

INSTRUCTOR PRESENCE

Establish teaching presence early & often:

- Post announcements, appear on video, & participate in discussions
- Show your personality, passion & expertise

CLEAR EXPECTATIONS

Help students dive straight into the content by providing them with:

- Detailed syllabus
- Due dates & schedule
- Clear assignment directions

LEARNING OBJECTIVES

Alignment matters! Be sure that:

- Course content aligns with objectives & assessments
- Extra content not directly supporting the learning objectives is removed or made optional

REAL WORLD APPLICATIONS

Motivate students by making a real world connection:

- Show students how they will apply what they are learning

TEACH FOR ONLINE STUDENTS

Orient students to the online course:

- Break learning into smaller chunks. Establish a pattern of activity & due dates
- Describe expectations for online participation, communication & netiquette
- Provide technical support information

PROMPT FEEDBACK

Provide feedback to improve student outcomes:

- Reinforce important materials, concepts, and skills
- Provide timely feedback students can apply during the course

ENGAGE STUDENTS

Quality interaction between students is a sign of a successful class:

- Create educational experiences for students that are challenging, enriching and that extend their academic abilities
- Provide students with opportunities to interact with peers, such as through discussions & group work

BEST PRACTICES FOR TEACHING ONLINE

CLEAR EXPECTATIONS

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LEARNING OBJECTIVES

PROMPT FEEDBACK

ENGAGE STUDENTS

Teaching The Online Catalog User

J Elliott



Teaching The Online Catalog User:

Teaching the Online Catalog User Carolyn A. Kirkendall,1988 **Resources in Education** ,1994 National Library of Medicine Programs and Services National Library of Medicine (U.S.),1982 *Wisconsin Library Bulletin* ,1981 *Programs and Services* National Library of Medicine (U.S.),1982 Encyclopedia of Library and Information Science Allen Kent,1996-05-24 Supplement 21 Concept Based Indexing and Retrieval of Hypermedia Information to Using Self Checkout Technology to Increase Productivity and Patron Service in the Library *User Education in Health Sciences Libraries* M. Sandra Wood,1995 Here is ready access to a wide range of information for librarians who teach users how to best utilize information resources Library and information science students and practitioners can learn from the educational programs that have been developed over the last decade as presented in this volume to build and expand their roles as consultants and educators Bringing together the best information on the subject from the pages of Medical Reference Services Quarterly this book is intended to create an interest in user education in libraries and generate ideas for new or expanded user education programs **Enhancing Teaching and Learning** Jean Donham,2013-06-12 It is important for school librarians to consider the expertise of classroom teachers the position of school administrators and the beliefs and values of the community at large Striking the balance between collaboration and leadership is a key to successful implementation of an effective library program Bibliographic Instruction in ARL Libraries ,1986 *Library Literature* ,1998 Guiding Students Into Information Literacy Chris Carlson, Ellen Brosnahan,2009 Information Literacy takes readers systematically through the management of a research activity from conception to final product Each chapter includes handouts that have been used by the authors with actual research assignments websites for further information and a bibliography of additional books that support the ideas in the chapter An appendix with examples of research papers that have been done by the authors actual students is also included Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies Ololube, Nwachukwu Prince,2015-07-17 Before today s teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential reference source for researchers academics professionals students and technology developers in various disciplines *Crash Course in Children's Services* Penny Peck,2014-09-26 Useful for newcomers to the children s library staff as well as longtime children s librarians the second edition of this popular handbook provides easy to follow instructions to make innovations in children s library materials work for you Addressing everything from the basics of reference to the complex

and highly specialized duties of program development this handbook is perfect for both librarians and support staff who are assigned to the children s department of a library This second addition of Crash Course in Children s Services covers many of the new issues facing children s library staff including eBooks using apps in programming other online reading options book trailers nonfiction and the Common Core curriculum It also describes expanded programming options such as makerspaces gaming dog reading programs and play at storytime Ideal for new children s librarians as well as experienced library staff who have not worked with children recently and long time children s librarians looking to add new skills to their tool kits the book familiarizes readers with all the new developments of the past few years from online reading options to the wealth of new programming aimed at youth You ll learn about subjects such as pop up and passive programming offering online homework help and outreach and services to special needs children and then quickly implement new practices into use at your library

Teaching Study Skills and Strategies to Students with Learning Disabilities, Attention Deficit Disorders, Or Special Needs Stephen S. Strichart, Charles T. Mangrum, Patricia Iannuzzi, 1998 Grade level 4 5 6 7 8 9 10 11 12 e i s t

Added Entries ,1985 **Sams Teach Yourself CGI in 24 Hours** Rafe Colburn, 2003 A guide to the Web programming technology covers implementation in C and Perl customizing existing programs and writing CGI scripts for survey forms interactive games order forms search tools and guest books *Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2018-11-02 As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator s duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher educators researchers professionals and academics in the education field **Reaching and Teaching Diverse Library User Groups** Teresa B. Mensching, 1989 **Library Trends** ,1991 Thesaurus of ERIC Descriptors ,1968 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman

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Teaching The Online Catalog User Introduction

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