

Teaching Theatre Today

**Pedagogical
Views of
Theatre in
Higher
Education**

ANNE L. FLIOTSOS AND GAIL S. MEDFORD



Teaching Theatre Today Pedagogical Views Of Theatre In Higher Education

David Kirk



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Teaching Theatre Today: Pedagogical Views of Theatre in Higher Education A. Fliotsos, 2009-09-28 Through thirteen essays *Teaching Theatre Today* addresses the changing nature of educational theory curricula and teaching methods in theatre programs of colleges and universities of the United States and Great Britain

Teaching Theatre Today Anne Fliotsos, Gail Medford, 2004-07-23 *Teaching Theatre Today* addresses the changing nature of educational theory curricula and teaching methods in theatre programs of colleges and universities of the United States and to a lesser extent Great Britain Thirteen essays are arranged to lead the reader from an overview of changing theories of theater education through the teaching of specific types of courses to the study of the African American experience in theatre education to issues of changing pedagogical goals in the United Kingdom and finally to the current state of training for future teachers of theatre This book offers both historical and theoretical insights that drove pedagogy in American theatre education in colleges and universities during the twentieth century and into the twenty first

New Directions in Teaching Theatre Arts Anne Fliotsos, Gail S. Medford, 2018-07-20 This book reflects the changes in technology and educational trends cross disciplinary learning entrepreneurship first year learning programs critical writing requirements course assessment among others that have pushed theatre educators to innovate question and experiment with new teaching strategies The text focuses upon a firm practice based approach that also reflects research in the field offering innovative and proven methods that theatre educators may use to actively engage students and encourage student success The sixteen essays in this volume are divided into five sections Teaching with Digital Technology Teaching in Response to Educational Trends Teaching New Directions in Performance Teaching Beyond the Traditional and Teaching Collaboratively or Across Disciplines Study of this book will provoke readers to question both teaching methods and curricula as they consider the ever shifting arts landscape and the potential careers for theatre graduates

International Handbook of Research in Arts Education Liora Bresler, 2007-01-26 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education research

Interpreting the Play Script Anne Fliotsos, 2011-08-17 One type of analysis cannot fit every play nor does one method of interpretation suit every theatre artist or collaborative team This is the first text to combine traditional and non traditional models giving students a range of tools with which to approach different kinds of performance

Fearless Femininity by Women in American Theatre, 1910s to 2010s Lynne Greeley, 2015-08-06 In this unprecedented fascinating book which covers women in theatre from the 1910s to the 2010s author Lynne Greeley notes that

for the purposes of this study feminism is defined as the political impulse toward economic and social empowerment for females or the female identified a position perceived by many feminists as oppositional to ideas of femininity that they see as personally and politically constraining and that femininity comprises social behaviors and practices that mean as many different things as there are women some of which are empowering and others of which are not This book illuminates how throughout the twentieth century and into the twenty first playwrights and artists in American theatre both embodied and disrupted the feminine of their times Through approaches as wide ranging as performing their own recipes energizing silences raging against war and rape and inviting the public to inscribe their naked bodies theatre artists have used performance as a site to insert themselves between the physicality of their female presence and the liminality of their disrupting the role of the feminine Capturing that place of liminality a neither here nor there place that is often unsafe where the established order is overturned by acts as banal as raising a plant women have written and performed and disrupted their way through one hundred years of theatre history even within the constraints of a variably rigid and usually unsympathetic social order Creating a feminist femininity they have reinscribed their place in the culture and provided models for their audiences to do the same This comprehensive tome part of the Cambria Contemporary Global Performing Arts headed by John Clum Duke University is an essential addition for theater studies and women s studies **The Politics of American Actor Training** Ellen Margolis, Lissa Tyler Renaud, 2011-01-13 This book strives to give a fair hearing to persistent questioning voices about our nation s acting training as it stands thereby contributing to the national dialogue the diverse perspectives and proposals needed to keep American actor training dynamic and germane both within the U S and abroad

American Women Stage Directors of the Twentieth Century Anne Fliotsos, Wendy Vierow, 2008-06-09 The first reference tool to focus on American women directors The Essential Department Chair Jeffrey L. Buller, 2012-01-24 THE ESSENTIAL DEPARTMENT CHAIR This second edition of the informative and influential The Essential Department Chair offers academic chairs and department heads the information they need to excel in their roles This book is about the how of academic administration for instance how do you cultivate a potential donor for much needed departmental resources How do you persuade your department members to work together more harmoniously How do you keep the people who report to you motivated and capable of seeing the big picture Thoroughly revised updated and expanded this classic resource covers a broad spectrum of timely topics and is now truly more than a guide it s a much needed desk reference that tells you everything you need to know to be a department chair The Essential Department Chair contains information on topics such as essentials of creating a strategic plan developing and overseeing a budget key elements of fundraising preparing for the role of chair meeting the challenges of mentoring to increase productivity and creating a more collegial atmosphere The book also explores the chair s role in the search process shows how to conduct a successful interview and what to do when it s time to let someone go And the author includes suggestions for the best practices to adopt when doing an evaluation or

assessment The Essential Department Chair Second Edition contains a wealth of new realistic case studies to equip leaders in this pivotal position to excel in departmental and institutional life **Misogyny in American Culture** Letizia Guglielmo Ph.D.,2018-10-01 This set surveys American misogyny in all its cultural forms from popular music film and education to healthcare politics and business The work also assesses proposals to confront and reduce such expressions of hatred The essays contained in this two volume set explore misogyny within various areas of American culture to demonstrate its pervasiveness and identify common foundations of its many presentations Beyond a basic definition of misogyny which includes hatred of women and girls and the ways in which this hatred and distrust influences action speech discrimination policy and culture in the United States this project also aims to expand and complicate definitions of misogyny in order to provide readers with a robust introduction to and understanding of the larger topic Given the current political and cultural climate and the more frequent and widespread use of the term misogyny by various media outlets and voters during the 2016 presidential election this book has the potential both to contribute to ongoing conversations on misogyny and among its intended audience of advanced high school beginning college students and the general public to inform a shift currently unfolding in public conversation on the topic **TDR.** ,2004 *Artistic Literacy* N. Kindelan,2012-07-25 Exploring the ways undergraduate theatre programs can play a significant role in accomplishing the aims and learning outcomes of a contemporary liberal education Kindelan argues that theatre s signature pedagogy helps all undergraduates become actively engaged in developing critical and value focused skills *Why Do Actors Train?* Brad Krumholz,2023-01-26 How are we to understand the actor s work as a fully embodied process Embodied cognition is a branch of contemporary philosophy which attempts to frame human understanding as fully embodied interaction with the environment Engaging with ideas of contemporary significance from neuroscience psychology linguistics and philosophy *Why Do Actors Train* challenges the outmoded dualistic notions of body and mind that permeate common conceptions of how actors work Theories of embodiment are drawn up to shed important light on the ways and reasons actors do what they do Through detailed step by step analyses of specific actor training exercises the author examines the tools that actors use to bring life and meaning to the stage This book provides theatre practitioners and scholars alike with a new lens to re examine the craft of acting offering a framework to understand the art form as one that is fundamentally grounded in embodied experience **Performer Training and Technology** Maria Kapsali,2020-10-05 *Performer Training and Technology* employs philosophical approaches to technology including postphenomenology and Heidegger s thinking to examine the way technology manifests influences and becomes used in performer training discourse and practice The book offers in depth discussions of present and past performer training practices through a lens that has never been applied before considers the employment of key digital artefacts and develops a series of analytical tools that can be useful in scholarly and practical explorations An array of intriguing subjects are covered including the role of electric lights in Stanislavsky s work on concentration the use of handheld tools such as

sticks in Zarrilli's psychophysical training and Meyerhold's Biomechanics the emergence of new forms of training in relation to motion capture technology and the way the mobile phone complicates notions and practices of attention in learning and training contexts This book is of vital relevance to performer training scholars and practitioners theatre performance and dance scholars and students and especially those interested in philosophies of technology *Journal of Dramatic Theory and Criticism* ,2007 *Theatre and Performance in the Neoliberal University* Kim Solga,2019-11-21 Exploring how educators and institutions might embrace the STEAM turn to ensure that theatre and performance can be instrumental to the neoliberal university without being instrumentalized by it this volume showcases alternative models for teaching and learning in theatre and performance in a neoliberal age Originally a special issue of Research in Drama Education this volume foregrounds the above ideas in six principal articles and provides a range of potential models for change in twelve case study discussions Detailing a variety of best practices in theatre and performance education contributors demonstrate how postsecondary educators around the world have recentred drama and performance by collaborating with STEM side faculty using theatre principles to frame and support interdisciplinary learning and working toward important applications beyond the classroom Arguing that the neoliberal university needs theatre and performance more than ever this valuable collection emphasizes the critical contribution which these subjects continue to make to the development of students staff and institutions This book will be of particular interest to students researchers and librarians in the fields of Theatre Studies Performance Studies Applied Theatre Drama in Education and Holistic Education **Research in Education** ,1974 **Resources in Education** ,1997 **The Scottish Educational Journal** ,1920 *Critical Digital Pedagogy in Higher Education* Suzan Köseoğlu ,George Veletsianos ,Chris Rowell,2023-01-24 Recent efforts to solve the problems of education created by neoliberalism in and out of higher education have centred on the use of technology that promises efficiency progress tracking and automation The editors of this volume argue that using technology in this way reduces learning to a transaction They ask administrators instructors and learning designers to reflect on our relationship with these tools and explore how to cultivate a pedagogy of care in an online environment With an eye towards identifying different and better possibilities this collection investigates previously under examined concepts in the field of digital pedagogy such as shared learning and trust critical consciousness change and hope

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