientific literature has been showing that the teaching of controversial topics constitutes one of the most powerful tools for the promotion of active citizenship the development and acquisition of critical reflective thinking skills Misco 2013 and education for democratic citizenship Pollak Segal Lefstein and Meshulam

2017 Misco and Lee 2014 It has also highlighted however the complexities risks and interference of emotional reactions in learning about sensitive controversial or controversial historical geographical or social issues Jerome and Elwick 2019 Reiss 2019 Ho and Seow 2015 Washington and Humphries 2011 Swalwell and Schweber 2016 Recent studies have advanced in the analysis of strategies employed by teacher educators in teaching controversial issues Nganga Roberts Kambutu and James 2019 Pace 2019 and in the curricular decisions of teachers about this teaching Hung 2019 King 2009 These developments confirm the appropriateness of discussing or developing deliberative skills and conversational learning as the most appropriate strategy for the didactic treatment of controversial issues Claire and Holden 2007 Hand 2008 Hess 2002 Oulton Day Dillon and Grace 2004 Oulton Dillon and Grace 2004 Myhill 2007 Hand and Levinson 2012 Ezzedeen 2008 The promotion of discussion on specific social justice issues has also been approached from the use of controversial or documentary images in teacher education contexts in order to question what is happening or has happened in present and past societies Hawley Crowe and Mooney 2016 Marcus and Stoddard 2009 In this context the aim of this contributed volume is on one hand to understand the discourses and decision making of teachers on controversial issues in interdisciplinary educational contexts and their association with the development of deliberation skills On the other hand it seeks to offer studies focused on the analysis of the levels of coherence between their attitudes positions and teaching practices for the teaching and learning of social problems and controversial issues from an integrated disciplinary perspective

**Teaching**

**controversial issues in Secondary Education** Delfín Ortega-Sánchez, Esther Sanz De La Cal, Jaime Ibáñez Quintana, Eduardo Encabo-Fernández, 2025-04-01 Despite the difficulties in defining the concept of controversial issue it can be stated that it has general characteristics based on the integration of conflicting values and interests on the presence of individual or social sensitivities and on the potential generation of emotions Its approach leads to multiple solutions open to discussion such as climate change terrorism or war From the theoretical principles of education for global citizenship the development and acquisition of social competences aimed at providing solutions to contemporary controversial issues is expected The didactic treatment of these contents favors the contrast of argued perspectives elective rationality in decision making in controversial or problematic contexts and social commitment as an inherent part of the democratic process

**Evolution Vs. Creationism** Eugenie Carol Scott, 2005 Almost eighty years after the Scopes trial the debate over the teaching of evolution continues to rage There is no easy resolution it is a complex topic with profound scientific religious educational and legal implications How can a student or parent understand this issue which is such a vital part of education Evolution vs Creationism provides a badly needed comprehensive and balanced survey Written by one of the leading advocates for the teaching of evolution in the United states this accessible resource provides an introduction to the many facets of the current debate the scientific evidence for evolution the legal and educational basis for its teaching and the various religious points of view as well as a concise history of the evolution creationism controversy Each of the four sections



of Evolution vs Creationism provides a resource that will assist the reader in better understanding these issues The first section addresses the nature of how evolution works as part of the scientific enterprise as well as a summary of the relationship between religious beliefs and science A section on the history of the controversy provides a handy synopsis of the lengthy struggles from before Darwin to the present day between advocates of creationism and the proponents of evolution A collection of primary source documents addressing cosmology law education and religious issues from all sides of the debate constitute the third section The book concludes with a selection of resources for further information for those who wish to study the topic in more depth

Controversial Issues in Special Education Garry Hornby, Jean Howard, Mary Atkinson, 2013-07-04 First published in 1997 This book provides practitioners in the field of special education with the information they need to decide whether controversial diagnoses and treatments in this field are valid The aim of this book is to review the literature on each topic and comment on the current state of the art of each in a way which is accessible to teachers other professionals and parents The book is of relevance to all teachers and other professionals who are concerned with the education of children with SEN including teachers in mainstream and special schools

**Teaching Controversial Issues in the Classroom** Paula Cowan, Henry Maitles, 2012-02-02 A thorough exploration of the issues in teaching controversial issues in classroom drawing on international case studies sharing teachers and pupils experiences

*Controversial Issues in Religious Education on Ethics, Values, and Beliefs* Olof Franck, Bodil Liljefors Persson, 2025-10-01 This book presents a broad and in depth research based source for exploring how teaching controversial issues on ethics values and beliefs can be conducted in Religious Education How may teachers conduct an objective and comprehensive education that respects children s and young people s divergent views based on traditions and beliefs that characterize their background and family discourse and or in personal standpoints The chapters explore the development of pedagogical and didactical approaches with special regard to the implementation of teaching on issues that may be experienced as sensitive and contentious The chapters represent a variety of disciplinary fields including philosophy science of religion ethics intercultural education values education worldview education and social sustainability The book may serve as course literature in Teacher education and in in service training for teachers

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