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Teaching About Africa A Continent Of Complexities

Caroline Starbird, Amy Bahrenburg

Teaching About Africa A Continent Of Complexities:

Teaching about Africa Ronald S. Byrnes, Peter Downing, Carol Vogler, 1996 This book was designed with activities for students in grades 7 12 The activities increase student awareness about Africa and dispel misconceptions about Africa Values and cultures in Africa the role of Africa and Africans in the global system human and geographic diversity and current issues confronting Africa are topics addressed Each section contains numerous activities Section titles include 1 Introduction 2 Mapping Africa 3 Perception 4 Tradition vs Modernization and 5 Role in Global Community A concluding Sources section provides additional information for study EH Teaching International Law Caroline Starbird, Jenny Pettit, Laurel Singleton, 2004 What is international law really about This set of lessons explains the basic workings of international law at a level high school students can easily comprehend Through classroomactivities students learn about the history of international law how international laws are formulated problems with enforcing them and the process of taking a case before an international tribunal Human rights law crimes of war environmental law and business law are also addressed In addition students learn about the role of the UN and regional organizations the International Court of Justice the International Criminal Court and special tribunals Lessons are standards based Step Into Africa Caroline Starbird, Amy Bahrenburg, 2004 Contains a series of lessons designed to provide young students with a look at contemporary Africa and give them an appreciation of the diversity of nations and cultures found on the continent Lessons are based on readings from Africa is not a country Margy Burns Knight and Mark Melnicove Brookfield Conn Millbrook Press c2000 of Africa and the Diaspora Jo Anne Kleifgen, George C. Bond, 2009 This book takes a fresh look at subordinated vernacular languages in the context of African Caribbean and US educational landscapes highlighting the social cost of linguistic exceptionalism for speakers of these languages Chapters describe contravening movements toward various forms of linguistic diversity and offer a comprehensive approach to language awareness in educative settings The Oxford Handbook of the Sociology of Africa R. Sooryamoorthy, Nene Ernest Khalema, 2023 The Oxford Handbook of the Sociology of Africa presents a comparative analysis of sociological thinking in Africa Focusing on examples from Africa this diverse collection presents to a broad readership an accessible comprehensive up to date and topical analysis of sociological thinking in Africa Sociological discourse about African societies has been challenging and difficult due to a lack of both comprehensive analyses and holistic sociological evidence that covers Africa from past to present This Handbook locates African sociological thinking in historical context and takes a critical look at its current manifestations across the continent Teaching Africa George J. Sefa Dei, 2009-12-04 One is always struck by the brilliant work of George Sefa Dei but nothing

<u>Teaching Africa</u> George J. Sefa Dei,2009-12-04 One is always struck by the brilliant work of George Sefa Dei but nothing so far has demonstrated his pedagogical leadership as much as the current project With a sense of purpose so pure and so thoroughly intellectual Dei shows why he must be credited with continuing the motivation and action for justice in education He has produced in this powerful volume Teaching Africa the same type of close reasoning that has given him credibility in

the anti racist struggle in education Sustaining the case for the democratization of education and the revising of the pedagogical method to include Indigenous knowledge are the twin pillars of his style A key component of this new science of pedagogy is the crusade against any form of hegemonic education where one group of people assumes that they are the masters of everyone else Whether this happens in South Africa Canada United States India Iraq Brazil or China Dei s insights suggest that this hegemony of education in pluralistic and multi ethnic societies is a false construction. We live pre eminently in a world of co cultures not cultures and sub cultures and once we understand this difference we will have a better approach to education and equity in the human condition Multilingualism in Mathematics Education in Africa Anthony A. Essien, 2023-12-14 This book brings together the first book collection of African research in mathematics education in multilingual societies and chronicles current research in different linguistic contexts across the African continent including Algeria Namibia Malawi Morocco Rwanda South Africa on issues of multilingualism in mathematics education but more importantly it foregrounds pertinent issues for future research With many of the authors building on earlier path breaking African research the book is a unique contribution of careful thinking through how linguistic diversity and multilingualism manifest in ways that differ from one geopolitical context to another This volume is an important contribution to the growing recognition of multilingualism as the global linguistic dispensation in mathematics education It is an invitation to how we might as an international community where more and more multilingualism is the norm rather than an exception pay more attention to the multilingual agency and capabilities of both students and teachers in order to better harness the epistemic potential of multiple languages in contexts of language diversity in mathematics education Teaching Recent Global History Diana B. Turk, Laura J. Dull, Robert Cohen, Michael R. Stoll, 2014-03-05 Teaching Recent Global History explores innovative ways to teach world history beginning with the early 20th century. The authors unique approach unites historians social studies teachers and educational curriculum specialists to offer historically rich pedagogically innovative and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history Highlighting the best scholarship for each major continent the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students Each of the eight main chapters highlights a particularly important event or theme which is then complemented by a detailed discussion of a particular methodological approach Key features include An overarching narrative that helps readers address historical arguments Relevant primary documents or artifacts plus a discussion of a particular historical method well suited to teaching about them Lesson plans suitable for both middle and secondary level classrooms Document based questions and short bibliographies for further research on the topic This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students Music Education in Africa Emily Achieng' Akuno, 2019-04-01 This book explores the music of Africa and its experience in modern education offering music education

analyses from African perspectives The collection assembles insights from around Africa to bring African and non African scholars into the world of music education policy and assessment as played out across the continent The music of Africa presents multiple avenues for the understanding of the reality of life from a cultural perspective. The teaching and learning of this music closely follows its practice the latter involving a combination of artistic expressions With international interest in world music there is need to engage with concepts and processes of this music The volume offers new research from culture bearers scholars and educators rooted in practices that provide deeper perceptions of the cultural expression of music With sections focussing on Concepts in Musical Arts Musical Arts Processes and Music Education Practice it captures and documents the concept of musical arts from an African experiential perspective Articulating the processes of musical arts and their implications for teaching and learning in both African and international learning contexts it presents a balanced view of music as a phenomenon and generates material for discussion A valuable resource for those seeking insight into aspects of music practice in Africa this book will appeal to scholars of Music Education Ethnomusicology Community Music African Studies and African Music Media Skills for Middle Schools Lucille W. Van Vliet, 1999-01-15 These practical and useful lesson plans promote teaching information and computer skills as an integral part of the middle school curriculum Emphasizing the vital role shared by media specialists teachers and administrators in connecting students to the Information Superhighway this new edition contains current goals terminology learning strategies and resources that encompass the A critical engagement with theological education in Africa Johannes J. Knoetze, Alfred R. Information Age Brunsdon, 2022-02-07 The higher education landscape has arguably become one of the most arduous to traverse More so in the African context where a host of variables continiously challenge educators to reflect critically on their philosophies and practices as they engage an ever changing audience In this book a critical engagement with theological education in Africa is offered As the book originates from South Africa it is presented as a South African perspective although contributors are situated accross the African continent and abroad The common denominator is that all contributers are in some way or another invested in theological education in Africa The main contribution of this collaborative work is to be sought in the insights it offers on four main areas of theological education A historical and current orientation on theological education in Africa some paradigm shifts in theological education in Africa ministerial formation needs versus theological education challenges and a critical reflection on elective models and methods The book presents the original and innovative research of scholars for fellow scholars involved in theological higher education as it is grounded in the respective fields of interest of each contributor It contributes to a better understanding of the complex African theological higher education landscape that is also mindful of post COVID 19 realities Methodologically the work draws on a combination of methods including literature studies empirical work and in some cases sectional offerings from doctoral studies as indicated in the various chapters

Mediating Learning in Higher Education in Africa, 2021-05-25 Historically African higher education teaching and

learning have relied on Western models paradigms assumptions concepts and procedures among other research related aspects Western hegemony and ideology has influenced and continues to influence the epistemologies and both the methods and outcome of higher education research The connection between teaching and learning is that teaching generates new forms of learning and learning challenges methods of teaching Western claims to universality objectivity and neutrality have dominated research paradigms in African higher education institutions to the detriment of alternative approaches and conceptions of knowledge Methods aligned to African teaching and learning are often unrecognised and thus underutilised despite calls for the mantra for decolonial research methods What are the African indigenous ways of teaching and learning How are they related to the present African university These puzzling questions provoke the minds of scholars on Africa to confront the discourse on decolonisation of higher education as they engage head on and interrogate contemporary teaching and learning methods Mediating Learning in Higher Education in Africa From Critical Thinking to Social Justice Pedagogies provides critical reflections to some of the above questions that affect African Higher Education as it seeks to transform itself and provide directions for the future Language, Teaching and Pedagogy for Refugee Education Enakshi Sengupta, Patrick Blessinger, 2019-01-14 This volume will provide educators at all levels with a research and evidence based understanding of the educational opportunities and challenges facing refugees The chapters focus on language teaching and pedagogical issues surrounding refugee education Worldwide Perspectives on Lesbians, Gays, and Bisexuals Paula Gerber Ph.D., 2021-01-26 This three volume set is a rich resource for readers in any discipline interested in understanding the global regional and domestic experiences of LGB people This interdisciplinary set makes a vital contribution to understanding how LGB rights are progressing and in some cases regressing around the globe The three volumes look at the lived experiences of LGB people from varied perspectives and provide comprehensive coverage on a wide variety of topics ranging from LGB youth and LGB aging to the approaches to LGB people of different religions including Islam Judaism and Christianity Chapters focus on topics including the ongoing criminalization of same sex sexual conduct and how international human rights law can be used to improve the lives of LGB people Particular attention is paid to the rights of bisexuals a group often ignored in works focusing on sexual orientation Volume 1 focuses on history politics and culture relating to LGB people Volume 2 focuses on the laws domestic and international governing LGB people and Volume 3 provides snapshots of the current state of LGB experience in countries worldwide presented by geographical region Europe the Americas Africa the Middle East and the Asia Pacific region **Understanding the Higher Education Market in Africa** Emmanuel Mogaji, Felix Maringe, Robert Ebo Hinson, 2020-03-06 This book offers theoretical and practical insights into the marketing of higher education in Africa It explores the key players challenges and policies affecting higher education across the continent their marketing strategies and the students selection process While acknowledging the vast size of the continent this book aims to provide an understanding of the dynamics of higher education in Africa This book recognises the private and

government involvement in higher education provision and students and staff as stakeholders in the marketisation process Strategic efforts are directed by universities to attract prospective students This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing consumerism and competition in higher education in Africa conceptions of the commodification of higher education in Africa and the dominance of Western epistemologies and their influence in transforming higher education sectors Students as consumers in increasingly marketised higher education sectors in Africa are also discussed Though primarily for marketing students and academic researchers the book s feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers Higher Education in the Face of a Global Pandemic ,2022-02-28 The book reflects on the extent to which the coronavirus COVID 19 pandemic influenced the education system in Africa notably South Africa The advent of the pandemic has brought a new context to the challenges of access deepening the precarious position of African higher education systems The pandemic underscored that African higher education systems are fragile and not uniformly resilient The book discusses the challenges created or further entrenched by COVID 19 and how the typology of inequality across the differentiated institutions impacted the management of education delivery during COVID 19 Per se lessons learned were documented to inform decision making and practice while drawing conclusions for future usage Even though the shift to emergency remote teaching was not foreseen and thus not coordinated the authors argue that students learning styles perceptions of online learning and digital pedagogy should be considered in the post COVID 19 curricula development processes Inclusive Education Developments in Africa Ngozi Chuma Umeh, 2024-09-02 This book contributes to the discourse on disability in Africa as an issue of systemic exclusion characterized by the discrimination and often complete segregation of persons with disabilities PWDs in various African countries Despite the inclusive promise of the Convention on the Rights of Persons with Disabilities CRPD as well as the Protocol to the African Charter on Human and Peoples Rights on the Rights of Persons with Disabilities in Africa the situation has not actually improved for PWDs in Africa Given the powerful evidence of the devaluation of PWDs in connection with the COVID 19 pandemic it is high time to reflect on the experiences of persons with disabilities in education along with other forms of discrimination they encounter The book s respective chapters assess how well the existing legal frameworks policies and practices in most African countries have met the needs for inclusion of children and adults with disabilities The social and economic rights of persons with disabilities are protected in the constitutions of most countries and enshrined in the normative frameworks that most African leaders have adopted and ratified These commitments need to be borne in mind when thinking about the present and the future Inclusive development is an investment and must be viewed as part of a package of reforms that are connected to substantive social protection and improvements in realizing other socio economic goods Indeed a range of alliances are needed to advance the goals of leaving no one behind ensuring education for all and delivering on the African Union's call for the development of

policies programmes and requisite budgets for the realization of inclusive education for persons with disabilities The Palgrave Handbook of African Education and Indigenous Knowledge Jamaine M. Abidogun, Toyin Falola, 2020-06-02 This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems Indigenous Islamic and Western education models and how African societies have maintained and changed their approaches to education within and across these systems African education continues to find itself at once preserving its knowledge while integrating Islamic and Western aspects in order to compete within this global reality Contributors take up issues and themes of the positioning resistance accommodation and transformations of indigenous education in relationship to the introduction of Islamic and later Western education Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society **Decolonising Education in Islamic West Africa** Anneke Newman, 2024-12-24 This book uses perceptions and experiences of Qur anic schools in West Africa to outline a much needed postsecular approach reconsidering the place of Islamic education within African decolonial debates about educational pluralism and the contributions of religious perspectives in academic and international development spaces Decolonial theory is used to overcome the challenges of problematic Eurocentric and colonialist stereotypes about religious actors and faith based schools which persist within international education scholarship and global policy agendas Through fine grained ethnography chapters discuss how parents and young people today engage with classical Qur anic schools Islamic schools and French medium secular education in Senegal thereby exposing inequalities around gender descent based or caste identities and socioeconomic status as well as their influence on young people s pursuit of knowledge These findings are valuable for scholars exploring the development education religion nexus and promoting Education for All in communities characterised by other than secular worldviews The book will be of interest to academics researchers and postgraduate students working in the sociology of education international education anthropology and religious education Practitioners involved in postcolonial and decolonial debates will also benefit from recommendations regarding educational reform in plural educational contexts

Transformative Curricula, Pedagogies and Epistemologies, 2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include

African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole

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