

# Teaching Women's History Through Literature

STANDARDS-BASED LESSON PLANS  
FOR GRADES K-12

KAY A. CHICK



# Teaching Womens History

**Wilma Mankiller**



## **Teaching Womens History:**

**Clio in the Classroom** Carol Berkin, Margaret Crocco, Barbara Winslow, 2009 This book makes accessible the content key themes and concepts and pedagogical techniques of U S women s history The essays in this volume provide concise up to date overviews of American women s history from colonial times to the present that include its ethnic racial and regional changes book cover

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**Teaching women's history** Gerda Lerner, 1981 *Education, Equality and Development:*

*Persistent Paradoxes in Indian Women's History* CWDS, 2011 Education Equality and Development Persistent Paradoxes in India Women's History *A Primer for Teaching Women, Gender, and Sexuality in World History* Merry E.

Wiesner-Hanks, Urmi Engineer Willoughby, 2018-09-27 *A Primer for Teaching Women Gender and Sexuality in World History* is a guide for college and high school teachers who are teaching women gender and sexuality in history for the first time for experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate these issues into their world history classes Merry E Wiesner Hanks and Urmi Engineer Willoughby present possible course topics themes concepts and approaches while offering practical advice on materials and strategies helpful for teaching courses from a global perspective in today's teaching environment for today's students In their discussions of pedagogy syllabus organization fostering students historical empathy and connecting students with their community Wiesner Hanks and Willoughby draw readers into the process of strategically designing courses that will enable students to analyze gender and sexuality in history whether their students are new to this process or hold powerful and personal commitments to the issues it raises *The Reader's Companion to U.S. Women's History* Wilma

Mankiller, 1998 Contains articles on fashion and style household workers images of women jazz and blues maternity homes Native American women Phillis Wheatley homes picture brides single women and teaching *Women's History: Britain, 1850-1945* June Purvis, 2008

**Reshaping Women's History** Julie A. Gallagher, Barbara Winslow, 2018-09-25 Award winning women scholars from nontraditional backgrounds have often negotiated an academic track that leads through figurative and sometimes literal minefields Their life stories offer inspiration but also describe heartrending struggles and daunting obstacles *Reshaping Women's History* presents autobiographical essays by eighteen accomplished scholar activists who persevered through poverty or abuse medical malpractice or family disownment civil war or genocide As they illuminate their own unique circumstances the authors also address issues all too familiar to women in the academy financial instability the need for mentors explaining gaps in resumes caused by outside events and coping with gendered family demands biases and expectations Eye opening and candid *Reshaping Women's History* shows how adversity and the triumph over it enriches scholarship and spurs extraordinary efforts to affect social change Contributors Frances L Buss Nupur Chaudhuri Lisa DiCaprio Julie R Enszer Catherine Fosl Midori Green La Shonda Mims Stephanie Moore Grey Osterud Barbara Ransby Linda Reese Annette Rodriguez Linda Rupert Kathleen Sheldon Donna Sinclair Rickie Solinger Pamela Stewart Waaseyaa sin Christine Sy and Ann Marie Wilson *The Wiley International Handbook of History Teaching and Learning* Scott Alan

Metzger, Lauren McArthur Harris, 2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts *The Wiley International Handbook of History Teaching and Learning* draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range

of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

*Liberating Women's History* Berenice A. Carroll, 1976 Papers furnishing a review and critique of past work in women's history are combined with selections delineating new approaches to the study of women in history and empirical studies considering ideological and class factors

**Women's History in Global Perspective** Bonnie G. Smith, 2004 The American Historical Association's Committee on Women Historians commissioned some of the pioneering figures in women's history to prepare essays in their respective areas of expertise This volume the first in a series of three collects their efforts Women's History in Global Perspective Volume 1 addresses the comparative themes that the editors and contributors see as central to understanding women's history around the world Later volumes will be concerned with issues that have shaped the history of women in particular regions The authors of these essays including Margaret Strobel Alice Kessler Harris and Mrinalini Sinha provide general overviews of the theory and practice of women's and gender history and analyze family history nationalism and work The collection is rounded out by essays on religion race ethnicity and the different varieties of feminism Incorporating essays from top scholars ranging over an abundance of regions dates and methodologies the three volumes of Women's History in Global Perspective constitute an invaluable resource for anyone interested in a comprehensive overview on the latest in feminist scholarship

Teaching American History in a Global Context Carl J. Guarneri, Jim Davis, 2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book's emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources

*Changing Women, Changing History* Diana Lynn Pedersen, 1996 *Changing Women Changing History* is a bibliographic guide to the scholarship both English and French on Canadian s women s history Organized under broad subject headings and accompanied by author and subject indices it is accessible and comprehensive Women, Gender, and History Education Marie-Hélène Brunet, Kristina R. Llewellyn, Rose Fine-Meyer, 2024-11-07 This is the first edited collection to focus on women gender and history education in Canada The aim of this edited collection is threefold to offer a historical analysis of women and gender in K 12 teaching and learning of history to provide an examination of women and gender in relation to contemporary pedagogy curriculum and resources in K 12 history education and teacher education and to explore the future of history education when informed by intersectional feminism and gender theory Readers are introduced to the ways in which women s historical narratives have been repeatedly marginalized despite the efforts of feminist activists and educators This collection is the beginning of a long overdue conversation about women and gender in how we teach and learn about the past

**Country Schoolwomen** Kathleen Weiler, 1998 Focusing on the lives and work of women teachers in two rural California counties from 1850 to 1950 *Country Schoolwomen* explores the social context of teaching seeking to understand what teaching meant to women teachers what it provided them and how it shaped their categories of experience The women we meet in this study taught in isolated one and two room schoolhouses and in the migrant schools of the Depression years many of them witnessed the profound upheavals brought about by the two world wars Through the lens of their lives the author examines the growth of state control over schools the irrevocable impact of powerful economic and political changes on small town life and the patterns of racism that have divided California from the time of the earliest European settlement This study challenges a number of assumptions about the lives and work of women teachers It is often assumed for example that the work of women in schools has always been controlled by men that education has with rare exceptions remained a patriarchal space in which women care for children in classrooms while men hold positions of authority define issues and set policy *Country Schoolwomen* introduces us to a network of women educators who occupied positions of power at the state level who supported one another and who defined an alternative far more positive image of the woman teacher The work of these women put forth a vision of classroom teaching as a serious and stimulating profession And for many of the women in this study teaching clearly did provide material resources and intellectual satisfaction The historical record thus suggests that rather than signaling their subjugation teaching has afforded women a potential source of power it has offered them respect autonomy and financial independence But women have had to struggle not always successfully to claim this potential which male educators have often sought to deny or disregard In addition both university experts and local communities have persisted in viewing classroom teaching as women s work and have consequently been slow to acknowledge competing perspectives on the profession This study ultimately reveals then not a homogeneous tradition but a dense ideological landscape one in which representations of the woman teacher were often caught among contradictory and contested visions

Teaching 20th-century European History Robert Stradling, 2001-01-01 Produced for the Council of Europe project Learning and teaching about the history of Europe in the 20th century this book concentrates on the how rather than the what of teaching Besides a study of selected themes and topics it covers the teaching of sensitive issues the reading of visual archives analysing history on television and the Internet and assessing new technologies Some of these new sources have not been made part of standard teacher training yet they have a powerful role in the way young people perceive the past The author is a Senior Research Fellow at Leirsinn Research Centre University of Highlands and Islands Millennium Institute

**Discovering Women's History** Deirdre Beddoe, 2018-10-08 The highly practical guide introduces the reader to the main areas of British women s history education work family life sexuality and politics After an introduction to each topic detailed commentary is provided on a range of primary source material together with advice on further reading For the new edition the author has written a brand new chapter on how to choose a dissertation subject and the pitfalls to avoid **Baby and Her Long Way** Evelyn Eisenhardt, Connecticut Historical Society, 1986 **Writing Women's History** Karen M. Offen, Ruth Roach Pierson, Jane Rendall, 1991-08-23 Five essays address such themes as the relationship between feminist history and women s history the use of the concept of experience the development of the history of gender demographic history and women s history and the importance of post structuralism to women s history

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