

1

Promote disciplinary literacy across the curriculum



- Literacy is key to learning across all subjects in secondary schools and a strong predictor of outcomes in later life.
- Disciplinary literacy is an approach to improving literacy across the curriculum that emphasises the importance of subject-specific support.
- All teachers should be supported to understand how to teach students to read, write and communicate effectively in their subjects.
- School leaders can help teachers by ensuring training related to literacy promotes subject-specific over generic approaches.

2

Provide targeted vocabulary instruction in every subject



- Teachers in every subject should provide explicit vocabulary instruction to help students access and use academic language.
- Effective approaches, including those students identify and recognise, actively students generate new words and make connections between words.
- Teachers should provide teaching for 2 and 3 words at a time, which students use actively to communicate in everyday speech.
- Teachers and subject leaders should consider which words and phrases to teach as part of curriculum planning.

3

Develop students' ability to read complex academic texts



- Training focused on teaching reading is likely to help secondary school teachers teach their subject more effectively.
- To comprehend complex texts, students need to actively engage with what they are reading and use that reading to build subject knowledge.
- Reading strategies, such as activating prior knowledge, prediction and questioning, can improve students' comprehension.
- Strategies can be introduced through modelling and group work, before support is gradually removed to promote independence.

4

Break down complex writing tasks



- Writing is challenging and students in every subject will benefit from explicit instruction in how to improve.
- Teachers can break writing down into planning, monitoring and evaluation, and can support students by modelling each step.
- Targeted support should be provided to students who struggle to write fluently, as this may affect writing quality.
- Teachers can use a variety of approaches, including collaborative and peer writing, to motivate students to write.

5

Combine writing instruction with reading in every subject



- Combining reading activities and writing instruction is likely to improve students' skills in both, compared to a few isolated approaches.
- Reading helps students gain knowledge, which leads to better writing, whilst writing can deepen students' understanding of texts.
- Students should be taught to recognise features, aims and conventions of good writing within each subject.
- Teaching reading, grammar and punctuation explicitly can improve students' writing, particularly when focused on meaning.

6

Provide opportunities for structured talk



- Talk makes both in its own right and because of its impact on other aspects of learning.
- High quality talk is typically well-structured and guided by teachers.
- A structured talk is a useful framework to ensure talk is high quality, and programmes that talk can be subject specific.
- Teachers can support students by modelling high quality talk, for example including key vocabulary and metacognitive reflection.

7

Provide high quality literacy interventions for struggling students



- Schools should expect and proactively plan to support students with the weakest levels of literacy, particularly in Year 7.
- Developing a model of expert support, which increases in intensity as the need itself is a promising approach.
- Assessment should be used to match students to appropriate types of intervention, and to monitor the impact of interventions.
- Creating a no excuses system of support is a significant challenge, requiring both specialist input and whole school leadership.

Teaching Reading In Secondary School Content Subjects Athinking Process

Jicheng Xie



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