

FIELDS OF PRACTICE SERIES
Francis J. Turner & Herbert S. Strean, editors

Social Work Practice with the Mentally Retarded

Martha Ufford Dickerson

Social Work Practice With The Mentally Retarded

L Darling-Hammond



Social Work Practice With The Mentally Retarded:

Social Work Practice with the Mentally Retarded Martha Ufford Dickerson,1981 **Gerontological Social Work Practice in the Community** George S. Getzel,M. Joanna Mellor,1985 Here is an extremely useful book one which will help social workers understand the needs of special populations of older people the nature of practices in the community and some of the policy and practice issues which they confront in their work **Social Work Practice and Intellectual Disability** Christine Bigby,Patsie Frawley,2018-06-26 Read this book to gain an understanding of the knowledge values and skills required for effective practice in the field of intellectual disability and the opportunities which this work offers for multidisciplinary collaboration for social change Social Work Practice and Intellectual Disability identifies and discusses The changing definitions of intellectual disability also called learning disability The theory and practice of working with people with intellectual disabilities and their families The core tasks of assessment planning monitoring and review The values of participation and inclusion in action Illustrated with numerous case studies discussion points and clear explanations this addition to the Practical Social Work Series is an indispensable resource It is ideally suited both for the continued professional development of qualified practitioners and for pre qualifying students new to the area **Handbook of Mental Illness in the Mentally Retarded** F.J. Menolascino,J.A. Stark,2012-12-06 This volume aims to provide the reader with a contemporary account of his torical diagnostic treatment management including the individual and the service systems perspectives and training dimensions of mentally ill mentally retarded individuals from interdisciplinary perspectives Emphasis is placed on current and evolving aspects of this topic The broad scope of our approach is consistent with the concepts and practices that currently typify this topical area of clinical and research activity This volume is divided into five sections Part I deals with the definitional aspects the nature and incidence the historical aspects and a view of assessing the types of needs of mentally ill mentally retarded individuals Part II ad dresses the key issues in treatment intervention from an individual therapeutic aspect through vocational considerations as well as the role of the parents in these helping processes Part III focuses on systems of service delivery ranging from inpatient and day treatment models to the delivery of services in the home at all times the emphasis is on programs that have been successful Part IV presents a modern perspective on the multiple challenges in training both men tal health and mental retardation specialists as well as the critical dimension of providing a well trained cadre of paraprofessionals in both fields And finally Part V encompasses key current research perspectives as well as possible future directions for this rapidly growing area of professional interest and involve ment

Human Behavior Theory and Social Work Practice Roberta R. Greene,2017-07-28 Human Behavior Theory and Social Work Practice remains a foundation work for those interested in the practice and teaching of social work Roberta Greene covers theoretical areas and individual theorists including classical psychoanalytic thought Eriksonian theory Carl Rogers cognitive theory systems theory ecological perspectives social construction feminism and genetics She discusses the

historical context its philosophical roots and major assumptions of each theory The general theme which distinguishes this volume is that the person in environment perspective has been a central influence in the formation of the profession's knowledge base as well as its approach to practice Greene provides perspective on how individuals and social systems interact This book examines how social workers can use theory to shape social work practice by increasing his or her understanding of and potential for enhancing human well being Greene covers the relationship between human behavior theory and professional social work practice She also explores the challenges and limitations of each theory and addresses the following issues how the theory serves as a framework for social work practice how the theory lends itself to an understanding of individual family group community or organizational behavior what the implications are of the theory for social work interventions or practice strategies and what role it proposes for the social worker as a change agent Throughout the profession's history social workers have turned to a number of theoretical approaches for the organizing concepts needed to define their practice base The aims of social work to improve societal conditions and to enhance social functioning of and between individuals families and groups are put into action across all fields of practice and realized through a variety of methods in a range of settings This third edition completely revised represents a fundamental contribution to the field and like its predecessors will be widely used as a basic text

Social Work Practice with the Elderly Marvin David

Feit, Michael J. Holosko, 2004 The third edition describes significant practice issues and challenges facing gerontological social workers working with the fastest growing demographic cohort in North America Insightful and creative practitioners provide current accounts and case examples from their work in a variety of settings The material includes both micro and macro practice and offers a focus on advanced specialty practice while also providing an advanced generalist model All the chapters have been rewritten and updated by adding related additional readings and websites Six new chapters have been added on sensory impairment HIV AIDS elder abuse community assisted living rural elderly retirement and volunteerism Social Work Practice with the Elderly offers an exciting collection of well crafted readings and will be useful for any social work student at the undergraduate or graduate level It will also be a valuable resource for those in other helping professions who work side by side with social workers in this field nurses physiotherapists music and art therapists psychologists physicians recreational therapists speech and language therapists and clergy

Science and Pseudoscience in Social Work Practice Bruce A. Thyer, Monica G. Pignotti, 2015-05-15

Science is a way of thinking about and investigating the accuracy of assumptions about the world It is a process for solving problems in which we learn from our mistakes Social work has a long history of social reform and helping efforts Let us continue this by paying attention to the important message of this book Eileen Gambrill PhD School of Social Welfare University of California at Berkeley From the Foreword Although many psychosocial interventions used in social work practice have strong research evidence supporting their efficacy a surprising number do not potentially resulting in harmful outcomes In this book the authors cast a critical eye on the reality

of commonly used scientific and pseudoscientific practices in social work today Stressing the need for separating research based practices from those not supported by adequate levels of evidence they examine the scientific and pseudoscientific bases for popular social work interventions used in a variety of treatment settings The text examines the misuse of legitimate research and describes how social work education training can and should discourage pseudoscience The concluding chapter describes pathways through which social work practice can become more firmly grounded in contemporary scientific research This engaging book is intended for courses in critical thinking and evidence based practice and is a valuable resource for all social work students and practitioners Key Features Promotes critical thinking regarding the evidence based research or lack thereof behind a variety of social work interventions Written by renowned social work educators Addresses the history and characteristics of pseudoscience Examines pseudoscience practices in assessment and work with children adolescents adults and individuals with developmental difficulties

Handbook of Social Work Practice with Vulnerable and Resilient Populations Alex Gitterman,2001 Role in forming balanced assessments **Social Work Practice with Groups, Communities, and Organizations** Charles A. Glisson,Catherine N. Dulmus,Karen M.

Sowers,2012-08-14 A solid theory to practice guide to contemporary mezzo and macro social work Written by a renowned team of scholars Social Work Practice with Groups Communities and Organizations focuses on the contemporary theory and practice of social work Each chapter delves deeply into the key theoretical considerations surrounding a particular practice area exploring the clinical implications of each Spanning the full range of both mezzo and macro practice areas the authors thoroughly look at the assessment of and interventions with group community organizational and institutional settings The most authoritative book in this field Social Work Practice with Groups Communities and Organizations features A focus on evidence based approaches to assessment and intervention for each practice area discussed Comprehensive coverage of the most important new and emerging practice technologies in mezzo and macro social work Current and emerging demographic social political and economic trends affecting mezzo and macro practice An array of pedagogical aids including Key Terms Review Questions for Critical Thinking and Online Resources Content closely aligned with social work accreditation standards EPAS Providing a solid review of the entire scope of contemporary mezzo and macro social work practice Social Work Practice with Groups Communities and Organizations is both an indispensable educational text for students and a valuable working resource for practitioners who work with groups communities and organizations of all sizes *Human Behavior for Social Work Practice* Wendy L. Haight,Edward H. Taylor,Ruth Soffer-Elnekave,2020-04-15 Featuring an interdisciplinary developmental ecological systems framework Human Behavior for Social Work Practice Third Edition helps students implement a consistent system through which to approach multifaceted social issues in any environment Students will learn that by effectively connecting theory to practice they can develop successful strategies to use as they encounter complex issues currently facing social workers whether it be in inner city schools or rural nursing homes with individuals of

different ages ethnicities and socioeconomic status This text examines social work issues at various points in human development using specific programs and policies to illustrate developmentally and culturally sensitive social work practice Excerpts from interviews with practicing social workers highlight real life experiences and introduce a variety of policy contexts Part 3 of the text focuses on social work issues affecting individuals across the lifespan and around the globe through chapters on disability and stigmatization race racism and resistance women and gender and terrorism

Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice ,2008-03-31 Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare **Handbook of Empirical Social Work Practice, Volume 1** Bruce A. Thyer,John S. Wodarski,1998-01-29 Covers clinically effective treatments for over twenty of the major mental behavioral and emotional diagnoses in the DSM IV The last two decades in social work have seen tremendous strides in field research from the development of improved research designs to more accurate methods of problem measurement and outcome analysis Drawing upon these significant advances the two volume Handbook of Empirical Social Work Practice brings together empirically validated interventions for many of the psychosocial problems most frequently encountered by social workers in their daily practice Unlike other books in the field that employ a theory based approach to treatment this handbook focuses on the best supported methods of helping clients with particular problems irrespective of theoretical biases offering clinicians a valuable compendium of practice guidelines for treatment Edited and authored by recognized experts in the field the Handbook of Empirical Social Work Practice is clearly written and organized for easy reference Volume One covers clinically effective treatments for over twenty of the major mental behavioral and emotional diagnoses in the DSM IV TM including Disorders typically diagnosed in infancy childhood or adolescence Substance related disorders Schizophrenia and other psychotic disorders Mood and anxiety disorders Sexual and eating disorders Personality disorders With information that is at once accessible and up to date the Handbook of Empirical Social Work Practice is a vital source of guidance for today s clinical social workers and other practicing mental health professionals as well as students One of the best tools to promote the values of the social work profession is that of empirical social work practice Telling the truth is one of these values and discovering the truth is something that empirical research is very good at This book presents credible reviews of contemporary empirical literature pertaining to selected behavioral affective and intellectual disorders and their psychosocial assessment and treatment That such a book is now possible is a striking affirmation of the merits of the approach to social work called empirical clinical practice from the Handbook of Empirical Social Work Practice **Family Health Social Work Practice** John T. Pardeck,2002-06-30 Pardeck and his contributors approach the topic of family health from a macro perspective Family health is a holistic approach to treatment embracing aspects of family functioning not typically

considered in other more traditional approaches to assessment and treatment. They place particular emphasis on the ecological context in which the family functions including the neighborhood community and other larger social systems. Family health is defined as the development of and continuous interaction among the physical, mental, emotional, social, economic, cultural, and spiritual dimensions of the family that result in the holistic well-being of the family and its members. The chapters in the book are guided by a number of key premises including:

- a Family health social work practice is grounded in a biopsychosocial approach to assessment and treatment
- b Family health is based in a systems ecological approach to assessment and intervention because of the role that various systems play in the well-being of the family
- c Family health views the family system as the most important system for promoting the growth and development of the person
- d Family health social work practice requires close collaboration between social work practitioners and other professionals

Based on these basic premises, Pardeck focuses on the macro-level issues of family health practice that include community intervention, policy, and program development and program administration. The book is an important resource for social work professionals, scholars, students, and other researchers involved with social work practice and human services.

Social Work Practice with the Elderly Michael J. Holosko, Marvin D. Feit, 1996

Social Work Practice for Promoting Health and Wellbeing Liz Beddoe, Jane Maidment, 2013-12-17

Promoting health and wellbeing is an essential part of all effective social work, not just for practice in healthcare settings. In fact, the IFSW holds that social workers in all settings are engaged in health work and physical and mental resilience can make a major difference to all service users' lives. Drawing on international literature and research, the authors collected here encourage thinking about the social, political, cultural, emotional, spiritual, economic, and spatial aspects of health and wellbeing and how they impact on the unique strengths and challenges of working with particular populations and communities. Divided into three parts, the first section outlines the major theoretical paradigms and critical debates around social work and ideas of wellbeing, globalisation, risk, and vulnerability and the natural environment. The second part goes on to explore how diverse understandings of culture, identity, spirituality, and health require different strategies for meeting health and wellbeing needs. The final part presents a variety of examples of social work research in relation to health and wellbeing with specific populations, including mental health. Exploring how structural inequality, oppression, and stigma can impact upon people and drawing upon a social model of health, this book is an important read for all practitioners and researchers interested in social work, public health, and social inclusion.

School Social Work Services in Federally Funded Programs Hope M. Bland, Ashraf Esmail, 2012-10-08

This book identifies the barriers between social work intervention in education and government-funded programs that impact African American students. The chapters approach these issues from a child-centered perspective, which has proven critical in developing positive and sustainable relationships with African American students. As children begin to understand more about their lives and the world around them, they also develop opinions that help them identify who they are as individuals and where they see

themselves in the world From a qualitative research methodology approach trust has been identified as a fundamental factor and potential barrier among all variables acknowledged Interviews with ten African American high school and college students were conducted to discuss their perspectives on education family life peer interaction and social work intervention

Clinical Assessment and Diagnosis in Social Work Practice Jacqueline Corcoran, Joseph Walsh, 2010-03-01 This revolutionary user friendly textbook not only guides social workers in developing competence in the DSM system of diagnosis it also assists them in staying attuned during client assessment to social work values and principles a focus on client strengths concern for the worth and dignity of individuals appreciation of environmental influences on behavior and commitment to evidence informed practice The authors seasoned practitioner scholars provide an in depth exploration of fourteen major mental disorders that social workers commonly see in practice including anxiety disorders depression bipolar disorder and schizophrenia They skillfully integrate several perspectives in order to help practitioners meet the challenges they will face in client assessment A risk and resilience framework helps social workers understand environmental influences on the emergence of mental disorders and the strengths that clients already possess Social workers will also learn to apply critical thinking to the DSM when it is inconsistent with social work values and principles Finally the authors catalog the latest evidence based assessment instruments and treatments for each disorder so that social workers can intervene efficiently and effectively using the best resources available Students and practitioners alike will appreciate the wealth of case examples evidence based assessment instruments treatment plans and new social diversity sections that make this an essential guide to the assessment and diagnostic processes in social work practice [Social Work Practice in Health Care Settings](#) Michael J. Holosko, Patricia A. Taylor, 1992 Social Work Practice in Health Care Settings is written by social work practitioners for colleagues in health care settings It is aimed at teaching social workers how to survive in a rapidly changing health care system The text emphasizes the role of the social worker in a variety of health care settings with a variety of unique patient disease groups From community health centres to hospitals and from cancer patients to Alzheimer s victims this book brings together for the first time the special expertise of social work in responding to various health care needs One unique feature of this text is the emphasis on the potential for social work role development in each of the particular areas covered With each article written in a standardized format it is appropriate for both undergraduate and graduate courses in schools of social work as well as for social work practitioners in the field and allied health professionals **Social Work Practice** Eileen Gambrill, 2012-12-06 The first textbook to emphasize the importance of critical thinking skills to practice this third edition of the classic Social Work Practice retains its unique focus on thinking critically about decisions that social workers make daily Organized around the phases of helping this hands on introduction highlights the decision points that social workers encounter during assessment intervention and evaluation This text together with its companion website provides students with a wealth of hands on exercises for developing and assessing their practice skills Most

importantly it helps students enhance client well being by becoming critical thinkers and evidence informed practitioners

Social Work Education Bibliography ,1983

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Social Work Practice With The Mentally Retarded Introduction

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