



HIV & AIDS




The real name is Human Immunodeficiency Virus (HIV).
HIV lives in our blood and the fluids inside our body.

Some diseases like HIV are caused by a virus which is a type of germ.
HIV is very tiny and sometimes someone does not even know that
he/she is infected with HIV. It does not always make them feel sick.

You need to know...

Some germs can make us ill. Some germs can make
someone become like someone who is ill. HIV causes these
diseases. It is a virus. It is very tiny and sometimes
someone does not even know that he/she is infected with HIV.



Somebody who is infected with HIV can get sick
often. When someone is sick often, they need to go to
hospital. They need to stay in hospital for a long time.
They need to take medicine. They need to rest. They
need to eat healthy food. They need to drink water.



You cannot get HIV/AIDS from

Sharing water with someone who is infected with HIV/AIDS.



Using the same toilet as someone who is infected with HIV/AIDS.



Sharing food with someone who is infected with HIV/AIDS.



Sharing a cup with someone who is infected with HIV/AIDS.



Sharing a towel with someone who is infected with HIV/AIDS.



Sharing a bed with someone who is infected with HIV/AIDS.



You can get HIV/AIDS from

Someone who has HIV/AIDS and is infected with HIV/AIDS.



Someone with HIV/AIDS needs love and support

Someone who is infected with HIV/AIDS needs love and support.
They need to know that they are not alone. They need to know
that they are not sick. They need to know that they are not
different. They need to know that they are not alone.



First Aid and HIV/AIDS

Someone who is infected with HIV/AIDS needs first aid.
They need to know that they are not alone. They need to know
that they are not sick. They need to know that they are not
different. They need to know that they are not alone.





Teaching About Hiv And Aids

Evonne M. Hedgepeth, Joan Helmich



Teaching About Hiv And Aids:

Humanizing Pedagogy Through HIV and AIDS Prevention American Association of Colleges for Teacher Education, 2015-12-03 This book explores the power of educators to serve as HIV and AIDS prevention agents The definitive text represents the work of a distinguished panel of teacher educators and health scientists who identify core information and skills effective educators of HIV and AIDS prevention should learn as they are prepared to attend to the academic and human needs of students It assigns to teachers in the US and abroad the novel role of prevention agents given their extraordinary ability to access and affect young people to influence their behavior Humanizing Pedagogy considers the social economic racial gender and other variables that impact the prevention of HIV and AIDS The authors collectively assert that the process of preventing HIV and AIDS when it considers historic and social context can compel educators to serve not only as practitioners of knowledge but as community agents of health and well being Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner Humanizing Pedagogy is a single volume resource for educators in the US and abroad interested in attending to the whole needs of the learner and saving lives

Teaching AIDS Douglas Tonks, 2012-11-12 Teaching AIDS begins with a discussion of how teachers can create an environment of support for an AIDS education programme Recognizing that AIDS education must differ for students of different age groups the author presents tailored age appropriate content what and how teachers should communicate AIDS information to young children older children and teenage students Teaching AIDS also addresses actual methods teachers can use to influence their students attitudes and behaviour by helping them to recognize problem situations in which risks might arise and presenting them with the actual skills they need to protect themselves in such situations

Teaching Children with AIDS Patricia Ainsa, 2000 This study examines changes in pre service teachers knowledge attitudes and educational intent to implement HIV AIDS class room curriculum and universal precautions after participating in HIV AIDS in service training Valuable pre service teacher training information was obtained as questionnaire responses were recorded prior to and as a result of an in service program for pre service student teachers at a U S Mexico border university

HIV and AIDS in the Public Schools A. Odasuo Alali, 1995

Dealing with HIV and AIDS in the Classroom Lesley Wood, 2008 For teachers looking to lead the way in shifting attitudes about HIV and AIDS this helpful resource offers the information needed to effectively raise awareness in students Beginning with a general background of HIV and AIDS education the guide covers sociocultural factors actions to combat HIV and AIDS resilient coping strategies healthy school environments and more Emphasizing the creative use of limited resources this is an essential manual for teachers looking to easily and adequately expose their students to the pressing issues of HIV and AIDS

Sexuality, Society & Pedagogy Dennis A. Francis, 2013-01-01 Sexuality Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study In doing so it aims to make visible the challenges of teaching sexuality education in South African schools while

demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof Although the book is largely situated in experiences and perspectives within the South African context it is hoped that the questions raised reflections analyses and arguments will contribute to thinking about sexuality education in diverse contexts in particular more developing contexts *Planning for Education in the Context of HIV/AIDS* Michael J. Kelly, 2000 This booklet examines briefly the nature and features of HIV AIDS and the impact of the epidemic on development Within this context it examines the interaction between the epidemic and education from two perspectives the use of education in preventing HIV transmission and the impact of the disease on education systems It deals more extensively with the latter aspect analyzing how HIV AIDS affects education in terms of demand clientele with special reference to orphans supply and such quality related aspects as content organization and funding A recurrent theme is that the extensive two way interaction between HIV AIDS and educational provision necessitates a radical re examination of many of the premises underlying education as currently delivered Education in an AIDS infected world cannot be the same as education in an AIDS free world

Humanizing Pedagogy Through HIV and AIDS Prevention American Association of Colleges for Teacher Education, 2015-12-03 This book explores the power of educators to serve as HIV and AIDS prevention agents The definitive text represents the work of a distinguished panel of teacher educators and health scientists who identify core information and skills effective educators of HIV and AIDS prevention should learn as they are prepared to attend to the academic and human needs of students It assigns to teachers in the US and abroad the novel role of prevention agents given their extraordinary ability to access and affect young people to influence their behavior Humanizing Pedagogy considers the social economic racial gender and other variables that impact the prevention of HIV and AIDS The authors collectively assert that the process of preventing HIV and AIDS when it considers historic and social context can compel educators to serve not only as practitioners of knowledge but as community agents of health and well being Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner Humanizing Pedagogy is a single volume resource for educators in the US and abroad interested in attending to the whole needs of the learner and saving lives

Teaching Aspects of Health Care Valerie Ehlers, 2002 This updated 2nd edition will benefit all those interested in improving health care and health education It seeks to respond to the challenge of the changing health care situation and clearly sets out a range of different methods that will enhance successful teaching and learning Each teaching method is described in its own chapter and each chapter includes practical suggestions for implementation as well as outlining advantages and disadvantages questions and answers and a self test feature The text has been thoroughly revised to meet the requirements of outcomes based education and includes new chapters on narrative as a teaching method values clarification and evaluation and assessment Importantly this edition strives to meet the HIV AIDS health education needs Almost every chapter provides a specific method for teaching and learning about particular aspects of this condition This

culturally sensitive book assumes that English is being used as an additional language and that the reader may have no background in teaching and learning theory It is rich in case studies and applications incorporates traditionally held beliefs and is exceptionally practical in nature This book will be a valuable resource for students practitioners and teachers alike The teaching methods discussed in the text will be extremely useful for community health workers health care assistants nurses social workers medical doctors teachers and agricultural extension officers AIDS, a Catholic Educational Approach to HIV (human Immunodeficiency Virus): Teacher's manual NCEA AIDS Education Task Force,1992-01-01 This curriculum guide aims to help teachers and students in Catholic schools and parish religious education programs to 1 become more deeply rooted in Gospel values and Catholic moral teaching 2 understand the HIV virus and the disease which it causes Acquired Immune Deficiency Syndrome AIDS and 3 develop decision making and leadership skills to protect themselves and others from HIV and AIDS The program has two components a teacher s manual and an implementation guide The manual provides teacher s materials student hand outs transparency masters lesson plans activities and methodology a scope and sequence chart of HIV AIDS related learning objectives and suggested age appropriate lessons for K 12 students The teacher s manual also includes articles used for lessons and background Address at Mission Dolores by Pope John Paul II AIDS Time for a Moral Renaissance by Cardinal Basil Hume A Challenge and a Responsibility by Cardinal Joseph Bernardin and Human Viruses Tape Cassette Analogy by Lawrence A Hunt a list of universal precautions to prevent the spread of infections diseases in school settings and a glossary of terms The implementation guide provides ideas for preparing a teachers inservice program suggestions for planning a parents session and an annotated list of resources LL

Education and HIV/AIDS in the Caribbean Michael J. Kelly,Brendan Bain,2005 Whilst a cure for HIV AIDS continues to elude scientists the number of HIV AIDS cases continues to increase Education becomes the key to curtailing the spread of the disease Education and HIV AIDS in the Caribbean describes the impact of HIV AIDS on education in both the global and Caribbean contexts and outlines the lessons to be learnt from the global experience The aim of the book is not only to highlight the role of education in HIV AIDS prevention but also to look specifically at the education sector its role and response as well as the management of the response It also intends to ensure that the education sector recognises the crucial role it must play in reducing the impact of HIV AIDS The text is complete with illustrations on the socioeconomic health and gender aspects of the disease and is a useful resource for anyone wanting to obtain precise information about the impact of the disease in the Caribbean Teaching About Sexuality and HIV Evonne M. Hedgepeth,Joan Helmich,1996-06-01 The emergence of the AIDS pandemic has forced a sea of change in the debate over sexuality education Even schools previously reluctant to offer sexuality education now face HIV AIDS education mandates Teaching About Sexuality and HIV provides professionals with an integrated accessible text on the principles methods and special issues surrounding sexuality education today Chapters discuss such subjects as Effective Sexuality and HIV Education What Works and Why Creating a Productive

Learning Environment and Introspective Methods Helping Learners See Relevance and Methods for Helping Learners Develop Skills This practical original and user friendly guide will be invaluable to anyone whose work is connected with health and sexuality education The Impact of HIV/AIDS on Education Worldwide Alexander W. Wiseman, Ryan N. Glover, 2012-11-29 Given the context and prevalence of HIV AIDS worldwide this volume presents information policy case studies and empirical research for use by educators policymakers and organizations about the relationship between HIV AIDS and education including how HIV AIDS has impacted education systems and the potential impact education has on HIV AIDS *Curriculum and Teaching Dialogue* Barbara Slater Stern, 2007-10-01 CONTENTS The President Message Alan W Garrett The Editor s Notes Pressures Problems and Possibilities in the World of Teaching Research Service and Learning Barbara Slater Stern PART I On the State of Curriculum Studies A Personal Practical Inquiry Michael Connelly with Shijing Xu Narratives of Teaching and Learning A Tribute to our Teacher Elaine Chan and Vicki Ross The Temporal Experience of Curriculum Candace Schlein Intergenerational Stories A Narrative Inquiry Into an Immigrant Child s Life in Canada Guming Zhao Excavating Teacher Knowledge in Reforming School Contexts A Collaborative Approach Cheryl Craig One Teacher s Practice in a Kenyan Classroom Overcoming Barriers to Teaching HIV AIDS Curriculum Bosire Mwebi Classrooms in Transition Visions and Voices Teachers in Lahore Pakistan Peggy Schimmoeller New and Veteran Teachers Perspectives About Delivering Multicultural Education Timothy Thomas Curriculum Wars Regarding Islam Dissent in the Academy James Moore Self Alienation The Language of Discontent William White An Effective Form of Violence Hegemonic Masculine Identity Performances in the Institutional Context of School Mark Malaby PART II John Dewey and a Curriculum of Moral Knowledge David Hansen David Hansen Influences at Multiple Levels of Teaching Learning and Service Blake Bickham Jim Garrison Susan McDonough Janice Ozga and Michelle Ward The Angle of Incidence of Progressivism in Rural Science Education William Veal No Child Left Behind A Critical Analysis A Nation at Greater Risk Charles Ellis The Beast in the Matrix Madeleine Grumet Dealing with Shifting Expectations in a College of Education Standing on a Moving Ship Lynne Bailey Adam Harbaugh Kimberly Hartman Tina Heafner Charles Hutchison Teresa Petty and Lan Quach The Hidden Hypocrisy of University Faculty Regarding On Line Instruction Kathie Good and Kathy Peca Defining and Examining Technology Intelligence Cultivating Beginning Teachers Steven L Purcell and Diane M Wilcox Virtual Literature Circles Carol Klages Shana Pate and Peter A Conforti Jr Transforming Discussions From Collegiate to Collegial Paul Michalec and Hilary Burg BOOK REVIEW Chaos Complexity Curriculum and Culture A Conversation Angel Kymes Reviewer Acknowledgments Call for Manuscripts About the Authors Courage and Hope Donald Bundy, David Aduda, Alice Woolnough, Lesley Drake, Stella Manda, 2009-10-14 Courage and Hope gives voice to the real life experiences of 12 HIV positive teachers 5 of whom are women from Burkina Faso Cameroon Ghana Kenya Mozambique Rwanda Senegal Tanzania and Zambia The teachers recount their experiences of discovering their HIV positive status and how this has affected them in their families

their communities and their professional lives When one teacher discovered she was HIV positive she lost everything her husband her children and her home Now she is receiving treatment has returned to teaching and has reestablished her home with her children Another teacher lost her husband to AIDS and then lost her home She is now living positively working to overcome stigma among students and teaching staff The voices of these teachers suggest that a number of obstacles are commonly faced by teachers living with HIV Paramount among them are stigma and discrimination within their families and communities as well as in their workplaces and society in general The difficulties of overcoming these perceptions are complicated by a lack of confidentiality in medical facilities and the workplace

Courage and Hope African Teachers Living Positively with HIV supplied on the DVD is a documentary film produced in 2008 in which teachers tell their own stories in their own words Whether presented via video or print the story of each teacher demonstrates a wide range of challenges as well as insights and successes while also suggesting ways to more effectively address these challenges These truly are stories of courage and hope

Talking with Kids about AIDS Jennifer Tiffany, Donald Tobias, 1991-12 **Hiv/Aids** Mary Helen Bronson, McGraw-Hill Education, 1996

Sexuality Education in Postsecondary and Professional Training Settings James Wm Maddock, 2014-01-14

Sexuality Education in Postsecondary and Professional Training Settings keeps you up to date on the trends and issues in sexuality education in colleges universities and professional training institutions A diverse group of authors all experienced sexuality educators offers summary information critical commentary thoughtful analysis and projections of future trends in sexuality education in postsecondary settings This keeps you current on the status of sexuality education and will move you to consider a variety of concerns and challenges in designing and implementing sexuality education courses and programs Finally the chapters present you with valuable resources ranging from historical references to contemporary website information Beginning with an historical perspective on twentieth century sexuality education Sexuality Education in Postsecondary and Professional Training Settings includes information on the nature and extent of sexuality education in contemporary colleges and universities as well as in institutions training teachers clergy and physicians The book's expert authors analyze undergraduate curricular and pedagogical issues as well as problems in classroom climate and the challenges of meeting objectives for behavioral change Specific topics you learn about include guidelines for teaching undergraduate sexuality courses with a focus on philosophical issues how to develop objectives and implement teaching strategies print media and Internet resources for teaching and commentary on controversial issues effects of various workshops on the contraceptive related attitudes and behaviors of college students sexuality education and HIV AIDS prevention education in teacher preparation institutions perceptions of faculty regarding curriculum and approaches to sexuality education in clergy training institutions sexuality education in medical school curricula in the U S and Canada Sexuality Education in Postsecondary and Professional Training Settings is a valuable guide for sexuality educators in postsecondary settings and educators in corollary areas such as health education educational psychology family

education or curriculum development Also an informative and useful text for scholars researchers professionals and students in the fields of sexuality education behavioral sciences applied social sciences and social policy this book presents a variety of philosophical and methodological approaches to vital issues ranging from qualitative phenomenological and interpretive methods to quantitative analyses to critical essays Essentials of Teaching Adapted Physical Education Samuel Hodge,Lauren Lieberman,Nathan Murata,2017-09-29 Essentials of Teaching Adapted Physical Education Diversity Culture and Inclusion offers a wealth of knowledge for teaching today s diverse student population including those with disabilities Readers will learn how to teach a variety of students organize learning within various curricular models assess and evaluate students and manage behavior Readers will also learn more about the conditions and disabilities they may encounter when teaching how to understand students various abilities and how to adapt and modify instructional methods to include all students The book emphasizes the importance of being culturally responsive and acquiring the necessary knowledge to infuse appropriate socially just practices into educational settings Future teachers will learn how to apply culturally responsive instructional methods and behavior management strategies and will understand broader social and economic contexts for their students behavior At the same time this book provides more than a how to approach to teaching adapted physical education Its content and features promote reflective learning encouraging readers to anticipate the types of teaching situations and challenges that may arise and think through how they will respond Scenarios and vignettes throughout provide context for the material and promote critical thinking and problem solving **Handbook of Social Justice in Education** William Ayers,Therese M. Quinn,David Stovall,2009-06-02 The Handbook of Social Justice in Education a comprehensive and up to date review of the field addresses from multiple perspectives education theory research and practice in historical and ideological context with an emphasis on social movements for justice Each of the nine sections explores a primary theme of social justice and education Historical and Theoretical Perspectives International Perspectives on Social Justice in Education Race and Ethnicity Language and Identity Seeking Social Justice in Education Gender Sexuality and Social Justice in Education Bodies Disability and the Fight for Social Justice in Education Youth and Social Justice in Education Globalization Local and World Issues in Education The Politics of Social Justice Meets Practice Teacher Education and School Change Classrooms Pedagogy and Practicing Justice Timely and essential this is a must have volume for researchers professionals and students across the fields of educational foundations multicultural diversity education educational policy and curriculum and instruction

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Teaching About Hiv And Aids Introduction

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