

# Skirting the Issue

*Essays in Literary Theory*

**Mary Lydon**



# Skirting The Issue Essays In Literary Theory

**O García**



## **Skirting The Issue Essays In Literary Theory:**

**Skirting the Issue** Mary Lydon, 1995 Identifying with a series of French literary theorists she adopts their manner rather than their putative method as she responds to selected French artists and writers of the late nineteenth and twentieth centuries The result is a suite of readings that show what has come to be known as French theory in operation readings that are a la Derrida Lacan Barthes Foucault after them in the sense that a drawing might be described as after Leonardo rather than a rehearsal of their thought *Literary Theories* Julian Wolfreys, 1999-09 The first reader and introductory guide to literary theory includes close readings and a full glossary and bibliography Literary Theories is the first reader and introductory guide in one volume Divided into 12 sections covering structuralism feminism marxism reader response theory psychoanalysis deconstruction post structuralism postmodernism new historicism postcolonialism gay studies and queer theory and cultural studies Literary Theories introduces the reader to the most challenging and engaging aspects of critical studies in the humanities today Classic essays representing the different theoretical positions and offering striking examples of close readings of literature are preceded by new introductions which present the theory in question and discuss its main currents With a full glossary and detailed bibliography Literary Theories is the perfect introductory guide and reader in one volume Included are essays by Roland Barthes Jean Baudrillard Homi K Bhabha Judith Butler Terry Castle Iain Chambers Rey Chow Paul de Man Jacques Derrida Jonathan Dollimore Terry Eagleton Catherine Gallagher Stephen Heath Wolfgang Iser Fredric Jameson Hans Robert Jauss Claire Kahane Gail Ching Liang Low Mary Lydon Jean Fran ois Lyotard James M Mellard D A Miller J Hillis Miller Louis Adrian Montrose Michael Riffaterre Avital Ronell Nicholas Royle Eve Kosofsky Sedgwick Alan Sinfield and Raymond Williams *Jean-François Lyotard* Robert Harvey, Lawrence R. Schehr, 2001-01-01 Jean Fran ois Lyotard 1924 1998 was a French philosopher and literary theorist He is well known for his articulation of postmodernism after the late 1970s and the analysis of the impact of postmodernity on the human condition In 1954 Lyotard became a member of Socialisme ou Barbarie a French political organisation formed in 1948 around the inadequacy of the Trotskyist analysis to explain the new forms of domination in the Soviet Union His writings in this period are mostly concerned with ultra left politics with focus on the Algerian situation which he witnessed first hand while teaching philosophy in Constantine Socialisme ou Barbarie became increasingly anti Marxist and Lyotard was prominent in the Pouvoir Ouvrier a group that rejected the position and split in 1963 from Wikipedia **Skirting the Issue** Mary Lydon, 1995 Identifying with a series of French literary theorists she adopts their manner rather than their putative method as she responds to selected French artists and writers of the late nineteenth and twentieth centuries The result is a suite of readings that show what has come to be known as French theory in operation readings that are a la Derrida Lacan Barthes Foucault after them in the sense that a drawing might be described as after Leonardo rather than a rehearsal of their thought Reflets Réciproques Pamela Marie Hoffer, 2006 Reflets r ciproques A Prismatic Reading of St phane Mallarm and H l ne Cixous evokes the refractory aspect of a

prism that bends and deflects light in order to produce a spectrum of twentieth century thought emanating from the late nineteenth century French literary avant garde Because the works of Mallarm and Cixous are often described as hermetic and illisible Jacques Derrida intervenes to play the role of intermediary through his separate writings on these poets Important questions arise How does the elliptical writing of Mallarm relate to the hyperbolic writing of Cixous What common strategies emerge and how do these strategies address the critical areas of sexual difference and political testimony for each writer

**The Cambridge Introduction to French Literature** Brian Nelson,2015-06-05 In this highly accessible introduction Brian Nelson provides an overview of French literature its themes and forms traditions and transformations from the Middle Ages to the present Major writers including Francophone authors writing from areas other than France are discussed chronologically in the context of their times to provide a sense of the development of the French literary tradition and the strengths of some of the most influential writers within it Nelson offers close readings of exemplary passages from key works presented in English translation and with the original French The exploration of the work of important writers including Villon Racine Moli re Voltaire Balzac Flaubert Zola Proust Sartre and Beckett highlights the richness and diversity of French literature

**Rethinking the French Classroom** E. Nicole Meyer,Joyce Johnston,2018-12-13 This volume investigates how teaching practices can address the changing status of literature in the French classroom Focusing on how women writing in French are changing the face of French Studies opening the canon to not only new approaches to gender but to genre expanding interdisciplinary studies and aiding scholars to rethink the teaching of literature each chapter provides concrete strategies useful to a wide variety of classrooms and institutional contexts Essays address how to bring French Studies and women s and gender studies into the twenty first century through intersections of autobiography gender issues and technology ways to introduce beginning and intermediate students to the rich diversity of women writing in French strategies for teaching postcolonial writing and literary theory and interdisciplinary approaches to expand our student audiences in the United States Canada or abroad In short revisiting how we teach why we teach and what we teach through the prism of women s texts and lives while raising issues that affect cisgender women of the Hexagon queer and other gendered women immigrants and residents of the postcolony attracts more openly diverse students Whether new to the profession or seasoned educators faculty will find new ideas to invigorate and diversify their pedagogical approaches

**Beyond Fetishism and Other Excursions in Psychopragmatics** NA NA,2022-09-24 Do the meanings of the innumerable fetish signs appearing in recent artworks depend on the senders intentions Is the meaning of postfeminist glamour the celebration of femininity that its practitioners tout to counter ersatz macho posturing To fully examine and clarify these and other issues involving gender postcolonial and artistic otherness this book argues for a more adequate view of performativity than presently available from speech act theory and certain strains of linguistic pragmatics In drawing simultaneously on Charles Sander Peirce s pragmatic analysis of signs Freudian and post Freudian psychoanalytic inquiry

and radical feminist thought the concern of *Beyond Fetishism* is with the ethical and aesthetic import of the psychopragmatics resulting from this intermingling

**A Sun within a Sun** Claire Chi-ah Lyu, 2010-11-23 *A Sun within a Sun* is a sustained poetic reflection on the enterprise of poetry on what poetry is and might be not only for poet and theorist but also for reader critic teacher and student It sees poetry as life at its most genuine Using Baudelaire and Mallarmé as principal examples but drawing on a wide range of poets and thinkers from Greek mythology to Poe Rimbaud Rilke and Blake from Nietzsche Gilles Deleuze and Italo Calvino to William James and Henry Miller Claire Chi ah Lyu challenges contemporary poetic theory using precise and acute deconstruction of poetic imagery to reconstruct language so that it celebrates both meaning and beauty *A Sun within a Sun* explores the notions of lightness and weight discipline and indulgence freedom and loss of will that are inherent in the poetic enterprise It poses that lightness discipline freedom and risk are essential for an approach to the enigma of beauty through an elegant shaping of form that holds true not only in poetry but also in pure science and even fashion Poetry is a language within a language a heightened and intense awareness of what words mean and what they can do at its best creating an intensity of a sun within a sun The poet and reader of poetry must take the risk Icarus took of approaching the sun for without the risk there is no fulfillment *A Sun within a Sun* seeks a shaping of form and content that discovers poetry as power as a practice of life that honors and makes possible both thought and feeling

*Passing and Pedagogy* Pamela L. Caughie, 1999 The current academic milieu displays a deep ambivalence about the teaching of Western culture and traditional subject matter This ambivalence the product of a unique historical convergence of theory and diversity opens up new opportunities for what Pamela Caughie calls passing recognizing and accounting for the subject positions involved in representing both the material being taught and oneself as a teacher Caughie's discussion of passing illuminates a recent phenomenon in academic writing and popular culture that revolves around identities and the ways in which they are deployed both in the arts and in lived experience Through a wide variety of texts novels memoirs film drama theory museum exhibits legal cases she demonstrates the dynamics of passing presenting it not as the assumption of a fraudulent identity but as the recognition that the assumption of any identity including for the purposes of teaching is a form of passing Astutely addressing the relevance of passing for pedagogy Caughie presents the possibility of a dynamic ethics responsive to the often polarizing difficulties inherent in today's culture Challenging and thought provoking *Passing and Pedagogy* offers insight and inspiration for teachers and scholars as they seek to be responsible and effective in a complex rapidly changing intellectual and cultural environment

**The Dreams of Interpretation** Catherine Liu, Rethinking the importance of Sigmund Freud's landmark book *The Interpretation of Dreams* a century after its publication in 1900 this work brings together psychoanalysts philosophers cultural theorists film and visual theorists and literary critics from several continents in a compilation of the best clinical and theoretical work being done in psychoanalysis today It is unique in convening both theory and practice in productive dialogue reflecting on the encounter

between psychoanalysis and the tradition of hermeneutics Collectively the essays argue that Freud s legacy has shaped the way we think about not only psychology and the nature of the self but also our understanding of politics culture and even thought itself Contributors Willy Apollon Gifric Karyn Ball U of Alberta Edmonton Raymond Bellour Centre National de la Recherche Scientifique Patricia Gherovici Philadelphia Lacan Study Group and Seminar Judith Feher Gurewich New York U Jonathan Kahana New York U A Kiarina Kordela Macalester College Pablo Kovalovsky Clinica de Borde Jean Laplanche U of Lausanne Laura Marcus U of Sussex Andrew McNamara Queensland U of Technology Claire Nahon Yun Peng U of Minnesota Gerard Pommier Nantes U Jean Michel Rabat Princeton U Laurence A Rickels U of California Santa Barbara Avital Ronell New York U Elke Siegel Yale U Rei Terada U of California Irvine Klaus Theweleit U of Freiburg im Breisgau Paul Verhaege U of Ghent Belgium Silke Maria Weineck U of Michigan Catherine Liu is associate professor of comparative literature and film and media studies at the University of California Irvine John Mowitt is professor and chair of cultural studies and comparative literature at the University of Minnesota Thomas Pepper is associate professor of cultural studies and comparative literature at the University of Minnesota Jakki Spicer received her Ph D in cultural studies and comparative literature from the University of Minnesota

**Discourse, Figure** Jean-François Lyotard,2011 Antony Hudek is research fellow at Camberwell College of Arts University of the Arts London *Feminist Literary Theory* Joan Nordquist,1998

**Writing the Voice of Pleasure** A. Callahan,2001-11-09 The Voice of Pleasure makes a persuasive and fascinating argument that the romantic couple of Western representation is not heterosexual Nor is it homosexual With insightful new readings of landmarks of Western culture from Tristan and Yseut to Seinfeld Callahan demonstrates that the illusion of heterosexuality is created by a male artist s assumption of a feminine voice to express desire Named the troubadour effect for the first time here this tradition of male femininity in romantic writing results in a cultural model of desire best described as heterosexuality without women The most compelling aspect of the book is its attention to the effect of this paradox on women writers Illuminating her argument with striking examples from the troubairitz to Toni Morrison the author shows how women writers inscribe their vagabondage a term she coins to name the consequences of the troubadour effect for women s agency as both writers and lovers

**African American Literary Theory** Winston Napier,2000-07 The first volume to expound African American literary theory from the 1920s to present African American Literary Theory A Reader is the first volume to document the central texts and arguments in African American literary theory from the 1920s through the present As the volume progresses chronologically from the rise of a black aesthetic criticism through the Blacks Arts Movement feminism structuralism and poststructuralism and the rise of queer theory it focuses on the key arguments themes and debates in each period By constantly bringing attention to the larger political and cultural issues at stake in the interpretation of literary texts the critics gathered here have contributed mightily to the prominence and popularity of African American literature in this country and abroad African American Literary Theory provides a unique historical analysis

of how these thinkers have shaped literary theory and literature at large and will be a indispensable text for the study of African American intellectual culture Contributors include Sandra Adell Michael Awkward Houston A Baker Jr Hazel V Carby Barbara Christian W E B DuBois Ann duCille Ralph Ellison Henry Louis Gates Jr Addison Gayle Jr Carolyn F Gerald Evelyn Hammonds Phillip Brian Harper Mae Gwendolyn Henderson Stephen E Henderson Karla F C Holloway Langston Hughes Zora Neale Hurston LeRoi Jones Amiri Baraka Joyce A Joyce Alain Locke Wahneema Lubiano Deborah E McDowell Harryette Mullen Larry Neal Charles I Nero Robert F Reid Pharr Marlon B Ross George S Schuyler Barbara Smith Valerie Smith Hortense J Spillers Sherley Anne Williams and Richard Wright

*Introducing Literary Theories* Julian Wolfreys, 2001

Introducing Literary Theories is an ideal introduction for those coming to literary theory for the first time It provides an accessible introduction to the major theoretical approaches in chapters covering Bakhtinian Criticism Structuralism Feminist Theory Marxist Literary Theories Reader Response Theories Psychoanalytic Criticism Deconstruction Poststructuralism New Historicism Cultural Materialism Postcolonial Theory Gay Studies Queer Theories Cultural Studies and Postmodernism A table of contents arranged by theoretical method and a second arranged by key texts offer the reader alternative pathways through the volume and a general introduction which traces the history and importance of literary theory complete the introductory material In each of the following chapters the authors provide a clear presentation of the theory in question and notes towards a reading of a key text to help the student understand both the methodology and the practice of literary theory The texts used for illustration include In Memoriam A H H Middlemarch Mrs Dalloway Paradise Lost A Portrait of the Artist as a Young Man Prospero's Books The Swimming Pool Library and The Tempest Every chapter ends with a set of questions for further consideration an annotated bibliography and a supplementary bibliography while a glossary of critical terms completes the book Derived and adapted from the successful foundation textbook *Literary Theories A Reader and Guide*

Introducing Literary Theories is a highly readable self contained and comprehensive guide that succeeds in making contemporary theory easily understandable Each chapter provides An overview of the theory Notes towards readings of canonical literary texts Questions for further consideration An annotated bibliography A supplementary bibliography Features

Complex ideas are clear

Sociological Abstracts Leo P. Chall, 2003 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

**Postmodernism and a Sociology of the Absurd and Other Essays on the "nouvelle Vague" in American Social Science** Stanford M. Lyman, 1997 In the fifth volume in the Studies in American Sociology Series Stanford M Lyman offers commentaries on and critiques of postmodernism poststructuralism and deconstruction posing questions concerning theoretical and epistemological problems arising from what appears to be a nouvelle vague Postmodernism poststructuralism and deconstructionism are interrelated aspects of the

newest theoretical development in sociology and the social sciences This new wave of thought challenges virtually all paradigms currently in use In this his fifth volume in the Studies in American Sociology Series Stanford M Lyman offers commentaries on and critiques of this new perspective posing questions concerning theoretical and epistemological problems arising from what appears to be a nouvelle vague Among the basic themes and issues explored are the allegation that modernity has defaulted on the promise of the Enlightenment the question of whether the rational basis for knowledge and action is still valid the controversy over the place of metanarratives and macrosociological outlooks and newer concerns over race gender sexual preferences the self and the Other Professor Lyman provides empirically based and historically specific analyses of the relation of the race question to the problem of otherness and to the legal construction of racial identity in American court proceedings Focusing on the issues of citizenship affecting European Middle Eastern and Asian immigrants African Americans and the special cases of the Chinese and Native Americans he relates major public problems to the modern as well as the postmodern perspectives on justice The debate over assimilation and multiculturalism the dynamics of gender specific emotions as expressed in six decades of Hollywood films and the postmodern approach to deviance are each examined He also offers proposals for a social science attuned to but critical of postmodernism and poststructuralism Such a sociology might offer a perspective that treats the drama of social relations in the routine as well as the remarkable aspects of everyday life Professor Lyman provides not only a new understanding of postmodernism but also a program of how to proceed with respect to its challenges

*Arts & Humanities Citation Index* ,1998      **International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,1999



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