

# CARE IN SOCIAL WORK WITH CHILDREN AND FAMILIES

THEORY, EVERYDAY PRACTICES AND POSSIBILITIES FOR SOCIAL CHANGE

Marin Apprel Stinson, Mischer Engers and



## **Social Work With Families Theory And Practice**

**Lena Dominelli** 

#### **Social Work With Families Theory And Practice:**

Social Work with Families Robert T. Constable, Daniel B. Lee, 2004 **Social Work with Families** Carlton E. Munson, 1980 Up to now family practice books have focused almost exclusively on therapy in their approach to the complex problems facing the contemporary family This up to date collection of 32 articles on social work with families goes beyond any available book in its examination of the dynamics of family behavior It takes a comprehensive view of the American family using developmental theory to organize and illuminate the various aspects of family life and its relation to society Social Work with Families touches every facet of family dynamics that the social worker is likely to encounter in practice It begins with an overview of the major components of developmental theory the societal institutional group interactional and individual psychological aspects The following sections apply this analytic framework Thus in Part II the family is analyzed as an institution in relation to other institutions governmental economic educational and religious The third section focuses on the family experiencing problems as a unit e g marital difficul ties parent child conflict problems of indebtedness and other aspects of coping The final part considers the family in which an individual has been identified as the primary focus of concern because of retardation various physical malfunctions al coholism emotional difficulties or terminal illness Because the developmental approach takes both institutional and individual elements of human behavior into account it offers a uniquely insightful means for viewing ethnic minority issues Social Work with Families makes a major contribution to the establishment of a logical integrated scheme for analyzing the family providing stu dent and practitioner alike with a realistic framework for diagnosing and treating the American family in strife CARLTON E MUNSON author of Social Work Supervision The Free Press 1979 and Social Work Education and Practice is Associate Professor at the Gradu ate School of Social Work of the University of Houston Texas 99a comparate studehe Boston police striked police reform in Ireland fighting for it getting the Beria Reserve the political prisoner in th tion to social welfare g the new social wa pation and parole le services todayractice Social Work Treatment Francis J. Turner, 2011-03-15 First published in 1974 Social Work Treatment remains the most popular and trusted compendium of theories available to social work students and practitioners It explores the full range of theoretical approaches that drive social work treatment and knowledge development from psychoanalysis to crisis intervention This treasure trove of practice knowledge equips professionals with a broad array of theoretical approaches each of which shine a spotlight on a different aspect of the human condition Emphasizing the importance of a broad based theoretical approach to practice it helps the reader avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts. This sweeping overview of the field untangles the increasingly complex problems ideologies and value sets that define contemporary social work practice The result is an essential A to Z reference that charts the full range of theoretical approaches available to social workers Critical social work with children and families Steve Rogowski, 2013-03-27 regardless of their setting or specialty

This book traces the changing fortunes of radical and critical social work examining the theory context and application of such approaches Advancing the notion that critical practices are both necessary and possible in the neoliberal world despite the challenges critical practices face it explores new approaches to family and child services arguing for emancipatory practices that are geared toward meeting immediate needs while still offering a vision of a more just and equal future society Including case studies key point summaries and suggestions for further reading this is a thorough new resource for students Social Work Practice with Fathers Jennifer L. Bellamy, Brianna P. Lemmons, Qiana R. Cryer-Coupet, Jennifer A. Shadik, 2022-10-31 Social workers need to work with fathers across many service systems but lack guidance on how to do so and most engagement assessment and intervention work for family serving systems is mother and child focused Father inclusive readings and resources are also limited Drawing on the expertise of well regarded research and practice experts in the field this comprehensive book provides guidance to social work practitioners and researchers on how to engage assess and serve fathers Instructors can use the text to include fathers in courses on the human behavior and social environment family systems clinical practice diversity or service systems Social service systems unfortunately have often struggled to positively engage men as parents Recent demographic trends indicate that fathers are providing more direct care to children and single father households are one of the most rapidly growing demographic groups in the United States Barriers to their successful engagement include biases and assumptions about men and fathers a lack of father friendly policies and practices in the field limited training on how to work with fathers and relatively limited father inclusive social work research until recently This book addresses these barriers It is a guide to social workers in their efforts to better serve men as parents and does so from an ecological and systems perspective Multiple case examples and practical tools are provided as well as specific content on major social service systems Topics explored include Father Engagement Organizational Father Friendly Assessments Interventions with Fathers Setting the Course for Future Theory Research and Practice with Fathers Social Work Practice with Fathers Engagement Assessment and Intervention is a book that could be folded into foundation courses in social work or used by practitioners in the field It is an essential text for graduate students in social work psychology sociology child development allied health and similar disciplines and professions and a go to resource for helping professionals practitioners such as social workers psychologists and licensed professional counselors Advanced undergraduate students in these disciplines and professions also will find the text useful in their studies and work Social Work Profession - Theory and Practice Mr. Rohit Manglik, 2024-03-21 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels **Theory & Practice in Clinical Social Work** Jerrold R. Brandell, 2010-02-16 Today s clinical social workers face a spectrum of social issues and problems of a scope and severity

hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them Theory and Practice in Clinical Social Work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele Following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the book goes on to present the major social crises problems and new populations the social work clinician confronts each day Theory and Practice in Clinical Social Work includes 29 original chapters many with carefully crafted and detailed clinical illustrations by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations Collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities Included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss The extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike

Social Work Theory and Practice Lesley Deacon, Stephen J. Macdonald, 2017-01-13 Understanding how theory informs social work practice is an area that students can often find challenging This book will help students understand how theory impacts and informs social work practice across a range of contexts and with different service user groups It starts off by briefly setting the context introducing students to the importance of social work theory and its development over the years before moving on to look at different types of theory across 17 tightly structured chapters. These cover a range of psychological theories sociological theories ethics and moral philosophies political theories and ideologies and organisational theories The Theory and Practice of Medical Social Work Edna G. Henry, 1924 Handbook of Theory for Practice Teachers in Social Work Joyce Lishman, 1991-01-01 As part of the general move towards accreditation and greater professionalism practice teachers supervisors have to be accredited and undergo some training and practice teaching This handbook commissioned by the North of Scotland Consortium for Education and Training provides the theoretical base that practice teachers need It provides a summary of the theory underlying models of understanding human development and behaviour and of models of social work intervention Because of its combination of theory and practice it will be of equal use to social students and practitioners and practice teachers supervising students under the new Diploma in Social Work Handbook of Research Methods in Social Work Margaret Alston, Penny Buykx, Wendy Foote, David programme Betts, 2025-01-09 This insightful Handbook provides a comprehensive overview of the unique and varied methods of social work research drawing on examples of research projects undertaken in a variety of countries cultures and social work

settings Social Work with Children and Families Martin Brett Davies, 2012-03-20 Social workers are constantly making decisions under pressure How do policy law research and theory influence what they do This important book provides the answers with a crystal clear map of the field of social work with children and families Focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day Edited by the highly respected Martin Davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society It is an essential investment for students educators and practitioners alike Practice with Families Mary Patricia Van Hook, 2019-10-22 Social Work Practice with Families uses resiliency a strength based perspective to frame a collaborative approach to assessment and treatment with families In so doing the text aims to help practitioners select a therapeutic model that effectively assists in addressing risk factors and promoting important resources The book provides clear examples of the elements in a strength affirming assessment and engagement process discusses resiliency in terms of families belonging to various cultural groups and family structures and identifies resiliency issues and implications for practice with families facing major problems Including current evaluation research from the United States Canada and around the globe the text serves as a helpful resource to undergraduate and graduate social work students and practitioners The Routledge Handbook of Social Work Theory Malcolm Payne, Emma Reith-Hall, 2019-06-25 The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale It sets the agenda for future trends within social work theory Separated into four parts this handbook examines important themes within the discourses on social work theory as well as offering a critical evaluation of how theoretical ideas influence social work as a profession and in practice It includes a diverse range of interdisciplinary topics covering the aims and nature of social work social work values and ethics social work practice theories and the use of theory in different fields of practice The contributors show how and why theory is so important to social work and analyze the impact these concepts have made on social intervention Bringing together an international team of leading academics within the social work field and newer contributors close to practice this handbook is essential reading for all those studying social work as well as practitioners policymakers and those involved in the associated fields of health and social care **Applying Theory to Generalist** Social Work Practice Carol L. Langer, Cynthia Lietz, 2014-11-25 The social worker's guide to integrating theory and practice Applying Theory to Generalist Social Work Practice teaches aspiring social workers how to apply theory in real world practice Fully aligned with the Council on Social Work Education s 2015 Educational Policy and Accreditation Standards the book links theory to practice with clear concise instruction including a discussion of evidence based practice Twelve commonly used theories are thoroughly explained with discussion of the strengths and limitations of each and applied to real

work with individuals groups families communities and organizations. The book includes case studies and first person contributions from practicing social workers to illustrate the real world scenarios in which different concepts apply Critical thinking questions help students strengthen their understanding of the ideas presented Tools including a test bank PowerPoint slides and an instructor s manual are available to facilitate classroom use providing a single volume guide to the entire helping process from engagement to termination Practice is a core foundational course for future social workers but many practice texts focus on skills while neglecting the theoretical basis for social work Applying Theory to Generalist Social Work Practice fills that gap by covering both skills and theory in a single text Examines the applications of prevailing social theories Covers the most common theories used in micro mezzo and macro practice Helps readers understand well established approaches like strengths perspective humanistic and client centered task centered and solution focused brief therapy Shows how to apply major theories including ecological system cognitive behavioral conflict empowerment narrative crisis critical and feminist An effective social worker recognizes the link between theory and practice and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client Applying Theory to Generalist Social Work Practice provides students with a roadmap to the full integration of philosophy and application in Humanistic Social Work - The THIRD WAY in Theory and Practice, This book represents a new stage social work in the author's project to contribute at the development of the humanistic social work theory and methodology with special attention paid to the professional practitioner social worker caregiver psychologist etc to his psychological spiritual and humane qualities and conducts in practice In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT the author's initiative started in 2009 with the assumed aim to enhance the effective presence of the humanistic values theories and practices in contemporary social work a theoretical axiological and methodological framework a heuristic laboratory a philosophical scientific and professional forum wherein it can be set what could be called the theory axiology and methodology of the Humanistic Social Work PART II HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper and is composed predominantly of three chapters The Chapter 1 Humanistic Social Work The Third Way in Social Work Theory and Practice is devoted to present theoretically the concept doctrine and specific of humanistic social work with emphasis on its main sources values theories practices and methods to circumscribe philosophically and doctrinally Humanistic Social Work as the third way alongside Traditional Conventional Social Work and Radical Critical Social Work in the contemporary social work practice and theory with the assumed claim to imposing even as dominant in the future The Chapter 2 Humane Personality and Soul Personal Psychological Sources of the Professional s Humane and Spiritual Qualities shows what might be called in the author s view the personal psychological sources of the professional s humane and spiritual qualities in humanistic social work practice mainly the soul as the main component of the psychological ontological sphere of the humane personality with the sub spheres affective social soul

spiritual soul mystical playful aesthetic moral intellectual and humane soul It is not negligible nor the role of the axiological moral prosocial sphere or of the motivational energetical sphere In the Chapter 3 Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice effectively is reached the content of the topic proposed by the book s main title approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of humane personality of the professional and insisting on the necessity to define it in connection with the spiritual humanistic mode way of representation and approach of the customer The PART III of the book IDEAS FRAGMENTS ELEMENTS OF SOME NEW TEXTS in working IN THE HUMANISTIC SOCIAL WORK PROJECT includes three works in preparation to whom is working to appear in the near future within the project respectively Humanistic Social Work The Third Way in Social Work Theory and Practice Humanistic Social Work Practice and Humanistic Social Work Humane Personality and Humane Relationships Basic Resources of Practice The paper ends with some CONCLUSIVE CONSIDERATIONS where it is inferred the key conclusion that operating into the sphere of human relations the main purpose of the professional s activity with his humane and spiritual qualities is that to transform them in HUMANE relationships To this end his qualities represents essential personal professional resources that can facilitate the change that can humanize the troubled social relationships the dehumanized dysfunctional microcommunity This new environment will impose **Feminist Social Work Theory and Practice** Lena Dominelli, 2017-03-14 Feminist theories of social work have been criticised in recent years for treating women as a uniform category and displaying insufficient sensitivity to the complex ways in which other social divisions those of race age disability etc impact on gender relations This major text by a leading writer in the field seeks to develop a new framework for feminist social work that takes on board postmodernist arguments to do with difference and power yet retains a commitment to collective solidarity and social change As such it will be essential reading for students educators and practitioners alike in social work **Practical Social Work Ethics** Lorraine Green, Malcolm Carey, 2017-03-02 This is the first text of its kind to deal exclusively with applied social work ethics It focuses on an eclectic mix of difficult moral questions or issues encountered in much modern day practice It is therefore not theoretically driven with some practical elements attached but is instead is a practice based book where any theory introduced is linked to tangible practice situations It is also thought provoking controversial in parts and always engaging The book is divided into three key sections each introduced by the editors Past and Present Moral Practices with Children and Families Ethical Tensions Ambivalent Ethics and Adult Social Work Contesting Modernisation Each section covers a range of topics and poses difficult questions which link to ethical dilemmas or anxieties. These are attached to themes such as whether culturally sensitive social work is always a good thing the implications of secrets and silence within inter generational families or the use of Controlled Treatment Orders or medical and social models within mental health social work Other chapters ask whether the many forms of user carer participation within social work education or practise are ethically viable explore the moral paradoxes which emerge when

vested financial interest sometimes appear to eclipse users interests examine the implications of avoiding or uncritically deploying touch in social work care or consider the many moral implications of institutional abuse within social work With a focussed and clear writing style this book will be of interest to all social work students and practitioners interested in the practical yet complex moral ramifications of their applied role Handbook of Family Therapy Training and Supervision Howard A. Liddle, Douglas C. Breunlin, Richard C. Schwartz, 1988-06-17 Over the last three decades family therapy has revolutionized the mental health field changing the way human problems are conceived and therapy is conducted In concert with the dynamic growth of family therapy the field of family therapy training and supervision has also expanded enormously vielding many new ideas and skills Yet until now few books have been devoted to it and no single volume has attempted to relate the full breadth of this growing field in terms of its conceptual and theoretical expansion as well as its practical application HANDBOOK OF FAMILY THERAPY TRAINING AND SUPERVISION fills this need by presenting a truly comprehensive view of this dynamic area To accomplish this broad yet in depth scope editors Liddle Breunlin and Schwartz have assembled 30 highly acclaimed authorities to author chapters in their respective areas of expertise For further clarification the editors have included segues that introduce and analyze each of the book s four major sections providing the reader with an overview of the section highlights of themes that run through it and discussion of the issues raised in a way that ties the chapters together The book opens with a presentation of the unique and innovative approaches to training and supervision that have evolved in each separate school of family therapy Offering a panoramic view of the entire field of family therapy these seven chapters allow for fascinating comparisons among the different schools regarding the process by which ideas about therapy evolve into training techniques and philosophies Section II follows with an explication of the pragmatics of family therapy supervision Helping family therapy trainers avoid and anticipate the common mistakes involved with supervision the skills described in this section create an atmosphere conducive to learning and maintaining a working trainer trainee relationship and finally for training of supervisors Practical guidelines for using live and video supervision are included Section III features family therapy trainers in such diverse fields as psychiatry psychology family medicine social work nursing free standing and academic family therapy programs who describe the problems and advantages they encounter teaching these new ideas within their idiosyncratic contexts The book closes with a section that includes reflections on the field by such innovative and respected leaders as Cloe Madanes and Jay Haley Among topics covered are perspectives and recommendations for researchers evaluating family therapy practical advice for incorporating a cultural perspective into training programs feedback on the experience of live supervision from trainees perspectives An appendix follows that provides over 400 references organized by subject for easy reference Given the level and scope of this extraordinary text FAMILY THERAPY TRAINING AND SUPERVISION is an invaluable resource for anyone interested in teaching learning or simply appreciating family therapy 2012-2013 UNCG Graduate School Bulletin,

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