

A photograph of a primary school classroom. On the left, there are white bookshelves filled with colorful books. In the foreground, there are blue school desks and chairs. On the right wall, there is a large, colorful bulletin board with a rainbow and a hand holding a book. Next to it is a smaller board with a grid of papers. The text "TEACHING ENGLISH IN A PRIMARY SCHOOL" is overlaid in the center in white capital letters.

TEACHING ENGLISH IN A PRIMARY SCHOOL

Teaching English Primary

Annika Kolb, Marita Schocker



Teaching English Primary:

Teaching Primary English Eve Bearne, David Reedy, 2017-12-06 Teaching Primary English is a comprehensive evidence informed introduction designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice subject knowledge and guidance for effective enjoyable classroom practice. Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools, reflective activities, observational tasks and online resources. Each chapter includes suggestions for great children's literature, considers assessment throughout and offers support planning for diversity and special educational needs. Key topics covered include spoken language for teaching and learning, storytelling, drama and role play, reading for pleasure, early reading including phonics, poetry, writing, composition, spelling and handwriting, grammar and punctuation, responding to and assessing writing, multimodal multimedia and digital texts. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed uplifting book will support you in developing a curious critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include video clips from within the classroom to demonstrate English teaching techniques, audio resources including an interactive quiz to check understanding and provide real life examples and case studies, downloadable resources to support teaching and incorporate into lesson plans. English for Primary Teachers Mary Slattery, Jane Willis, 2001. Accompanying CD contains examples of classroom language from real classrooms plus pronunciation exercises. Page 4 of cover. Primary English: Teaching Theory and Practice Jane Medwell, David Wray, Hilary Minns, Vivienne Griffiths, Liz Coates, 2017-06-24. Now with online resources to support teaching practice. An extensive knowledge of the primary English curriculum is not enough for trainee teachers; they need to know how to teach English in the primary classroom. This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching. It covers the important skills of classroom management, planning, monitoring and assessment and relates these specifically to primary English with new material on assessment without levels. Greater coverage of teaching grammar is also included whilst practical guidance and features support trainees to translate their learning to the classroom and understand the wider context of their teaching. And to support students even further with the very latest strategies in classroom practice, this 8th edition now includes online resources on the brand new companion website. Practical lesson ideas for the classroom. The Primary National Curriculum for English in Key Stages one and two. Tips for planning primary English. A recommended children's book list. Useful weblinks for primary English teaching. Using this new edition with the supporting online material makes it an essential guide to effective and creative English teaching.

Teaching English in the Primary School Annika Kolb, Marita Schocker, 2021-11-15. Grundschulenglisch kompetent

unterrichten Qualitativ hochwertiger Englischunterricht in der Grundschule hängt vor allem von der professionellen Kompetenz der Lehrkräfte ab Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte für deren Entwicklung in Aus und Fortbildung sowie im Selbststudium Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und berücksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet Ausgehend von der Heterogenität heutiger Grundschulkinder und der Komplexität des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis Die Themen umfassen u a aufgabenorientiertes Lehren und Lernen Classroom Management Integration der Fertigkeiten Focus on Form Arbeit mit literarischen Texten kulturelles Lernen Einsatz von Medien und Materialien für bergreifendes Lernen und den bergang in die Sekundarstufe Hinweise zur vertiefenden Lektüre und zahlreiche Unterrichtsbeispiele ergänzen die Kapitel Der Band richtet sich an Studierende an Referendarinnen und Referendare und an Lehrkräfte in der Grundschule die sich für einen Englischunterricht einsetzen der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen unterstützt Er eignet sich zur Grundlage von Seminaren und zum Selbststudium

_____ The present volume provides a comprehensive introduction to the teaching of English at primary school Following a task based and learner oriented approach the volume focuses on the German teaching context while taking relevant international research into account Starting from the diverse lived experience of today's primary school children and the complexity of the foreign language classroom the 13 chapters illustrate how theory and classroom practice relate to each other Topics include learning through tasks classroom management the integration of skills focus on form working with literature cultural learning the use of media and teaching materials integrating subject matter and the transition to secondary school The chapters present a variety of classroom examples and suggestions for further reading The volume is aimed at students trainee teachers and primary school teachers It is a helpful resource for both pre service and in service teacher education

English 5-11 David Waugh, Wendy Jolliffe, 2013-02-11 English is central to the primary school curriculum since it permeates all subject areas Now fully updated English 5 11 provides comprehensive up to date and creative guidance on teaching English in the primary school Key areas covered include Communication language and literacy Grammar and punctuation Talk for learning Synthetic phonics Drama Reading and writing Fiction and poetry Creativity Teaching in a multilingual classroom Spelling ICT Assessment Written by highly experienced authors and former government advisors with frontline teaching school management and teacher training experience each manageable chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom This second edition reflects changes in government policy and gives greater attention to systematic synthetic phonics assessment drama and talk for writing and is closely related to the changing curriculum for primary English English

5 11 will be an invaluable resource to all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way *English Teaching in the Primary School* D. J. Williams, 1973-01 **Teaching English to Young Learners** Janice Bland, 2015-09-24 Aimed at student teachers educators and practitioners Teaching English Language to Young Learners outlines and explains the crucial issues themes and scenarios relating to this area of teaching Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language EFL with preteens with clear presentation of the theoretical background and detailed references for further reading providing access to the most recent scholarship Exploring the essential issues critically and in depth including the disadvantages as well as advantages of Teaching English as a Foreign Language TEFL with young learners topics include task based learning in the primary school storytelling drama technology vocabulary development intercultural understanding Content and Language Integrated Learning CLIL scenarios assessment Innovative and rapidly emerging topics are covered such as immersion teaching picturebooks in the EFL classroom and English with pre primary children *Teaching English as a Foreign Language in Primary School* Mary Lou McCloskey, Janet Orr, Marlene Dolitsky, 2006 In this volume language educators and program implementers from various EFL settings worldwide describe programs and practices designed to support English instruction for primary aged learners Creative Teaching: English in the Early Years and Primary Classroom Chris Horner, Victoria Ryf, 2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3 11 *Teaching English by the Book* James Clements, 2017 Teaching English by the Book demonstrates how a creative and engaging approach to English teaching can raise standards in schools It offers a practical approach to teaching a text based curriculum and is full of strategies and ideas that are immediately useable in the classrooms This accessible and inspiring book identifies ways to teach strands of the English language such as spelling grammar and sentence structure whilst also instilling a love for real books Key strengths of this book include Strategies to encourage children to read for pleasure How to establish a culture of reading at your school Explores how books can be used to help children become strong users of English Offers teachers access to free resources and online materials Addresses the challenges of the 2014 changes in the national curriculum With a strong emphasis on teaching whole texts Teaching English by the Book is the ideal guide for practicing primary school teachers with an interest in English teaching English and literacy subject leaders and those leading school based routes into teaching as well as head teachers and deputies looking to develop the English provision in their schools This book is designed to show that placing books at the heart of English teaching can transform pupil s attitudes to reading and writing and have a positive impact on their learning Provided by publisher **Teaching English** Andrew Goodwyn, 2005 This authoritative and

comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level Teaching Primary English through Drama Suzi Clipson-Boyles,2013-07-03 The text is extraordinarily succinct very well organised and highly readable Each chapter examines in depth specific aspects of teaching and learning in drama and well chosen practical examples can readily be adopted by teachers A must for all primary schools Drama the Journal of National Drama Review of Drama in Primary English teaching Teaching Primary English through Drama builds on the success of the classic text Drama in Primary English inspiring ideas and techniques for teaching English skills through the medium of drama Focusing on the power of drama to promote effective learning in primary education Suzi Clipson Boyles demonstrates how reading writing speaking and listening skills may be developed in ways that will motivate and engage pupils She uses specific examples from the English curriculum and also makes links to other areas of the curriculum In addition the book explains how assessment during drama can help teachers to evaluate pupils progress in English Further guidance is given on how drama can enrich studying for pupils who are learning English as a foreign language The book also provides a chapter on developing drama as an art form in its own right with simple ideas and practical suggestions on how to enhance performances Teaching Primary English through Drama presents a wide range of drama approaches from ten minute starter activities to stimulate ideas such as fun ways to practise reading through to longer projects that can provide contexts for extended writing or help with presentation and performance The chapters show how drama can help to bring lessons alive in imaginative ways that not only promote enjoyment but also enhance achievement This comprehensive and practical guide offers essential reading for primary teachers and other practitioners and is a valuable resource to trainees It also provides an excellent foundation for those who wish to extend their expertise further towards drama as a subject specialism The Routledge Handbook of Teaching English to Young Learners Sue Garton,Fiona Copland,2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area *The Routledge Handbook of English Language Teaching* Graham Hall,2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language

Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter

Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh *Teaching English Creatively* Teresa Cremin, 2015-04-30 What does it mean to teach English creatively to primary school children *Teaching English Creatively* encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the second edition of this popular text explores research informed practices and offers new ideas to develop imaginatively engaged readers writers speakers and listeners Underpinned by theory and research and illustrated throughout with examples of children s work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible *Teaching English Creatively* puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it s an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom

Exchange Teaching Opportunities and Summer Seminars for American Elementary, Secondary, and Junior College Teachers Under the International Educational Exchange Program, 1961 Teaching summer seminars Uni-Wissen Teaching English in the Primary School Michael K. Legutke, Andreas Müller-Hartmann, Marita Schocker-von Ditfurth, 2015-02-23 *Teaching English in the Primary School* provides a comprehensive introduction to the teaching of English in the primary school It focuses on developments in Germany and includes a European perspective as regards current research and education policies The book systematically presents relevant research on what we know about how young learners learn foreign languages it discusses appropriate methods tasks materials texts and procedures and includes chapters on related issues such as assessment transition cross curricular

teaching and teaching English at the pre school level Throughout the book the authors convincingly illustrate how theory and practice relate to each other Sicher im Studium die Reihe mit dem Grundlagenwissen s mtlicher Teildisziplinen des Studienfachs Anglistik Amerikanistik Fragestellungen und wissenschaftliche Zusammenh nge des Faches Orientierung und kompaktes Wissen Antworten auf die Fragen Wie lernen Kinder die englische Sprache Wie wird Wortschatz und Grammatik vermittelt Wie muss der Unterricht organisiert werden F r die gezielte und schnelle Vorbereitung auf Hochschulpr fungen bersichtlich und leicht verst ndlich **The Handbook of Asian Englishes** Kingsley Bolton,Werner Botha,Andy Kirkpatrick,2020-09-14 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics

Teaching English Andrew Goodwyn,Jane Branson,2013-11-14 This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level *Teaching and Learning English at Primary Level. Songs and Rhymes as Support for Vocabulary Acquisition* Eva Zilles,2015-12-01 Seminar paper from the year 2015 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 7 University of Koblenz Landau language English abstract Looking back many adults remember school not only as a place and time of friendships and personal development but also as a time of boredom restrictions and even fear It does not take today

s neurobiological knowledge of the brain to guess that a boring and fearful atmosphere is not the best learning environment. Instead, children¹ should be taught in a way that is inspiring, fun, and caring. A good opportunity for providing this type of teaching is through language classes in primary school. Some years ago, the governments of the German federal states decided to establish English as a first foreign language to be taught from as early as first grade. This enables English teachers to introduce children to the English language in a playful and natural way. Games, art activities, outdoor action, and other activities can be combined with learning English. In addition, songs and rhymes can be used as age-appropriate teaching modules. This paper examines how songs and rhymes in primary school English classes support learning and focuses on vocabulary learning. Why and how is vocabulary taught? What is the role of songs and rhymes in teaching English? These two aspects will then lead to the main research question: How do songs and rhymes support vocabulary learning? The approach is to examine relevant literature on primary school education and English lessons with a focus on vocabulary learning and on songs and rhymes. According to the research concern, the paper first gives insight into vocabulary teaching (chapter 2). Next, it explores why and how songs and rhymes can be part of teaching English (chapter 4). Then, it examines songs and rhymes as a means of teaching vocabulary. The conclusion summarizes the findings concerning the research question. Should the paper arrive at the result that songs and rhymes are a motivating and inspiring way of learning vocabulary, it could be an encouraging message for teachers to apply that method.

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