

3.3 Plenty of chances for interaction

In a small class, learners know each other very well, and hence may lose interest in interaction, which will lead to a dull English learning atmosphere short of dynamics. However, in a large multilevel class, learners may be easy to motivate and interaction among them may be more active, since they are exposed to more chances to interact with new fellows, which seems more challenging to them.

4. Suggestions on coping with a large multilevel class

Considering the problems and benefits related to English teaching in a large multilevel class, a few suggestions as regards the issues are given as follows.

4.1 Proper layout of seats

Seats need to be rearranged in the classroom. Instead of simply rowing with isolated lines, seats may be laid around one or two desks to allow learners to be classified into a number of groups, arranged either by the same level or by mixed levels according to different tasks or activities. Learners can be informed of the group arrangement before each activity. Such layout of seats will make it not only easier for learners to carry on their group work such as brainstorming, peer learning as well as discovery way of learning, but more convenient for the teacher to give appropriate support to different groups as well.

4.2 Encouraging participation

In a large multilevel class, to encourage as many learners as possible to participate in classroom activities is what every teacher has to attain. Several ways can serve this purpose.

- Giving a question before calling the name to respond, and leaving plenty of time to allow learners to think.
- Waiting patiently until many learners are willing to respond instead of choosing the first one who has volunteered to give an answer.
- Listening carefully when the learner is talking about a personal topic, even if the topic is beyond our lesson plan, for the topic may be far more interesting to learners than what we originally planned.
- Not disturbing the learner who is giving the answer to the question and not forgetting to give immediate positive feedback to any participant.

4.3 Involving learners in collaboration

Collaborative learning is a must in a large multilevel class. Since a teacher is not able to serve the immediate needs of all learners at the same time, learners must soon learn

Teaching Large Multilevel Classes

Liz Dale, Rosie Tanner



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