



# Teacher-therapist

Doris Burkett Mosier

Note: This is not the actual book cover

**Teacher Therapist A Text Handbook For Teachers Of  
Emotionally Impaired Children Goodyear Series In  
Education**

**Library of Congress**



## **Teacher Therapist A Text Handbook For Teachers Of Emotionally Impaired Children Goodyear Series In Education:**

Teacher-therapist Doris Burkett Mosier, Ruth Burkett Park, 1979      Current Catalog National Library of Medicine (U.S.), 1979 First multi year cumulation covers six years 1965 70      **Multicultural Spoken Here** Josephine Chase, Linda Parth, 1979      *Resources for Teaching Young Children with Special Needs* Penny Low Deiner, 1983 Provides general curriculum adaptations and guidelines and over 300 activities for children with special needs      The Elementary School Library Collection Lois Winkel, 1982      **Subject Catalog, 1980** Library of Congress, 1980      Helping Teachers Manage Classrooms Daniel Linden Duke, 1982 This book of eight separately authored chapters is intended to provide teachers and other educators with assistance in finding ways to improve student discipline by establishing and maintaining an effective learning environment The first three chapters stress the teacher's role Chapter 1 describes the planning implementation and maintenance of strategies for preventing behavior problems chapter 2 discusses differences between managing groups and handling individual problems and chapter 3 surveys the range of information an adequate classroom management training program must include Chapter 4 deals with meeting the special needs of students touching specifically on assessment and referral and on special programs and services The fifth chapter examines the important relationship between teachers intentions and the results of their actions and presents methods for improving student teacher communication The last three chapters explore the educational environment's effect on behavior Chapter 6 analyzes the different management styles required by different student groupings chapter 7 probes the ways schools can be organized to encourage development of good behavior habits in students and the last chapter describes relationships between schools organizational characteristics and their behavioral objectives PGD      **Library of Congress Catalogs** Library of Congress, 1980      **Subject Catalog** Library of Congress, 1980      **Exceptional Child Education Resources**, 1980      **Directions**, 1980      Paperbound Books in Print, 1984      **Paperbound Books In Print, Fall 1981** Bowker Editorial Staff, 1981-11      *Interdisciplinary Methods, a Thematic Approach* Alan H. Humphreys, Thomas Richard Post, Arthur K. Ellis, 1981      **El-Hi textbooks in print** R. R. Bowker LLC, 1983      **American Book Publishing Record**, 1979      Adapted Physical Education Lowell F. Masters, Allen A. Mori, Ernest K. Lange, 1983      **Books in Print Supplement**, 1978      **Resources for Teaching Children with Diverse Abilities** Penny Low Deiner, 1992-12-31 Introduces the field of early childhood education offers advice on working with the child's family and suggests activities designed to develop needed skills      **The Art Corner** Bonnie Flint Striebel, Ruth Beazell Forgan, 1979

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