



**A Practical Guide to  
Teaching Citizenship in  
the Secondary School**

Edited by Liam Gearon



# Teaching Citizenship In Secondary School

**Liam Gearon**



## **Teaching Citizenship In Secondary School:**

**Learning to Teach Citizenship in the Secondary School** Liam Gearon, 2003 Citizenship is the newest addition to the National Curriculum For students training to teach citizenship as a first or second subject this practical text is underpinned by a sound theoretical background

**Learning to Teach Citizenship in the Secondary School** Liam Gearon, 2009-09-02 A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of Citizenship How can it be taught effectively The fully updated second edition of Learning to Teach Citizenship in the Secondary School is an essential text for students training to teach Citizenship as a first or second subject as well as experienced teachers who have opted to take responsibility for this vital subject Written in a clear and practical way yet underpinned by a sound theoretical background it examines Citizenship as a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities The new edition includes a range of brand new chapters covering key themes in Citizenship education including Historical origins and contemporary contexts Developing subject knowledge and skills of enquiry Effective lesson plans schemes of work and assessment Citizenship beyond the classroom community based work and learning outdoors Citizenship across the curriculum History English drama and media and R E Research in Citizenship With key objectives and tasks for each chapter this book will help the reader improve their understanding of Citizenship education and in turn help their pupils understand their roles as citizens in today s society

**Activities for Teaching Citizenship in Secondary Schools** David Turner, Patricia Baker, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

*A Practical Guide to Teaching Citizenship in the Secondary School* Liam Gearon, 2006-11-22 Ideal for students and NQTs this practical and accessible workbook is designed to develop basic teaching skills and increase teachers knowledge and understanding of teaching citizenship Filled with practical activities and materials to encourage users to analyze their own learning and performance and underpinned with research findings this personal workbook can be written in directly to provide a useful record of progress It also includes case studies examples of current good practice and a range of tried and tested strategies for inspiration and guidance Complementing Learning to Teach Citizenship in the Secondary School this workbook can be used as part of an integrated course or independently as a standalone self study book

Teaching Citizenship in the Secondary School James Arthur, Daniel Wright, 2013-10-18 This text supports student teachers NQTs and practitioners in implementing the Citizenship Order in secondary schools to be introduced in September 2002 With a practical clear focus the authors provide an intellectual challenge argument and evidence to help the reader come to an informed view on the complex and controversial issues in each chapter well focused examples and strategies for use in the classroom

*Learning to Teach Citizenship in the Secondary School* Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it

be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

**Practical Resources for Teaching Citizenship in Secondary Classrooms** Ruth Tudor, 2013-04-15 Based on the New Curriculum for Citizenship this book provides practitioners in secondary schools with the essential tools needed to teach citizenship The authors provide an overview of the citizenship order and give guidance on how to fulfill its three main elements social and moral responsibility community involvement and political literacy The book focuses on curriculum developments teaching learning and assessment issues and includes a rationale for planning schemes of work in citizenship for the whole school It also includes lesson plans teaching ideas and resources and step by step guidance on assessment Emphasis is placed on including all pupils and references are made to cross curricular links with other subjects

*Learning Citizenship* Jenny Wales, Paul Clarke, 2005 This book shows how a variety of teaching strategies can be used to teach citizenship skills across a range of curriculum subjects as well as in Citizenship lessons

**Citizenship Through Secondary History** James Arthur, Ian Davies, David Kerr, Andrew Wrenn, 2003-12-16 Citizenship through Secondary History reveals the potential of history to engage with citizenship education and includes a review of the links between citizenship education and the teaching and learning of history an analysis of how citizenship education is characterised raising key issues about what could and should be achieved a critique of the discipline and the pitfalls to avoid in teaching citizenship through history case studies offering practical teaching suggestions History teaching is at the vanguard of citizenship education the past is the springboard from which citizens learn to think and act This book offers positive and direct ways to get involved in the thinking that must underpin any worthwhile citizenship education for all professional teachers student teachers in history policy makers heads of department and

principals      **Developing Citizenship in Schools** Baker, Patricia, Turner, David, 2013-05-13 This practical guide and resource has been written to provide whole school approaches to developing citizenship It is based around a detailed range of core activities including the development of a school council school elections and community links      **Starting to Teach in the Secondary School** Susan Anne Capel, 2004 This completely updated edition tackles all the issues which new teachers find difficult      **Understanding Learning and Teaching in Secondary Schools** Alison Hramiak, 2014-09-11

Understanding Learning and Teaching in Secondary Schools has been specifically researched written and developed to inform support and guide anyone training to become a secondary teacher today This comprehensive new text strikes a balance between the depth of theory covered in the book and its practical application in the classroom The authors introduce and explore key ideas and issues in an accessible highly readable way inviting you to reflect on your own practice and challenge both your own and others thinking      Education for Citizenship Joseph Cammarano, Grant Reeher, 1997-08-29 This book addresses the challenge of education for citizenship at a specific concrete level It offers examples of efforts to create among our students a new set of what Tocqueville called mores or culturally defining habits of the heart which will enhance citizenship foster a sense of connectedness to a community stretching beyond the university and ultimately support the practices basic values and institutions necessary for the democratic process      **Preparing to Teach in Secondary Schools** Val Brooks, Ian Abbott, Prue Huddleston, 2012-06-01 This book introduces trainee secondary school teachers to a range of key professional issues knowledge to underpin their course      *Teaching Values and Citizenship Across the Curriculum* Richard Bailey, 2014-05-12 This text presents the issues and principles for teaching values and citizenship at both primary and secondary levels based on the Crick Report and DfEE TTA guidelines It covers the whole of the curriculum and is supported by examples and key stage activities throughout      **Citizenship Through Secondary Religious Education** Liam Gearon, 2003-12-16 Citizenship education is now a statutory part of the secondary school National Curriculum and R E is one of the subjects through which it can be taught This book has been written for student teachers and teachers who are looking for guidance      **Learning to Teach Religious Education in the Secondary School**, 2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting

teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school      **Citizenship Through Secondary Geography** David Lambert, Paul Machon, 2004-01-14 This book reveals the potential of geography to engage with citizenship It provides theoretical signposts in the form of short digestible explanations for key ideas such as racism values identity community and social exclusion a number of inset activities for further thinking a critique of the discipline and the pitfalls to avoid in teaching citizenship through geography practical teaching suggestions All the contributions to this valuable book point to the capacity of geography to engage with citizenship values education and people environment decision making on scales that range from the local to the global It offers positive and direct ways to become involved in the thinking that must underpin any worthwhile citizenship education for all experienced teachers student teachers heads of department curriculum managers principals and policy makers      Education for Citizenship Denis Lawton, Jo Cairns, Roy Gardner, 2004-11-15 There is now broad agreement that citizenship should form an important part of the curriculum And that broadly is where the agreement ends yet busy practitioners have to teach citizenship effectively now Education for Citizenship is based on the assumption that theory needs to be related to practice and that there is already a wealth of good practice from which we can learn

The Citizen in Teaching and Education Ralph Leighton, Laila Nielsen, 2020-02-01 This book examines the importance and potential of citizenship education using extensive qualitative data from England and Sweden The authors draw on the work of Nira Yuval Davis and other prominent scholars in the field to frame citizenship as membership of numerous communities for example disability ethnicity gender sexuality and social class This intersectional approach enables a rich understanding of the experiences and capabilities of young people and bridges the gap between the formal meaning and real experiences of citizenship The book presents case studies from England and Sweden two contexts that have similar societies and school systems but very different approaches to citizenship education Using this rich data the authors illuminate the perspectives of young learners and their teachers to understand how learners can uphold their rights and responsibilities as citizens This book will be of interest and value to scholars of social justice and citizenship education

## Unveiling the Magic of Words: A Report on "**Teaching Citizenship In Secondary School**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Teaching Citizenship In Secondary School**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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