



Teaching Young Children

Tricia David



Teaching Young Children:

Teaching in the Digital Age for Preschool and Kindergarten Brian Puerling, 2018-04-03 Across the curriculum Teaching in the Digital Age for Preschool and Kindergarten will guide teachers toward integrating technology so it has an authentic meaningful and developmentally appropriate impact on children's exploration and learning By discipline including science math literacy art social studies health and safety physical education and music it will motivate teachers to dig deeper into each content area to see the various ways technology and digital media can support and strengthen children's learning as well as documentation and assessment

Teaching Young Children Margaret B. Puckett, Deborah Diffily, 2004 Puckett child care and education consultant Tarrant County Work Force Development Board and Diffily early childhood education Southern Methodist University focus on quality in early childhood programs and principles of developmentally appropriate practices in this text for students in early childhood

Outdoor Play Jane Perry, 2001 This book offers a description of the rich and complex world of pretend play in one play yard

Techniques for Teaching Young Children Glenda MacNaughton, Gillian Williams, 1998 This text presents early childhood students and staff with a broad range of teaching techniques to support children's learning It examines 26 techniques ranging from the simple such as describing and listening to the complex such as deconstruction and scaffolding It defines each technique and describes how when and why staff might use it to enhance young children's learning The book concludes with a strategic approach to selecting teaching techniques demonstrating how they link with an educational philosophy

Teaching Young Children Michael L. Henniger, 2012 Offering a curriculum focus this is one of the most accessible introductory early childhood texts It's an engaging introduction to practical developmentally appropriate practice Teaching Young Children is organized around five essential elements of early education understanding child development play guidance working with families and communities and diversity These elements are clearly identified and explored in the prose through boxed features in every chapter and in one chapter devoted to each essential element The book also presents many concrete applications strategies so that you'll know exactly what to do including what traits and behaviors to observe and factors to consider and reflect upon in order to insure that you have a firm grasp on each child's interest and abilities essential to planning learning activities

A World of Difference Carol Copple, 2003 How do we work with young children and their families in ways that are truly responsive to their differences and effective in combating bias Over the years NAEYC has played a leading role in addressing this question and publishing significant works in the area of anti bias culturally responsive education This collection of readings from Young Children NAEYC books and other respected publications reflect the strong continuing current of thoughtful work on teaching young children in a diverse society Collectively they provide the current knowledge base as well as thought provoking discussion on a wide range of issues culture language religion inclusion socio economic status and more with emphasis on building respect and understanding Useful both as an independent resource or as collected readings to accompany other course materials

Publisher website Teaching Young Children Kristine Slentz, 2001-04 This is the third volume in our four volume book series Early Childhood Education This volume will explore both physical and social aspects of early education settings and applies principals to children with a range of abilities *Teaching Young Children* Tricia David, 1999-03-30 Tricia David starts the book off with a commitment to the importance of relationships The impact of emotional aspects of a school or nursery situation has long been neglected in the UK as is amply demonstrated by the list of criteria for judging the quality of teaching drawn from OfSTED critieria Amen to that Times Educational Supplement Friday Magazine Teaching Young Children is essential reading for early years teacher trainers and anyone working with young children from birth to eight years old It is an excellent companion volume to one of David s other books Young Children Learning David s many contributions to the literature in early years education has focused on the ways in which societies treat and educate young children Teaching Young Children is an evidence based book which raises important questions concerning the lives of young children and answers them in terms of the values underlying our society David and her colleagues at the Centre for International Studies in Early Childhood have written a compelling book Teaching Young Children is a valuable resource and a must read for those who care about the lives of our youngest citizens International Journal of Early Years Education Teaching Young Children will help students and experienced practitioners to reflect on their own practice observe what is happening in their own and others settings consider ways of developing their pedagogy in the light of evidence from research and their own systematic explorations thus promoting evidence based practice Several chapters consider thinking and practice concerning young children learning in a range of curriculum areas language the arts mathematics physical education IT design and technology science and geography Other chapters deal with assessment the professional development of educators and teachers inspections play special educational needs and evaluating policy and practice Written by experienced practitioners from the centre for International Studies in early childhood Teaching Young Children shows that in the earliest years of childhood all children should experience the delight which can be part of effective pedagogy pedagogy which takes account of the child s individuality and development in the context of changing socio cultural constructions of childhood *Teaching Young Children Mathematics* Sydney L. Schwartz, 2008-02 Children learn mathematics most effectively in contexts that are meaningful to them In order to realize the potential of those contexts for fostering young children s mathematical learning knowledge or mathematics as well as child development is the way to nurture and challenge children s thinking Avoiding the debates surrounding hands on learning vs direct instruction the author focuses on the value of different contexts for learning and illustrates ways to genuinely engage children as active learners The work is rich with examples of children s interactions with each other and with adults as they utilize and extend their understanding of mathematics Examples and guidelines for developing lessons and activities will be useful to educators and parents Chapters explore such topics as how we underestimate young children s mathematical capabilities how appropriate

sequencing of learning and building on prior knowledge will enhance understanding what teachers including parent teachers need to know and high stakes testing This is a work that brings together the connections between knowing the basics and constructing knowledge in accessible and practical ways **Teaching Young Children Social Studies** Gayle

Mindes,2006-09-30 By coherently combining principles of child development and social studies content this work provides a practical guide to building a successful curriculum for preschool through grade three In keeping with the major premise of the Teaching Young Children series i e knowledge of child development is equal in importance to subject knowledge the authors effectively intertwine social learning in young children and development of self concept with the theme based curriculum of the National Council for Social Studies the principles of multicultural education parent collaboration to support learning and creating connections between classroom and community **Teaching Young Children with Autistic**

Spectrum Disorders to Learn Liz Hannah,2001 This wide ranging well illustrated book offers all kinds of tried and tested strategies to help young people with autistic spectrum disorders develop and learn Designed to be a really practical guide for nursery nurses teachers and support staff in mainstream schools as well as parents the guide focuses on both work and play Every parent teacher or teaching assistant who supports a child with autistic tendencies should have a copy of this book Fiona Jukes Learning Support Assistant This wide ranging well illustrated book offers all kinds of tried and tested strategies to help young people with autistic spectrum disorders develop and learn Designed to be a really practical guide for nursery nurses teachers and support staff in mainstream schools as well as parents the guide focuses on both work and play and includes helpful guidance on numeracy and literacy *Strategies for Teaching Young Children* Judith A. Schickedanz,1990

Teaching Young Children Mathematics Sydney L. Schwartz,2005-09-30 Children learn mathematics most effectively in contexts that are meaningful to them Realizing the potential of these contexts for fostering young children s mathematical learning while nurturing and challenging them requires knowledge of mathematics as well as of child development Avoiding the debates surrounding hands on learning vs direct instruction the author focuses on the value of different contexts for learning and illustrates ways to genuinely engage children as active learners The work is rich with examples of children s interactions with each other and with adults as they utilize and extend their understanding of mathematics Examples and guidelines for developing lessons and activities will be useful to educators and parents Chapters explore how we underestimate young children s mathematical capabilities how appropriate sequencing of learning and building on prior knowledge will enhance understanding what teachers including parent teachers need to know and high stakes testing This is a work that brings together the connections between knowing the basics and constructing knowledge in accessible and practical ways **Teaching Young Children** Dianne Jurek,1995 Tips for setting up 16 learning centers as well as

suggestions for managing materials guiding traffic flow and dealing with the unexpected **Teaching Young Children** Kristine Slentz,Suzanne Krogh,2001 This is the third volume in our four volume book series Early Childhood Education This

volume will explore both physical and social aspects of early education settings and applies principals to children with a range of abilities *Teaching Young Children Mathematics* Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11

Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content *Contemporary Challenges in Teaching Young Children* Gayle Mindes, 2019-09-02

Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice *Teaching Young Children With ADHD* Richard A. Lougy, Silvia L. DeRuvo, David K. Rosenthal, 2007-04-05

Well written easy to read and comprehensive in scope The advice strategies and vignettes all are excellent Sandra F Rief Author of *How to Reach Teach Children With ADD ADHD* and *The ADHD Book of Lists* This is the most complete and definitive book on the topic A must read for every educator and administrator Carol S Reynolds Principal Frostproof Elementary School FL Know the facts about ADHD to improve children s academic and behavioral outcomes This indispensable resource provides general education teachers with a solid understanding of ADHD detailed descriptions of how it manifests in preschool and the primary grades and research based approaches for designing and adapting instruction to meet the needs of all young children Together the authors offer decades of experience from the fields of school psychology special education and medicine Their combined knowledge clarifies and informs the what why and how of inclusive strategies that work particularly for children with attention disorders In reading this book you will discover Practical interventions to develop children s social skills and manage classroom

behavior Suggestions for helping children with ADHD master the challenging task of writing Guidelines for recognizing appropriate and inappropriate responses to medication Recommendations for partnering with parents and families In depth profiles of children with ADHD and more By being aware of the impact that ADHD has on children s social emotional and educational development educators can work toward building trust with both students and parents and develop a positive lasting influence on the lives of the children they teach **Teaching Young Children to Read** Warren Gibson Cutts,1964

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Teaching Young Children Introduction

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