

Teaching Religious Education in Schools and Adolescents' Social and Emotional Development. An Action Research on the Role of Religious Education and School Community in Adolescents' Lives

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The presentation of the findings of this article is based on an action research focused on the supportive role of the school in adolescents' lives, whereby Religious Education's contribution to the social and emotional development of adolescents (11-15) is combined with the evaluation of the potential offered by a constructivist approach to the learning process. The research commenced in 2012 and is now in its third year. The project is based on an intervention at a high school in an impoverished suburb of Athens and researches educational practices through interpretative-ethnographic methods. The researcher has attempted to answer the question of whether the design of the learning environments is effective not only in the learning process, but also on inter-communication and "connectedness" between the members of the learning community. The findings so far indicate a correlation between adolescents' emotional and social wellbeing and the school's approach to knowledge and learning methods, specifically in Religious Education classes. It is fair to say, however, that there exist ethnic, social and family components that are negatively related to a sense of "connectedness" within the school although at the same time Religious Education as a subject is, however, found to be positively related to learning community atmosphere.

Keywords: Religious Education, well being, action research, constructivism, learning community

Introduction

There is a widespread belief that educational institutions play an important role in structuring people's identities and academic performance. This paper, however, argues in favour of the supportive dimensions of the school for which the research is, so far, less certain, and more specifically the contributions that the subject of Religious Education (hereafter RE) makes to early adolescents' social and emotional wellbeing and connectedness within the school space. The action research conducted since 2012 by two researchers in Greece, and its findings are the basis for this paper, which takes into consideration the role of the school in early adolescents' lives.

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Teaching Religion To Adolescents

Thomas Griffiths

Teaching Religion To Adolescents:

Adopting the Melody of Expression: An Emotional Symphony within **Teaching Religion To Adolescents**

In some sort of used by screens and the ceaseless chatter of instant transmission, the melodic splendor and emotional symphony developed by the prepared word frequently disappear into the back ground, eclipsed by the constant noise and interruptions that permeate our lives. Nevertheless, situated within the pages of **Teaching Religion To Adolescents** a charming literary treasure full of raw emotions, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that interesting masterpiece conducts readers on a mental journey, well unraveling the concealed songs and profound affect resonating within each cautiously crafted phrase. Within the depths of this moving examination, we shall examine the book is main harmonies, analyze their enthralling publishing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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