



Emerging Legal Education

TEACHING INTERNATIONAL LAW

**REFLECTIONS ON PEDAGOGICAL PRACTICE IN
CONTEXT**

*Edited by
Jean-Pierre Gauci and Harrie Sander*



Teaching International Law

Wolfgang Guggemos



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International Law Bin Cheng, 1982 *Teaching International Law*, 2023-12-18 Teaching International Law is a topic of great importance in international law academia In the past renowned international lawyers and research institutions have dealt with this matter This book brings together a larger number of established international lawyers who not only present the state of the art of this discipline but also their own vision and perspective Traditionally teachers of international law had considerable influence on the development and the understanding of this subject The international legal system has profoundly changed but in time of enormous challenges for the survival of mankind the voice of the teachers should again be heard

Teaching International Law Jean-Pierre Gauci, Barrie Sander, 2024 The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors including scholars practitioners civil society groups governments and international organisations This collection brings together a diversity of scholars and practitioners to share their experiences and critically reflect on current practices of teaching international law across different contexts traditions and perspectives to develop existing conversations and spark fresh ones concerning teaching practices within the field of international law Reflecting on the responsibilities of teachers of international law to engage with and confront histories contemporary crises and everyday events in their teaching the collection explores efforts to decentre the teacher and the law in the classroom opportunities for dialogical and critical approaches to teaching and the possibilities of co producing non conventional pedagogies that question the mainstream underpinnings of international law teaching Focusing on the tools and techniques used to teach international law to date the collection examines the teaching of international law in different contexts Traversing a range of domestic and regional contexts around the world the book offers insights into both the culture of teaching in particular domestic settings as well as the structural challenges and obstacles that arise in terms of who what and how international law is taught in practice Offering a unique window into the personal experiences of a diversity of scholars and practitioners from around the world this collection aims to nurture conversations about the responsibilities approaches opportunities and challenges of teaching international law

Teaching International Law PAUL F. DIEHL, Charlotte Ku, 2024-05-28 Outlining a wide range of instructional strategies for different student audiences Teaching International Law presents guidelines and recommendations on best practices for teaching public international law at undergraduate and postgraduate levels as well as within law schools and legal training programs The book provides an incisive exploration of assessment mechanisms including examinations and coursework classroom strategies such as case studies and the Socratic method course content and theory all in the context of Bloom s Taxonomy Paul F Diehl and Charlotte Ku note the differences between the US and European or Asian models of teaching international law at the undergraduate level graduate degree programs and specialty LLM degrees They also cover the teaching of specialized courses in international law such as human rights trade the environment and criminal law Based on over 40 years

of experience in teaching international law this is an essential resource for instructors of courses in public international law as well as criminal law and justice international commercial law international economic law and trade law and global and transnational law It is also beneficial for instructors of law school courses and professional law courses in international law

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Teaching and Other Activities Involving International Law, 1963 *Teaching International Law* Caroline Starbird, Jenny Pettit, Laurel Singleton, 2004 What is international law really about This set of lessons explains the basic workings of international law at a level high school students can easily comprehend Through classroom activities students learn about the history of international law how international laws are formulated problems with enforcing them and the process of taking a case before an international tribunal Human rights law crimes of war environmental law and business law are also addressed In addition students learn about the role of the UN and regional organizations the International Court of Justice the International Criminal Court and special tribunals Lessons are standards based **Teaching International**

Organizations Kent J. Kille, 2025-01-09 This essential book provides conceptual explorations of what to cover when teaching international organizations and the best practices for teaching about them Together with a group of expert contributors Kent J Kille addresses key topics debates frameworks perspectives and a range of instructional approaches to incorporate when teaching in the field Teaching Legal Research and Providing Access to Electronic Resources Gary Hill, Dennis S

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the organization and its relationship to events in the United States and around the world As he says in the preface In the end the reader will have to make his her own judgment about how well the Society has run the course it set out for itself in 1906 I hope this book will provide a basis for that judgment And of course no judgment at this stage can be final The American Society of International Law will carry on into its second century with new and continuing programs that take into account what it has done in its first one hundred years It will continue to do its best to demonstrate not only what international law is or should be but also that in the words of former ASIL President Louis Henkin international law matters

Decolonisation, Anti-Racism, and Legal Pedagogy Foluke I Adebisi, Suhraiya Jivraj, Ntina Tzouvala, 2023-12-08 This book offers an international breadth of historical and theoretical insights into recent efforts to decolonise legal education across the world With a specific focus on post and decolonial thought and anti racist methods in pedagogy this edited collection provides an accessible illustration of pedagogical innovation in teaching and learning law Chapters cover civil and common law legal systems incorporate cases from non state Indigenous legal systems and critically examine key topics such as decolonisation and anti racism in criminology colonialism and the British Empire and court process and Indigenous justice The book demonstrates how teaching can be modified and adapted to address long standing injustice in the curriculum Offering a systematic collection of theoretical and practical examples of anti racist and decolonial legal pedagogy this volume will appeal to curriculum designers and law educators as well as to undergraduate and post graduate level law teachers and researchers

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