

Based on the Seminal Work of Jean Anderson

The Supervisory Process in Speech-Language Pathology and Audiology



ELIZABETH S. McCREA

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Supervisory Process In Speech Language Pathology And Audiology

Melanie W. Hudson, Mark DeRuiter



Supervisory Process In Speech Language Pathology And Audiology:

The Supervisory Process in Speech-language Pathology and Audiology Elizabeth S. McCrea, Judith A. Brasseur, 2003 Firmly rooted in research The Supervisory Process in Speech Language Pathology and Audiology is an update of Jean L Anderson's seminal work by the same name and proves to be a practical guide for supervision at all stages of development This book is a practical and immediately applicable resource for supervisors and supervisees The contemporary format of this new book includes a new chapter on the supervision of speech language pathology assistants attention to new ASHA training standards effective in 2005 and case studies and practical tools that make it useful for supervisors in any setting and level of practice Professional is the field of speech language pathology and audiology as well as professionals in allied health and education

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practitioners providing a comprehensive introduction to contemporary issues that affect these professions and service delivery across settings. It aims to provide a better understanding that day to day clinical work as well as personal professional growth and development are influenced by political, social, educational, health care and economic concerns. By instilling a big picture view of the profession, future clinicians will be more prepared to make informed decisions as they provide services, engage in advocacy efforts and plan their careers as audiologists or speech language pathologists. The book is divided into four major sections: Overview of the Professions, Employment Issues, Setting Specific Issues, and Working Productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years, including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts providing a blend of both foundational and cutting edge information in areas such as evidence based practice, ethics, job searching and employment issues, interprofessional practice, service delivery in health care and education, technology, cultural competence, supervision and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of speech language pathology and audiology, providing early career professionals with the requisite knowledge to achieve success in any setting.

New to the Sixth Edition

- New information on issues related to the COVID 19 pandemic
- Coverage of recent changes in technology
- Updates to ASHA certification requirements, the Assistants certification program, and the 2023 ASHA Code of Ethics
- New contributors: Nicole E Corbin, Sandra Liang, Gillam, Erin E G Lundblom, Christine T Matthews, Shari Robertson, Rachel A Ritter, and Jennifer P Taylor
- Updated list of acronyms used in the book
- Key Features**

- Chapters authored by recognized experts in communication sciences and disorders
- Each chapter begins with an introduction and ends with a summary of key areas
- Critical Thinking questions for each chapter
- accessible online
- Case studies related to child and elder abuse
- Case studies related to advocacy

Please note that ancillary content such as documents, audio and video etc may not be included as published in the original print version of this book.

Supervision

Susann Dowling, 2001. Supervision is the only current book on supervision in speech language pathology and audiology. The text provides fun and practical strategies for implementing supervision. Multidisciplinary literature which forms the basis for effective practice is included throughout the text. Although the examples in the text relate to speech language pathology and audiology, the ideas presented are applicable to disciplines such as education, psychology, social work and business. The material is written to make it informative, enjoyable and readily useable in the classroom and in clinical settings. Numerous examples and vignettes are included to foster reader interest. The Thirteen Tasks of Supervision and the Anderson Continuum of Supervision are the synthesizing core of this book, which is divided into five sections. The first section addresses organizational issues that provide the context for supervision. The second section relates to practical tools

and strategies for enhancing supervision such as data collection goal setting conferencing and feedback The third section addresses approaches to supervising practitioners at all levels of experience clinical training the working professional and speech language pathology assistants The fourth section focuses on training individuals to participate more effectively in supervision This includes preparing supervisees for the process and fostering lifelong supervisor professional growth The final section presents training vehicles for use with present and future supervisors roleplay simulation and the teaching clinic

Implementing the Supervisory Process Susann Dowling,1992 Based soundly in theory and research this text is designed to foster quality supervision in a variety of settings The author examines organizational behaviour in successful corporations and applies this information to clinical supervision to increase productivity growth and job satisfaction Professional Competencies in Speech-Language Pathology and Audiology Tonya Dantuma,2020-02-19 Being a Professional Professional Competencies in Speech Language Pathology and Audiology is designed for the professional issues course at the graduate level in a speech language pathology or audiology program

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