COMPARATIVE ANALYSIS OF THE EDUCATIONAL SYSTEMS IN POLAND AND THE UNITED STATES

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Purpose: The goals of the paper was a comparative analysis of educational systems as well as educational standards and funding in Poland and the United States. This was done for the purpose of identifying the best practices in both systems.

Design/methodology approach: Two educational systems, Hazleton (PA-USA) and Rybnik (Poland) were analyzed from the perspective of the structure of education, educational standards and funding. The sources of information included, but not limited to the Polish Ministry of Education, Hazleton Area School District, Pennsylvania Department of Education and the United States Department of Education.

Findings: The educational systems in Poland and the United States have more similarities than differences. The subjects being taught as well as the educational standards are similar. The educational system is more uniform throughout Poland because it is centrally administered by the Ministry of Education. The Performance scores of students are slightly higher in Poland. This is true in Mathematics, Reading and Science. The educational system in the United States is neither uniform throughout the country nor throughout the state of Pennsylvania. It may also vary from one school district to another school district.

Research Limitations: The research limitation was the comparison of one school district Hazleton, PA (USA) with the school district in Rybnik (Poland). No competency testing was done by the authors in either of the school districts. Student competency comparison was done by using the standardized testing data obtained from the Ministry of Education (Poland) and the Department of Education (Pennsylvania).

Practical Implications: A comparative analysis of the educational systems in Poland and the United States may allow for identifying the best and most effective practices which could be implemented in both countries.

Social Implications: The educational system in the United States allows for dual enrollment (high school and university at the same time). Piloting a similar model in Poland would have significant social implications.

Originality/value: Identifying the best and most effective educational practices in Poland and the United States is critical for planning improvements and developing a best practices model.

Keywords: Comparative Study of Educational Systems, Polish Education, United States Education, Educational Standards, Educational Funding.

Category of the paper: Case study.

Social Structure And Selfdirection A Comparative Analysis Of The United States And Poland

John Mirowsky, Catherine E. Ross

Social Structure And Selfdirection A Comparative Analysis Of The United States And Poland:

Social Structure and Self-direction Melvin L. Kohn. 1993 Social Structure, Work, and Personality Melvin L. New Frontiers in Comparative Sociology Masamichi S. Sasaki, 2009 This book is a collection of notable papers Kohn, 1990 from the first six volumes of the journal Comparative Sociology Its content represents leading edge and contemporarily astute analyses in the burgeoning science of comparative sociology especially relevant to a globalizing world in transition Given that not everyone is acquainted with comparative sociology this book offers an opportunity to enlighten readers unfamiliar with the discipline about the importance of comparative sociology to the new world order Taken together the articles illuminate various aspects of comparative sociologya theoretical methodological substantive Some compare social entities in subjective case study fashion while others report on rigorous social research All contribute in one form or another to describing the many and varied facets of the exciting a oenewa science of comparative sociology. The content of this volume has previously been published in Comparative Sociology volumes 1 a 6 3 **Unequal Childhoods** Annette Lareau, 2003-09-11 Class does make a difference in the lives and futures of American children Drawing on in depth observations of black and white middle class working class and poor families Unequal Childhoods explores this fact offering a picture of childhood today Here are the frenetic families managing their children's hectic schedules of leisure activities and here are families with plenty of time but little economic security Lareau shows how middle class parents whether black or white engage in a process of concerted cultivation designed to draw out children's talents and skills while working class and poor families rely on the accomplishment of natural growth in which a child's development unfolds spontaneously as long as basic comfort food and shelter are provided Each of these approaches to childrearing brings its own benefits and its own drawbacks In identifying and analyzing differences between the two Lareau demonstrates the power and limits of social class in shaping the lives of America's children The first edition of Unequal Childhoods was an instant classic portraying in riveting detail the unexpected ways in which social class influences parenting in white and African American families A decade later Annette Lareau has revisited the same families and interviewed the original subjects to examine the impact of social class in the transition to adulthood Paradoxes of Individualization Dick Houtman, Stef Aupers, Willem de Koster, 2016-12-05 Paradoxes of Individualization addresses one of the most hotly debated issues in contemporary sociology whether a process of individualization is liberating selves from society so as to make them the authors of their personal biographies The book adopts a cultural sociological approach that firmly rejects such a notion of individualization as na ve The process is instead conceptualized as an increasing social significance of moral notions of individual liberty personal authenticity and cultural tolerance which informs two paradoxes Firstly chapters about consumer behavior computer gaming new age spirituality and right wing extremism demonstrate that this individualism entails a new yet often unacknowledged form of social control The second paradox addressed in chapters about religious cultural and political conflict is concerned with the fact that it is

precisely individualism s increased social significance that has made it morally and politically contested Paradoxes of Individualization will therefore be of interest to scholars and students of cultural sociology cultural anthropology political science and cultural religious and media studies and particularly to those with interests in social theory culture politics and Managing Our Margins Kimberly A. Reed, 2013-10-31 Many women seek to achieve greater control over their working lives by making a transition to entrepreneurship and as a result must negotiate gender norms and gender related expectations in both business and personal relationships Based on interviews with women in the New Jersey suburbs this book explores the range of uncertainties and practical dilemmas independent businesswomen face today **Networks and Social Exclusion** Graham Allan, 2017-03-02 How important are social networks to daily life There is now substantial evidence that attachment to a network may be vital in securing employment in promoting good health in maintaining positive relationships and in supporting people in transitions through the life course Equally lack of access to networks may lead to problems of various kinds such as poverty lack of support in old age and social isolation Providing an overview of the social network literature with a particular focus on the USA and Britain this illuminating volume reviews the range of social issues and concerns associated with the social network perspective Examples of quantitative and qualitative studies are given using a broad network approach and the volume concludes with a discussion of the implications for social and public policy of a network perspective Chinese Urban Life Under Reform Wenfang Tang, William L. Parish, 2000-01-28 This book examines how urban China is experiencing the shift from a planned to a market economy and Society Linda Eberst Dorsten, Lawrence Hotchkiss, 2018-12-14 Research Methods and Society Third Edition is designed to help undergraduate students acquire basic skills in methods of social science research These skills provide a foundation for understanding research findings in the social sciences and for conducting social research Just as important such skill sets and principles can be applied to everyday situations to make sense of the endless stream of claims and counterclaims confronted daily in print and electronic forms including social media Key features of this book include Straightforward prose including key concepts and tools Concrete and everyday examples and hands on practice activities and Applications designed to be interesting and useful to students Organization to accommodate term length research projects Chapter Summaries and Review Sheets Assignments to meet specific learning goals Evaluation of key excerpts from research reports published in professional journal articles and popular press Analysis of secondary data e g from the General Social Survey Analysis of primary data from mini research projects Combinations of methods applications using more than one activity e g evaluating published reports and completing secondary data analysis or mini projects New to Third Edition New chapter Ethics and Social Science Research Many new and updated citations including from international sources References to Internet survey tools and software how to find data online what to consider and how to choose References to noteworthy informative media from online sources e q Annenberg Learning universities weblogs YouTube Supplemental Instructor Materials Instructor s

Manual Test Bank PowerPoint presentations Supporting Workplace Learning for High Performance Working David N. Ashton, Johnny Sung, 2002 Explores workplace learning as a means of enhancing both work performance and the quality of working life Identifies characteristics of high performance work organizations considers the implementation of high performance work practices and investigates how far these practices are embedded in different countries Examines ways in which public policy can be used to encourage organizations to make more effective use of the skills of their employees

Education, Social Status, and Health John Mirowsky, Catherine E. Ross, Education forms a unique dimension of social status with qualities that make it especially important to health It influences health in ways that are varied present at all stages of adult life cumulative self amplifying and uniformly positive Educational attainment marks social status at the beginning of adulthood functioning as the main bridge between the status of one generation and the next and also as the main avenue of upward mobility It precedes the other acquired social statuses and substantially influences them including occupational status earnings and personal and household income and wealth Education creates desirable outcomes because it trains individuals to acquire evaluate and use information It teaches individuals to tap the power of knowledge Education develops the learned effectiveness that enables self direction toward any and all values sought including health For decades American health sciences has acted as if social status had little bearing on health The ascendance of clinical medicine within a culture of individualism probably accounts for that omission But research on chronic diseases over the last half of the twentieth century forced science to think differently about the causes of disease Despite the institutional and cultural forces focusing medical research on distinctive proximate causes of specific diseases researchers were forced to look over their shoulders back toward more distant causes of many diseases Some fully turned their orientation toward the social status of health looking for the origins of that cascade of disease and disability flowing daily through clinics Why is it that people with higher socioeconomic status have better health than lower status individuals. The authors who are well recognized for their strength in survey research on a broad national scale draw on findings and ideas from many sciences including demography economics social psychology and the health sciences People who are well educated feel in control of their lives which encourages and enables a healthy lifestyle In addition learned effectiveness a practical end of that education enables them to find work that is autonomous and creative thereby promoting good health John Mirowsky and Catherine E Ross are professors in both the Department of Sociology and Population Research Center at the University of Texas at Austin Mirowsky and Ross have done the population health community a splendid service by presenting a compelling and complex story for the relationship between social status and health and identifying many important contentious issues for future theoretical debate and empirical exploration I highly recommend Education Social Status and Health to all health researchers interested in the social and economic determinants of health and well being Gerry Veenstra Canadian Journal of Sociology Online Life-Span Development and Behavior David L. Featherman, Richard M. Lerner, 2019-05-24 The final

volume in this significant series this publication mirrors the broad scientific attention given to ideas and issues associated with the life span perspective constancy and change in human development opportunities for and constraints on plasticity in structure and function across life the potential for intervention across the entire life course and thus for the creation of an applied developmental science individual differences diversity in life paths in contexts or the ecology of human development and in changing relations between people and contexts interconnections and discontinuities across age levels and developmental periods and the importance of integrating biological psychological social cultural and historical levels of A Life Course Approach to Mental Disorders Karestan C. organization in order to understand human development Koenen, Sasha Rudenstine, Ezra Susser, Sandro Galea, 2013-10-17 A Life Course Approach to Mental Disorders examines the interplay of social and biological factors in the production of a wide range of mental disorders throughout life from the peri natal period through to old age The aging into adulthood of numerous birth cohorts especially over the past twenty years has provided increasing evidence that mental disorders previously perceived to emerge in adulthood may have their origins early in life This book brings together in a single resource the research in life course epidemiology of mental disorders forging a consensus on the current science and pointing the way forward for the field Assembling researchers across disparate disciplines including epidemiology developmental psychopathology psychiatric genetics sociology developmental cognitive neuroscience and epigenetics the book reviews the methods and synthesizes existing knowledge about the life course epidemiology of mental disorders in populations It also presents discussions of the mechanisms that drive the production of mental disorders over the life course including emerging areas of research in the field A Life Course Approach to Mental Disorders brings together the state of the art science of life course epidemiology to inform training research practice and policy with regard to mental disorders. The first comprehensive articulation of a life course perspective in the area it will be a key resource for academics researchers and students Parents' Jobs and Children's Lives Toby Lee Parcel, Elizabeth G. Menaghan, Parents Jobs and Children's Lives considers the effects of parental working conditions on children's cognition and social development It also investigates how parental work affects the home environments that parents create for their children and how these home environments influence the children directly The theoretical underpinnings of the book draw from both sociology and economics in addition the authors make use of literature derived from developmental psychology Theoretically eclectic they rely on the personality and social structure framework developed by Melvin Kohn and his colleagues on arguments regarding the importance of family social capital developed by James Coleman as well as on ideas from Gary Becker's new home economics as guides to model specification. The empirical basis for Parcel and Menaghan's study is a series of multivariate analyses using data drawn from the 1986 and 1988 waves of the National Longitudinal Survey's Child Mother data set This data set matches longitudinal data on mothers derived from the National Longitudinal Survey of Youth with data on the children of these mothers born as of 1986 Children aged 3 to 6 were given age appropriate

developmental assessments every two years in order to assess the influence of parental work on short term changes in their cognition and social behavior The authors also devote considerable attention to the effects of fathers work and family structure on the well being of their children Parcel and Menaghan's work brings evidence to bear on both the theoretical perspectives guiding the analyses and on current policy debates regarding the nexus of work and family Adult Development and Learning Carol Hoare, 2006 Adult development and learning have always existed as two separate fields of study with development falling under psychology and learning under education Recent advances in theory research and practice however have made it clear that an important reciprocal relationship exists between them advances in development frequently lead to learning and conversely learning quite often fuels development. The synchronicity between development and learning is responsible for positive changes in many capacities including insight intelligence reflective and meta cognition personality expression interpersonal competence and self efficacy. This synchronicity is also leading to the growth of a new discipline at the borders of adult development and learning The Handbook of Adult Development and Learning is the first to bring together the leading scholars from both adult development and learning to explore what will form the foundation for this new discipline the latest research at the intersection of these fields It examines six major aspects of their intersection foundations key areas of integration the self system higher reaches of development and learning essential contexts and specific applications An introductory chapter explains why it is so important to recognize and fuel the growth of this new discipline Subsequent chapters review the latest theoretical and empirical literature and provide a rich itinerary for future research This handbook is a must read for all who promote optimal aging It will be an invaluable reference for scholars in development and education as well as rich resource for policy makers and practitioners such as corporate executives and human resource personnel Empty Churches James L. Heft S.M., Jan E. Stets, 2021-01-22 Based in the idea that social phenomena are best studied through the lens of different disciplinary perspectives Empty Churches studies the growing number of individuals who no longer affiliate with a religious tradition Co editors Jan Stets a social psychologist and James Heft a historian of theology bring together leading scholars in the fields of sociology developmental psychology gerontology political science history philosophy and pastoral theology The scholars in this volume explore the phenomenon by drawing from each other s work to understand better the multi faceted nature of non affiliation today They explore the complex impact that non affiliation has on individuals and the wider society and what the future looks like for religion in America The book also features insightful perspectives from parents of young adults and interviews with pastors struggling with this issue who address how we might address this trend Empty Churches provides a rich and thoughtful analysis on non affiliation in American society from multiple scholarly perspectives The increasing growth of non affiliation threatens the vitality and long term stability of religious institutions and this book offers guidance on maintaining the commitment and community at the heart of these institutions <u>Inequality and Stratification</u> Robert A. Rothman, 2015-09-25 For undergraduate courses in Social Stratification Race Class and Gender and Introduction to Gender Studies Using a concise and easy to understand style this text provides an integrated approach to the implications of social class race and ethnicity and gender explaining how each relates to economic social and political inequality *Psychology, Fourth Edition* Peter O. Gray, 2002 The new edition of Gray's acclaimed text featuring dramatic new coverage of sensation and perception and new media tools that actively involve students in psychological research Parental well-being Barbara Holthus, Hans Bertram, 2018-10-17 Pursuing happiness is not only idealistic it is the world's best and perhaps only hope to avoid global catastrophe Global Happiness Policy Report 2018 With that the report argues for happiness as overarching policy goal This volume argues that parental well being is well qualified to assume a central role for governments of industrially advanced nations that are in need of coping with the challenges of low fertility and societal aging More than 4000 mothers and fathers of young children in Germany and Japan have been surveyed in regard to their well being and satisfaction with many aspects related to their work and family lives The volume brings together 13 scholars to analyze this unique dataset The chapters fall into three main parts 1 parenting and childcare 2 self social relatedness and social structures and 3 family policy well being A particular focus lies on the well being of mothers in contrast to fathers The volume uses a multidimensional concept of parental well being with each chapter highlighting one dimension ranging from health education employment and family policy satisfaction to partnership social network and childcare satisfaction National differences are in several aspects superseded by gender class and personality types **Sociology of Education** Stephen J. Ball, 2000 Covering the key points of dispute and areas of controversy within the field this outstanding collection includes papers from the leading writers and presents a sophisticated and versatile toolbox of ideas for theory building and research

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