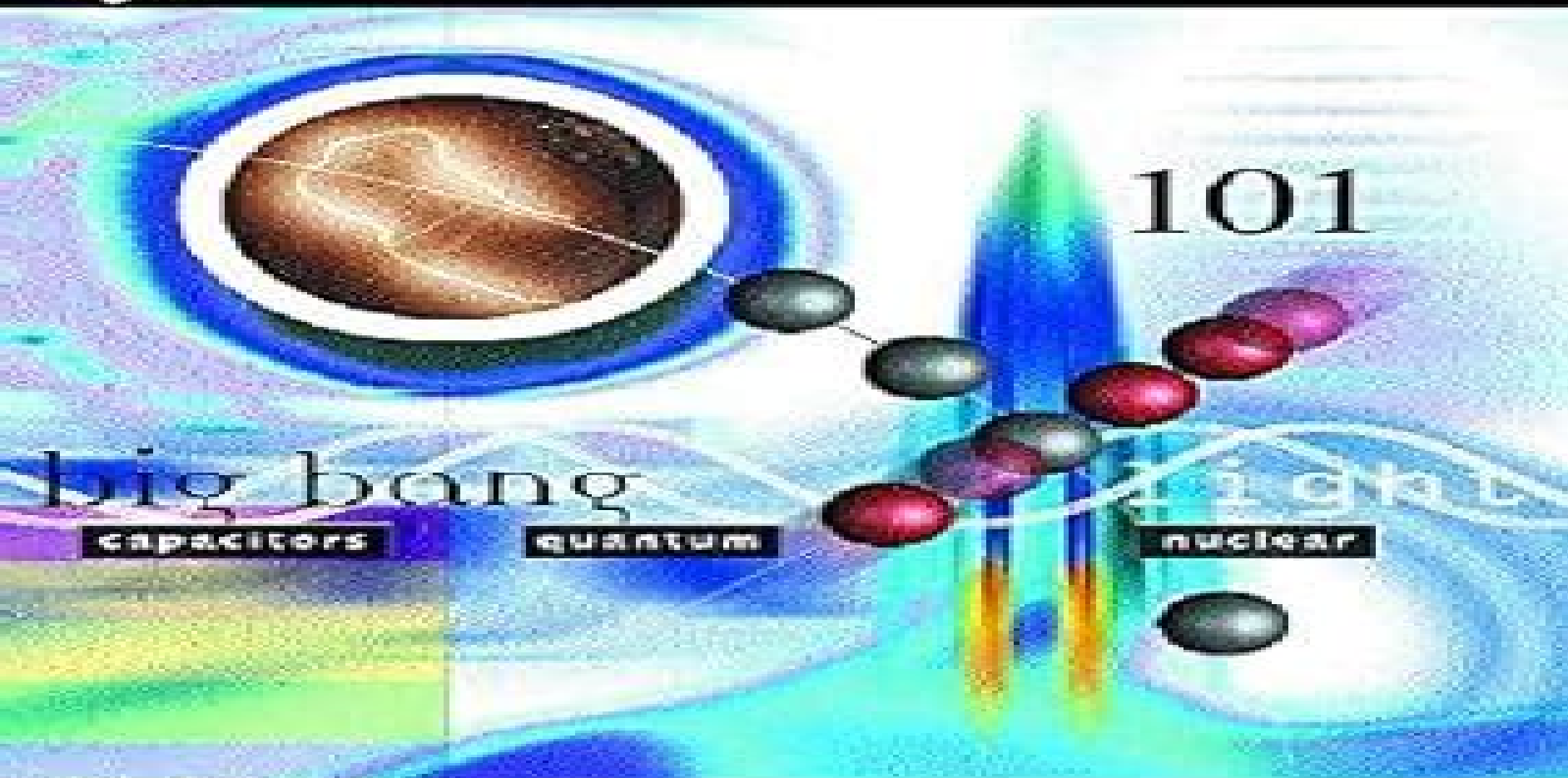




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Learning by Generalizing the Structure of Explanations Jude W. Shavlik, 2014-07-10 Extending Explanation Based Learning by Generalizing the Structure of Explanations presents several fully implemented computer systems that reflect theories of how to extend an interesting subfield of machine learning called explanation based learning This book discusses the need for generalizing explanation structures relevance to research areas outside machine learning and schema based problem solving The result of standard explanation based learning BAGGER generalization algorithm and empirical analysis of explanation based learning are also elaborated This text likewise covers the effect of increased problem complexity rule access strategies empirical study of BAGGER2 and related work in similarity based learning This publication is suitable for

readers interested in machine learning especially explanation based learning

The Big Ideas in Physics and How to Teach Them Ben Rogers, 2018-04-18 The Big Ideas in Physics and How to Teach Them provides all of the knowledge and skills you need to teach physics effectively at secondary level Each chapter provides the historical narrative behind a Big Idea explaining its significance the key figures behind it and its place in scientific history Accompanied by detailed ready to use lesson plans and classroom activities the book expertly fuses the what to teach and the how to teach it creating an invaluable resource which contains not only a thorough explanation of physics but also the applied pedagogy to ensure its effective translation to students in the classroom Including a wide range of teaching strategies archetypal assessment questions and model answers the book tackles misconceptions and offers succinct and simple explanations of complex topics Each of the five big ideas in physics are covered in detail electricity forces energy particles the universe Aimed at new and trainee physics teachers particularly non specialists this book provides the knowledge and skills you need to teach physics successfully at secondary level and will inject new life into your physics teaching

Braverman Readings in Machine Learning. Key Ideas from Inception to Current State Lev Rozonoer, Boris Mirkin, Ilya Muchnik, 2018-08-30 This state of the art survey is dedicated to the memory of Emmanuil Markovich Braverman 1931 1977 a pioneer in developing machine learning theory The 12 revised full papers and 4 short papers included in this volume were presented at the conference Braverman Readings in Machine Learning Key Ideas from Inception to Current State held in Boston MA USA in April 2017 commemorating the 40th anniversary of Emmanuil Braverman s decease The papers present an overview of some of Braverman s ideas and approaches The collection is divided in three parts The first part bridges the past and the present and covers the concept of kernel function and its application to signal and image analysis as well as clustering The second part presents a set of extensions of Braverman s work to issues of current interest both in theory and applications of machine learning The third part includes short essays by a friend a student and a colleague

Teaching and Learning of Energy in K - 12 Education Robert F. Chen, Arthur Eisenkraft, David Fortus, Joseph Krajcik, Knut Neumann, Jeffrey Nordine, Allison Scheff, 2014-04-09 This volume presents current thoughts research and findings that were presented at a summit focusing on energy as a cross cutting concept in education involving scientists science education researchers and science educators from across the world The chapters cover four key questions what should students know about energy what can we learn from research on teaching and learning about energy what are the challenges we are currently facing in teaching students this knowledge and what needs be done to meet these challenges in the future Energy is one of the most important ideas in all of science and it is useful for predicting and explaining phenomena within every scientific discipline The challenge for teachers is to respond to recent policies requiring them to teach not only about energy as a disciplinary idea but also about energy as an analytical framework that cuts across disciplines Teaching energy as a crosscutting concept can equip a new generation of scientists and engineers to think about the latest cross disciplinary problems and it requires a new approach to the idea of

energy This book examines the latest challenges of K 12 teaching about energy including how a comprehensive understanding of energy can be developed The authors present innovative strategies for learning and teaching about energy revealing overlapping and diverging views from scientists and science educators The reader will discover investigations into the learning progression of energy how understanding of energy can be examined and proposals for future directions for work in this arena Science teachers and educators science education researchers and scientists themselves will all find the discussions and research presented in this book engaging and informative

How to Enhance Learning Efficiency When Online Learning is Popular and Indispensable: Theory, Research and Practice Rong Lian, Chang Liu, Juzhe Xi, 2024-07-17

Online learning has become more and more common globally whether for comfort adapting to work hours or just having the freedom to study from anywhere And now under the coronavirus pandemic as people are having to stay at home it has become more important than ever Although the popularity of wireless network and portable smart device makes it possible for people to acquire and learn knowledge anytime and anywhere it does not necessarily mean an increased learning performance Relevant research in cognitive science has revealed possible limitations in online learning For example the knowledge acquired through online learning tends to be fragmented and lacks guidance for integrated thinking among different subjects which makes it difficult for learners to form a systematic knowledge structure Learners may experience cognitive overload metacognitive illusion and low learning efficiency in self regulated learning It follows that in the post COVID 19 era online learning puts forward new requirements and challenges to the contemporary students not only to their learning strategies but positive character traits in learning Most of the current learning theories were developed in the early 20th century and may not fit in well with the current situation then possibly leading to inefficient learning and increased learning burden Therefore it is necessary and important to reexplore the influencing factors and mechanisms that affect the learning efficiency of students at all levels nowadays based on which we could construct a theoretical model of efficient learning model

Iterative Design of Teaching-Learning Sequences Dimitris Psillos, Petros Kariotoglou, 2015-11-24 This book addresses a very important aspect of science education and science education research respectively The research based development of Teaching Learning Sequences The authors elaborate on important theoretical issues as well as aspects of the design and iterative evolution of a several Teaching Learning Sequences in a modern scientific and technological field which is socially relevant and educationally significant The book is divided into two parts The first part includes a collection of papers discussing the theoretical foundations and characteristics of selected theoretical frameworks related to designing Teaching Learning Sequences elaborate on common issues and draw on the wider perspective of design research in education The second part contains a collection of papers presenting case studies concerning the design implementation iterative evolution and evaluation of Teaching and Learning Sequences in a variety of educational context The case studies deal with a more or less new subject matter a part of modern interdisciplinary science material science which enhances the

connections between science and technology From a wider perspective the case studies draw on existing theoretical ideas on inquiry in various contexts and provide powerful suggestions for contextualized innovation in a variety of school systems and existing practices

Proceedings of the Twenty-second Annual Conference of the Cognitive Science Society Lila R. Gleitman, Aravind K. Joshi, 2000 Vol inclu all pprs postrs presntd at 2000 Cog Sci mtg summaries of symposia invitd addresses Dealg wth issues of representg modelg cog procsses appeals to scholars in all subdiscip tht comprise cog sci psy compu sci neuro sci ling philo

Investigating Explanation-Based Learning Gerald DeJong, 2012-12-06 Explanation Based Learning EBL can generally be viewed as substituting background knowledge for the large training set of exemplars needed by conventional or empirical machine learning systems The background knowledge is used automatically to construct an explanation of a few training exemplars The learned concept is generalized directly from this explanation The first EBL systems of the modern era were Mitchell s LEX2 Silver s LP and De Jong s KIDNAP natural language system Two of these systems Mitchell s and De Jong s have led to extensive follow up research in EBL This book outlines the significant steps in EBL research of the Illinois group under De Jong This volume describes theoretical research and computer systems that use a broad range of formalisms schemas production systems qualitative reasoning models non monotonic logic situation calculus and some home grown ad hoc representations This has been done consciously to avoid sacrificing the ultimate research significance in favor of the expediency of any particular formalism The ultimate goal of course is to adopt or devise the right formalism

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Resources in Education , 2001

Knowledge Guided Machine Learning Anuj Karpatne, Ramakrishnan Kannan, Vipin Kumar, 2022-08-15 Given their tremendous success in commercial applications machine learning ML models are increasingly being considered as alternatives to science based models in many disciplines Yet these black box ML models have found limited success due to their inability to work well in the presence of limited training data and generalize to unseen scenarios As a result there is a growing interest in the scientific community on creating a new generation of methods that integrate scientific knowledge in ML frameworks This emerging field called scientific knowledge guided ML KGML seeks a distinct departure from existing data only or scientific knowledge only methods to use knowledge and data at an equal footing Indeed KGML involves diverse

scientific and ML communities where researchers and practitioners from various backgrounds and application domains are continually adding richness to the problem formulations and research methods in this emerging field Knowledge Guided Machine Learning Accelerating Discovery using Scientific Knowledge and Data provides an introduction to this rapidly growing field by discussing some of the common themes of research in KGML using illustrative examples case studies and reviews from diverse application domains and research communities as book chapters by leading researchers KEY FEATURES First of its kind book in an emerging area of research that is gaining widespread attention in the scientific and data science fields Accessible to a broad audience in data science and scientific and engineering fields Provides a coherent organizational structure to the problem formulations and research methods in the emerging field of KGML using illustrative examples from diverse application domains Contains chapters by leading researchers which illustrate the cutting edge research trends opportunities and challenges in KGML research from multiple perspectives Enables cross pollination of KGML problem formulations and research methods across disciplines Highlights critical gaps that require further investigation by the broader community of researchers and practitioners to realize the full potential of KGML

The Eastern Learning Background of Liang Qichao's Enlightenment Thought Kuangmin Zheng, 2025-04-30 This book provides an in depth exploration of how Liang Qichao's political and intellectual thought was shaped by Japanese influences during his exile offering a fresh perspective on modern Chinese intellectual history It examines Liang's engagement with Japan's enlightenment thinkers such as Fukuzawa Yukichi and Nakamura Masanao and explores how their concepts of individual independence civil rights and nationalism informed Liang's ideas on modernization renewing the people and building a nation state The book adopts a comparative and interdisciplinary approach combining historical analysis with intellectual history which brings a new dimension to understanding the cross cultural exchange between China and Japan By tracing Liang's adoption and reinterpretation of key ideas such as the distinction between the form and spirit of civilization and the organic theory of the state this study highlights his unique synthesis of traditional Chinese thought with modern global ideologies Key features include its focus on underexplored Japanese influences on Liang Qichao and its detailed examination of the intellectual exchange between East Asian modernities Rich in original sources and comparative insights the book sheds light on Liang's pivotal role in shaping modern Chinese thought This book is intended for scholars students and general readers interested in East Asian studies modern Chinese history and intellectual history Its accessible content level and interdisciplinary focus make it an essential resource for understanding the cultural and intellectual currents that defined modern East Asia

Science and Service Learning Jane L. Newman, Dennis W. Sunal, Cynthia S. Sunal, 2016-12-01 The goal of Volume VII of Research in Science Education is to examine the relationship between science inquiry and service learning Its primary intent is to bridge the gaps between research and practice The volume is meant to be useful to science and service learning researchers and practitioners such as teachers and administrators because it provides

information about strategies to integrate service learning into the science curriculum and instruction The main themes relate to such topics as Student science academic engagement and academic achievement Teacher instructional strategies in science and service learning Science curricula adaptation or development Civic responsibility of students and community partners Resiliency of students at risk Effect of standards based service learning and science on student outcomes such as academic engagement civic engagement and resiliency to adversity Specific case studies and strategies focus on how to Make learning more engaging Encourage collaboration among students teachers and community partners Improve academic competence Create social civic responsibility Stimulate resiliency in students at risk Improve student interest in STEM subjects and majors Develop STEM career interests Improve the quality of science and service learning instruction through addressing standards Students can learn in teacher centered classrooms however a learner centered class that focuses on science inquiry and service learning is more authentic and engaging to learners This type of learning may not be the only way to teach however many educators believe that it is the best way for students to learn Jordan 2005

Enjoying the Beat of Appearance: An Psychological Symphony within **Teach Yourself 101 Key Ideas Physics**

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