

Teaching Social Foundations of Education

Contexts, Theories, and Issues

Edited by **Dan W. Butin**



Teaching Social Foundations Of Education Contexts Theories And Issues

**Rebecca A. Martusewicz, Jeff
Edmundson, John Lupinacci**



Teaching Social Foundations Of Education Contexts Theories And Issues:

Teaching Social Foundations of Education Dan W. Butin, 2014-04-08 Examines the multiple layers and issues involved in constructing meaningful learning environments within the social foundations of education classrooms Provides readers with the language tools and insights necessary to foster a more productive engagement *Teaching Social Foundations of Education* Dan W. Butin, 2005-04-04 This book the first comprehensive critical examination of the theory and pedagogy of the field of social foundations of education and its relevance and role within teacher education Articulates central questions in the field such as What is social foundations Is there a social foundations canon Is it possible to teach for social justice What is student resistance Explores the limits and possibilities of teaching social foundations of education Provides strong arguments for the continued relevance of the discipline for teacher education Features a variety of clearly presented theoretically grounded models for teaching social foundations within teacher education programs including aesthetic education critical theory and eco justice perspectives the use of community based oral histories and experiential learning activities Provides concrete examples actual syllabi and a host of additional resources to help faculty teach publish and do research and Proposes new directions for research and dialogue within the field This volume is an ideal entrance into the field for graduate students junior faculty and professors from other areas of education who are teaching in the social foundations field for the first time **Handbook of Research in the Social Foundations of Education** Steven Tozer, Bernardo P.

Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 Parts one and two of this volume present the theoretical lenses used to study the social contexts of education These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory feminist educational theory and cultural studies in education Parts three four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization media popular culture technology youth culture and schooling This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning formal and informal It is also appropriate as a textbook for graduate level courses in Social Foundations of Education School and Society Educational Policy Studies Cultural Studies in Education and Curriculum and Instruction **Sociological**

Foundations of Education Claire Maxwell, Miri Yemini, Laura Engel, 2023-03-23 This volume introduces sociology as a foundational discipline of education Education is a central structuring mechanism in shaping societies making it a core focus for sociology Sociologists study education in its broadest sense as occurring within families communities and provided by institutions The purposes of formal education are contested and these contestations shape broader power relations locally nationally and globally Sociologists disaggregate processes within education to examine empirically and theoretically the

various levels at which they operate This allows them to describe and make sense of the ways that relations of inequality are developed reproduced or unsettled and how these shape individual and group experiences and outcomes About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

Landscapes and Learning, 2009-01-01 Places are made after their stories Just as place names describe complex and conflicted place making aspirations so with all marks associated with the marking of places tracks the symbolic representation of these in song dance and poetic speech indeed all the technologies that join up distances into narratives they all inscribe the earth s surface with the forms of stories Of course these are not the same as the foundational myths of imperial cultures whose aim is to displace any prior discourse of place making They are stories of and as journeys passages in a double sense constitutionally incomplete because they always await their completion in the act of crossing over or meeting which of course is endless Paul Carter Landscapes and Learning maps some of these stories and passageways to open up new place making possibilities The book uses the lens of place to explore how we can respond differently to some of the major questions of our time Postcolonial global concerns such as increased displacement and migration the loss of indigenous knowledges and the imperatives of environmental degradation and climate change require critical educational responses Place studies provides new languages and fresh metaphors to open up interdisciplinary conversations in the space between local and global and indigenous and non indigenous knowledges Through its focus on the mutual constitution of bodies identities histories spaces and places place studies offers a conceptual tool for important cultural and environmental transformations

EcoJustice Education Rebecca A. Martusewicz, Jeff Edmundson, John Lupinacci, 2020-07-14 The third edition of this groundbreaking text offers a powerful model for cultural ecological analysis and a pedagogy of responsibility Authors Martusewicz Edmundson and Lupinacci provide teachers teacher educators and educational scholars with the theory and classroom practices they need to help develop citizens who are prepared to support and achieve diverse democratic and sustainable societies in an increasingly globalized world Readers are asked to consider curricular strategies to bring these issues to life in their own

classrooms across disciplines Designed for introductory educational foundations and multicultural education courses EcoJustice Education is written in a narrative conversational style grounded in place and experience but also pushes students to examine the larger ideological social historical and political contexts of the crises humans and the planet we inhabit are facing Fully updated with cutting edge research statistics and current events throughout the third edition addresses important topics such as Indigenous learning Black Lives Matter the Flint Water Crisis Standing Rock the rise of fascism and climate change and develops EcoJustice approaches to confronting these issues An accompanying online resource includes a conceptual toolbox links to related resources and more

Teaching for EcoJustice Rebecca A. Martusewicz, Jeff Edmundson, John Lupinacci, 2011-05-20 This text offers a powerful model for cultural ecological analysis and pedagogy of responsibility providing educators with information and classroom practices they need to educate future citizens for diverse democratic and sustainable communities

The Engaged Campus D. Butin, S. Seider, 2012-08-06 The Engaged Campus offers a set of emerging best practices and articulation of critical issues for faculty and administrators committed to developing strengthening or expanding majors or minors in community engagement at their respective institutions

Building for a Sustainable Future in Our Schools Rosemary Papa, Anna Saiti, 2016-11-17 This book explores how educators can transform improvements from the dynamic process of teaching into far reaching sustainable reforms that can secure a more prosperous future for students and the world they inhabit It establishes the role of leadership in educational sustainability and highlights methods of creating sustainable educational reforms The authors emphasize the importance of implementing ethical and moral values in teaching sustainable practices and discuss the critical relationship between the classroom and the local community and policies protecting planet earth Furthermore through the inclusion of research and case studies drawn from countries across the world this valuable resource demonstrates how transformational leadership practices can contribute to a culture of sustainability in all classrooms pre K through university Among the topics covered Social Capital Dimensions Social Justice Morality and the Common Good Classroom and Community Partners The Ethics and Morality Inherent in Sustainable Practices Developing a Culture for Sustainability in Educational Organisations and in Partnerships i e Across Disciplines and Communities Understanding Leadership Practices in a Sustainable School Model A Case Study from Turkey

divEducators education researchers and policymakers in education will find

Building for a Sustainable Future in Our Schools Brick by Brick to be a useful tool in understanding the critical role of education in sustainable development encouraging complementary relationships between humans and our earth

The Critical Pedagogy Reader Antonia Darder, Kortney Hernandez, Kevin D. Lam, Marta Baltodano, 2023-11-01 Since its publication The Critical Pedagogy Reader has firmly established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy While retaining its comprehensive introduction this thoroughly revised fourth edition includes updated section introductions expanded bibliographies and up to date classroom questions The book is

arranged topically around such issues as class racism gender sexuality language and literacy and classroom issues for ease of usage and navigation New reading selections cover topics such as youth activism agency and affect and practical implementations of critical pedagogy Carefully attentive to both theory and practice this new edition remains the definitive source for teaching and learning about critical pedagogy *Critical Pedagogies of Consumption* Jennifer A. Sandlin, Peter McLaren, 2010-09-28 Distinguished international scholars from a wide range of disciplines explore consumption and its relation to learning identity development and education This volume is unique within the literature of education in its examination of educational sites both formal and informal where learners and teachers are resisting consumerism and enacting a critical pedagogy of consumption **Exploring Multimodal Composition and Digital Writing** Ferdig, Richard E., Pytash, Kristine E., 2013-07-31 While traditional writing is typically understood as a language based on the combination of words phrases and sentences to communicate meaning modern technologies have led educators to reevaluate the notion that writing is restricted to this definition Exploring Multimodal Composition and Digital Writing investigates the use of digital technologies to create multi media documents that utilize video audio and web based elements to further written communication beyond what can be accomplished by words alone Educators scholars researchers and professionals will use this critical resource to explore theoretical and empirical developments in the creation of digital and multimodal documents throughout the education system Service-Learning in Higher Education D. Butin, 2005-07-14 Advocates have positioned service learning as a real world real time opportunity for students to encounter academic knowledge in a meaningful and relevant manner Service learning in higher education settings offers a powerful alternative to traditional models of teaching and learning Students are encouraged to develop links to local institutions volunteer their time and create a special bond between the university and the community in which they live Service learning has become a very popular alternative to standard courses in higher education and is gaining significant popularity This book takes a serious look at the unintended consequences and alternative conceptualizations of this mode of learning and explores what it could offer us in the future

Cultural Studies and Environmentalism Deborah J. Tippins, Michael P. Mueller, Michiel van Eijck, Jennifer D Adams, 2010-08-05 As the first book to explore the confluence of three emerging yet critical fields of study this work sets an exacting standard The editors aim was to produce the most authoritative guide for ecojustice place based education and indigenous knowledge in education Aimed at a wide audience that includes but is not restricted to science educators and policymakers Cultural Studies and Environmentalism starts from the premise that schooling is a small part of the larger educational domain in which we live and learn Informed by this overarching notion the book opens up ways in which home grown talents narratives and knowledge can be developed and eco region awareness and global relationships can be facilitated Incorporating a diversity of perspectives that include photography poetry and visual art the work provides a nuanced lens for evaluating educational problems and community conditions while protecting and conserving the most

threatened and vulnerable narratives Editors and contributors share the view that the impending loss of these narratives should be discussed much more widely than is currently the case and that both teachers and children can take on some of the responsibility for their preservation The relevance of ecojustice to this process is clear Ecojustice philosophy is a way of learning about how we frame or perceive the world around us and why that matters Although it is not synonymous with social or environmental justice the priorities of ecojustice span the globe in the same way It incorporates a deep recognition of the appropriateness and significance of learning from place based experiences and indigenous knowledge systems rather than depending on some urgent ecological crises to advocate for school and societal change With a multiplicity of diverse voices coming together to explore its key themes this book is an important starting point for educators in many arenas It brings into better focus a vital role for the Earth's ecosystems in the context of ecosociocultural theory and participatory democracy alike Encompassing theoretical empirical and experiential standpoints concerning place based knowledge systems this unique book argues for a transformation of science education's intellectual tradition of thinking that emphasizes individual cognition In its place the book offers a wisdom tradition of thinking living and being that emphasizes community survival in harmony within itself and with Mother Earth Glen Aikenhead *Cross-Cultural Perspectives on Policy and Practice* Jennifer Lavia, Michele Moore, 2009-09-10 This book provides a space in which struggles for indigenous knowledge within communities are articulated valued heard and responded to The volume takes change as its focus yet acknowledges that the origins and significance of change are frequently found to be unsettling Contributors explore different understandings of change that forge sustainable inclusive and just communities and examine issues related to citizenship resistance peacemaking critical literacies and second chance opportunities The authors seek to promote advocacy of change that recognises the importance of an informed engagement with cross cultural issues in order to foreground those missing perspectives that are often marginalised silenced ignored or denied All contributors are concerned with how the process of change can bridge the gap between social justice and exclusion and develop critical understandings of the implications of changing policy and practice for those within and working with the educational organisations and communities

Rethinking Rural Literacies Michael Corbett, 2013-06-12 The chapters in this international collection investigate a wide range of theorizations of rurality and literacy literate practices and pedagogies questions of place space and sustainability and representations of rurality that challenge simplistic conceptions of standardized literacy and the real and imagined world beyond the metropolis **Teachers and Philosophy** Cara E. Furman, Tomas de Rezende Rocha, 2025-02-01 Philosophers and educators come together to address contemporary issues in education Teachers and Philosophy showcases the potential of education practitioners and philosophers of education working and writing together Following Mary Louise Pratt this meeting space is referred to as a contact zone and contributors demonstrate the power and benefit of writing from this liminal space Introductory and concluding chapters provide an argument for the value of bringing together philosophers

and practitioners as well as tips for facilitating these interactions Situated amid the COVID 19 pandemic the volume grapples with the challenges that practitioners face around teaching controversial topics crafting inclusive curricula indigeneity disability urban schooling nature based education rural education mental health coping with feelings of anger and more Each chapter ends with suggestions for further reading or engagement questions for reflection and discussion and an activity that a class or reading group can move through together

Exploring the Community Impact of Research-Practice Partnerships in Education Jack Leonard,R. Martin Reardon,2017-03-01 This volume explores the impact of research practice partnerships in education broadly conceived on communities in which such partnerships operate By invitation some of the partnerships celebrated in this volume are firmly established while others are more embryonic some directly engage community members while others are nurtured in and by supportive communities Collectively however the eleven chapters constitute a range of compelling instances of knowledge utilization knowledge mobilization and offer a counter narrative to the stereotypical divide between researchers and practitioners Educational researchers and educational practitioners reside in and are both politically supported and socially sustained by their local communities The nesting of researchers and practitioners collaborative decision making and action in the financial social organizational and political contexts of the community together with the intended and unintended outcomes of those decisions and actions speaks to the essence of community impact in the context of this volume

Subjectivities, Identities, and Education after Neoliberalism Abraham P. DeLeon,2019-03-21 In this book DeLeon presents a critique of neoliberalism and present times through a metaphor of social collapse and considers what remains once the dust has settled for a different kind of person to emerge Engaging a variety of social political and educational theories along with pop culture and literature DeLeon positions humanity at the edges of collapse and what will emerge after the fall Engaging academic and fictional alternatives he imagines future possibilities through a new kind of person that rises from the rubble Questioning the foundations of empiricism standardization and reproducible results that reject new forms of social and political projects from materializing DeLeon discusses the potentials of the imagination and the ways in which it can produce alternative possibilities for our collective future when unleashed and combined with fictional narratives Moving across multiple intellectual philosophical artistic and historical traditions he constructs a radical interdisciplinary vision that challenges us to think about transforming our collective future s one in which we construct a new kind of person ready to tackle the challenges of a potentially liberatory future and what this might entail

The Ethics Bowl Way Roberta Israeloff,Karen Mizell,2022-04-11 The Ethics Bowl Way introduces the Ethics Bowl to the larger educational community including those involved in elementary secondary and higher education Ethics Bowl espouses a new way to engage in discussions about complex ethical issues Although it resembles debate in that two teams prepare for and present arguments on an ethical dilemma participants are rewarded not for taking adversarial positions but rather for the degree to which they work together to bolster each other s arguments by asking more incisive questions asking

for greater clarity and providing more thoughtful reflective logical answers Changing positions is rewarded rather than penalized civil discourse is a key value critical thinking public speaking and listening skills are also nurtured Ethics Bowl's foremost practitioners explain why this model is often more productive than debate and how it fosters the very qualities that produce more responsible informed citizens in a democracy as well as model co workers family and community members and friends The book also offers practical hands on advice for those who participate in Ethics Bowl coaches judges case writers organizers and looks ahead to the ways in which it can be expanded and improved Ethics Bowl which began as a classroom activity is always evolving to become more inclusive fair and challenging

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