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Teach Yourself English for International Business. Nick Andon, Seamus O'Riordan, 2002 This is an intermediate level general business English course for students and professionals who want to develop or refresh their competence in the language The course covers a variety of topics and aims to provide the means to communicate for anyone in the modern business world

Teach Yourself English for International Business Nick Andon, Seamus O'Riordan, 2005-03 If you need to develop or refresh your competence in English for the business world Teach Yourself English for International Business is for you From giving a business presentation to writing E mail and using the Internet the book is chock full of exercises and dialogues from real and fictitious business situations In addition this audio package features two hours of engaging and informative conversations

Integrating Plain English into Writing Activities in the PhD Language Programme Monika Śleszyńska, 2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes

Resources in Education ,1997-04 **Innovation in Language Learning and Teaching** Hayo Reinders, Joo-Kyung Park, Ju Seong Lee, 2025-04-09 This book brings together diverse experiences at all levels of language education in Korea from government to public and private education to business and industry to identify the origin of the processes of change and the factors influencing their success The chapters are written by widely respected and well known academics from the top institutions in Korea and abroad who together cover all aspects of innovation in language education in the region Each chapter deals with a particular innovation or an innovation in a particular sector and is carefully structured to provide enough background information to understand its specific context while drawing broader implications for educators in different contexts or countries The overview and closing chapters set the scene and bring together all the experiences to offer suggestions for a successful integration of innovative practices in language education worldwide As such the book will be a rich resource for researchers students teachers and practitioners

interested in understanding implementing or evaluating innovation in language teaching environments globally

Communication in Mission Marcus Dean, Scott Moreau, Sue Russell, Rochelle Scheuermann, 2022-10-07 Communicating the Gospel To All People By All Means Communication has always been the heartbeat of God's interaction with humankind and without thoughtful communication mission is not fully effective With the rise of technology and social media the church faces a unique set of opportunities At the same time our shrinking world presents challenges and requires an increased sensitivity to social cultural and geopolitical triggers With case studies that span the globe from Australia and Asia to the Black church and Muslim youth diaspora in the United States this book closely considers what is working in the twenty first century and what isn't From post colonial contexts to creative access countries this collection doesn't shy away from today's complex issues Communication in Mission pulls together diverse voices some seem like shouts and others like gentle whispers but each has an important contribution for all who will listen and learn This synthesis of personal experiences from field practitioners and theoretical concepts from scholars lays a foundation for application calling for careful and intentional communication in the ongoing work of missions Full of hope this book looks forward to the gospel being received as Good News around the globe

Proceedings of the 2022 3rd International Conference on Artificial Intelligence and Education (IC-ICAIE 2022) Bob Fox, Chuan Zhao, Marcus T. Anthony, 2024-03-14 This is an open access book The 2022 3rd International Conference on Artificial Intelligence and Education ICAIE 2022 will be held in Chengdu China during June 24-26 2022 The meeting focused on the new trends in the development of artificial intelligence and education under the new situation and jointly discussed how to empower and promote the high quality development of artificial intelligence and education An ideal platform to share views and experiences with industry experts The conference invites experts and scholars in the field to conduct wonderful exchanges based on their own research results based on the development of the times The themes are around artificial intelligence technology and applications intelligent and knowledge based systems information based education intelligent learning advanced information theory and neural network technology software computing and algorithms intelligent algorithms and computing and many other topics

Research in Education, 1968-07

The Cambridge Guide to Learning English as a Second Language Anne Burns, Jack C. Richards, 2018-03-15 This volume provides an up to date and comprehensive coverage of second language learning The focus throughout the book is primarily on language learning but each chapter also discusses the implications for teaching and assessment thus informing both understanding and practice The book contains nine sections which aim to organise and reflect different dimensions of the diverse and complex scope of learning English as a second or additional language Four themes which permeate the chapters are learning and learners learning and language learning and language development learning and learning context The 36 chapters are up to date and authoritative written by experts in the field The content is accessibly written with questions for discussion and follow up reading suggestions provided

Learning and Collaboration Technologies. Designing, Developing

and Deploying Learning Experiences Panayiotis Zaphiris, Andri Ioannou, 2020-07-10 This two volume set LNCS 12205 and LNCS 12206 constitutes the proceedings of the 7th International Conference on Learning and Collaboration Technologies LCT 2020 held as part of the 22nd International Conference HCI International 2020 which took place in Copenhagen Denmark in July 2020 The total of 1439 papers and 238 posters included in the 37 HCII 2020 proceedings volumes was carefully reviewed and selected from 6326 submissions The papers in this volume are organized in the following topical sections designing and evaluating learning experiences learning analytics dashboards and learners models language learning and teaching and technology in education policies and practice As a result of the Danish Government's announcement dated April 21 2020 to ban all large events above 500 participants until September 1 2020 the HCII 2020 conference was held virtually

English Language Training in the Workplace Qing Xie, 2016-07-18 Workplace English language training programs represent a corporate investment in language skills enhancement and human capital development This book evaluates English language training programs in Chinese workplaces by examining a range of training effectiveness variables and identifying the factors that facilitate or hinder effective learning outcomes for workplace English training programs and explores the potential benefits of these programs This book will benefit both companies that are developing their training and development strategies and private training organizations that are developing training programs for particular industry and business needs It will also be an excellent resource for learners who are seeking business English communication skills opportunities and trainers who are refining their workplace teaching practice This book reiterates the significance of business English communication skills development programs in terms of the benefits to economic globalization human capital development employability sustainable livelihoods and lifelong learning in China Having conducted a policy evaluation at both the national and local levels this book also informs policy stipulation for corporate employee language training schemes Although this book primarily examines corporate experience in China the findings and recommendations will have important implications for other countries in Asia and worldwide

Teaching English for Tourism Michael Ennis, Gina Petrie, 2019-07-04 Teaching English for Tourism initiates a sustained academic discussion on the teaching and learning of English to tourism professionals or to students who aspire to build a career in the tourism industry Responding to a gap in the field this is the first book of its kind to explore the implications of research in English for tourism EfT within the field of English for specific purposes This edited volume brings together teachers and researchers of EfT from diverse national and institutional contexts focusing on connecting current research in EfT contexts to classroom implications It considers a wide range of themes related to the teaching of EfT including theoretical concepts methodological frameworks and specific teaching methods The book explores topics relating to the impact of changing technologies the need for cultural understanding and support for writing development among others Teaching English for Tourism explores this growing area of English for specific purposes and allows for researchers and practitioners to share their findings in an academic context

This unique book is ideal reading for researchers post graduate students and professionals working in the fields of English language teaching and learning **Multilingual Classrooms for Young Children in the UK** Jieun Kiaer,2025-01-14 This book demonstrates the importance of raising multilingual children in the UK both for the children s own benefit and for the benefit of society as a whole Against the backdrop of both the rich linguistic diversity already present in the UK and the challenges faced by any languages other than a few major European languages to find any space in educational contexts the author challenges the myth that multilingualism hinders English language acquisition and use instead emphasising the cultural and cognitive advantages of multilingual education and support for home and community languages The book is a call to action for educators policymakers and parents combining practical strategies with research based insights to support its readers in advocating for multilingual education It presents a hopeful vision for education in the UK where teachers can combine technological innovations and the linguistic resources of their classrooms and communities to support and promote multilingualism

Autonomy and Independence in Language Learning Phil Benson,Peter Voller,2014-06-06 The topics of autonomy and independence play an increasingly important role in language education They raise issues such as learners responsibility for their own learning and their right to determine the direction of their own learning the skills which can be learned and applied in self directed learning and capacity for independent learning and the extents to which this can be suppressed by institutional education This volume offers new insights into the principles of autonomy and independence and the practices associated with them focusing on the area of EFL teaching The editors introduction provides the context and outlines the main issues involved in autonomy and independence Later chapters discuss the social and political implications of autonomy and independence and their effects on educational structures The consequences for the design of learner centred materials and methods is discussed together with an exploration of the practical ways of implementing autonomy and independence in language teaching and learning Each section of the book opens with an introduction to give structure to the development of ideas and themes with synopses to highlight salient features in the text and help build upon the material of previous chapters

Directory of Publishing 2009 ,2008-11-01 Now in its 34th edition this is the most authoritative detailed trade directory available for the United Kingdom and the Republic of Ireland

Content and Foreign Language Integrated Learning Yolanda Ruiz de Zarobe,Juan Manuel Sierra,Francisco Gallardo del Puerto,2011 This series promotes specialist language studies both in the fields of linguistic theory and applied linguistics by publishing volumes that focus on specific aspects of language use and provide valuable insights into language and communication research A cross disciplinary approach is favoured and most European languages are accepted

Neoliberalism and English Language Education Policies in the Arabian Gulf Osman Barnawi,2017-09-13 Over the past two decades the Arabian oil rich Gulf countries have faced enormous social political economic cultural religious ideological and epistemological upheaval Through detailed critical comparative investigation Neoliberalism and English Language Education Policies in the Arabian Gulf

examines the impact of such disruption on education policies in a political and economic union consisting of six countries Saudi Arabia the United Arab Emirates Oman Qatar Bahrain and Kuwait Using data collected from a wide range of sources this thought provoking book documents the inner workings of neoliberalism across a strategic geographical area of the Islamic world The book teases apart the complex issues surrounding the ways in which access to English has been envisioned contested and protected from being challenged among different players within and between the Gulf countries Osman Z Barnawi explores the intensifying ideological debates between Islamic culture and Western neoliberal values and questions whether Islamic values and traditions have been successfully harmonised with neoliberal capitalist development strategies for nation building in the Arabian Gulf region Neoliberalism and English Language Education Policies in the Arabian Gulf will be of interest to academics researchers and postgraduates working in the fields of language education and more specifically TESOL applied linguistics education policy and teacher education

Language Learning Motivation in Japan Matthew T. Apple, Dexter Da Silva, Terry Fellner, 2013-10-01 This book synthesises current theory and research on L2 motivation in the EFL Japanese context carried out by internationally recognized researchers and upcoming researcher educators working in various educational contexts in Japan Topics covered include the issues of cultural identity demotivation language communities positive psychology possible L2 selves and internationalisation within a key EFL context The studies in the book utilise a wide variety of research methodologies aiming to narrow the gap between theory and practice and examine L2 motivation in primary secondary and tertiary education This volume will be of interest to research teacher professionals who are currently engaged in active ESL EFL practice EFL educators researchers and teacher trainers both inside and outside Japan who are interested in research on L2 motivation in general and within the Japanese context in particular as well as graduate and postgraduate researchers

Promoting Diversity, Equity, and Inclusion in Language Learning Environments Becerra-Murillo, Karina, Gámez, Josefina F., 2023-06-21 Inclusive pedagogy adopts the premise that all students are able to learn and practitioners are prepared to help them reach this goal Nonetheless the COVID 19 pandemic has surfaced previously unknown circumstances that have prompted the field of language education to question whether the rushed changes and transfer to online learning environments supported diversity equity and inclusion DEI Even though inclusive pedagogy holds the potential to empower students and teachers this matter may have been neglected in the turbulence of emergency remote teaching during the COVID 19 pandemic Promoting Diversity Equity and Inclusion in Language Learning Environments shares research on how instructors and teacher educators integrate DEI in their instruction It raises awareness of the experiences and challenges of DEI in language learning environments and understands how language educators draw upon DEI their experiences and student needs as resources in language teaching and learning Covering topics such as culturally responsive teaching postcolonial language classrooms and vernacular experience this premier reference source is a dynamic resource for administrators and educators of both K 12 and higher education preservice

teachers teacher educators instructional designers policymakers researchers librarians and academicians ESP in European Higher Education Inmaculada Fortanet-Gómez, Christine A. Räisänen, 2008-07-09 The Bologna Reform has been implemented in a large part of the European Union and it is time to take a short pause to reflect over some of the lessons learned up to now The aim of this book is to share experiences and reflections on English for Specific Purposes pedagogy in Western European higher education Taking as a starting point the development of the EU policies during the past couple of decades and their national implementations the chapters in this book provide various perspectives both theoretical and practical on the ways in which the reform has been implemented and its effects on the teaching of ESP Experiences of developing programmes and courses incorporating Content and Language Integrated Learning and Autonomous and Lifelong Learning are described as well as Problem Based Learning and Process Genre Pedagogies The book also includes chapters on the crucial but often neglected issue of teacher support in meeting the challenges of teaching content through the medium of English

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