

Project Guide - Internet Dilemmas



Background

You are the Chief Technology Advisor for a candidate running for elected office. Your candidate is relying on you to help inform her about important technological dilemmas and come up with good policy ideas to address them. For this project you'll investigate a social dilemma related to the Internet and prepare a report summarizing your findings and making a policy recommendation for your candidate.

Step 1 - Pick Your Dilemma

Net Neutrality	Internet Censorship	The Digital Divide
<p>Background: Internet users love services like streaming movies, video chatting, or online gaming. All of this content needs to travel over the Internet, however, and the companies that build and maintain networks are complaining about the increased demands being placed on their networks. Your candidate is hearing more and more about a debate called "net neutrality" and would like a more informed opinion as part of her platform.</p>	<p>Background: While the Internet is used to share many useful services and information, there are growing concerns about the way that the Internet can be used to spread damaging information ranging from national secrets to calls for violence. Censoring this information may provide some people with increased security, but potentially risks free speech and the safety of social and political activists. Your candidate would like to have a policy that balances these two concerns in a way that makes sense for our digital age.</p>	<p>Background: While technology is increasingly integrated into daily life, there are still many who lack access to the Internet or digital technology. In rural areas there are challenges building networks to connect geographically sparse populations, but even in cities some groups or areas have relatively less access to the Internet or knowledge of how to use it. Your candidate is worried that while technology is bringing social and economic benefits to many, there are others being left behind.</p>
<p>Core Question: When and how should internet service providers be allowed to treat some kinds of internet traffic different from others?</p>	<p>Core Question: When and how should the government be allowed to censor or block internet traffic, if at all?</p>	<p>Core Question: When and how should resources be invested to close gaps between those who do and don't use the Internet?</p>
<p>Impacted Groups</p> <ul style="list-style-type: none"> Internet Service Providers (ISP) Internet Content Provider Everyday Internet Users 	<p>Impacted Groups</p> <ul style="list-style-type: none"> Everyday internet user Intelligence Agencies Political activists 	<p>Impacted Groups</p> <ul style="list-style-type: none"> Those lacking internet access Internet Service Providers (ISP) Schools and libraries
<p>Sources</p> <ul style="list-style-type: none"> "How the end of net neutrality could change the internet" (video): link "Net Neutrality" is ending. Here's how your internet could change" (article): link "Wikipedia - Net Neutrality": link 	<p>Sources</p> <ul style="list-style-type: none"> "Free Speech Or Hate Speech: When Does Online Hate Speech Become A Real Threat?" (audio article): link "Internet Censorship Explained" (video): link Wikipedia - Internet Censorship: link 	<p>Sources</p> <ul style="list-style-type: none"> "Eliminating the Digital Divide" (video): link "Internet/Broadband Fact Sheet" (article): link Wikipedia - the Digital Divide: link

Teachers Project Guide To The Internet

**Shelley B. Wepner,Joan T.
Feeley,Dorothy S. Strickland**



Teachers Project Guide To The Internet:

A Teacher's Project Guide to the Internet Kevin R. Crotchett, 1997 Written by a teacher for teachers this book walks readers through the Internet step by step suggesting a host of creative and exciting classroom projects along the way

Resources in Education, 2001-04 *The Link*, 1994 *Changing Perspectives on International Education* Patrick O'Meara, Howard D. Mehlinger, Roxana Ma Newman, 2001 More than 40 years ago recognizing that higher education would have to take responsibility for educating Americans about other world cultures and societies Congress passed the National Defense Education Act later known as the Higher Education Act Title VI of this act has provided extensive support for foreign languages and area studies development in the nation's universities and colleges As a result millions of Americans have been able to acquire knowledge about other parts of the world Today there are new issues demands and perspectives Americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life In addition the United States is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders U S educational institutions must continue to help citizens to have informed opinions about complex international problems *Changing Perspectives on International Education* is designed to be used by administrators and planners in U S education It covers the field of international studies as it has developed in the United States from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research teaching and outreach A major section is devoted to internationalizing the curriculum of K 12 schools It concludes with a look at future trends and how they may affect international scholarship and training in the new century It also provides an extensive bibliography of international resources

Nonfiction Matters Stephanie Harvey, 2023-10-10 When we open the gates to nonfiction inquiry we open our thinking and expect the unexpected making reading discoveries research discoveries and writing discoveries on our way *Nonfiction Matters* offers teachers the tools to help students explore nonfiction and dig deep to reach more complete understanding of the real world and report these insights in a compelling manner Stephanie Harvey shows how students can read expository text engage in research and write authentic nonfiction that is captivating visual and full of voice The inquiry projects she describes require in depth learning topic selection question development research exploration reading for content organization synthesis writing to convey meaning and presenting findings all skills that develop independent thinkers who know how to make decisions solve problems and apply their knowledge insightfully Full of practical suggestions to help you bring nonfiction into your curriculum *Nonfiction Matters* presents strategies for understanding expository text and conducting meaningful research offers ideas for organizing and writing accurate effective nonfiction from idea to finished presentation advances the importance of teacher modeling and guided practice in instructional delivery provides a list of inquiry tools and resources both print and electronic suggests ways to facilitate project based learning and assess the projects as they develop includes bibliographies of nonfiction children's books by subject and genre and lists of

recommended magazines Why is nonfiction almost a guaranteed success The key to teaching with nonfiction is passion for children are passionate inquirers and nonfiction fuels their curiosity and their demand for knowledge and understanding of the world

Real Data Resources for Teachers, 1995 Proceedings of the 5th International Conference on Internet, Education and Information Technology (IEIT 2025) Hemachandran Kannan, Ouahmiche Ghania, Intakhab Alam Khan, Abdul Samad bin Shibghatullah, 2025-09-01 This book is an open access With the development of science and technology information technology and information resources should be actively developed and fully applied in all fields of education and teaching to promote the modernization of education and cultivate talents to meet the needs of society From the technical point of view the basic characteristics of educational informatization are digitalization networking intelligentization and multi media From the perspective of education the basic characteristics of educational information are openness sharing interaction and cooperation With the advantage of the network it can provide students with a large amount of information and knowledge by combining different knowledge and information from various aspects at a high frequency Therefore we have intensified efforts to reform the traditional teaching methods and set up a new teaching concept from the interaction between teachers and students in the past to the sharing between students In short it forms a sharing learning mode For all students strive to achieve students learning independence initiative and creativity To sum up we will provide a quick exchange platform between education and information technology so that more scholars in related fields can share and exchange new ideas The 5th International Conference on Internet Education and Information Technology IEIT 2025 will be held on May 16 18 2025 in Hangzhou China The IEIT 2025 is to bring together innovative academics and industrial experts in the field of Internet Education and Information Technology to a common forum The primary goal of the conference is to promote research and developmental activities in Internet Education and Information Technology and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international conferences on Internet Education and Information Technology and related areas Book Review Index, 2003 Vols 8 10 of the 1965 1984 master cumulation constitute a title index

Internet Activities Using Scientific Data Stan Froseth, 1996 **Application of Big Data, Blockchain, and Internet of Things for Education Informatization** Mian Ahmad Jan, Fazlullah Khan, 2023-01-11 The three volume set LNICST 465 466 and 467 constitutes the proceedings of the Second EAI International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2022 held as virtual event in July 29 31 2022 The 204 papers presented in the proceedings were carefully reviewed and selected from 550 submissions BigIoT EDU aims to provide international cooperation and exchange platform for big data and information education experts scholars and enterprise developers to share research results discuss existing problems and challenges and explore cutting edge science and technology The

conference focuses on research fields such as Big Data and Information Education The use of Artificial Intelligence AI Blockchain and network security lies at the heart of this conference as we focused on these emerging technologies to excel the progress of Big Data and information education ENC Focus ,2001 **Educational Computing in the Schools** Jay S. Blanchard,1999 Seventeen articles examine the issues of technology teaching and learning through the areas of access communication and literacy with an eye towards using computers in all levels of education Specific topics include Internet access for literacy teachers a case study of Delaware s efforts to promote technology in the schools copyright and Internet issues online communication a definitional examination of hypertext and a number of articles examining the computer s impact on literacy Also published as Computers in the Schools v 15 no 1 1999 Annotation copyrighted by Book News Inc Portland OR Proceedings of the 2024 4th International Conference on Internet Technology and Educational Informatization (ITEI 2024) Mir Sajjad Hussain Talpur,Muhd Khaizer Omar,Masrah Azrifah Azmi Murad,Nur Izura Binti Udzir,2024-11-01 This is an open access book As a contributor to the global trend of technological innovation China continues to create a more open environment for scientific and technological innovation constantly enhancing the depth and breadth of academic cooperation and building an innovation community that benefits all parties This is a new contribution to globalization and a new effort towards building a community with a shared future for mankind The 4th International Conference on Internet Technology and Educational Informatization will be held in Kuala Lumpur Malaysia from August 23 to 25 2024 The conference will gather innovative scholars and industry experts in the fields of internet technology and educational informatization to share an academic feast The main goal of the conference is to promote research and development activities in internet technology and educational informatization Another goal is to facilitate the exchange of scientific information among researchers developers engineers students and practitioners from around the world The organizing committee sincerely invites research experts and scholars to participate in this conference to jointly support technological innovation and promote new developments in scientific research and academia **Integrating Technology in the Classroom** ,1999 *Integrate the Internet Across the Content Areas* Lynn Van Gorp,2007-07-01 Bring your classroom into the 21st century using the Internet Useful strategies An annotated list of teacher tested websites and easy to follow lesson plans for all content areas make this resource a perfect guide for integrating the Internet into the curriculum Student activities student research suggestions and 24 model lessons that clearly demonstrate how to effectively use websites are provided along with information on teacher and student resource sites The open ended activities help students develop thinking skills and learn to search the Web and evaluate websites Topics covered include computer management differentiation safety issues searching the Internet copyright guidelines and more The Teacher Resource CD provided includes reproducible teacher resource materials 296pp **New Horizons in Mathematics and Science Education** ,2001 *The Software Encyclopedia 2001* ,2001 **The Administration and Supervision of Reading Programs** Shelley B.

Wepner, Joan T. Feeley, Dorothy S. Strickland, 2002 Now in its Third Edition this popular textbook offers valuable information about administering effective reading programs from the pre elementary through the college level All chapters have been revised to include the most current information trends and research and a new chapters has been added on college university reading programs *Forum* ,1996 **The ERIC Review** ,1991 Provides information on programs research publications and services of ERIC as well as critical and current education information

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