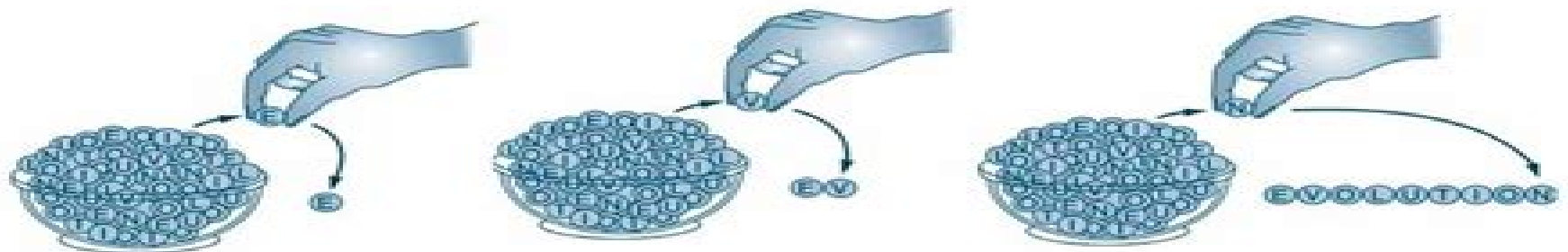


Brian Alters

# Teaching Biological Evolution in Higher Education

*Methodological, Religious, and Nonreligious Issues*



# Teaching Biological Evolution In Higher Education Methodological Religious And Nonreligious Issue

**M Tight**



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**Teaching Biological Evolution in Higher Education** Brian J. Alters, 2005 An important new book by the author of the bestselling text *Defending Evolution A Guide to the Creation Evolution Controversy* this title examines the controversial issues surrounding this central concept of life science and explores students common scientific misconceptions describes approaches for teaching topics and principles of evolution and offers strategies for handling the various problems some students have with the idea of evolution due to religious influences [Evolution Education Re-considered](#) Ute

Harms, Michael J. Reiss, 2019-07-16 This collection presents research based interventions using existing knowledge to produce new pedagogies to teach evolution to learners more successfully whether in schools or elsewhere Success here is measured as cognitive gains as acceptance of evolution or an increased desire to continue to learn about it Aside from introductory and concluding chapters by the editors each chapter consists of a research based intervention intended to enable evolution to be taught successfully all these interventions have been researched and evaluated by the chapters authors and the findings are presented along with discussions of the implications The result is an important compendium of studies from around the world conducted both inside and outside of school The volume is unique and provides an essential reference point and platform for future work for the foreseeable future [Evolution Education in the American South](#)

Christopher D. Lynn, Amanda L. Glaze, William A. Evans, Laura K. Reed, 2017-03-08 This volume reaches beyond the controversy surrounding the teaching and learning of evolution in the United States specifically in regard to the culture politics and beliefs found in the Southeast The editors argue that despite a deep history of conflict in the region surrounding evolution there is a wealth of evolution research taking place from biodiversity in species to cultural evolution and human development In fact scientists educators and researchers from around the United States have found their niche in the South where biodiversity is high culture runs deep and the pace is just a little bit slower [Evolution Challenges](#) Karl S.

Rosengren, 2012-04-25 This book goes beyond the science versus religion dispute to ask why evolution is so often rejected as a legitimate scientific fact focusing on a wide range of cognitive socio cultural and motivational factors that make concepts such as evolution difficult to grasp [Epistemology and Science Education](#) Roger S. Taylor, Michel Ferrari, 2012-03-28 How

is epistemology related to the issue of teaching science and evolution in the schools Addressing a flashpoint issue in our schools today this book explores core epistemological differences between proponents of intelligent design and evolutionary scientists as well as the critical role of epistemological beliefs in learning science Preeminent scholars in these areas report empirical research and or make a theoretical contribution with a particular emphasis on the controversy over whether intelligent design deserves to be considered a science alongside Darwinian evolution This pioneering book coordinates and provides a complete picture of the intersections in the study of evolution epistemology and science education in order to allow a deeper understanding of the intelligent design vs evolution controversy This is a very timely book for teachers and

policy makers who are wrestling with issues of how to teach biology and evolution within a cultural context in which intelligent design has been and is likely to remain a challenge for the foreseeable future

**Religion and the Law in America** Scott A. Merriman, 2007-05-18 This work is a comprehensive survey of one of the oldest and hottest debates in American history the role of religion in the public discourse The relationship between church and state was contentious long before the framers of the Constitution undertook the bold experiment of separating the two sparking a debate that would rage for centuries What is the role of religion in government and vice versa Religion and the Law in America explores the many facets of this question from prayer in public schools to the addition of the phrase under God to the Pledge of Allegiance from government investigation of religious fringe groups to federal grants for faith based providers of social services In more than 250 A Z entries along with a series of broad thematic essays it examines the groups laws and court cases that have framed this ongoing debate Through its careful balanced exploration of the interaction between government and religion throughout the history of the United States the work provides all Americans students scholars and lay readers alike with a deep understanding of one of the central enduring issues in our history

*Not in Our Classrooms* Eugenie Scott, Glenn Branch, 2006-10-15 The book is an excellent resource to deal with the attack on evolution which is a surrogate and indeed a wedge for a wide ranging crusade against the scientific integrity of the public education system in America Rev Barry W Lynn from the Foreword More than eighty years after the Scopes trial creationism is alive and well Through local school boards sympathetic politicians and well funded organizations a strong movement has developed to encourage the teaching of the latest incarnation of creationism intelligent design as a scientifically credible theory alongside evolution in science classes Although intelligent design suffered a serious defeat in the recent Kitzmiller v Dover trial its proponents are bound to continue their assault on evolution education Now in *Not in Our Classrooms* parents and teachers as well as other concerned citizens have a much needed tool to use in the argument against teaching intelligent design as science Where did the concept of intelligent design originate How does it connect with and conflict with various religious beliefs Should we teach the controversy itself in our science classrooms In clear and lively essays a team of experts answers these questions and many more describing the history of the intelligent design movement and the lack of scientific support for its claims Most importantly the contributors authorities on the scientific legal educational and theological problems of intelligent design speak specifically to teachers and parents about the need to defend the integrity of science education by keeping intelligent design out of science curriculums A concluding chapter offers concrete advice for those seeking to defend the teaching of evolution in their own communities *Not in Our Classrooms* is essential reading for anyone concerned about defending the teaching of evolution uncompromised by religiously motivated pseudoscience in the classrooms of our public schools

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comprehensive survey of one of the oldest and hottest debates in American history the role of religion in the public discourse The relationship between church and state was contentious long before the framers of the Constitution undertook the bold experiment of separating the two sparking a debate that would rage for centuries What is the role of religion in government and vice versa Religion and the Law in America explores the many facets of this question from prayer in public schools to the addition of the phrase under God to the Pledge of Allegiance from government investigation of religious fringe groups to federal grants for faith based providers of social services In more than 250 A Z entries along with a series of broad thematic essays it examines the groups laws and court cases that have framed this ongoing debate Through its careful balanced exploration of the interaction between government and religion throughout the history of the United States the work provides all Americans students scholars and lay readers alike with a deep understanding of one of the central enduring issues in our history 250 A Z entries analyze specific court cases or offer short topical surveys of specific areas Bibliographies follow each entry indicating direction for further investigation Thematic essays analyze such controversial topics as the establishment clause the teaching of creationism and evolution and the refusal of medical care A chronology traces the development of attitudes toward the issue and changes in the relationship between church and state **American Book Publishing Record** ,2003 *Resources in education* ,1982-07 **Priorities In Religious Education** Brenda Watson,2003-09-02 A collection of articles which look at the future development of religious education in the light of the 1988 Education Reform Act and at how religious education should now develop in schools It contains practical guidance for meetings and workshops and questions to stimulate further discussion [The Philosophy of Biology](#) Kostas Kampourakis,2013-06-18 This book brings together for the first time philosophers of biology to write about some of the most central concepts and issues in their field from the perspective of biology education The chapters of the book cover a variety of topics ranging from traditional ones such as biological explanation biology and religion or biology and ethics to contemporary ones such as genomics systems biology or evolutionary developmental biology Each of the 30 chapters covers the respective philosophical literature in detail and makes specific suggestions for biology education The aim of this book is to inform biology educators undergraduate and graduate students in biology and related fields students in teacher training programs and curriculum developers about the current state of discussion on the major topics in the philosophy of biology and its implications for teaching biology In addition the book can be valuable to philosophers of biology as an introductory text in undergraduate and graduate courses *Science, Belief and Society* Stephen H Jones,Rebecca Catto,Tom Kaden,2019-05-22 The relationship between science and belief has been a prominent subject of public debate for many years one that has relevance to everything from science communication health and education to immigration and national values Yet sociological analysis of these subjects remains surprisingly scarce This wide ranging book critically reviews the ways in which religious and non religious belief systems interact with scientific theories and practices Contributors explore how for

some secularists science forms an important part of social identity Others examine how many contemporary religious movements justify their beliefs by making a claim upon science Moving beyond the traditional focus on the United States the book shows how debates about science and belief are firmly embedded in political conflict class community and culture

*Theistic Evolution* J. P. Moreland, Stephen C. Meyer, Christopher Shaw, Ann K. Gauger, Wayne Grudem, 2020-06-20 Winner of the ECPA Book of the Year Award for Bible Reference Works Many prominent Christians insist that the church must yield to contemporary evolutionary theory and therefore modify traditional biblical ideas about the creation of life They argue that God used albeit in an undetectable way evolutionary mechanisms to produce all forms of life Featuring two dozen highly credentialed scientists philosophers and theologians from Europe and North America this volume contests this proposal documenting evidential logical and theological problems with theistic evolution making it the most comprehensive critique of theistic evolution yet produced Explains why theistic evolution is not congruent with a biblical worldview Features nineteen essays written by well known experts in their fields Designed to be used as a textbook for courses on religion and evolution Accessible for those without expertise in the subject *Current Index to Journals in Education* ,1995 **Does God Make a Difference?** Warren Nord, 2010-11-10 Most public schools avoid teaching their students about religion and university students must enroll in religious studies courses in order to learn about it Warren Nord shows that these practices are not religiously neutral in fact they border on secular indoctrination Nord uses an examination of textbooks to make a case for the study of religion in schools and universities and explains how such study came to be neglected He puts forward a number of arguments for taking religion seriously in the curriculum most importantly that a liberal education and critical thinking require it **The Blind Scientist** Alexander J. Bonitto, John S. Knox, 2024-03-05 This book investigates potential neo Darwinian fallacies specifically regarding a priori assumptions that may have led to weak scientific methodology and praxis It was proposed that five concepts must be true for neo Darwinism to be true These are gradualism the tree of life hypothesis the evidence of microevolutionary change accounting for macroevolutionary change time and chance and methodological naturalism Prima facie these concepts have tremendous explanatory power Yet with an attempt to carefully examine these concepts all five seem to be assumed a priori so as to dictate the outcome of neo Darwinism rather than letting the evidence speak for itself The evidence left by the Cambrian explosion genomic potential genetic entropy irreducible complexity genetic limits cyclical change probability theory the epistemology of information and the law of causality seems to pose a dilemma for neo Darwinian assumptions **Resources in Education** ,1982

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