

# MEET THE TEACHER



## INTRODUCTION

Hi friends!  
My name is Ms Perez and I  
will be your Grade 3 teacher  
this year! I look forward to  
meeting you!

## CONTACT DETAILS

**Email:** [hello@reallygreatsite.com](mailto:hello@reallygreatsite.com)

**Phone:** 123-456-7890

## ALL ABOUT ME

I have been teaching at the  
school for nine years, and  
on Grade 3 for the past four  
years. I live locally with my  
partner and young son. We  
have two dogs and a  
goldfish. In my spare time, I  
enjoy exploring and hiking  
the mountains with my  
family and taking  
photographs of nature.  
I love teaching and inspriing  
young minds to become  
creative thinkers and  
independent learners.

## MY FAVORITES

**Food:** Pizza

**Sport:** Football

**Animal:** Elephants

**Color:** Purple

**Hobby:** Photography

**Drink:** Coffee

**Place:** Home

**Book:** Fiction

**Candy:** Chocolate

# Teaching An Introduction

**CL Gary**



## Teaching An Introduction:

**Introduction to Teaching** Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2024-02-19 An ideal text for aspiring teachers the new Fourth Edition of Introduction to Teaching thoroughly prepares students to make a difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning Your Introduction to Education Sara Davis Powell, 2012 Rev ed of An introduction to education Upper Saddle River N J Merrill c2009 **Introduction to Teaching** James Johnson, Diann Musial, Annette Johnson, Robb Cooper, Jim Lockard, 2008-09-05 Introduction to Teaching Helping Students Learn provides students and instructors with the tools with which they can achieve the many goals of today's Introduction to Education course or its equivalent The book introduces prospective teachers to the dynamic world of teaching and learning and to the realities of the classroom experience by providing engaging student focused activities rich real life examples and thoughtful reflective exercises that will encourage students to think critically and to develop their own ideas and personal philosophy of education This active learning approach enables prospective teachers to develop both a knowledge core about education and the critical tools they will need to meet the challenges they will face as educators in today's fast paced highly connected society By exposing students to the realities of teaching the book will help students decide if teaching is the right career for them This text is built around two themes that are central to an exploration of the professional education field student learning and diverse voices As students consider a teaching career it is important that they not lose sight of what is the most fundamental goal of education to help students learn The text will encourage students to examine each aspect of education as it relates to student learning Additionally as students explore the possibilities in being a teacher they will begin to develop their own philosophy of education This text will provide the prospective teacher with opportunities to explore multiple perspectives on a variety of issues of importance to today's teachers and encourage the reader to develop his or her own personal voice as an educator and to make that voice heard in the educational community Your Introduction to Education: Explorations in Teaching, 2/e, **Teaching Today** David G. Armstrong, Kenneth T. Henson, Tom V. Savage, 2009 An introduction to the field of education designed to motivate novice teachers and encourage them to be more reflective analytical and self aware The book focuses on the four main aspects of teaching General characteristics The varied needs of today's learners Approaches to management teaching and assessment The influences of technology philosophy sociology and history on today's teachers The text shows the present day reality of teaching in this age of economic reform It strives to help teachers to record their growth towards becoming a certified teacher through the Initial Development Portfolio feature Organized into three parts The Changing Profession Working with Students and Forces Shaping Educational Policies and Practices this revised edition continues to help both undergraduate and graduate students develop a broad understanding of the complex world of education Introduction to Teaching Don Kauchak, Paul Eggen, 2013-09-03 NOTE Used books rentals and purchases made outside of Pearson If

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Introduction to Teaching Donald P. Kauchak, Paul D. Eggen, 2005 The second edition of the best selling case based introduction to teaching text Introduction to Teaching Becoming A Professional is organized around three themes Professionalism Reform and Decision Making which provide the threads that bind the topics of the chapters together As the only case based introduction to teaching text each chapter begins with a case study that provides a framework for the discussions that follow and helps the reader understand how chapter topics relate to the real world of teaching NEW Expanded emphasis on decision making as a critical aspect of professionalism is introduced as a theme in Chapter 1 and further developed at the end of each chapter in a section titled Decision Making Defining Yourself as a Professional In this section students are asked to think about personal and professional decisions that will influence the kinds of teachers they will be NEW Expanded development of professionalism in Chapter 1 also includes discussion of INTASC principles Praxis II and professional portfolios and continues throughout each chapter to help students understand what professionalism means and how it is connected to classroom planning and practice NEW Praxis Practice a case based end of chapter feature helps students prepare to successfully pass the Praxis II exam Readers can submit their responses and receive feedback on our companion website NEW Chapter case studies and corresponding icon are reformatted to help readers identify and more easily make the connection between the cases chapter content and classroom application Continued in this edition are the

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*Because Teaching Matters* Marleen C. Pugach, 2009-01-06 Real challenges Real choices And very real consequences That's what today's classrooms are about That's why Marleen Pugach's *Because Teaching Matters* An Introduction to the Profession 2e is all about depicting today's classrooms as they truly are while at the same time highlighting the enormous impact teachers have on students' lives Organized around five professional commitments from learning from multiple sources of knowledge using the curriculum responsibly and embracing diversity to meeting the needs of individual students and contributing actively to the profession *Because Teaching Matters* An Introduction to the Profession 2e tells the true story of today's complex classrooms But there's more It also drives home that though the decision to teach is a serious one it is one that can be extremely rewarding Current research practical discussions and realistic cases capture the breadth and depth of the modern teaching experience while a warm engaging writing style make the text a pleasure to read Ideal for Foundations of Education and Introduction to Teaching courses designed to provide preservice teachers with an overview of the profession

*An Introduction to Foreign Language Learning and Teaching* Keith Johnson, 2008 Whilst this text for students presents a range of examples that deal with teaching English as a foreign language the basic guidelines mean that the book offers a suitable introduction for student teachers of any foreign language

**Teaching Introduction to Women's Studies** Carolyn DiPalma, Barbara S. Winkler, 1999-10-30 This edited collection addresses the institutional context and social issues in which teaching the women's studies introductory course is embedded and provides readers with practical classroom strategies to meet the challenges raised The collection serves as a resource and preparatory text for all teachers of the course including experienced teachers less experienced teachers new faculty and graduate student teaching assistants The collection will also be of interest to educational scholars of feminist and progressive pedagogies and all

teachers interested in innovative practices The contributors discuss the larger political context in which the course has become a central representative of women s studies to a growing although less feminist identified population Increased enrollments and changes in student population are noted as a result in part of the popularity of Introduction to Women s Studies courses in fulfilling GED and diversity requirements New forms of student resistance in a climate of backlash and changes in course content in response to internal and external challenges are also discussed Evidence is provided for an emerging paradigm in the conceptualization of the introductory course as a result of challenges to racism heterosexism and classism in women s studies voiced by women of color and others in the 1980s and 1990s Sensationalist charges that women s studies teachers including those who teach the Introduction to Women s Studies course are the academic shock troops of a monolithic feminism are challenged and refuted by the collection s contributors who share their struggles to make possible classrooms in which informed dialogue and disagreement are valued

**Teaching Introduction to Theatrical Design** Eric Appleton, Tracey Lyons, 2016-10-04 Teaching Introduction to Theatrical Design is a week by week guide that helps instructors who are new to teaching design teaching outside of their fields of expertise or looking for better ways to integrate and encourage non designers in the design classroom This book provides a syllabus to teach foundational theatrical design by illustrating process and application of the principals of design in costumes sets lights and sound

An Introduction to English Language Teaching John Haycraft, 1978 This book is intended for those who have only limited training or experience in teaching English as a foreign language and who want a general but practical introduction to the whole subject Those who wish to do further reading on any aspect will find bibliographies giving details of more specialised books after each chapter The book is based on material which has been used successfully on teacher training courses at International House in London Back cover

*Teach* Janice Koch, 2023-02-06 The fifth edition of the best selling Teach by Janice Koch aims to help students answer the question Is teaching the right career for me Via a concise but wide ranging exploration of the American public education system Teach asks readers to imagine themselves in the classroom and develop their own ideas of what it means to be a teacher Real life classroom stories from teachers themselves help readers see themselves as teachers Chapters feature the latest edTPA and InTasc Standards to structure learning as well as learning outcomes and journal prompts to give readers clear goals and ways to build their teaching skills This new edition features major emerging issues in education including developments in technology in the classroom with both positive and negative implications more on the STEM STEAM and maker movements school choice and homeschooling sexual orientation and gender identity diversity equity and inclusion and the importance of personal wellness in teacher success Throughout the text the author references and contextualizes the effects of the COVID 19 pandemic where appropriate to reflect the ways students teachers and classrooms have been altered by this historic event Combining historical and contemporary perspectives this text helps future teachers examine the ways in which society and culture shape schools and the ways in which schools shape society

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