

# Teaching Lévi-Strauss

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*Edited with an Introduction by*  
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SUSAN E. HEYKENS

***Teaching Religious Studies***

# Teaching Levi Strauss

**Julia Phillips Berger**



## Teaching Levi Strauss:

**An Analysis of Claude Levi-Strauss's Structural Anthropology** Jeffrey A. Becker, Kitty Wheeler, 2017-07-05  
Structural Anthropology 1958 not only transformed the discipline of anthropology it also energized a movement called structuralism that came to dominate the humanities and social sciences for a generation

**Understanding and Teaching the Intuitive Mind** Bruce Torff, Robert J. Sternberg, 2001 Pulls together diverse theoretical explores these in a diversity of academic disciplines explicitly links theory research to educ implications

**Dramatic Theory for Writers, Teachers, and Students.** Robert Gardner, EdD, 2012-05-22 This book based on years of research is an examination of the incredible fascination the story telling forms have on the human imagination The text written by an award winning television writer and expert curriculum designer brings together a comprehensive array of information which makes the underlying structure of the dramatic form understandable Dramatic Theory for Writers Teachers and Students will be of assistance to those have been called upon to teach a course on dramatic theory It will be of equal use to writers as they wrestle with the complexities of the form At the same time it may prove valuable to the general reader who wishes to understand why we willingly return again and again to a form which is essentially immutable

**Totems and Teachers** Sydel Silverman, 2004 This classic volume edited by Sydel Silverman presents the insiders reflection of distinguished contemporary anthropologists on nine prominent figures who helped shape the discipline This is one of few books that traces the theoretical development of anthropology through the lives of the well known figures who have influenced its historical trajectory

*Teaching Jewish History* Julia Phillips Berger, 2006 Inform your students lives with the richness of thousands of years of Jewish history culture and tradition Teaching Jewish History tackles separately each of the key Jewish historical periods Biblical Rabbinic Medieval Early Modern Enlightenment and Modern as well as the North American Jewish experience The authors shift focus away from rote memorization of dates names and places and instead examine each period through the lens of core historical concepts the Diaspora Covenant acculturation assimilation and building community History comes to life helping students whether elementary middle or high school or adult develop a stronger Jewish identity Teaching Jewish History gives teachers the tools to Understand and explain the meaning of key concepts terms names places and events in each period of history Identify and examine primary source documents and objects such as artifacts diaries sacred texts photographs and artwork Conduct meaningful discussions of how the core concepts of Jewish history recur in and are relevant to each historical period Develop a variety of activities including field trips mock trials oral histories and role playing activities Place historical events on a timeline Use additional historical and educational resources such as books articles videos and Internet sites Teaching Jewish History is an invaluable resource for the novice and the expert teacher of religious and day school children and for educators working with adults in synagogues community centers and family education programs

**Teaching American History with Art Masterpieces** Bobbi Chertok, Goody Hirshfeld, Marilyn Rosh, 1998 Eight full color reproductions of art

masterpieces provide an electrifying focus on events in American history the Trail of Tears Crossing the Delaware the Civil War the First Thanksgiving Paul Revere s Ride Pioneers the Underground Railroad and Immigration Each teaching unit includes an exploration of the painting historical information and a reproducible U S A Yesterday newspaper and other activities *The Edinburgh Encyclopedia of Continental Philosophy* Simon Glendinning,1999 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company **Terms of Exchange** Ian Merkel,2022-05-06 A collective intellectual biography that sheds new light on the Annales school structuralism and racial democracy Would the most recognizable ideas in the French social sciences have developed without the influence of Brazilian intellectuals While any study of Brazilian social sciences acknowledges the influence of French scholars Ian Merkel argues the reverse is also true the French social sciences were profoundly marked by Brazilian intellectual thought particularly through the University of S o Paulo Through the idea of the cluster Merkel traces the intertwined networks of Claude L vi Strauss Fernand Braudel Roger Bastide and Pierre Monbeig as they overlapped at USP and engaged with Brazilian scholars such as M rio de Andrade Gilberto Freyre and Caio Prado Jr Through this collective intellectual biography of Brazilian and French social sciences Terms of Exchange reveals connections that shed new light on the Annales school structuralism and racial democracy even as it prompts us to revisit established thinking on the process of knowledge formation through fieldwork and intellectual exchange At a time when canons are being rewritten this book reframes the history of modern social scientific thought

**International Handbook of Research in History, Philosophy and Science Teaching** Michael R. Matthews,2014-07-03 This inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical curricular and pedagogical issues in the teaching of science and mathematics It is contributed to by 130 researchers from 30 countries it provides a logically structured fully referenced guide to the ways in which science and mathematics education is informed by the history and philosophy of these disciplines as well as by the philosophy of education more generally The first handbook to cover the field it lays down a much needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject The publication comes at a time of heightened worldwide concern over the standard of science and mathematics education attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science this handbook is uniquely positioned as a locus for the discussion The handbook features sections on pedagogical theoretical national and biographical research setting the literature of each tradition in its historical context It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching and that lessons can be learnt from these engagements for the resolution of current theoretical curricular and pedagogical questions that face teachers and administrators Science educators will be grateful for this unique encyclopaedic handbook Gerald Holton

Physics Department Harvard University This handbook gathers the fruits of over thirty years research by a growing international and cosmopolitan community Fabio Bevilacqua Physics Department University of Pavia *Mod. Methods of Teac Physics* , **Advanced Teaching Methods for the Technology Classroom** Petrina, Stephen, 2006-09-30 This book provides a comprehensive critical approach to meeting the new challenges of technology in the classroom It gathers together research on technology methods principles and content acting as a reference source for proven and innovative methods It presents an introduction to teaching educational technology design and engineering and contains strategies for innovation in technology education Provided by publisher **Resources in Education** , 2000-04 *To Create the American Film Institute as an Independent Agency* United States. Congress. House. Committee on Education and Labor. Select Subcommittee on Education, 1974 **The Complete Guide for New Elementary Teachers** Steve Reifman, 2025-11-27 What do new elementary educators need to find success and joy in the classroom National Board Certified Teacher Steve Reifman presents a comprehensive whole child approach to help you think through all of the key elements of your first classroom including the learning environment academic mission character development social emotional learning relationship building student user experience mindsets for success and an intellectual framework that contains guiding principles of classroom life and effectively addresses issues of motivation and purpose This reader friendly accessible handbook offers strategies activity ideas implementation suggestions printable pages photographs and diagrams You ll also find a plethora of tools such as classroom visuals parent resources rubrics feedback methods student work samples goal setting and self evaluation sheets checklists charts and more Reifman enhances these clear actionable tools and takeaways with numerous classroom anecdotes and examples and personal experiences Whether you re reading in order or jumping to sections that most apply to your classroom you re sure to benefit from his wisdom gained from a career spent helping children reach their amazing potential Becoming a new teacher takes a lot of preparation and this book gives you everything you need at your fingertips so you can become a passionate successful educator while empowering your students to become passionate successful learners **Derrida & Education** Gert J.J. Biesta, Denise Egéa-Kuehne, 2005-06-29 This important book demonstrates how Derrida s work provides a highly relevant perspective on the aims content and nature of education in today s multicultural societies **To Create the American Film Institute as an Independent Agency** United States. Congress. House. Committee on Education and Labor, 1974 *Theory in Social and Cultural Anthropology* R. Jon McGee, Richard L. Warms, 2013-08-28 Social and cultural anthropology and archaeology are rich subjects with deep connections in the social and physical sciences Over the past 150 years the subject matter and different theoretical perspectives have expanded so greatly that no single individual can command all of it Consequently both advanced students and professionals may be confronted with theoretical positions and names of theorists with whom they are only partially familiar if they have heard of them at all Students in particular are likely to turn to the web to find quick background

information on theorists and theories However most web based information is inaccurate and or lacks depth Students and professionals need a source to provide a quick overview of a particular theory and theorist with just the basics the who what where how and why if you will In response SAGE Reference plans to publish the two volume Theory in Social and Cultural Anthropology An Encyclopedia Features Benefits Two volumes containing approximately 335 signed entries provide users with the most authoritative and thorough reference resource available on anthropology theory both in terms of breadth and depth of coverage To ease navigation between and among related entries a Reader s Guide groups entries thematically and each entry is followed by Cross References In the electronic version the Reader s Guide combines with the Cross References and a detailed Index to provide robust search and browse capabilities An appendix with a Chronology of Anthropology Theory allows students to easily chart directions and trends in thought and theory from early times to the present Suggestions for Further Reading at the end of each entry and a Master Bibliography at the end guide readers to sources for more detailed research and discussion

**Examining Science Teaching in Elementary School from the Perspective of a Teacher and Learner** Margery Osborne,2014-01-21 Osborne examines the way relationships between subject matter teacher and children are constructed in the context of teaching science in the lower elementary grades This is a study of how relationships evolve how they are initiated and how they change over time as the components interact and effect one another

**Values and Music Education** Estelle R. Jorgensen,2021-11-09 What values should form the foundation of music education And once we decide on those values how do we ensure we are acting on them In Values and Music Education esteemed author Estelle R Jorgensen explores how values apply to the practice of music education We may declare values but they can be hard to see in action Jorgensen examines nine quartets of related values and offers readers a roadmap for thinking constructively and critically about the values they hold In doing so she takes a broad view of both music and education while drawing on a wide sweep of multidisciplinary literature Not only does Jorgensen demonstrate an analytical and dialectical philosophical approach to examining values but she also seeks to show how theoretical and practical issues are interconnected An important addition to the field of music education Values and Music Education highlights values that have been forgotten or marginalized underscores those that seem perennial and illustrates how values can be double edged swords

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